

Bush Elementary School-Parent Compact August 2016

Bush Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Bush Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - **Follow district curriculum in all subjects**
 - **Provide differentiated instruction based on student needs**
 - **Provide small group tutoring before, during, and after school**
 - **Provide adult mentors for at-risk students**
 - **Monitor student achievement through formative and summative assessments**
- 2. Hold parent-teacher conferences (at least twice annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - October 2016
 - March 2017
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report cards will be sent home the Thursday following the end of each nine weeks grading period.
 - Progress reports will be sent home each Thursday following the 3rd week of the nine weeks grading period.
- 4. Provide parents reasonable access to staff.**
 - Staff members are available after school and during their planning period each school day.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

*Parents may volunteer through the parent volunteer program with PTA after attending the parent volunteer training and a criminal background screening. Parents may volunteer during the school day, after school, or on weekends.
Parents may observe 1 hour each semester in their child’s classroom after requesting and receiving permission from the school principal.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering at my child’s school.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*



School

Parent(s)

Student

Date

Date

Date