

Syllabus



Mrs. Hardy

Home Sweet Classroom

Communication

The best way to contact me is through email. You may also leave a message for me to return a call as soon as possible. Please visit my classroom website to keep inform of class happenings.

- Chnita.Hardy@wylieisd.net
- [Home Sweet Classroom Website](#)
- 972.429.3336

Class Materials

Students will need the following materials for class.

- Folder with pockets
- Map pencils
- Markers - fine tip
- Chromebook
- Headphone

Class Contents

During the study of American History this year, students will have the opportunity to cover content that provides an understanding of the chronological development of the American people and government by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. This contents will broken down into the following themes:

- **Term 1: Exploring.** During the first nine weeks, we will cover the Exploration of the land that would later become known as the United States of Americas. We will also look at mapping skills that made exploration possible.
- **Term 2: Becoming.** During the second nine weeks, we will cover the events that lead to the 13 colonies becoming the United States of America.
- **Term 3: Expanding.** During the third nine weeks, we will cover the Westward Expansion and conflicts that rose from the expansion of the country.
- **Term 4: Emerging.** During the fourth nine weeks, we will cover the major world wars and how America emerged as a world power after these wars. We will also cover the landmarks and symbols associated with the United States.

Tutoring Schedule

Tutoring Sessions for Social Studies will be held on Mondays from 3:35 until 4:20.





Class Expectations



Work Habits

- Come prepared to class with your Chromebook charged.
- Start working immediately on bell ringer so class can start within five minutes of the bell.
- Work should be turned in on the due date.



Absences/Grades

If you are absent, you are responsible for completing your make-up work. This can be done during tutoring or as a homework assignment.

All make-up work will be placed in your class absent folder and your name will be written on any work you missed.

Assignments will also be posted in Google Classroom.

It is your responsibility to ask a classmate or me for help on making up any notes missed and to come to tutorials to make up any tests, or quizzes.

Weekly and daily work will be updated weekly.

In our classroom, we follow five guidelines for classroom management:

- **I am Discipline.** Students follow general classroom rules.
- **I am Accepting.** Students accept the fact that others have a right to their own feelings, thoughts and opinions
- **I Value Others.** Students respect others in the classroom.
- **I am Involved.** Students actively participate in class discussions and activities.
- **I am a Scholar.** Students complete work in a timely manner.

The following are consequences of not following the classroom guidelines.

- **Warning.** Teacher gives up to three verbal reminders.
- **Binder.** Students sign the binder after three warnings to indicate which guideline they did not follow.
- **Parent Contact.** After six notations in the binder, the parent(s) will be contacted via e-mail. The student will have a conference with the teacher during an after school detention.
- **Conference.** After nine notations in the binder, the parent(s) will receive a phone call from the teacher to schedule a conference to create a plan with the student for behavioral improvement.
- **Referral to Administration.** After twelve notations, a student will be referred to the administration. Please note that for severe behavioral problems, for example, physical altercations, students will be immediately referred to administration.

