

Criteria	Exceeds Expectation	Meets Expectation	Limited Information	Lacks Information
The Problem What is the educational need? This should drive the case for funding. <i>40 points</i>	Educational need is clearly described and supported by observations, student data, or other factors such as campus improvement plans and district-level goals. 36-40 points	Need is stated with vague support by student data, campus improvement plan, and district level goals. 32-35 points	Need is unclear and/or is stated with little supporting data. 28-31 points	Need is not stated and no data is provided. 0-27 points
Program Outcomes/Evaluations Defines how the problem will change as a result of the proposed program. Includes how the desired outcomes will be measured. <i>45 points</i>	Program is well defined including specific and measurable objectives that map to evaluation criteria and realistic solutions. Evaluation methodology and expected results are clearly defined with supporting details such as comparison data from prior teaching methods. 40-45 points	The goal is defined. Educational outcomes are stated. Methods are defined with some support. Evaluation methodology and expected results are defined with minimal supporting details. 36-39 points	The goal is defined. Educational outcomes are not clearly stated and cannot be measured effectively. 32-35 points	The goal is not clear. No measurable outcomes are included. Methods are not clear or no data is offered as support. 0-31 points
Sustainability Potential for expansion and/or a meaningful use of funds <i>15 points</i>	A realistic plan that details the continuation or expansion of the project for future impact. 14-15 points	Details regarding expansion of project minimal and/or seemingly unrealistic. 12-13 points	A vague plan or minimal details are provided as to the future of the project. 10-11 points	No project expansion or continuation details are provided. 0-9 points