

SHAC – School Health Advisory Council  
Monday, March 27, 2017  
6:30pm Educational Service Center

## MINUTES

Meeting began at 6:35pm

### 1. Old Business

#### a. Parent Education Night- Halliburton Foundation Parent Forum

Amy Hillin noted that a parent forum for Suicide awareness/prevention was held on 2/13/17 at Wylie High. It was attended by about 20 parents. Amy Hillin thanked the committee for beginning the work in the previous year with the Halliburton Foundation so that they were an immediate resource when needed. This will be the second of the two parent presentations offered by SHAC unless the committee feels the need for an additional parent education night.

### 2. New Business

#### a. FitnessGram Update

Information was presented on the current status of FitnessGram testing. There are several schools who have completed the data entry and there are a few schools that still need to input their information. Discussion was had regarding the methods for conducting the FitnessGram testing and the possible interpretations. More information will be presented as completion of the data entry is noted. Question was raised about district uploading FitnessGram results to Family Access so that parents can view, much like report cards. Amy Hillin noted that she would gain feedback on the feasibility.

#### b. Review of Human Sexuality Curriculum

Casey Whittle presented the Human Sexuality Curriculum history and reiterated the purpose of the current review. Parent participants were asked to provide feedback in a “gallery wall” manner. Posters were hung in the room asking for 1) General implementation feedback, 2) 6<sup>th</sup> grade, 3) 7<sup>th</sup> grade, and 4) 9<sup>th</sup> grade. Parents were invited to script out their recommendations/concerns/support for each of the implementation years as well as general implementation needs. Posters to be analyzed and discussed at the next meeting.

### 3. Next Meeting

#### a. Discuss Human Sexuality Curriculum Feedback

Meeting adjourned at 8:15pm