



# Wylie ISD Intermediate Grading Procedures

5<sup>th</sup> and 6<sup>th</sup> Grade

## Purpose of Grading in Wylie ISD

In WISD, grades assess student learning and mastery of the Texas Essential Knowledge and Skills. These grades reflect student mastery of grade level content at an independent level through a combination of daily assignments and classroom activities as well as test grades. Grades are intended to communicate academic progress to parents and timely feedback to students. It is the goal of WISD to prepare students for a successful life beyond high school by providing instruction that promotes college and career readiness.

WISD board policy governing grades can be found at: <http://pol.tasb.org/home/index/316>

Texas Education Code governing grades can be found at:  
<http://www.statutes.legis.state.tx.us/Index.aspx>

## Grading Practices

Grades will be entered in to Skyward weekly. Graded papers will be sent home at least once a week to inform parents of their student's progress. Parent conferences will be scheduled as concerns arise.

For elective classes in grade 5, students will receive the following grades:

- E-Excellent
- S-Satisfactory
- N-Needs Improvement
- U-Unsatisfactory

For all other classes in grades 5-6, students will receive numeric grades.

Students will receive a formal progress note via Skyward every 3 weeks and a formal grade report at the end of each 9 week grading period.

### Minimum Number of Grades

At grades 5 and 6

- 3-5 major grades per subject per nine weeks
- 9-11 minor grades per subject per nine weeks
- Major grades will count 40% of a student's nine week grading period average. Minor grades will count as 60%.

## Late Work Procedures

WISD strives to develop responsible and accountable students who turn in high quality work on time. However, grades are intended to show mastery of the TEKS. As a result, penalties for late work shall not be reflected in the academic grade.

Repeated patterns of late work warrant further intervention or consequences. Campus administration may require additional work time of students who have late work. Campus administration may also further clarify late work penalties.

## Procedures for Re-doing and Correcting Grades

### Re-teach and Re-do

Upon successful completion of a reasonable intervention measure, as prescribed by the teacher, a student will be given an opportunity to re-do an assignment or re-take a test for full credit based on mastery of the TEKS. This opportunity shall exist for any item included in a student's nine week average (major or minor). Upon completion of the re-teach/re-do, the new grade will be entered into the gradebook as a replacement for the prior grade and will be noted as a re-teach/re-do. Failure to complete the prescribed intervention measure and/or meet the timeline established by the teacher will result in the student receiving the original grade awarded. This applies to all classes and all assignments, tests, papers, labs, projects, etc. Campus administration may also further clarify reteach/retest guidelines.

### Make-up Work

For every school day absent, the student has one school day for completion of missed assignments. Administrators have the discretion to modify this guideline in circumstances where students are absent due to an extended illness.

### Homework

Homework will not be taken for separate number grades, but will be used for reinforcement of skills. Teachers have the discretion to assign one cumulative grade per subject over the nine weeks period for homework.

## Assessment

At the intermediate level, grades for unit assessments and checkpoints may be entered in to the gradebook. Assessment data will be communicated with parents. District-written unit assessments will not be sent home, but parents may make an appointment to review these assessments with teachers.

## **Academic Dishonesty**

Once a determination has been made that a student has engaged in academic dishonesty, the student shall be subject to grade penalties on assignments or tests and disciplinary penalties and/or counseling in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.