



PROGRAM AREA: Migrant Education Program

Planning Committee Members	Data Sources (Reporting Instruments or Tools, etc.)	Data Findings	Expected Results/Goals (Performance Indicators)	Activities and Person Responsible	Timeline	Resources Needed (Funds, Materials, Time, Personnel, etc.)	Evaluation (Formative and Summative or Performance Indicators)
ESC 10 MEP Coordinator and Consultants	Texas Statewide Service Delivery Plan	Educational Continuity: As migrant students move outside school district or state during the school year, they often experience differences in curriculum, academic standards, policies or expectations. This lack of continuity presents barriers to academic achievement.	Maintain and identify resources that are adaptable to the highly mobile lifestyle migrant students, particularly PFS students	ESC 10 NGS Specialist will identify PFS students by generating monthly NGS PFS reports. ESC 10 MEP Consultants and District MEP Contacts will review the NGS PFS report on a monthly basis.	9/1/15-8/31/16	NGS PFS report Retention Report	100% of PFS students will be identified and 100% of District Migrant Coordinators will receive the report. Priority for Service Action Plan completed/distributed Compliance reports
	Office of Migrant Education 7 Areas of Concern NGS Drop Out Report MSIX Report Attendance Reports Grades NGS Graduation Plan Report NGS Retention Report NGS Partial Credit Report PEIMS Reports			ESC 10 MEP staff with input from District MEP Contacts as appropriate will develop a Priority for Service Plan of Action for identified Priority for Service students.	Prior to 8/26/2015	Local Needs Assessment Program Evaluation Student Performance Logs	
				ESC 10 MEP Consultants, during Migrant Quarterly Meetings and/or during consultations, will provide information to District MEP Contacts	9/1/15-8/31/16	NGS Priority for Service Report	Annual ID&R meeting agenda, Quarterly meeting agenda Program evaluation Student Performance Logs

	<p>Home Visits</p> <p>School Visits</p> <p>Local Needs Assessment</p>			<p>regarding PFS criteria and discuss the utilization of PFS reports in order to accurately serve PFS students.</p> <p>ESC 10 MEP Consultants, District MEP Contacts, and/or District Counselors will review NGS reports to determine migrant students who are entering late and withdrawing early and communicate with counselors to provide students an opportunity to continue classes from previous schools to maintain credits</p> <p>ESC 10 MEP Consultants, District MEP Contacts, and /or District Counselors will facilitate access for migrant students to TMIP-Texas Migrant Interstate Program, a special project of the TEA Division of NCLB program that coordinates out of state assessments and provides assistance with credit accrual issues</p>	<p>9/1/15-8/31/16</p> <p>9/1/15-8/31/16</p>	<p>NGS report, student transcripts</p> <p>TMIP Program contact information</p> <p>Unique Student Report</p> <p>PFS Report</p>	<p>NGS Grade/credits reports</p> <p>NGS Graduation Plan reports</p> <p>NGS Retention report</p> <p>Student Performance Logs</p> <p>PFS Intervention Plan</p> <p>Student grade reports and /or and testing results</p> <p>Student Performance Logs</p>
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				ESC 10 MEP Consultants in collaboration with District Contact will complete a PFS Intervention Plan for PFS students to determine specific academic needs.	9/1/15-8/31/16	PFS Intervention Plan	PFS Intervention Plan implemented services documented by ESC 10 MEP Consultants/District Contacts Student Performance Logs
	<p>Texas Statewide Service Delivery Plan</p> <p>Office of Migrant Education 7Areas of Concern</p> <p>MSIX Report</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>NGS Graduation Plan Report</p> <p>NGS Retention Report</p> <p>NGS Partial Credit Report</p> <p>PEIMS Reports</p> <p>Home Visits</p>	<p>Instructional Time: Migrant children's mobility impacts the amount of time they spend receiving instruction and their attendance patterns.</p>	<p>Maintain and identify resources that are adaptable to the mobile lifestyle and resulting attendance patterns of migrant students.</p>	<p>ESC 10 MEP Consultants and District MEP Coordinators will facilitate access by PFS students (and if funds remain, by all migrant students) to appropriate programs designed for students not meeting the state content standards and mastering TEKS objectives such as:</p> <ul style="list-style-type: none"> • Additional software and/or hardware • Home-based tutoring • On line tutorials • Individual tutoring on campus • Migrant summer programs or services 	9/1/15-8/31/16	<p>Software and/or hardware and/or tutor based on individual needs assessment</p> <p>PFS Report</p> <p>Unique Student Report</p> <p>Retention Report</p> <p>Report on Assessment Results</p>	<p>PFS Intervention Plan implemented services documented by ESC 10 MEP Consultants or District Contact</p> <p>Student Performance Logs</p> <p>NGS State Assessment History with Scores</p> <p>Student Performance Logs</p> <p>PFS Intervention Plans</p> <p>Report On-time For Graduation</p>

	<p>PEIMS reports</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>			<p>order to meet those needs with additional software, hardware, and/or tutoring and or other services</p> <p>ESC 10 MEP Consultants will coordinate with District MEP Contacts to facilitate the Migrant Education Student Alliance (MESA) program for Middle/High School students to promote leadership skills and sponsor leadership activities for MEP youth.</p> <p>ESC 10 MEP Consultants will coordinate with District MEP Contacts to support PFS involvement (and all migrant students if resources remain available) in existing school/social activities.</p>	<p>9/1/15-8/31/16</p> <p>9/1/15-8/31/16</p>	<p>PFS report</p> <p>PFS Intervention Plan</p> <p>Unique Student Report</p> <p>PFS Report</p> <p>PFS Intervention Plan</p> <p>Unique Student Report</p>	<p>Attendance rosters</p> <p>Flyers</p> <p>Correspondence</p> <p>Agendas</p> <p>Student Performance Logs</p> <p>Student Performance logs</p> <p>Correspondence</p>
	<p>Texas Statewide Service Delivery Plan</p> <p>Office of Migrant Education 7 Areas of Concern</p>	<p>Education Support in the Home: While many migrant parents value education for their children, they may not be able to support their</p>	<p>Improve communication with parents of migrant students, particularly PFS students, so that parents will be informed of resources/services available to them to</p>	<p>ESC 10 MEP Consultants and/or District MEP Contacts will provide opportunities for parents to learn about expectations and how to help their students at home during</p>	<p>9/1/15-8/31/16</p>	<p>Migrant Parent Advisory Council meetings dates and times</p>	<p>Meeting attendance rosters</p> <p>Agendas</p> <p>Flyers</p>

	<p>MSIX Report</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p>children as the school expects or may not have the means to offer an educationally rich home environment.</p>	<p>support the academic needs of their children.</p>	<p>Migrant PAC meetings. ESC staff will send notice of meeting times by mail to parents of PFS students.</p> <p>ESC 10 MEP Consultants and/or District MEP Contacts, and/or District Counselors will provide information to parents of PFS and all migrant students about local and state requirements for promotion and graduation during parent meetings throughout the year.</p> <p>Identified school personal and/or ESC 10 MEP Consultants will facilitate communication of academic progress of students as needed between school and parents of PFS migrant students.</p> <p>ESC 10 MEP Consultants will provide opportunities for parent/student involvement through activities held at Region 10 ESC</p>	<p>9/1/15-8/31/16</p> <p>9/1/14-8/31/16</p> <p>Sept.2015-May 2016</p>	<p>Local and state graduation and promotion requirements</p> <p>Parent/teacher conference dates</p> <p>PFS Reports</p> <p>ESC 10 offerings for parents</p>	<p>Meeting attendance records and agendas</p> <p>Conference attendance records</p> <p>Student Performance Logs</p> <p>Flyers, agendas and attendance rosters</p>
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				ESC 10 MEP Consultants and District MEP staff will coordinate services or provide home-based educational services to 3 and 4 year old migrant children.	Sept 2015- May 2016	Bright Beginnings Early Childhood Program or coordination with Local Head Start and other Early Childhood programs Unique Student Report	Phone logs Consultation logs Home visit logs Number of students attending Early Childhood programs
Statewide Service Delivery Plan Office of Migrant Education 7 Areas of Concern MSIX Report Attendance Reports Grades Home Visits School Visits Needs Assessment	Health: Migrant students have higher proportions of acute and chronic health problems. They are at greater risk due to pesticide poisoning, farm injuries, heat-related illness and poverty. Migrant families are less likely to have health insurance and more likely to have difficulty accessing services to address health-related needs.	Maintain and improve access to health services by parents of migrant students to address the health related needs of their children.	District MEP Contacts, District Counselors, and/or District nurses, and/or ESC 10 MEP Consultants/Recruiter will provide parents of migrant students with list of supplemental health services and assistance with acquiring those services as needed.	9/1/15- 8/31/16	List of area providers Unique Student Report PFS Report	Attendance records NGS Referred Services Reports NGS Medical Alert and Immunization data received from districts	

<p>Texas Statewide Service Delivery Plan</p> <p>Office of Migrant Education 7 Areas of Concern</p> <p>Attendance Reports</p> <p>Grades</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p>Access to Services: Migrant families often have a newcomer status and a home language other than English. These factors often limit their access to educational and educationally-related services available in the school and community</p>	<p>Maintain and improve access to educationally-related services available for migrant students, particularly PFS students, in school and in the community.</p>	<p>District MEP Contacts, District Counselors and/or ESC 10 MEP Consultants will facilitate communication of educationally-related services available to PFS students as needed between school and parents of PFS migrant students.</p> <p>ESC 10 MEP Consultants, District MEP Contacts, and/or District Counselors will provide parents with a list of educationally-related services available to migrant students as needed such as:</p> <p>TMIP-Texas Migrant Interstate Program, coordinates out of state assessment and provides assistance with credit accrual issues</p> <p>On-line Migrant Student Graduation Enhancement Programs assists Texas migrant students graduate from high school by providing opportunities to earn credit with distance learning.</p>	<p>9/1/15-8/31/16</p>	<p>Calendar of conference times between school and PFS students' parents</p> <p>List of area providers</p> <p>PFS report</p> <p>NGS Grade report</p> <p>NGS On time for Graduation Report</p> <p>NGS health records</p> <p>PFS Intervention Plan</p>	<p>PFS Intervention Plan documentation by ESC 10 MEP Consultants</p> <p>Graduation and promotion reports</p> <p>PFS Intervention Plans</p> <p>NGS Grade Reports</p> <p>Student Logs</p>
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