



Wylie Independent School District

2019-2020 Prekindergarten Family Engagement Plan

Wylie ISD values the partnership we have with each child's family. Family engagement is defined as the mutual responsibilities of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and continuous learning and development of children, families, and educators.

In accordance with TAC 102.1003(f), we will implement the following engagement plan to assist our district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.

Component	Evidence of Prekindergarten Family Engagement in WISD
Facilitate Family-to-Family Support	<ul style="list-style-type: none">● Prekindergarten Round Up event is held annually.● School nurse and campus counselor identify support from local agencies.● Parents are encouraged to be contributors to class Facebook pages.● Schools notify parents of community events pertaining to preschool-aged children, such as Home Depot Make & Takes, Derby Days, etc.● Picnic on the Playground is held once per semester.● Prekindergarten Orientation is held each fall.● Families are invited to attend the campus' Annual Tech Night.● Presentations are provided in both English and Spanish.● Title I Night holds sessions pertaining to prekindergarten students, such as First Strokes for Families.● Fathers are encouraged to participate in Watch DOGS.
Establish a Network of Community Resources	<ul style="list-style-type: none">● Christmas / Wylie Way● Let parents meet or talk on Facebook● Shared Library● Retired teachers give Literacy Bags to PreK students at Round Up● Rotary Club gives backpack w/ book to help kick off summer reading program at library● Critterman● Dinosaur George● High School students help with PTA events such as carnival, cultural arts night, and movie night, and greeting students on Fridays● Back to School Fair● Amazing Grace Food Pantry supports our school in bringing food to those in need● Presentations from Firefighters, Police Officer, and Tooth Fairy● Chase Oaks prays, gives pencils, supports our science garden.● Fishes & Loaves● Baptist Church summer lunches and jump houses for events● District provides translator

	<ul style="list-style-type: none"> ● Nurse Paige has technology to connect with Children's to consult with Doctors. (Strep, etc) ● Rack Room Shoes-- Free shoes to those who need them.
Increase Family Participation in Decision-Making	<ul style="list-style-type: none"> ● Two-way communication with families and teachers. ● A parent survey is sent out yearly. ● Involve families in the decision making processes. ● Parents are given the opportunity to join and participate in the PTA. ● Survey parents on ideas for family events.
Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement	<ul style="list-style-type: none"> ● CLI engage home lessons ● Parent Conferences twice per year and when needed ● Offer ESL summer school for qualifying PK students ● Facebook class pages ● Facebook school pages ● Parent newsletters ● Calendar reinforcement at home ● Inform parents of links for learning at home (abcmouse,stem,etc) ● Sending material home for reinforcement of skills ● Tech night and Title I engagement night ● PK family picnics twice a year.
Develop Staff Skills in Evidence-based Practices that Support Families in Meeting their Child's Learning Benchmarks	<ul style="list-style-type: none"> ● Teachers and staff attends preschool-related trainings, such as: <ul style="list-style-type: none"> ○ Handwriting Without Tears, ○ Snack Attacks with district learning specialists, ○ Region 10's Now4Forever Conference, ○ And more ● Teachers attend no less than 30 hours of professional development, annually. ● Teachers aim to be up-to-date on new legislation and mandates pertaining to the program and inform parents as needed. ● Teachers participate in digital learning, such as following professionals online. ● Prekindergarten teachers periodically meet with kindergarten teachers to ensure curriculum and instruction is vertically aligned, helping with student transitions as well as working to serve prekindergarteners who are advanced.
Evaluate Family Engagement Efforts and Use Results for Continuous Improvement	<ul style="list-style-type: none"> ● Use activities that target specific skills for engagement nights ● Ask parents how they would like to be involved and what types of events they would like us to have. ● Monitor attendance throughout the year at events. ● Does ot increase throughout the year.

For more information regarding our prekindergarten program, please contact Dr. Jessica Branch at 972.429.2387 or Jessica.Branch@wylieisd.net.