2017-18 Texas Academic Performance Report

District Name: **WYLIE ISD**

District Number: **043914**

2018 Accountability Rating: **A**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**91%**	89%	86%	94%	*	93%	*	92%	64%	85%	84%
	2017	73%	73%	**88%**	88%	81%	90%	*	89%	*	89%	65%	81%	80%
At Meets Grade Level or Above	2018	43%	45%	**64%**	57%	57%	71%	*	62%	*	67%	38%	50%	48%
	2017	45%	47%	**62%**	54%	49%	68%	*	69%	*	66%	39%	47%	49%
At Masters Grade Level	2018	25%	27%	**41%**	35%	35%	48%	*	36%	*	43%	21%	28%	24%
	2017	29%	31%	**43%**	36%	29%	49%	*	49%	*	40%	22%	29%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	**91%**	89%	86%	92%	*	96%	*	92%	65%	83%	87%
	2017	77%	79%	**91%**	90%	83%	93%	*	96%	*	92%	72%	84%	88%
At Meets Grade Level or Above	2018	47%	50%	**70%**	64%	58%	75%	*	79%	*	73%	40%	55%	57%
	2017	49%	51%	**69%**	59%	54%	75%	*	80%	*	68%	48%	52%	56%
At Masters Grade Level	2018	23%	26%	**40%**	34%	31%	45%	*	46%	*	41%	16%	31%	29%
	2017	26%	29%	**44%**	38%	26%	50%	*	54%	*	38%	28%	28%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	**89%**	87%	82%	92%	*	93%	*	85%	66%	81%	83%
	2017	70%	71%	**88%**	85%	85%	91%	*	94%	*	80%	68%	80%	85%
At Meets Grade Level or Above	2018	46%	47%	**66%**	62%	53%	71%	*	79%	*	67%	41%	52%	54%
	2017	44%	46%	**66%**	63%	54%	72%	*	71%	*	57%	43%	48%	53%
At Masters Grade Level	2018	24%	26%	**40%**	38%	25%	45%	*	50%	*	46%	17%	27%	26%
	2017	24%	26%	**40%**	36%	31%	44%	*	42%	*	43%	22%	24%	32%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	**93%**	92%	88%	95%	*	97%	*	89%	77%	85%	89%
	2017	76%	76%	**92%**	89%	88%	94%	*	97%	*	84%	75%	83%	91%
At Meets Grade Level or Above	2018	49%	51%	**74%**	68%	60%	79%	*	88%	*	75%	47%	59%	66%
	2017	47%	49%	**70%**	63%	60%	74%	*	84%	*	61%	47%	57%	64%
At Masters Grade Level	2018	27%	30%	**49%**	38%	31%	55%	*	64%	*	57%	24%	32%	39%
	2017	27%	29%	**46%**	41%	37%	49%	*	60%	*	41%	25%	32%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	**83%**	82%	74%	86%	*	88%	*	77%	55%	71%	77%
	2017	65%	67%	**85%**	85%	79%	87%	*	91%	*	82%	58%	75%	79%
At Meets Grade Level or Above	2018	39%	42%	**64%**	64%	50%	68%	*	76%	*	57%	35%	49%	55%
	2017	34%	38%	**57%**	58%	48%	60%	*	62%	*	45%	35%	43%	49%
At Masters Grade Level	2018	11%	14%	**22%**	17%	16%	24%	*	30%	*	30%	8%	14%	14%
	2017	11%	13%	**20%**	19%	12%	22%	*	28%	*	18%	9%	10%	13%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	**93%**	92%	91%	94%	*	99%	*	92%	70%	88%	91%
	2017	82%	83%	**90%**	88%	83%	93%	*	92%	*	95%	52%	80%	83%
At Meets Grade Level or Above	2018	54%	57%	**69%**	67%	59%	75%	*	73%	*	60%	42%	56%	60%
	2017	48%	51%	**60%**	59%	49%	63%	*	68%	*	81%	19%	42%	48%
At Masters Grade Level	2018	26%	29%	**40%**	37%	30%	45%	*	44%	*	33%	16%	30%	33%
	2017	25%	28%	**35%**	36%	21%	37%	*	39%	*	68%	5%	19%	24%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	**98%**	97%	97%	99%	*	97%	*	96%	89%	96%	97%
	2017	87%	87%	**96%**	93%	91%	98%	*	98%	*	100%	80%	90%	92%
At Meets Grade Level or Above	2018	58%	60%	**79%**	75%	71%	82%	*	89%	*	78%	52%	68%	73%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	52%	**69%**	61%	55%	73%	*	84%	*	78%	25%	48%	62%
At Masters Grade Level	2018	30%	33%	**52%**	47%	42%	55%	*	67%	*	48%	21%	40%	48%
	2017	24%	28%	**39%**	35%	25%	43%	*	48%	*	62%	10%	19%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	**91%**	85%	88%	95%	*	91%	*	84%	75%	85%	86%
	2017	74%	74%	**88%**	85%	76%	92%	*	92%	*	92%	59%	76%	77%
At Meets Grade Level or Above	2018	41%	42%	**62%**	54%	56%	69%	*	67%	*	52%	37%	51%	58%
	2017	42%	43%	**62%**	51%	47%	69%	*	71%	*	81%	23%	42%	48%
At Masters Grade Level	2018	17%	18%	**33%**	24%	30%	38%	*	34%	*	36%	14%	23%	25%
	2017	18%	19%	**33%**	25%	20%	37%	*	40%	*	67%	12%	16%	23%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	71%	**85%**	86%	76%	88%	*	89%	*	89%	53%	74%	72%
	2017	69%	70%	**84%**	80%	75%	88%	*	89%	*	78%	40%	70%	73%
At Meets Grade Level or Above	2018	39%	42%	**56%**	55%	42%	60%	*	59%	*	74%	26%	39%	32%
	2017	37%	40%	**54%**	44%	41%	61%	*	67%	*	44%	20%	34%	38%
At Masters Grade Level	2018	19%	21%	**29%**	31%	21%	31%	*	34%	*	46%	9%	16%	14%
	2017	18%	20%	**28%**	25%	16%	32%	*	44%	*	19%	8%	15%	16%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	**94%**	95%	89%	95%	*	96%	*	98%	68%	86%	85%
	2017	76%	79%	**93%**	88%	88%	95%	100%	96%	*	80%	70%	86%	87%
At Meets Grade Level or Above	2018	44%	49%	**70%**	68%	58%	74%	*	85%	*	74%	30%	53%	59%
	2017	43%	48%	**67%**	60%	50%	74%	78%	84%	*	54%	30%	49%	54%
At Masters Grade Level	2018	18%	22%	**39%**	36%	24%	43%	*	53%	*	53%	10%	21%	28%
	2017	18%	23%	**39%**	30%	20%	44%	56%	63%	*	29%	10%	20%	27%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	76%	**91%**	89%	88%	93%	*	93%	*	86%	55%	85%	84%
	2017	73%	74%	**89%**	81%	89%	91%	*	97%	*	84%	44%	82%	81%
At Meets Grade Level or Above	2018	48%	51%	**71%**	66%	64%	75%	*	77%	*	64%	34%	57%	53%
	2017	42%	45%	**63%**	52%	57%	67%	*	78%	*	63%	21%	47%	33%
At Masters Grade Level	2018	29%	32%	**47%**	39%	38%	51%	*	61%	*	43%	15%	31%	28%
	2017	23%	25%	**39%**	31%	35%	41%	*	57%	*	34%	8%	25%	20%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	75%	**93%**	92%	89%	95%	*	96%	*	87%	67%	87%	90%
	2017	70%	71%	**90%**	80%	87%	93%	*	98%	*	82%	56%	81%	83%
At Meets Grade Level or Above	2018	40%	44%	**71%**	63%	59%	78%	*	83%	*	69%	32%	52%	54%
	2017	40%	42%	**71%**	50%	67%	76%	*	93%	*	61%	32%	58%	58%
At Masters Grade Level	2018	18%	23%	**43%**	34%	31%	48%	*	60%	*	42%	11%	25%	28%
	2017	17%	20%	**40%**	29%	33%	42%	*	66%	*	33%	15%	26%	19%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	**87%**	82%	82%	91%	*	92%	*	80%	44%	75%	73%
	2017	70%	71%	**85%**	76%	86%	87%	*	95%	*	75%	*	78%	78%
At Meets Grade Level or Above	2018	43%	46%	**66%**	65%	56%	69%	*	83%	*	58%	24%	49%	50%
	2017	39%	41%	**59%**	50%	53%	62%	*	79%	*	66%	*	43%	35%
At Masters Grade Level	2018	15%	17%	**29%**	21%	20%	32%	*	44%	*	33%	7%	17%	14%
	2017	12%	15%	**25%**	20%	19%	25%	*	51%	*	22%	*	13%	14%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	**94%**	90%	93%	96%	*	95%	-	92%	62%	90%	83%
	2017	86%	87%	**94%**	92%	88%	96%	100%	97%	*	92%	62%	86%	81%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	52%	**68%**	60%	60%	74%	*	75%	-	66%	26%	50%	30%
	2017	50%	53%	**69%**	64%	56%	74%	80%	79%	*	52%	27%	52%	37%
At Masters Grade Level	2018	27%	29%	**41%**	37%	35%	45%	*	50%	-	38%	6%	26%	8%
	2017	23%	26%	**36%**	32%	23%	41%	60%	42%	*	36%	9%	20%	15%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	87%	**96%**	94%	96%	96%	*	100%	-	95%	78%	92%	96%
	2017	85%	86%	**95%**	95%	92%	96%	*	100%	-	100%	77%	92%	93%
At Meets Grade Level or Above	2018	51%	54%	**76%**	70%	72%	80%	*	91%	-	70%	36%	67%	62%
	2017	45%	47%	**65%**	59%	57%	68%	*	78%	-	71%	32%	56%	47%
At Masters Grade Level	2018	15%	17%	**30%**	23%	27%	32%	*	46%	-	25%	6%	21%	18%
	2017	13%	14%	**21%**	19%	19%	20%	*	33%	-	24%	8%	18%	16%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	78%	**91%**	85%	87%	93%	*	100%	-	92%	54%	83%	79%
	2017	76%	78%	**92%**	93%	83%	94%	*	97%	*	96%	67%	84%	73%
At Meets Grade Level or Above	2018	52%	54%	**76%**	60%	71%	82%	*	91%	-	73%	29%	63%	53%
	2017	48%	51%	**74%**	71%	58%	79%	*	84%	*	76%	33%	57%	45%
At Masters Grade Level	2018	28%	31%	**51%**	35%	43%	57%	*	73%	-	41%	14%	34%	25%
	2017	19%	22%	**39%**	29%	25%	45%	*	56%	*	44%	8%	25%	18%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	**88%**	84%	84%	91%	*	93%	-	84%	46%	80%	70%
	2017	63%	67%	**85%**	86%	73%	88%	*	97%	*	88%	49%	74%	63%
At Meets Grade Level or Above	2018	36%	40%	**69%**	62%	62%	73%	*	81%	-	71%	23%	55%	44%
	2017	33%	37%	**61%**	57%	45%	66%	*	72%	*	68%	24%	47%	38%
At Masters Grade Level	2018	21%	24%	**50%**	46%	42%	54%	*	61%	-	53%	5%	35%	24%
	2017	19%	22%	**43%**	37%	28%	47%	*	58%	*	56%	11%	27%	23%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	**80%**	77%	69%	83%	*	91%	*	88%	*	67%	*
	2017	64%	65%	**79%**	73%	71%	83%	*	84%	*	84%	*	66%	*
At Meets Grade Level or Above	2018	44%	47%	**66%**	59%	53%	71%	*	82%	*	66%	*	50%	*
	2017	43%	46%	**63%**	58%	49%	69%	*	74%	*	72%	*	47%	*
At Masters Grade Level	2018	7%	8%	**13%**	9%	6%	15%	*	24%	*	15%	*	5%	*
	2017	8%	9%	**16%**	13%	8%	20%	*	22%	*	16%	*	10%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	**84%**	80%	76%	89%	*	85%	*	96%	*	76%	*
	2017	66%	67%	**80%**	73%	74%	83%	*	84%	*	*	*	67%	*
At Meets Grade Level or Above	2018	48%	50%	**69%**	63%	60%	74%	*	74%	*	83%	*	57%	*
	2017	45%	48%	**65%**	55%	56%	71%	*	70%	*	*	*	49%	*
At Masters Grade Level	2018	8%	9%	**13%**	11%	6%	16%	*	22%	*	24%	*	8%	*
	2017	6%	7%	**13%**	9%	7%	14%	*	25%	*	*	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	**95%**	95%	91%	96%	*	98%	*	97%	67%	91%	90%
	2017	83%	83%	**92%**	88%	87%	94%	*	97%	*	88%	58%	86%	88%
At Meets Grade Level or Above	2018	55%	57%	**80%**	80%	70%	81%	*	94%	*	78%	34%	69%	61%
	2017	48%	50%	**74%**	67%	60%	79%	*	88%	*	77%	22%	62%	57%
At Masters Grade Level	2018	32%	35%	**59%**	50%	49%	64%	*	75%	*	62%	11%	44%	33%
	2017	26%	28%	**50%**	42%	34%	57%	*	67%	*	54%	9%	36%	30%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	**97%**	98%	94%	98%	*	98%	*	100%	83%	94%	92%
	2017	86%	88%	**96%**	93%	93%	97%	*	97%	*	96%	71%	92%	89%
At Meets Grade Level or Above	2018	59%	62%	**84%**	82%	74%	87%	*	90%	*	92%	38%	74%	59%

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	2017	57%	61%	**80%**	76%	70%	85%	*	83%	*	89%	29%	67%	52%
At Masters Grade Level	2018	24%	27%	**50%**	43%	37%	55%	*	65%	*	53%	11%	33%	18%
	2017	21%	24%	**40%**	28%	28%	47%	*	49%	*	43%	5%	27%	14%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**97%**	96%	96%	98%	*	96%	*	97%	80%	94%	87%
	2017	91%	92%	**95%**	95%	92%	95%	*	99%	*	100%	*	90%	80%
At Meets Grade Level or Above	2018	70%	72%	**85%**	80%	80%	89%	*	86%	*	82%	40%	73%	54%
	2017	66%	69%	**81%**	83%	70%	84%	*	90%	*	82%	*	69%	47%
At Masters Grade Level	2018	40%	44%	**61%**	53%	50%	67%	*	70%	*	54%	8%	43%	21%
	2017	35%	39%	**53%**	44%	40%	58%	*	66%	*	59%	*	40%	13%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	**91%**	89%	86%	93%	94%	94%	87%	90%	63%	84%	83%
	2017	75%	76%	**89%**	86%	84%	92%	93%	94%	94%	88%	58%	81%	81%
At Meets Grade Level or Above	2018	48%	51%	**71%**	65%	61%	75%	71%	80%	77%	70%	34%	56%	53%
	2017	45%	48%	**66%**	59%	55%	71%	67%	77%	85%	66%	28%	51%	48%
At Masters Grade Level	2018	22%	24%	**40%**	33%	30%	44%	35%	50%	40%	42%	12%	26%	24%
	2017	20%	22%	**35%**	29%	24%	39%	30%	48%	69%	39%	11%	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	**88%**	86%	82%	91%	88%	92%	89%	90%	55%	80%	77%
	2017	72%	73%	**86%**	82%	80%	89%	89%	91%	95%	86%	47%	76%	76%
At Meets Grade Level or Above	2018	46%	49%	**66%**	61%	56%	71%	58%	73%	79%	68%	30%	51%	45%
	2017	44%	47%	**63%**	56%	51%	68%	58%	72%	95%	63%	24%	46%	42%
At Masters Grade Level	2018	19%	22%	**33%**	29%	24%	37%	28%	40%	26%	37%	11%	21%	19%
	2017	19%	21%	**31%**	26%	20%	34%	32%	40%	65%	35%	9%	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	**94%**	94%	91%	95%	95%	97%	80%	93%	73%	89%	90%
	2017	79%	80%	**92%**	89%	88%	95%	100%	97%	94%	89%	70%	86%	89%
At Meets Grade Level or Above	2018	50%	52%	**74%**	70%	64%	78%	76%	87%	73%	74%	39%	60%	62%
	2017	46%	49%	**69%**	60%	58%	74%	72%	85%	81%	67%	34%	55%	57%
At Masters Grade Level	2018	24%	27%	**45%**	38%	34%	50%	37%	60%	60%	47%	15%	31%	33%
	2017	22%	25%	**41%**	34%	28%	45%	33%	58%	69%	41%	15%	26%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	**85%**	82%	78%	88%	*	90%	*	78%	51%	73%	76%
	2017	67%	69%	**85%**	81%	83%	87%	*	92%	*	79%	49%	76%	79%
At Meets Grade Level or Above	2018	41%	44%	**65%**	65%	53%	69%	*	80%	*	58%	31%	49%	53%
	2017	36%	40%	**58%**	54%	50%	61%	*	70%	*	54%	27%	43%	44%
At Masters Grade Level	2018	13%	15%	**26%**	19%	18%	28%	*	37%	*	31%	7%	15%	14%
	2017	11%	14%	**22%**	20%	16%	24%	*	38%	*	20%	6%	12%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	**93%**	89%	89%	95%	100%	96%	*	91%	71%	87%	86%
	2017	79%	80%	**92%**	90%	85%	95%	97%	95%	100%	94%	66%	84%	79%
At Meets Grade Level or Above	2018	51%	53%	**74%**	64%	67%	79%	75%	82%	*	70%	35%	62%	57%
	2017	49%	52%	**72%**	65%	59%	77%	79%	79%	100%	82%	28%	56%	48%
At Masters Grade Level	2018	23%	25%	**45%**	33%	36%	50%	38%	56%	*	42%	13%	30%	23%
	2017	19%	22%	**37%**	27%	25%	43%	21%	49%	100%	53%	8%	23%	19%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	**93%**	90%	90%	95%	100%	95%	*	90%	62%	87%	77%
	2017	77%	79%	**90%**	90%	82%	91%	92%	98%	100%	94%	56%	81%	69%
At Meets Grade Level or Above	2018	53%	56%	**77%**	71%	71%	81%	100%	84%	*	76%	31%	63%	48%
	2017	49%	53%	**70%**	70%	57%	75%	77%	79%	83%	74%	23%	57%	41%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	34%	**55%**	50%	46%	60%	67%	65%	*	53%	7%	39%	23%
	2017	27%	30%	**47%**	41%	34%	52%	46%	61%	83%	57%	8%	33%	20%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	**72**	72	69	72	*	79	*	75	71	68	73
Grade 4 Mathematics	2018	65	67	**79**	76	75	79	100	85	*	87	76	72	76
Grade 5 ELA/Reading	2018	80	82	**77**	78	75	76	*	83	*	72	80	77	79
Grade 5 Mathematics	2018	81	82	**85**	86	86	82	*	91	*	92	86	85	88
Grade 6 ELA/Reading	2018	47	50	**59**	60	57	59	60	60	*	72	51	53	51
Grade 6 Mathematics	2018	56	60	**73**	76	68	73	73	78	*	77	60	67	68
Grade 7 ELA/Reading	2018	76	77	**85**	86	82	85	*	92	*	79	78	82	84
Grade 7 Mathematics	2018	67	69	**79**	78	77	79	*	85	*	82	61	75	79
Grade 8 ELA/Reading	2018	79	80	**78**	83	75	78	*	74	-	83	73	76	71
Grade 8 Mathematics	2018	81	80	**87**	92	86	85	*	95	-	86	76	83	91
End of Course English II	2018	67	67	**68**	67	65	68	*	71	*	79	59	67	60
End of Course Algebra I	2018	72	75	**87**	87	82	88	88	94	*	86	55	80	75
All Grades Both Subjects	2018	69	71	**77**	78	75	77	82	82	79	81	70	74	75
All Grades ELA/Reading	2018	69	70	**73**	74	71	73	80	77	61	76	70	71	71
All Grades Mathematics	2018	70	72	**81**	82	79	81	84	87	100	85	70	76	79

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**52%**	50%	54%	51%	*	60%	-	47%	35%	50%	51%
	2017	35%	35%	**47%**	40%	49%	51%	*	49%	*	23%	25%	42%	44%
Mathematics	2018	47%	47%	**66%**	66%	65%	68%	-	77%	-	48%	50%	59%	61%
	2017	43%	43%	**61%**	55%	62%	65%	100%	58%	*	38%	50%	56%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	**90%**	87%	85%	92%	*	97%	*	89%	62%	83%	75%
Students Requiring Accelerated Instruction														
	2018	21%	19%	**10%**	13%	15%	8%	*	*	*	11%	38%	17%	25%
STAAR Cumulative Met Standard														
	2018	84%	85%	**93%**	92%	91%	94%	*	99%	*	91%	67%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	96%	**94%**	100%	93%	97%	*	80%	-	*	100%	91%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	10%	**23%**	*	*	22%	*	*	-	*	*	21%	26%
Retained in Grade 5	2018	53%	49%	*	-	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	**95%**	97%	93%	96%	*	96%	*	90%	83%	91%	87%
Students Requiring Accelerated Instruction														
	2018	15%	15%	**5%**	3%	7%	4%	*	4%	*	10%	17%	9%	13%
STAAR Cumulative Met Standard														
	2018	90%	90%	**98%**	97%	97%	99%	*	97%	*	96%	88%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	95%	**83%**	92%	89%	85%	-	*	-	*	100%	82%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	23%	**42%**	56%	29%	*	-	*	-	-	40%	33%	*
Retained in Grade 5	2018	69%	62%	*	*	*	*	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	**90%**	85%	87%	94%	*	93%	-	90%	51%	84%	49%
Students Requiring Accelerated Instruction														
	2018	21%	20%	**10%**	15%	13%	6%	0%	7%	-	10%	49%	16%	51%
STAAR Cumulative Met Standard														
	2018	85%	86%	**94%**	90%	92%	97%	*	95%	-	92%	59%	90%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	8%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	81%	**93%**	93%	91%	93%	*	100%	-	95%	65%	86%	75%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction														
	2018	20%	19%	**7%**	7%	9%	7%	0%	*	-	*	35%	14%	25%
STAAR Cumulative Met Standard														
	2018	86%	87%	**96%**	94%	96%	97%	*	100%	-	95%	76%	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	97%	**100%**	*	100%	100%	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	47%	**75%**	*	*	*	-	-	-	-	60%	56%	*

Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL

STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	77%	78%	**91%**	77%	*	-	79%	63%	71%	78%	70%	78%	73%	73%
	2017	75%	76%	**89%**	73%	-	*	73%	*	66%	75%	65%	70%	68%	68%
At Meets Grade Level or Above	2018	48%	51%	**71%**	42%	*	-	44%	25%	33%	43%	31%	50%	36%	36%
	2017	45%	48%	**66%**	32%	-	*	33%	*	26%	33%	24%	40%	28%	28%
At Masters Grade Level	2018	22%	24%	**40%**	17%	*	-	17%	13%	10%	13%	9%	14%	12%	12%
	2017	20%	22%	**35%**	11%	-	*	11%	*	8%	13%	7%	16%	9%	9%

All Grades ELA/Reading

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	74%	75%	**88%**	74%	*	-	76%	*	63%	74%	60%	*	66%	67%
	2017	72%	73%	**86%**	70%	-	*	70%	*	57%	71%	55%	*	61%	61%
At Meets Grade Level or Above	2018	46%	49%	**66%**	38%	*	-	40%	*	22%	32%	19%	*	27%	27%
	2017	44%	47%	**63%**	29%	-	*	29%	*	19%	32%	16%	*	22%	22%
At Masters Grade Level	2018	19%	22%	**33%**	15%	*	-	15%	*	6%	10%	5%	*	9%	8%
	2017	19%	21%	**31%**	10%	-	*	10%	*	6%	14%	5%	*	7%	7%

All Grades Mathematics

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	81%	82%	**94%**	83%	*	-	85%	*	85%	85%	85%	92%	84%	85%
	2017	79%	80%	**92%**	79%	-	*	80%	*	82%	84%	82%	*	81%	81%
At Meets Grade Level or Above	2018	50%	52%	**74%**	44%	*	-	47%	*	48%	56%	45%	75%	46%	47%
	2017	46%	49%	**69%**	34%	-	*	35%	*	39%	42%	38%	*	37%	38%
At Masters Grade Level	2018	24%	27%	**45%**	21%	*	-	21%	*	16%	20%	15%	42%	17%	18%
	2017	22%	25%	**41%**	14%	-	*	14%	*	13%	18%	12%	*	13%	13%

All Grades Writing

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	66%	68%	**85%**	61%	-	-	*	*	61%	*	59%	*	61%	62%
	2017	67%	69%	**85%**	*	-	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	**65%**	36%	-	-	*	*	32%	*	29%	*	33%	33%
	2017	36%	40%	**58%**	*	-	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	15%	**26%**	8%	-	-	*	*	6%	*	5%	*	7%	6%
	2017	11%	14%	**22%**	*	-	*	*	*	*	*	*	*	*	*

All Grades Science

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	80%	81%	**93%**	83%	-	-	83%	-	72%	*	72%	*	75%	74%
	2017	79%	80%	**92%**	61%	-	-	61%	-	65%	*	65%	*	64%	64%
At Meets Grade Level or Above	2018	51%	53%	**74%**	53%	-	-	53%	-	30%	*	31%	*	36%	36%
	2017	49%	52%	**72%**	32%	-	-	32%	-	22%	*	22%	*	24%	25%
At Masters Grade Level	2018	23%	25%	**45%**	15%	-	-	15%	-	7%	*	8%	*	9%	9%
	2017	19%	22%	**37%**	13%	-	-	13%	-	6%	*	5%	*	7%	8%

All Grades Social Studies

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	78%	80%	**93%**	-	-	-	-	-	61%	-	61%	*	61%	60%
	2017	77%	79%	**90%**	-	-	-	-	-	50%	*	50%	*	50%	49%
At Meets Grade Level or Above	2018	53%	56%	**77%**	-	-	-	-	-	29%	-	29%	*	29%	28%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	53%	**70%**	-	-	-	-	-	22%	*	23%	*	22%	23%
At Masters Grade Level	2018	31%	34%	**55%**	-	-	-	-	-	8%	-	8%	*	8%	7%
	2017	27%	30%	**47%**	-	-	-	-	-	6%	*	6%	*	6%	6%

School Progress Domain - Academic Growth Score

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	71	**77**	66	*	-	67	50	75	80	74	88	72	73
All Grades ELA/Reading	2018	69	70	**73**	59	-	-	60	*	71	84	69	83	68	69
All Grades Mathematics	2018	70	72	**81**	70	*	-	71	54	78	77	78	94	76	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2018	38%	39%	**52%**	45%	-	-	45%	*	51%	50%	51%	100%	50%	51%
	2017	35%	35%	**47%**	44%	-	-	44%	-	44%	53%	43%	*	44%	44%
Mathematics	2018	47%	47%	**66%**	56%	-	-	57%	*	61%	*	62%	*	60%	61%
	2017	43%	43%	**61%**	58%	-	-	58%	-	64%	69%	63%	*	62%	63%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**97%**	95%	97%	97%	97%	96%	96%	97%	95%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	2%	2%	3%	3%	4%	2%	3%	4%	5%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	**96%**	94%	95%	97%	95%	96%	84%	93%	95%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	4%	3%	4%	3%	16%	7%	4%	5%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.0%	**96.9%**	97.8%	96.6%	96.5%	96.9%	98.0%	97.7%	97.0%	96.1%	96.6%	97.4%
2015-16	95.8%	96.2%	**96.8%**	97.7%	96.6%	96.4%	96.6%	97.9%	97.5%	96.2%	96.0%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
2015-16	0.4%	0.4%	**0.2%**	0.3%	0.2%	0.1%	0.0%	0.5%	*	0.0%	0.4%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	**0.4%**	0.6%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.8%	0.8%	2.2%
2015-16	2.0%	2.0%	**0.4%**	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	0.8%	0.5%	0.5%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.8%	**97.8%**	98.2%	96.3%	98.1%	100.0%	97.3%	*	100.0%	96.2%	97.4%	94.7%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	4.0%	5.1%	**0.9%**	1.8%	1.1%	0.6%	0.0%	1.4%	*	0.0%	3.8%	0.9%	5.3%
Dropped Out	5.9%	5.9%	**0.9%**	0.0%	2.6%	0.6%	0.0%	1.4%	*	0.0%	0.0%	1.3%	0.0%
Graduates and TxCHSE	90.1%	89.0%	**98.2%**	98.2%	96.3%	98.9%	100.0%	97.3%	*	100.0%	96.2%	97.8%	94.7%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	**99.1%**	100.0%	97.4%	99.4%	100.0%	98.6%	*	100.0%	100.0%	98.7%	100.0%
Class of 2016													
Graduated	89.1%	88.3%	**96.2%**	96.6%	93.2%	97.3%	100.0%	98.6%	*	93.9%	95.7%	94.1%	77.8%
Received TxCHSE	0.5%	0.3%	**0.6%**	0.7%	0.9%	0.6%	0.0%	0.0%	*	0.0%	0.0%	1.5%	7.4%
Continued HS	4.2%	5.2%	**1.8%**	1.4%	2.6%	1.9%	0.0%	0.0%	*	3.0%	1.4%	2.6%	3.7%
Dropped Out	6.2%	6.3%	**1.3%**	1.4%	3.4%	0.2%	0.0%	1.4%	*	3.0%	2.9%	1.8%	11.1%
Graduates and TxCHSE	89.6%	88.5%	**96.9%**	97.3%	94.0%	97.9%	100.0%	98.6%	*	93.9%	95.7%	95.6%	85.2%
Graduates, TxCHSE, and Continuers	93.8%	93.7%	**98.7%**	98.6%	96.6%	99.8%	100.0%	98.6%	*	97.0%	97.1%	98.2%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.2%	**97.8%**	98.0%	95.3%	98.8%	100.0%	98.6%	*	97.0%	97.1%	96.3%	81.5%
Received TxCHSE	0.7%	0.4%	**0.6%**	0.7%	0.9%	0.6%	0.0%	0.0%	*	0.0%	0.0%	1.5%	7.4%
Continued HS	1.2%	1.5%	**0.3%**	0.0%	0.9%	0.2%	0.0%	0.0%	*	0.0%	1.4%	0.0%	0.0%
Dropped Out	6.6%	6.8%	**1.3%**	1.4%	3.0%	0.4%	0.0%	1.4%	*	3.0%	1.4%	2.2%	11.1%
Graduates and TxCHSE	92.2%	91.7%	**98.4%**	98.6%	96.2%	99.4%	100.0%	98.6%	*	97.0%	97.1%	97.8%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	**98.7%**	98.6%	97.0%	99.6%	100.0%	98.6%	*	97.0%	98.6%	97.8%	88.9%
Class of 2015													
Graduated	91.3%	91.1%	**97.3%**	97.8%	97.8%	97.1%	87.5%	98.3%	*	95.2%	94.7%	94.1%	75.0%
Received TxCHSE	0.8%	0.6%	**0.8%**	0.7%	0.0%	1.1%	0.0%	0.0%	*	4.8%	0.0%	1.8%	0.0%
Continued HS	1.2%	1.3%	**0.1%**	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	1.8%	0.5%	0.0%
Dropped Out	6.7%	7.1%	**1.7%**	0.7%	2.2%	1.8%	12.5%	1.7%	*	0.0%	3.5%	3.6%	25.0%
Graduates and TxCHSE	92.1%	91.7%	**98.2%**	98.5%	97.8%	98.2%	87.5%	98.3%	*	100.0%	94.7%	95.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	92.9%	**98.3%**	99.3%	97.8%	98.2%	87.5%	98.3%	*	100.0%	96.5%	96.4%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.7%	**97.5%**	98.5%	97.8%	97.1%	87.5%	98.3%	*	95.2%	96.5%	94.5%	75.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.8%	**0.8%**	0.7%	0.0%	1.1%	0.0%	0.0%	*	4.8%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.0%	**1.7%**	0.7%	2.2%	1.8%	12.5%	1.7%	*	0.0%	3.5%	3.6%	25.0%
Graduates and TxCHSE	92.8%	92.4%	**98.3%**	99.3%	97.8%	98.2%	87.5%	98.3%	*	100.0%	96.5%	96.4%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	**98.3%**	99.3%	97.8%	98.2%	87.5%	98.3%	*	100.0%	96.5%	96.4%	75.0%
Class of 2014													
Graduated	90.9%	91.2%	**96.1%**	96.0%	94.8%	96.3%	*	100.0%	*	92.9%	97.1%	95.6%	80.0%
Received TxCHSE	1.2%	0.8%	**1.8%**	1.6%	2.3%	1.9%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
Continued HS	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	**2.0%**	2.4%	2.9%	1.7%	*	0.0%	*	7.1%	2.9%	2.4%	20.0%
Graduates and TxCHSE	92.2%	92.0%	**98.0%**	97.6%	97.1%	98.3%	*	100.0%	*	92.9%	97.1%	97.6%	80.0%
Graduates, TxCHSE, and Continuers	92.8%	92.6%	**98.0%**	97.6%	97.1%	98.3%	*	100.0%	*	92.9%	97.1%	97.6%	80.0%

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	89.7%	88.8%	**96.9%**	98.2%	94.3%	97.4%	100.0%	95.9%	*	100.0%	88.1%	96.6%	85.7%
Class of 2016	89.1%	88.3%	**95.3%**	96.6%	92.0%	96.1%	100.0%	97.3%	*	93.9%	90.4%	92.4%	72.4%

RHSP/DAP Graduates (Longitudinal Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	88.5%	88.6%	**86.4%**	84.0%	86.5%	85.8%	85.7%	94.4%	*	90.0%	22.4%	81.9%	62.5%
Class of 2016	87.4%	87.3%	**85.4%**	80.9%	76.5%	89.1%	90.0%	93.2%	*	90.0%	31.8%	78.6%	71.4%

FHSP-E Graduates (Longitudinal Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	6.0%	6.8%	**6.7%**	*	*	0.0%	*	-	-	-	*	*	*
Class of 2016	5.5%	4.4%	**16.7%**	*	*	*	-	-	-	*	-	*	-

FHSP-DLA Graduates (Longitudinal Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	60.8%	52.2%	**26.7%**	*	*	22.2%	*	-	-	-	*	*	*
Class of 2016	54.0%	52.6%	**0.0%**	*	*	*	-	-	-	*	-	*	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	85.9%	87.1%	**85.6%**	84.1%	85.2%	84.7%	87.5%	94.4%	*	90.0%	21.6%	80.9%	61.1%
Class of 2016	85.1%	86.4%	**84.9%**	80.3%	76.1%	88.6%	90.0%	93.2%	*	90.3%	31.8%	77.7%	71.4%

RHSP/DAP Graduates (Annual Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	87.2%	87.1%	**85.2%**	81.1%	84.0%	85.6%	85.7%	93.1%	*	90.0%	19.3%	78.7%	57.9%
2015-16	85.6%	85.5%	**85.2%**	81.6%	78.1%	88.0%	88.9%	94.4%	*	84.4%	29.9%	80.6%	76.5%

FHSP-E Graduates (Annual Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	7.2%	7.5%	**6.1%**	*	0.0%	5.3%	*	-	-	-	0.0%	0.0%	*
2015-16	5.6%	4.4%	**16.7%**	*	*	*	-	-	-	*	-	*	-

FHSP-DLA Graduates (Annual Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	56.5%	43.6%	**30.3%**	*	8.3%	42.1%	*	-	-	-	16.7%	12.5%	*
2015-16	51.9%	48.2%	**0.0%**	*	*	*	-	-	-	*	-	*	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	84.0%	84.6%	**83.6%**	81.2%	79.4%	84.2%	87.5%	93.1%	*	90.0%	19.0%	76.3%	60.9%
2015-16	83.3%	84.4%	**84.7%**	81.0%	77.8%	87.4%	88.9%	94.4%	*	84.8%	29.9%	79.6%	76.5%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	993	100.0%	334,424	100.0%
By Ethnicity:				
African American	170	17.1%	42,132	12.6%
Hispanic	199	20.0%	164,446	49.2%
White	520	52.4%	105,748	31.6%
American Indian	8	0.8%	1,254	0.4%
Asian	72	7.3%	14,036	4.2%
Pacific Islander	4	0.4%	525	0.2%
Two or More Races	20	2.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	142	14.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	818	82.4%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	21	2.1%	16,650	5.0%
Foundation H.S. Program (Endorsement)	2	0.2%	3,212	1.0%
Foundation H.S. Program (DLA)	10	1.0%	25,399	7.6%
Special Education Graduates	63	6.3%	25,105	7.5%
Economically Disadvantaged Graduates	215	21.7%	159,476	47.7%
LEP Graduates	23	2.3%	17,579	5.3%
At-Risk Graduates	303	30.5%	132,112	39.5%

District Name: WYLIE ISD

Texas Academic Performance Report

County Name: COLLIN

2017-18 District College, Career, and Military Readiness (CCMR)

District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	53.7%	**58.4%**	50.6%	47.0%	62.8%	50.0%	78.5%	*	52.5%	25.4%	49.5%	21.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.5%	**53.2%**	46.5%	40.2%	57.3%	50.0%	75.0%	*	50.0%	6.3%	40.9%	13.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	54.3%	**61.0%**	55.3%	48.2%	64.8%	62.5%	79.2%	*	70.0%	12.7%	50.2%	13.0%
Mathematics													
2016-17	42.0%	41.4%	**49.1%**	41.8%	38.2%	51.7%	50.0%	76.4%	*	50.0%	7.9%	40.0%	26.1%
Both Subjects													
2016-17	37.8%	38.5%	**45.8%**	37.6%	32.2%	49.8%	50.0%	70.8%	*	50.0%	6.3%	34.0%	13.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	15.3%	**19.9%**	23.5%	16.1%	20.2%	12.5%	25.0%	*	10.0%	0.0%	15.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.3%	**23.3%**	14.7%	16.1%	26.0%	12.5%	41.7%	*	25.0%	1.6%	19.1%	4.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**11.6%**	7.6%	12.6%	11.9%	0.0%	16.0%	*	17.5%	20.6%	13.0%	8.7%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	1.5%	**1.9%**	2.9%	2.0%	1.5%	0.0%	1.4%	*	5.0%	0.0%	2.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	**0.8%**	0.6%	1.0%	1.0%	0.0%	0.0%	*	0.0%	12.7%	1.9%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	15.3%	**17.7%**	10.6%	20.1%	17.3%	0.0%	30.6%	*	30.0%	15.9%	17.2%	17.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.5%	**0.9%**	0.0%	0.5%	1.5%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.5%	**21.2%**	22.4%	18.6%	21.5%	37.5%	23.6%	*	15.0%	9.5%	20.0%	4.3%
2015-16	22.6%	17.3%	**19.3%**	22.5%	20.4%	16.4%	11.1%	23.9%	*	33.3%	9.0%	19.5%	0.0%
Mathematics													
2016-17	19.8%	11.7%	**16.9%**	18.2%	17.6%	14.8%	37.5%	29.2%	*	0.0%	3.2%	17.2%	21.7%
2015-16	18.1%	12.2%	**12.9%**	18.3%	11.6%	9.4%	22.2%	23.9%	*	21.2%	3.0%	14.9%	11.8%
Both Subjects													
2016-17	12.9%	6.6%	**10.8%**	10.0%	8.5%	11.0%	25.0%	18.1%	*	0.0%	3.2%	9.3%	4.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	53.4%	**35.9%**	25.9%	34.7%	38.1%	37.5%	47.2%	*	40.0%	36.5%	34.4%	34.8%
2015-16	47.8%	50.4%	**31.0%**	20.4%	28.2%	33.1%	11.1%	50.7%	*	24.2%	34.3%	33.9%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	32.7%	**33.4%**	30.8%	29.1%	32.8%	27.3%	56.2%	75.0%	26.8%	n/a	29.4%	n/a
2016	25.5%	32.1%	**25.7%**	21.0%	17.8%	26.9%	20.0%	50.7%	83.3%	19.0%	n/a	20.6%	n/a
English Language Arts													
2017	15.9%	21.5%	**23.0%**	23.7%	20.3%	22.0%	18.2%	39.0%	25.0%	12.2%	n/a	21.5%	n/a
2016	15.5%	21.0%	**17.9%**	14.4%	11.4%	19.4%	6.7%	35.9%	66.7%	10.3%	n/a	11.7%	n/a
Mathematics													
2017	7.2%	9.8%	**8.1%**	4.9%	5.9%	9.2%	9.1%	11.0%	12.5%	14.6%	n/a	5.5%	n/a
2016	6.8%	9.3%	**5.7%**	4.9%	2.2%	6.1%	0.0%	14.8%	33.3%	1.7%	n/a	3.8%	n/a
Science													
2017	10.9%	14.3%	**15.6%**	14.8%	12.7%	14.8%	0.0%	34.2%	12.5%	7.3%	n/a	14.2%	n/a
2016	10.4%	13.6%	**11.6%**	6.9%	5.4%	13.7%	6.7%	22.5%	50.0%	12.1%	n/a	8.1%	n/a
Social Studies													
2017	15.0%	19.6%	**15.8%**	15.7%	13.4%	15.0%	9.1%	28.8%	50.0%	7.3%	n/a	15.2%	n/a
2016	14.8%	19.4%	**11.7%**	8.9%	5.7%	13.5%	13.3%	23.2%	33.3%	5.2%	n/a	9.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	53.7%	**58.8%**	46.0%	47.9%	65.9%	*	61.0%	50.0%	63.6%	n/a	49.7%	n/a
2016	49.5%	53.6%	**62.8%**	59.4%	50.0%	69.6%	*	56.9%	80.0%	36.4%	n/a	61.8%	n/a
English Language Arts													
2017	41.3%	44.0%	**48.9%**	35.1%	32.5%	56.3%	*	57.9%	*	60.0%	n/a	33.0%	n/a
2016	43.3%	45.9%	**54.2%**	45.5%	34.8%	64.5%	*	45.1%	*	16.7%	n/a	37.9%	n/a
Mathematics													
2017	51.3%	58.4%	**69.0%**	43.8%	66.7%	73.4%	*	75.0%	*	66.7%	n/a	74.1%	n/a
2016	54.0%	61.4%	**55.5%**	33.3%	55.6%	69.4%	-	33.3%	*	*	n/a	31.6%	n/a
Science													
2017	38.3%	41.9%	**49.8%**	27.1%	40.4%	60.9%	-	46.0%	*	*	n/a	38.6%	n/a
2016	35.1%	39.5%	**54.2%**	42.9%	45.5%	60.4%	*	43.8%	*	42.9%	n/a	57.5%	n/a

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.2%	**62.8%**	62.7%	45.5%	68.6%	*	71.4%	*	*	n/a	41.3%	n/a
2016	41.6%	46.5%	**63.9%**	77.8%	39.1%	65.7%	*	57.6%	*	*	n/a	60.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	77.6%	**63.4%**	75.9%	51.3%	62.1%	37.5%	80.6%	*	60.0%	n/a	59.4%	n/a
Class of 2016	71.6%	74.4%	**63.3%**	68.3%	51.9%	63.3%	77.8%	87.3%	*	54.5%	n/a	55.7%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	**37.3%**	17.8%	25.5%	45.8%	*	50.0%	*	58.3%	n/a	28.2%	n/a
Class of 2016	22.5%	27.0%	**31.1%**	17.5%	18.8%	40.1%	14.3%	32.3%	*	22.2%	n/a	18.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1032	**1103**	1010	1078	1142	*	1134	*	1161	n/a	1067	n/a
Class of 2016	1375	1388	**1464**	1389	1367	1521	1304	1519	*	1310	n/a	1374	n/a
English Language Arts													
Class of 2017	512	517	**550**	506	537	571	*	547	*	583	n/a	530	n/a
Class of 2016	903	909	**956**	913	891	997	858	980	*	835	n/a	890	n/a
Mathematics													
Class of 2017	507	515	**553**	504	541	570	*	587	*	576	n/a	537	n/a
Class of 2016	472	479	**507**	477	475	524	446	538	*	477	n/a	483	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.5	**22.1**	18.7	20.4	23.6	*	23.6	*	23.1	n/a	20.1	n/a
Class of 2016	20.3	20.2	**22.0**	20.0	20.3	23.3	20.4	22.4	*	19.6	n/a	20.2	n/a
English Language Arts													
Class of 2017	19.9	20.0	**21.5**	17.9	19.6	23.1	*	22.6	*	21.8	n/a	19.4	n/a
Class of 2016	19.8	19.6	**21.6**	19.8	19.9	23.0	19.1	21.7	*	18.9	n/a	19.6	n/a
Mathematics													
Class of 2017	20.4	20.7	**22.5**	19.4	21.4	23.5	*	24.4	*	24.0	n/a	20.9	n/a
Class of 2016	20.5	20.6	**21.7**	19.8	20.2	22.9	20.4	22.9	*	19.4	n/a	20.3	n/a
Science													
Class of 2017	20.6	20.7	**22.5**	19.1	20.7	23.8	*	24.1	*	24.1	n/a	20.4	n/a
Class of 2016	20.5	20.4	**22.4**	20.0	20.8	23.8	22.2	22.5	*	20.7	n/a	20.7	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	39.4%	**36.0%**	35.2%	30.1%	36.8%	43.5%	49.3%	46.2%	28.0%	4.9%	27.3%	9.0%
2015-16	35.9%	38.0%	**27.5%**	25.4%	19.9%	28.9%	28.6%	41.3%	50.0%	32.8%	2.7%	21.0%	7.6%
English Language Arts													
2016-17	16.8%	17.4%	**18.4%**	19.7%	15.1%	18.9%	13.0%	23.5%	30.8%	12.2%	0.9%	14.4%	2.3%
2015-16	16.2%	16.4%	**15.5%**	16.1%	10.6%	16.1%	7.1%	23.3%	33.3%	17.0%	0.6%	10.6%	2.7%
Mathematics													
2016-17	19.5%	20.4%	**16.1%**	15.7%	11.6%	17.1%	13.0%	24.4%	30.8%	9.5%	1.4%	12.2%	5.0%
2015-16	19.3%	20.4%	**15.4%**	11.6%	11.4%	16.4%	7.7%	26.0%	16.7%	23.8%	1.1%	11.0%	2.7%
Science													
2016-17	5.7%	7.3%	**6.8%**	8.6%	4.0%	6.0%	5.6%	15.6%	20.0%	3.5%	0.3%	6.1%	2.7%
2015-16	5.1%	6.7%	**5.9%**	5.3%	3.7%	6.2%	4.8%	11.0%	16.7%	5.6%	0.0%	4.7%	1.0%
Social Studies													
2016-17	21.8%	25.3%	**26.6%**	26.0%	20.9%	26.8%	28.6%	42.6%	30.8%	21.1%	1.1%	20.1%	2.9%
2015-16	20.8%	24.6%	**26.5%**	25.8%	19.0%	26.8%	26.3%	47.4%	50.0%	20.0%	2.4%	19.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 ***													
2015-16	54.7%	53.7%	**60.2%**	60.6%	53.7%	57.9%	66.7%	90.1%	*	66.7%	34.3%	54.1%	41.2%
2014-15	56.1%	55.6%	**62.6%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	53.7%	**58.9%**	57.3%	46.9%	63.0%	50.0%	71.9%	*	40.9%	4.3%	51.6%	14.3%
2014-15	55.6%	55.0%	**61.6%**	-	-	-	-	-	-	-	-	-	-

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

Student Information	---------------- District ----------------		---------------- State -----------------	
	Count	Percent	Count	Percent
Total Students	15,718	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	80	0.5%	14,684	0.3%
Pre-Kindergarten	224	1.4%	231,297	4.3%
Kindergarten	1,164	7.4%	371,145	6.9%
Grade 1	1,178	7.5%	388,362	7.2%
Grade 2	1,202	7.6%	394,137	7.3%
Grade 3	1,221	7.8%	409,763	7.6%
Grade 4	1,224	7.8%	413,654	7.7%
Grade 5	1,252	8.0%	414,218	7.7%
Grade 6	1,255	8.0%	402,451	7.5%
Grade 7	1,280	8.1%	402,350	7.5%
Grade 8	1,233	7.8%	398,479	7.4%
Grade 9	1,204	7.7%	432,724	8.0%
Grade 10	1,159	7.4%	396,968	7.4%
Grade 11	1,116	7.1%	371,606	6.9%
Grade 12	926	5.9%	343,174	6.4%
Ethnic Distribution:				
African American	2,245	14.3%	679,472	12.6%
Hispanic	3,453	22.0%	2,821,189	52.4%
White	7,758	49.4%	1,498,643	27.8%
American Indian	85	0.5%	20,521	0.4%
Asian	1,577	10.0%	235,095	4.4%
Pacific Islander	34	0.2%	8,008	0.1%
Two or More Races	566	3.6%	122,084	2.3%
Economically Disadvantaged	3,946	25.1%	3,164,349	58.8%
Non-Educationally Disadvantaged	11,772	74.9%	2,220,663	41.2%
English Learners (EL)	1,717	10.9%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	155	1.0%	73,713	1.3%
At-Risk	4,655	29.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	1,588		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	566	35.6%	211,650	43.3%
Students with Physical Disabilities	440	27.7%	107,029	21.9%
Students with Autism	232	14.6%	64,238	13.2%
Students with Behavioral Disabilities	341	21.5%	98,927	20.3%
Students with Non-Categorical Early Childhood	9	0.6%	6,619	1.4%

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.6%	1.8%	4.1%	6.9%
Grade 1	1.5%	3.4%	5.4%	6.2%
Grade 2	0.5%	2.1%	0.8%	2.6%
Grade 3	0.2%	1.3%	0.6%	1.0%
Grade 4	0.3%	0.6%	0.6%	0.5%
Grade 5	0.8%	0.7%	0.0%	0.6%
Grade 6	0.2%	0.5%	0.0%	0.6%
Grade 7	0.2%	0.7%	0.0%	0.6%
Grade 8	0.1%	0.6%	1.8%	0.8%
Grade 9	3.2%	8.0%	8.0%	13.5%

	---------- District ----------		------------ State ------------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	16	0.2%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	18.7
Grade 1	18.3	18.8
Grade 2	17.7	18.8
Grade 3	17.4	19.0
Grade 4	17.6	19.2
Grade 5	20.6	21.2
Grade 6	21.7	20.3
Secondary:		
English/Language Arts	19.8	16.7
Foreign Languages	20.0	18.6
Mathematics	20.7	17.9
Science	22.6	19.0
Social Studies	22.3	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	--------------- District ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Total Staff	1,966.8	100.0%	711,768.0	100.0%
Professional Staff:	1,241.1	63.1%	456,057.2	64.1%
Teachers	1,006.1	51.2%	356,838.1	50.1%
Professional Support	164.0	8.3%	69,681.8	9.8%
Campus Administration (School Leadership)	57.0	2.9%	21,435.0	3.0%
Central Administration	14.0	0.7%	8,102.4	1.1%
Educational Aides:	224.1	11.4%	71,858.8	10.1%
Auxiliary Staff:	501.6	25.5%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	9.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	29.0	n/a	12,131.0	n/a
Part-time	2.0	n/a	1,148.0	n/a
Total Minority Staff:	469.6	23.9%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	39.0	3.9%	37,167.9	10.4%
Hispanic	80.0	8.0%	97,091.5	27.2%
White	859.3	85.4%	210,286.3	58.9%
American Indian	8.0	0.8%	1,247.6	0.3%
Asian	9.8	1.0%	5,714.6	1.6%
Pacific Islander	1.0	0.1%	1,278.4	0.4%
Two or More Races	9.0	0.9%	4,051.8	1.1%
Males	226.4	22.5%	84,692.8	23.7%
Females	779.7	77.5%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	0.5%	5,127.0	1.4%
Bachelors	720.9	71.7%	264,252.5	74.1%
Masters	275.2	27.4%	85,077.3	23.8%
Doctorate	5.0	0.5%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	143.6	14.3%	29,351.3	8.2%
1-5 Years Experience	218.8	21.8%	103,862.8	29.1%
6-10 Years Experience	211.3	21.0%	68,263.7	19.1%
11-20 Years Experience	312.4	31.0%	100,698.4	28.2%
Over 20 Years Experience	120.0	11.9%	54,661.9	15.3%
Number of Students per Teacher	15.6	n/a	15.1	n/a

District Name: WYLIE ISD
Texas Academic Performance Report
County Name: COLLIN
2017-18 District Staff Information
District Number: 043914

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.6	6.3
Average Years Experience of Principals with District	7.5	5.4
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	3.7	4.6
Average Years Experience of Teachers:	10.0	10.9
Average Years Experience of Teachers with District:	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$54,688	$47,667
1-5 Years Experience	$54,151	$49,663
6-10 Years Experience	$55,206	$52,056
11-20 Years Experience	$57,573	$55,246
Over 20 Years Experience	$63,108	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$56,580	$53,334
Professional Support	$67,258	$63,165
Campus Administration (School Leadership)	$83,957	$77,712
Central Administration	$127,395	$102,300
Instructional Staff Percent:	64.3%	64.4%
Turnover Rate for Teachers:	13.2%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: WYLIE ISD
County Name: COLLIN
District Number: 043914

Program Information	---------------- District ----------------		---------------- State ----------------	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,666	10.6%	1,015,456	18.9%
Career & Technical Education	3,587	22.8%	1,391,689	25.8%
Gifted & Talented Education	1,752	11.1%	426,953	7.9%
Special Education	1,588	10.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.9	1.2%	21,647.8	6.1%
Career & Technical Education	39.1	3.9%	16,795.1	4.7%
Compensatory Education	24.7	2.5%	9,854.5	2.8%
Gifted & Talented Education	14.3	1.4%	6,501.2	1.8%
Regular Education	796.6	79.2%	257,851.7	72.3%
Special Education	72.7	7.2%	31,950.9	9.0%
Other	46.7	4.6%	12,237.0	3.4%

'^'   Domain modeling data applied to year 2017.
'^^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'   Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report