

Goals










Revised/Approved: September 13, 2018

Goal 1: Instill community and ethical values in our students

Performance Objective 1: Maintain safety in school parking lot and streets surrounding school.

Evaluation Data Source(s) 1: Fewer accidents in parking lot and surrounding streets.

Summative Evaluation 1:












Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Administration will make safety announcements as reminders when crossing the street	Principal	Announcements heard second period			
2) Staff members will be on duty during lunch and after school to help monitor street crossings.	Assistant Principal	Duty Roster			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 2: A safe environment will be supported and continuously improved by staff and students at Wylie High

Evaluation Data Source(s) 2: 100% of students report on climate survey that they feel safe at school.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Continuation of Friends of Rachel club to promote kindness	FOR sponsors	Membership Log			
2) Cease and Desist orders combined with counseling will be used to help resolve conflict	Administrators	data			
3) Provide sexual harassment training for staff to help identify the signs	Administrators	Certificate of completion			
4) Dating violence discussion during sexual education	Staff	curriculum			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 3: School personnel working in specific designated assignments will be trained in CPR, First Aid, diabetic, anaphylaxis shock, concussion and AED operation.

Evaluation Data Source(s) 3: All staff complete required training.

Summative Evaluation 3:

















Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Required training will be scheduled by beginning of school year.	Assistant Principal	Certificates will document 100% participation.	✓	✓	✓

Goal 1: Instill community and ethical values in our students

Performance Objective 4: We will maintain a safe and disciplined environment conducive to student learning.

Evaluation Data Source(s) 4: Students report they feel safe on campus.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Pertinent issues relating to safe, drug free schools will be identified and shared at department Head Meetings.	Assistant Principal	Agendas			
2) Drills for fire safety, tornado/ high winds disaster, and Code Red will be conducted throughout the year according to Wylie ISD policy.	Assistant Principal Head of Security	Drill Log			
3) Staff members are assigned to duty positions before school, during lunch, and after school	Assistant Principal	Duty Rosters			
4) Front office use of Raptor program to identify visitors on campus.	Front Office Receptionist	Name Badges			
5) Buzz in entry system to school	Front office Receptionist	More controlled entry to school			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 5: Maintain and communicate our vision and student successes to the community.

Evaluation Data Source(s) 5: Postings on twitter, Facebook, marquee etc about our students and activities.

Summative Evaluation 5:

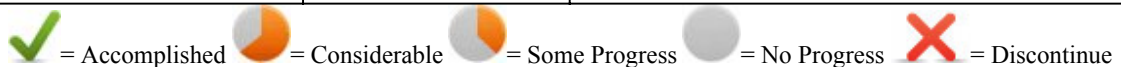
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Facebook and Website accounts will be implemented for weekly activities and celebrations.	Principal	Facebook/ Website			
2) Marquee updated for daily activities and announcements	Principal	Postings on Marquee			
3) Jimmy John's Student of the Week	Principal	Twitter and Facebook post			
4) Teacher and Organization Social media usage	Staff	Postings			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 6: By the end of the 1st 9 weeks, adults and students will have a common definition and understanding regarding the core value of competition.

Evaluation Data Source(s) 6: Student development of competitiveness through activities done in class.

Summative Evaluation 6:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Implement all activities on the September 12th "Day of Competition"	Assistant Principal	CWT	✓	✓	✓
2) Plan for Rachel's Challenge Activities on October 3rd	Principal	Postings on website	✓	✓	✓
3) Unity Day on October 17th	Principal	Posting on Facebook	✓	✓	✓
					

Goal 1: Instill community and ethical values in our students

Performance Objective 7: By the end of the 2nd 9 weeks, adults and students will have a common understanding regarding the core values of CARING/GIVING

Evaluation Data Source(s) 7: Students will participate in school wide food drive, Veteran's Day celebration, and relationship day.

Summative Evaluation 7:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Participate in district food drive	Assistant Principal	Start new record!	✓	✓	✓
2) Plan campus Veteran's Day Celebration on November 12th	AFROTC	Veteran's Day Celebration	✓	✓	✓
3) Provide school initiated community service projects and involvement opportunities throughout school year	Assistant Principal	Project list			
4) Continue recognition of kindness among students and staff with a "Kindness Link".	Principal	Kindness Chain will continue to expand throughout the school.	✓	✓	✓
5) Continuation of annual Wylie Way Christmas to benefit underprivileged children.	Student / Staff	Toys	✓	✓	✓
6) Relationship Day on December 12th.	Assistant Principal	Data and teacher recognition	✓	✓	✓
7) Kindness Banners displayed throughout school	Principal	More kindness shown	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 8: By the end of the 3rd 9 weeks, adults and students will have a common understanding regarding the core values of GRIT/PREPARATION

Evaluation Data Source(s) 8: Students will participate in Grit day and activities presented during class.

Summative Evaluation 8:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) School wide book read activities on February 6th.	Advanced Academic Team	CWT			
2) Implement College Week March 4-8	NHS Sponsors	Website created by NHS			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 9: By the end of the 4th 9 weeks, adults and students will have a common understanding regarding the core values of GRATITUDE/CELEBRATION

Evaluation Data Source(s) 9: We will celebrate teachers with luncheons and notes of appreciation.

Summative Evaluation 9:











Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Implement Ripples of Hope Month in April 3	Assistant Principal	TBD			
2) Celebrate Umbrella/Rain Gear Day on April 17th	Principal	Postings on website			
3) Celebrate Teacher Appreciation Week May 6th - 10th	Principal's Secretary	Postings on Website			
4) Day of Celebration May 17th	Principal	Participation in celebrations			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 10: From the results of the campus character survey, we will encourage staff to build relationships with students

Evaluation Data Source(s) 10: Student completion of relationship surveys

Summative Evaluation 10:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Staff participation in Wylie Way days	Administration	Surveys/CWT			
2) Selected staff participation in Education the Wylie Way training	Administration	Staff attendance			
3) 100% of teachers administering the relationship survey. Teachers will have at least 90% of student participation.	Administration	Results of survey			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 11: Administer random drug tests for students involved in activities or parking on campus

Evaluation Data Source(s) 11: Monthly random drug tests

Summative Evaluation 11:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) 20 students (10 boys and 10 girls) will be tested each month.	Assistant Principal	Results from drug company			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 12: Creating a campus wide atmosphere of positivity, happiness, and school spirit.

Evaluation Data Source(s) 12: End of the year campus survey

Summative Evaluation 12:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) AHMO games	Principal	All grade levels earn points			
2) Student and staff participation at school events	Campus sponsors	Ticket sales / attendance count			
3) Increase in club / organization participation	Sponsors	Rosters submitted			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 1: Ensure parents and students understand rigor of curriculum

Evaluation Data Source(s) 1: Teachers will conduct conferences to explain expectations of curriculum.

Summative Evaluation 1:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) AP teachers hold parent meeting	AP teachers	sign in sheet			
2) Teachers will upload their 9 weeks topics	All Teachers	Websites updated			
3) "I have a plan" night used to explain challenge of courses to parents.	Counselors	sign in sheets			
4) PAP and AP teachers speak to Junior High students in December about PAP / AP course for High School.	PAP / AP teachers	Increase number of students in PAP / AP courses.			
5) Parent and student acknowledgement of syllabus for AP / PAP courses and Dual Credit classes.	AP / PAP teachers	Returned syllibi			
6) Encourage communication through websites, google classroom, and skyward.	Administrator	TTESS			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 2: Walkthroughs will be conducted by Campus Administrators to confirm curriculum and teaching strategies are meeting expectations about increasing rigor in classroom instruction

Evaluation Data Source(s) 2: Walk thru data will be sent to teachers

Summative Evaluation 2:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
Critical Success Factors CSF 1 1) Administrators will conduct 5 walkthroughs per teacher per semester to gather data about rigor and application of Fundamental 5 in classrooms	Assistant Principals	Walkthrough data			
2) Assistant Principals will take walkthrough data to PLC meetings for discussion.	Assistant Principals	Agendas from PLC meetings			
3) Assistant Principals will discuss walkthrough data in AP meetings.	Assistant Principals	Agendas from AP Meetings			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 3: Classrooms will incorporate and explore technology that will enhance a rich learning environment .

Evaluation Data Source(s) 3: Walk thru data on level of engagement and participation.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Fine Arts teachers will enhance their curriculum through technology	Department Head for Fine Arts	Evidence gathered through administrator walk throughs.			
2) Utilize Chrome books and other technology in classes as needed to enhance the lesson	Administration	CWT			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 4: All department PLCs will be structured to allow for collaboration among Team members.

Evaluation Data Source(s) 4: Master schedule and PLC meetings

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Teaching schedules for core curricular will be aligned such that all teams will have the same conference time for PLC meetings	Associate Principal	Master Schedule			
2) Team members, Learning Specialist, and Administrator of core areas will meet each week to collaborate and discuss IFDs.	Administrators	PLC Agenda			
3) Team members, Learning Specialist, and Administrator of core areas will meet to dis-aggregate assessment to discuss strategies for reteach of low SEs.	Administrators	PLC Agenda			
4) Team members and Administrator of elective/ CTE areas will meet each month to collaborate and discuss IFDs.	Assistant Principal	PLC agenda			
5) Team members and Administrators will implement strategies and measure progress of student learning objective.	Administration	TTESS			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 5: Create a culture to retain and attract students into program opportunities that increase future options.

Evaluation Data Source(s) 5: Number of AP classes and Dual Credit classes needed.
 Retention of students in AP/PAP classes.

Summative Evaluation 5:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Advanced courses will set a goal of 80% of students achieving "Master" level on EOC.	AP, PAP, Dual Credit Teachers	Assessment data			
2) Continue to identify Economically disadvantaged and sub pop groups for AP and/or Dual Credit classes.	Assistant Principals	Increased numbers requesting AP classes for school year 2018-19.			
3) AP courses will set a goal of 100% student participation on each exam or completion of dual credit class.	AP teachers	Test completion			
4) AP courses will set a goal of student achievement for each exam	AP teachers	Test results			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 6: Evaluate the data for special populations (EL, SPED, ED) and create a plan for high needs groups.

Evaluation Data Source(s) 6: Special Populations scores will increase by 5%

Summative Evaluation 6:

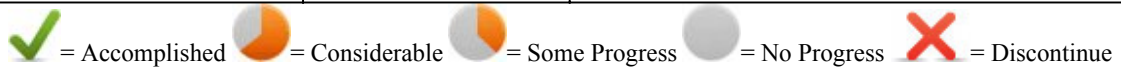
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
Critical Success Factors CSF 2 1) Use AWARE data from district and state assessment to identify economically disadvantaged that are in greatest need.	Staff	PLC agendas			
2) Monitor progress on unit assessments and check points of student populations whose percentage of "Masters" falls below the school average.	Staff	PLC agendas			
3) Monitor classrooms to ensure strategies are being used in the depth and complexity needed to increase scores to higher level.	Administration	C & I walkthrough data			
4) Monitor progress for EL and SPED students on assessments and check points.	Staff	Assessment data			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 7: The district will meet the needs of the McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TEHCY grant.

Evaluation Data Source(s) 7: Identified students receiving services or special programs.

Summative Evaluation 7:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Counselors, registrar, administrators and teachers will monitor students to ensure each student is provided all services to help students be successful.	Counselors	At Risk List			
2) Provide summer school for homeless students in need of credit recovery.	Assistant Principal	Enrollment			
3) Provide staff development session for district counselors and teachers	Administrators	Better identification of homeless students			
4) Utilize data to increase the awareness and needs of the McKinney-Vento Act students.	Counselors	Better identification of homeless students			
5) Utilize funds to assist with school supplies, standardized clothing, tuition, credit recover, and other items specific to grant guidance.	Counselors	Student success			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 8: Achieve higher standards of excellence by increasing student attendance.

Evaluation Data Source(s) 8: Attendance monitored and students placed on BIP.

Summative Evaluation 8:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Family contacted of absent students by letter after 4,8 and 10 absences.	Assistant Principal	Documentation			
2) Conference with student after 5 absences and place on attendance contract.	Assistant Principal	Attendance Contracts			
3) Truancy will be filed on students with 12 unexcused absences in a 6 month period	Assistant Principal	Filings			
4) Police Officer and Administrator will go to home of student not wanting to attend school.	Assistant Principal & SRO	Documentation Log			
5) Solicit involvement from Wylie Court liaison to provide support to ensure attendance in school.	Assistant Principal	Attendance Report			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 9: All students assigned to DAEP will maintain or increase their level of academic achievement during placement.

Evaluation Data Source(s) 9: Reports from DAEP about student progress

Summative Evaluation 9:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Administrators will meet with students and parents to establish a relationship to build a common bond for the success of the student	Administrators	Records of conferences			
2) Weekly reports from staff at DAEP about academic goals	Achieve Administration	Weekly reports			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 10: Increase percentage of students taking AP tests. Increase number of students who gain college credit through AP testing.

Evaluation Data Source(s) 10: AP scores report

Summative Evaluation 10:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) AP teachers will develop a specific action plan for their course to increase AP exam participation and successful scores of "3" or better.	Assistant Principals	AP action plan for each AP subject as developed by AP teacher.			
2) Explore options to assist students with costs in taking AP exams.	AP Teachers	Reduced fee for tests			
3) AP students utilizing software for AP exam assistance	AP teachers	Student scores			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 11: Create an awareness where staff is cognizant of students that may be in need special assistance with issues relating to mental health, suicide, pregnancy, and drugs.

Evaluation Data Source(s) 11: Counselor log in report as well as training log report.

Summative Evaluation 11:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Train staff in suicide prevention awareness.	Counselors / Administration	Online certificate of completion			
2) Provide support for students that are pregnant or those that already have children.	Staff	Student enrolled in parenting class.			
3) Safety plans are created for students with mental health issues	504 coordinator	Safety plans			
4) Student Services Advocate (Crisis Counselor) to assist students with persistent crisis needs.	SSA counselor	Log			
5) Researching restorative discipline practices.	Assistant Principal	Data			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 12: Reduction of Dropout Rate

Evaluation Data Source(s) 12: Lever report from State

Summative Evaluation 12:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Identify and monitor students designated as At-Risk to graduate.	Counselors and Staff	Identification of students.			
2) Celebration of students graduating.	Administration	Improved graduation rate.			
3) Partner with parents when withdrawing students.	Administration / counselors	Lever report			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 13: Provide support for students with dyslexia or in need of an accelerated reading program.

Evaluation Data Source(s) 13: Students enrolled in program

Summative Evaluation 13:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Students identified as having dyslexia will have support through the 504 program.	504 Coordinator	Enrollment and support through 504.			
Funding Sources: State Comp Ed - 9000.00					
2) Provide reading support for EL students.	ESOL teacher	Students enrolled in class.			
3) Provide EL training on strategies during PLC	ESL teacher	ELL strategies noted on CWT			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 14: Develop a discipline management plan for students

Evaluation Data Source(s) 14: Discipline report reviewed each 9 weeks

Summative Evaluation 14:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Code of Conduct for student misbehavior	Administrators	Discipline Log			
2) Behavior Interventions for students with over five similar repeat offenses and / or ten dress code offenses.	Administrators	RTI log			
3) Continued implementation of online bully form.	Administrators	Bully data			
4) Continued school wide policies for tardies, dress code, and electronic devices.	Administrators	Posters in teacher's rooms and enforcement by teachers and administrators.			
5) Implementing district student incident report	Administration	report			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 15: WHS will develop family partnerships by improving communication.

Evaluation Data Source(s) 15: Postings on Facebook , twitter, etc

Summative Evaluation 15:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Principal will use social media to improve communication between home and school	Principal	Postings to community and parents			
2) Utilize Peachjar to send out information	Principal Secretary	Notices			
3) Utilize school website for upcoming events.	Staff	website			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 16: Use program that will help prevent students from dropping out of school

Evaluation Data Source(s) 16: Students enrolled in Edgenuity or Choice program that allow them to graduate.

Summative Evaluation 16:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Offer non traditional instruction program to students that allow them to work at their own speed	Administration & Counselors	Number of online courses completed by students on WHS campus as well as Achieve campus.			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 17: Implement automatically generated emails to parents for every discipline entry in Skyward to solicit parental involvement and awareness.

Evaluation Data Source(s) 17: Parental feedback

Summative Evaluation 17:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Continue email generated to parent for every entry in Skyward	Assistant Principal/ Teachers	Response from parents			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 18: Develop goals for campus in an effort to best meet needs of Special Education students.

Evaluation Data Source(s) 18: Monitor goals developed

Summative Evaluation 18:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
<p>Critical Success Factors CSF 2</p> <p>1) Gather information from all Special Education teachers on methods used to gather data and documentation for progress on goals and objectives in order to develop a campus wide method to drive decisions concerning goals and objectives to ensure all our students are successful.</p>	Staff	SPED students successful on EOC and credits.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 19: Provide training for staff in strategies to work with EL students

Evaluation Data Source(s) 19: Observe strategies being used in instruction during walkthrus

Summative Evaluation 19:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
Critical Success Factors CSF 2 1) ESOL teacher will meet with PLCs to demonstrate best practice strategies in working with EL students	Administrator	Agendas from PLCs			

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 20: Wylie High shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.

Evaluation Data Source(s) 20: Observe menu boards

Summative Evaluation 20:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) By May of each school year, score at least at the Bronze Level on the Smarter Lunchroom scorecard (www.smarterlunchrooms.org/resource/lunchroom-self-assessment-score-card) at each campus.	Cafeteria Manager	Lunchroom scorecard			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 21: Wylie High shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education.

Evaluation Data Source(s) 21: Lesson plans and curriculum

Summative Evaluation 21:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Each campus advisory committee will determine appropriate annual professional development for staff responsible for nutrition education.	Associate Principal	Staff Development agenda			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 22: Wylie High shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity.

Evaluation Data Source(s) 22: Monitor use of health equipment

Summative Evaluation 22:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Increase access to equipment that promotes physical activity. ie, table tennis in the cafeteria open from 7:00am - 10:00pm	staff	monitor use of health equipment			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 23: Wylie High School shall make appropriate training and other activities available to District employees in order to promote enjoyable, life-long physical activity for District employees and students.

Evaluation Data Source(s) 23: staff development agendas

Summative Evaluation 23:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Create a campus level wellness committee	administrator	agendas			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 24: Wylie High School shall encourage students, parents, staff, and community members to use the District recreational facilities, such as playgrounds, and the like, that are available for use outside of the school day in accordance to district policy.

Evaluation Data Source(s) 24: usage of facilities

Summative Evaluation 24:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Inform the community of the facilities that are available for use outside of the school day by including a statement in at least one District or campus publication, by posting information on the District or campus website, or through the use of appropriate signs.	Administrator	web page, Facebook posting, Peachjar posting			
					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs
 TEA Strategic Priority #2: Build a foundation of reading and math

Performance Objective 25: Wylie High shall promote wellness for students, families, and employees at suitable District and campus activities.

Evaluation Data Source(s) 25: Postings

Summative Evaluation 25:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) All campuses will build their master schedules to allow for at least ten minutes to eat breakfast and 20 minutes to eat lunch, from the time a student receives his or her meal and is seated.	Administrator	master schedule			
2) Wylie High will encourage employee wellness by promoting and offering preventative health services at the convenience of the staff during the school year.	Administrator	Staff development agendas			
					

Goal 3: Attract, retain, and value a quality staff
TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 1: Continuation of Campus Improvement Committee development and communicate Wylie High School's vision.

Evaluation Data Source(s) 1: Campus Improvement plan reviewed quarterly.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Create staff development that communicate our vision.	Administration	Agendas			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 2: Build opportunities for capacity and leadership roles within the staff.

Evaluation Data Source(s) 2: Information gathered from meetings with teacher leaders.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Weekly meetings with Department heads for communication and problem solving.	Associate Principal	Better communication with staff through Department Heads			
2) Weekly administrator meetings for communication and problem solving	Associate Principal	Better communication with administrators			
3) Utilize Gradebook Trainers and Mentor teachers as support to the rest of the staff.	Assistant Principals	Fewer gradebook errors			
4) Mentor teachers interested in administration and recommendation to Aspiring Administrators Academy.	Administration	Teachers better prepared for leadership roles			
5) Opportunities for Team Leads to attend PLC leadership training	District administrators	Improved PLC leadership			
6) Recommend teachers for the District Teacher Leadership academy.	Administrators	Teachers prepared for leadership roles.			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 3: Purposefully educate staff in maintaining a school climate that promotes respect and self worth

Evaluation Data Source(s) 3: Each month the administrative team will honor staff.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Create staff development that communicates administrative expectations of Rachel's Challenge and The Wylie Way	Principal	Build better teacher / student relationships			
2) Employees and students will recognize staff for demonstrating caring respect to others.	Principal	Chain loops in hallway			
3) Conduct celebration faculty meetings.	Assistant Principals	Faculty Meetings			
4) Build staff morale through frequent purposeful recognition	Department Heads	Teachers feel appreciated and valued			
5) Elect and recognize Teacher and Para of the Year.	Administrators	Award ceremony			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 4: Provide training and support to retain staff.

Evaluation Data Source(s) 4: Teacher satisfaction through climate survey and retention of staff.

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide mentoring for all new hires.	Assistant Principal Staff Members	Retain and build teacher capacity			
2) Collaborate with District Learning Specialist to provide curriculum support with all staff.	Assistant Principals	Student achievement and high functioning PLC			
3) Provide access to Pre-AP and AP Summer Institutes to all teachers.	Assistant Principals	Increased rigor in all classes.			
4) Teacher input and choice on topics for staff development	Administrators	Staff Development agendas			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 5: Display Distinction Banners for general public viewing.

Evaluation Data Source(s) 5: Banners in cafeteria

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Honor appropriate staff with credit of achievement.	Assistant Principal	Banners displayed.			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 6: Develop an understanding of our staff members' professional goals and develop a plan for achievement.

Evaluation Data Source(s) 6: TTESS pre-conference

Summative Evaluation 6:

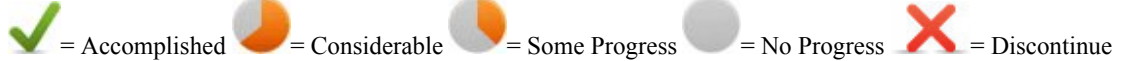
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Schedule conference times with teachers to discuss goals for the year. Teacher are encouraged to set a professional goal and a SLO for the year	Administrative Team	Goal achievement			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 7: Develop a plan for retention of high need areas in CTE.

Evaluation Data Source(s) 7: Percentage of retention in high need areas.

Summative Evaluation 7:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide training and mentoring for new hires with little to no teaching experience.	Staff mentors Administration District CTE Director	Higher retention of high need areas			
					

Goal 3: Attract, retain, and value a quality staff
 TEA Strategic Priority #3: Connect high school to career and college

Performance Objective 8: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of nutrition promotion, nutrition education, physical activity, and school-based activities.

Evaluation Data Source(s) 8: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events

Summative Evaluation 8:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) The district/campus shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.	Cafeteria manager	Healthy students ready to learn			
2) The district/campus shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible of nutrition education.	Administration	Healthier food choices			
3) The district/campus shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity	Cafeteria manager and administrators	Healthier students prepared to learn			
4) The district/campus shall encourage students, parents, staff, and community members to use the district's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day in accordance to district policy.	Administrators	Email blasts			
					

Goal 4: Manage growth in a way that ensures functional equity
TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 1: Teachers will have access to equitable resources and technology across classrooms

Evaluation Data Source(s) 1: Climate survey for teachers will improve by 5%.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Use of Chrome books and other technological resources for educational enhancement	Assistant Principals	Enhancement of lessons			
					

Goal 4: Manage growth in a way that ensures functional equity
 TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 2: Class sizes will be monitored to ensure effective instruction.

Evaluation Data Source(s) 2: Skyward report on class sizes as well as counselor leveling.

Summative Evaluation 2:

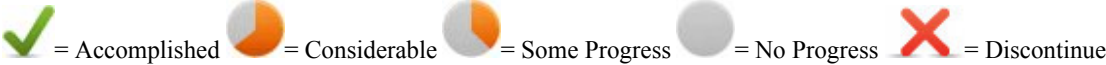
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Class sizes will be monitored throughout the year.	Associate Principal Counselors Deputy Superintendent	Balance of classes as schedule allows			
2) Department Heads and Administration review course selections to begin work on Master Schedule	Associate Principal ESC staff	Course projection to allow for staffing			
					

Goal 4: Manage growth in a way that ensures functional equity
 TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 3: Master schedule will be designed with staff input and ownership.

Evaluation Data Source(s) 3: Master schedule

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Continuous collaboration with administrators and departments to discuss teacher assignments.	Associate Principal	Overview of courses needed			
2) Meet with Department Heads to create master schedule to enable all core curricular teachers have a common planning time for PLC's.	Associate Principal	Initially balanced schedule			
					

Goal 4: Manage growth in a way that ensures functional equity
 TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 4: Utilize instructional personnel in the most efficient manner.

Evaluation Data Source(s) 4: Master Schedule and Skyward report

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Ensure course offerings are well publicized to students. Emphasis will be placed on departments advertising their course offerings to the student population.	Associate Principal/Lead Counselor/Dept.Heads	All courses offered are described in online and hard copy format. Informational posters will be visible throughout the building touting course offerings.			
2) Close monitoring of student registration resulting in courses not being offered with low participation allowing for better utilization of instructional personnel.	Associate Principal	Class sizes will be targeted at no fewer than ten students when appropriate.			
					

Goal 4: Manage growth in a way that ensures functional equity
 TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 5: Implementing and improving House Bill 5 course selection process resulting in individual Personal Graduation Plans.

Evaluation Data Source(s) 5: Copy of Individual Graduation Plans
 Growth in number of students in Career Pathway classes.

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Counselors meeting with current Freshmen to verify current PGP and change as required.	Counselors	Completed PGP plans for all Freshmen by end of current school year.			
2) WHS Counselors will meet with incoming 8th graders to develop PGPs.	Counselors	Each incoming 8th grader will have a PGP.			
					

Goal 4: Manage growth in a way that ensures functional equity
 TEA Strategic Priority #1: Recruit, support, and retain teachers and principals.

Performance Objective 6: Due to student growth the number of teachers floating increased. Personnel decisions about floating teachers were made in an equitable manner.

Evaluation Data Source(s) 6: Master schedule

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Identify teachers to float, utilizing criteria such as; fewest class assignments, technology availability	Administration	Floating teachers			
					

Goal 5: Prepare students for a successful life beyond high school.

Performance Objective 4: Promote and recognize students acceptance into College and Universities.

Evaluation Data Source(s) 4: Pictures in hallway

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) "Look mom, I'm going to college" pictures with their acceptance letter.	NHS sponsor	Student recognition			

Goal 5: Prepare students for a successful life beyond high school.

Performance Objective 5: A system of intervention will be created and implemented.

Evaluation Data Source(s) 5: RTI list and interventions used

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Administrative Team will meet and develop a plan for behavioral RTI.	Administrators	Students and parents will meet with Administration to intervene before behavior starts to affect academics.			
2) Students will be placed in online Edgenuity program for students who have fallen behind in credits.	Edgenuity Instructors	Student success			
3) Students with credit deficiencies will go to Choice High School to recover credits.	Administrators and counselors	Graduation with four year longitudinal graduation group.			
					

Goal 5: Prepare students for a successful life beyond high school.

Performance Objective 6: Increase the percentage of graduates who continue their education beyond high school.

Evaluation Data Source(s) 6: Report on percentage of students pursuing post high school education.

Summative Evaluation 6:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Promote growth of CTE program by using multimedia and teacher discussions to make students aware of programs and benefits available.	CTE teachers	Increase in CTE class size.			
2) Increase business partnerships to mentor our students.	CTE teachers	Students have internships available.			
3) Announcements and postings for www.career-cruising.com for scholarship and career opportunities.	Media Specialist	Students more aware of strengths			
4) Postings in hallway about college information.	Counselors	Information available for students about colleges / universities			
5) Continue availability of Career Counselor to assist and promote Careers and Colleges.	CTE Counselor	Information available to students about colleges and careers			
6) TSI made available on campus for students pursuing dual credit.	Counselors	Students are able to take TSI on WHS campus			
7) Struggling math students are given opportunity to take College Prep class in lieu of TSI	Staff	More students able to enroll in community college			
8) All juniors will be given the SAT in the spring	Test coordinator	Students given opportunity to take SAT for free on WHS campus			
					

Goal 5: Prepare students for a successful life beyond high school.

Performance Objective 7: Increase number of students taking PSAT, TSI, AP and ASVAB

Evaluation Data Source(s) 7: Number of students tested

Summative Evaluation 7:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) All freshman, sophomores and juniors will be allowed to take PSAT during school day.	Test coordinator	Students given opportunity to practice testing.			
2) TSI testing will be made available for any senior that has not yet been accepted to a college or university.	Test coordinator	Students are given opportunity to take TSI for free on the WHS campus.			
3) Students are given the opportunity to take an AP test to receive college credit	AP coordinator / test coordinator	Students given opportunity to receive college credit for scores on the AP test.			
4) Students are given opportunity to take ASVAB test	Counselor / test coordinator	Students are given opportunity to test for acceptance into the military.			
5) All Juniors will be given the opportunity to take the SAT during the school day.	Testing Coordinator	Students meeting requirements for acceptance.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: Prepare students for a successful life beyond high school.

Performance Objective 8: Increase number of SAT/ACT test prep classes

Evaluation Data Source(s) 8: Number of classes

Summative Evaluation 8:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) College and Career Counselor will set up prep classes for students	College and Career Counselor	Students given tutoring for SAT / ACT test			
2) English classes use "No Red Ink" program to help prepare for SAT / ACT	English teachers	Students better prepared for SAT / ACT			
					

Goal 6: Celebrate our Excellence

Performance Objective 1: Recognize and celebrate Teachers that exemplify teaching and The Wylie Way.

Evaluation Data Source(s) 1: Each month the administrative team will honor staff.

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Staff and students submit names to receive "kindness links". Names are announced each day.	Principal	Increase morale and encourage kindness			
2) Selection of "Teacher of the Month" for teachers who epitomize the heart of teaching.	Administration	Plaque in office			
3) Elect "Teacher of the Year" for an exemplary teacher	Principal	Teacher recognized for exemplary teaching			
4) Principal's daily communication with staff highlighting positive teacher contributions	Principal	Celebration of teacher success			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 6: Celebrate our Excellence

Performance Objective 2: Recognize and celebrate students that exemplify The Wylie Way.

Evaluation Data Source(s) 2: Each month the administrative team will honor students.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Staff and students submit names to receive "kindness links". Names are announced each day.	Principal	Increase students morale and encourage kindness			
2) Pictures posted on school website and Facebook page of students exhibiting outstanding school spirit and AHMO.	Principal	Encourage school spirit			
3) Jimmy John's "Student of the Week". Student will be able to park in a special spot for the week.	Principal	Recognize student achievement and leadership			
4) Lighthouse awards presented by teachers to deserving students	Staff	Teachers recognizing student achievement			
5) Character Awards presented to students who exhibit character traits for that 9 week period	Counselor	Recognize and encourage students who exhibit good character			
6) All A Honor Roll signs are placed in student's yards	Administrative Assistant to Principal	sign in yard			
7) Wylie Way awards given to community members and students.	Principal	Recognition of students and community for exhibiting Wylie Way attributes.			
8) Each teacher awards two students for outstanding achievement.	Staff	Student recognition			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 6: Celebrate our Excellence

Performance Objective 3: Continued recognition of student and staff excellence in academic and extracurricular achievement.

Evaluation Data Source(s) 3: Students and staff will be recognized for excellence at least once a month.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Students pictures are framed and hung in hallway for recognition of achievement.	Principal	Recognition of State level achievement			
2) Display Distinction banners for general public viewing.	Assistant Principal	Banners displayed in cafeteria.			
3) Annual Award Ceremony in May of each school year.	Principal	Awards			
4) Beginning of the year celebration of outstanding achievement from previous year.	Administrators	Recognition			
					

Goal 6: Celebrate our Excellence

Performance Objective 4: Department mission statements posted in hallway

Evaluation Data Source(s) 4: Banners in hallway

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Math Department created mission statement to hang in hallway	Staff Members	To communicate department vision and ensure student success.			
2) Science Department created mission statement to hang in hallway	Staff members	To communicate department vision and ensure student success.			
					

Goal 7: Support student participation in extracurricular activities to promote character and academic achievement.

Performance Objective 1: Each athletic team will identify character goals to be the focus of their student athletes.

Evaluation Data Source(s) 1: Community involvement

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Model character values within the school setting and among the community	Coaches	Positive student interaction			
2) Athletes will connect core values with sportsmanship.	Coaches	Demonstrations of good sportsmanship			

Goal 7: Support student participation in extracurricular activities to promote character and academic achievement.

Performance Objective 2: Each extracurricular group will identify character goals to be the focus of their group members

Evaluation Data Source(s) 2: Community involvement

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Model character values within the school setting and among the community	Teachers/Sponsors	Positive student interaction			
2) Team members will connect core values with sportsmanship	Coaches	Demonstrate of good sportsmanship			
					

Goal 7: Support student participation in extracurricular activities to promote character and academic achievement.

Performance Objective 3: All students involved in extracurricular activities will strive for academic excellence.

Evaluation Data Source(s) 3: Grades

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Students will attend tutorials provided	Staff	Academic excellence			
					

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	2	1	Administrators will conduct 5 walkthroughs per teacher per semester to gather data about rigor and application of Fundamental 5 in classrooms
2	6	1	Use AWARE data from district and state assessment to identify economically disadvantaged that are in greatest need.
2	6	2	Monitor progress on unit assessments and check points of student populations whose percentage of "Masters" falls below the school average.
2	6	3	Monitor classrooms to ensure strategies are being used in the depth and complexity needed to increase scores to higher level.
2	18	1	Gather information from all Special Education teachers on methods used to gather data and documentation for progress on goals and objectives in order to develop a campus wide method to drive decisions concerning goals and objectives to ensure all our students are successful.
2	19	1	ESOL teacher will meet with PLCs to demonstrate best practice strategies in working with EL students

State Compensatory

Budget for Wylie High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 E 11 6125 00 001 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$19,873.00
6100 Subtotal:		\$19,873.00
6300 Supplies and Services		
199 E 11 6329 00 001 0 24 033	6329 Reading Materials	\$25.00
199 E 11 6339 00 001 0 24 033	6339 Testing Materials	\$100.00
199 E 11 6398 00 001 0 24 033	6399 General Supplies	\$100.00
6300 Subtotal:		\$225.00
6400 Other Operating Costs		
199 E 13 6411 00 001 0 24 033	6411 Employee Travel	\$75.00
6400 Subtotal:		\$75.00

Personnel for Wylie High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Inez Fisher	Teacher	Alpha Phonics	

Campus Improvement Committee

Committee Role	Name	Position
Administration	Angie Nichols	
Administrator	Virdie Montgomery	
Parent	Karrie George	
Community Representative	Amy Hon	
Classroom Teacher	Diane Stevens	
Classroom Teacher	Meggan Narvaez	
Classroom Teacher	Brian Shultz	Teacher
Classroom Teacher	Chelsea Silva	
Classroom Teacher	Ken Nicholson	
Classroom Teacher	Todd Dixon	
Classroom Teacher	Patrick Englert	
Classroom Teacher	Anna Iiley	