

**Texas Education Agency
2017-18 School Report Card
R F HARTMAN EL (043914101)**

District Name: **WYLIE ISD**
Campus Type: **Elementary**

Total Students: **559**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 95 |
| Student Achievement | Met Standard | 93 |
| School Progress | Met Standard | 92 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Mathematics |
|-----------------------------|------------------------------|
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.8% | 96.9% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 18.6% | 14.3% | 12.6% |
| Hispanic | 27.0% | 22.0% | 52.4% |
| White | 36.3% | 49.4% | 27.8% |
| American Indian | 0.2% | 0.5% | 0.4% |
| Asian | 13.4% | 10.0% | 4.4% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 4.5% | 3.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 53.8% | 25.1% | 58.8% |
| English Learners | 33.3% | 10.9% | 18.8% |
| Special Education | 23.8% | 10.1% | 9.1% |
| Mobility Rate (2016-17) | 18.7% | 10.8% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.0 | 19.8 | 18.7 |
| Grade 1 | 18.5 | 18.3 | 18.8 |
| Grade 2 | 14.1 | 17.7 | 18.8 |
| Grade 3 | 14.6 | 17.4 | 19.0 |
| Grade 4 | 15.6 | 17.6 | 19.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 64.8% | 63.1% | Total Operating Expenditures | \$8,793 | \$8,841 | \$9,503 |
| | | | | Instruction | \$6,501 | \$5,140 | \$5,338 |
| | | | | Instructional Leadership | \$151 | \$88 | \$149 |
| | | | | School Leadership | \$559 | \$487 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 91% | 94% | 92% | 98% | 93% | - | 100% | - | * | 92% |
| | 2017 | 75% | 89% | 94% | 97% | 94% | 93% | - | * | - | * | 91% |
| Reading | 2018 | 74% | 88% | 95% | * | 100% | 93% | - | * | - | * | 95% |
| | 2017 | 72% | 86% | 96% | * | 100% | 95% | - | * | - | * | 94% |
| Mathematics | 2018 | 81% | 94% | 97% | * | 95% | 98% | - | * | - | * | 94% |
| | 2017 | 79% | 92% | 93% | 92% | 100% | 91% | - | * | - | * | 90% |
| Writing | 2018 | 66% | 85% | 87% | * | * | 82% | - | * | - | * | 83% |
| | 2017 | 67% | 85% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 71% | 76% | 69% | 81% | 77% | - | 89% | - | * | 75% |
| | 2017 | 45% | 66% | 68% | 62% | 66% | 69% | - | * | - | * | 61% |
| Reading | 2018 | 46% | 66% | 78% | * | 100% | 78% | - | * | - | * | 79% |
| | 2017 | 44% | 63% | 68% | * | 64% | 72% | - | * | - | * | 62% |
| Mathematics | 2018 | 50% | 74% | 77% | * | 76% | 77% | - | * | - | * | 75% |
| | 2017 | 46% | 69% | 75% | 77% | 77% | 72% | - | * | - | * | 67% |
| Writing | 2018 | 41% | 65% | 70% | * | * | 75% | - | * | - | * | 69% |
| | 2017 | 36% | 58% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 40% | 44% | 27% | 42% | 50% | - | 67% | - | * | 39% |
| | 2017 | 20% | 35% | 37% | 29% | 31% | 43% | - | * | - | * | 35% |
| Reading | 2018 | 19% | 33% | 51% | * | 64% | 56% | - | * | - | * | 51% |
| | 2017 | 19% | 31% | 38% | * | 36% | 43% | - | * | - | * | 36% |
| Mathematics | 2018 | 24% | 45% | 49% | * | 33% | 62% | - | * | - | * | 42% |
| | 2017 | 22% | 41% | 49% | 54% | 38% | 55% | - | * | - | * | 41% |
| Writing | 2018 | 13% | 26% | 22% | * | * | 18% | - | * | - | * | 17% |
| | 2017 | 11% | 22% | * | * | * | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 77 | 81 | 71 | 75 | 86 | - | * | - | * | 81 |
| Reading | 2018 | 69 | 73 | 76 | * | * | 78 | - | * | - | * | 78 |
| Mathematics | 2018 | 70 | 81 | 86 | * | 72 | 93 | - | * | - | * | 83 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2017 | 35% | 47% | * | * | - | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 66% | * | * | - | * | - | - | - | - | * |
| | 2017 | 43% | 61% | * | - | - | * | - | - | - | - | * |

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