

Wylie Independent School District
Harrison Intermediate School
2018-2019 Campus Improvement Plan



Mission Statement

Working together to build character and academic success.

Vision

Unified for Excellence

Every Campus Every Classroom Every Child Every Day

All Means All

Comprehensive Needs Assessment

Demographics

Demographics Summary

Harrison Intermediate School Demographics

Student Body – 770

African American – 14%

Asian – 6%

Hispanic – 23%

Native American – 1%

White – 52%

Two or more races – 4%

Economically Disadvantaged – 31%

ELL – 10%

At Risk – 24%

GT – 13%

Special Ed – 14%

Demographics Strengths

Campus becoming more diverse with growth and new programs.

Student Academic Achievement

Student Academic Achievement Summary

Harrison students beat the state average on STAAR by 10% or more.

Gains were made in 5th math masters scores.

Gains in 5th science overall.

Student Academic Achievement Strengths

Achievement scores between student groups are decreasing.

School Processes & Programs

School Processes & Programs Summary

- Wylie Way
- Active Committees
- Student Families
- Positive Behavior Support

School Processes & Programs Strengths

- Decreased discipline issues

Perceptions

Perceptions Summary

- Utilization of committee
- Mini climate survey throughout the year

Perceptions Strengths

- Use of mini surveys and addressing issues through committee
- Focus on increasing school pride

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Postsecondary college, career or military-ready graduates data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals








Revised/Approved: September 13, 2018

Goal 1: Instill community and ethical values in our students

Performance Objective 1: By June 2019, 100% of HIS students will have participated in guidance lessons on Character Development and Anti-Bully Education each semester.

Evaluation Data Source(s) 1:

Summative Evaluation 1:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide training for all staff in accordance with board policy	Administrators	Professional Development Records, Bully Documentation Forms, Compliance Courses	✓	✓	✓
2) Provide learning to all students in accordance with board policy including reporting and response.	Administrators and teachers	Bullying documentation reports	✓	✓	✓
3) Implement Character Development, Drug Resistance, and Anti Bully Education training for all students through classroom guidance and counseling programs	Counselor and Teachers	Counselor Log and materials			
4) Lunch Groups will be formed to work on social skills and to address life challenges	Counselor	Number of office referrals			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 2: By June 2019, 100% of HIS students will be exposed to the Core Values of the Wylie Way.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Principal/Assistant Principal will recognize students who have exhibited Wylie Way Core Values. Golden Sword, Buccaneers of the Week and Jimmy John's Student of the Week	Administrators, Family Teachers	The number of students recognized.			
2) Administrators and teachers will document student behaviors and keep an intervention log and contact parents.	Teachers and Administrators	Feedback from teachers			
3) Positive Behavior Management Support System will continue to be implemented to guide student behavior choices	Teachers, Staff, and Administrators	Number of office referrals			
4) School Wide participation with District Wylie Way calendar events.	Teachers, Staff, Counselor, and Administrators	Lesson Plans, Reflections, Surveys			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 3: Increase the opportunity for parents and other community members to be a part of the school environment.

Evaluation Data Source(s) 3:

Summative Evaluation 3:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Host parent meetings to provide an overview of programs and services at the start of each school year.	Administrators, Counselor, and Teachers	Agendas, Records of Meetings			
2) Work with PTA to continue to implement WatchDOGS program	Counselor/Harrison Staff	Number of dads who participate in the program			
3) Continue to improve communications with parents through use of Twitter, Facebook, Instagram, email, and district website as an effective way to communicate with parents.	Webmaster, teachers, and Administrators	The number of updates and posts made each week.			
4) Increase the number parent volunteers.	Office Staff and Administrators	The number of campus volunteers			
5) Continue to increase parent participation in events such as Buc Bash, Adventure Camp, Curriculum Night, and Book Fair Family Night					
6) Provide Mentors opportunities to work with student needs.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 4: By June 2019, 100% of HIS students will have participated in monthly school safety drills in accordance with board policy.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Conduct regular safety, disaster, obstructed and unobstructed fire drills, and intruder drills as scheduled intervals.	Administrators	Disaster drill log			
2) Provide training for all staff in accordance with board policy	Administrators	Professional Development records, Compliance Courses			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 5: From the results of the campus character survey, we will enhance/remediate the Wylie Way core values.

Evaluation Data Source(s) 5:

Summative Evaluation 5:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Establish "families" where students participate in celebrations and team building.	"Family" teachers and administration	Observations and feedback			
2) Incorporation of guidance lesson centered around Wylie Way Core Values.	SS teachers, Counselor, and Administrators	Lesson Plans and feedback			
3) Create family time and 5th/6th grade ship pairings.	Administrators, Leadership Team	Campus Climate and Culture Feedback			
4) Teachers will create intentional plans for students social/emotional needs shared in the survey.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 6: Prepare students for transitioning to new campus to ensure student success. (4th to 5th and 6th to 7th)

Evaluation Data Source(s) 6:

Summative Evaluation 6:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Campus visit for 4th to 5th transition including parent meeting.					
2) Campus visit for 6th to 7th transition to Burnett.					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Instill community and ethical values in our students

Performance Objective 7: Improve attendance rate from Q2 to Q1 (97.4).

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Recognize students each term for perfect attendance.	Administration Registrar				
2) Attendance committee will meet with students that as needed.	Assistant Principal Attendance Committee				
3) Teachers will call parents after two consecutive days of absence.	classroom teachers Registrar				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 1: All students will beat the state by 10% on STAAR Reading, Math, and Science.

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1:












Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Apply resources, time, and professional development in the areas of brain based learning, relationship building and 21st century learning skills that promote engagement.	Principals	Lesson Plan documentation			
2) Identify learning standard misconceptions and use this information to redesign targeted instruction using MAP data	Teachers	Unit Assessments STAAR Results Benchmarks			
3) Evaluate current resources and adapt using STAAR released questions	Teachers	Unit Assessments STAAR Results			
4) Provide professional development in higher order thinking skills and questioning techniques including Kagan Training and Balanced Literacy	Administrators, Campus Coach, Learning Specialist	Observations and lesson plans			
5) Implementation of Fundamental Five	Administrators	Observations and lesson plans			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 2: Eighty percent of all students will reach the advanced level in advanced reading, math and science classes on state assessments.

Evaluation Data Source(s) 2: STAAR

Summative Evaluation 2:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Teachers will tighten the level of questioning with each skill per unit	Teachers and Administrators	Unit Assessments and STAAR Results			
2) Teachers will use MAP data to find students that need and would benefit from extension activities	Teachers and Administrators	Ongoing formative assessments Walk-throughs			
3) Offer advanced classes in reading, math, and science	Teachers and Administrators	Grades Unit Assessments STAAR			
4) Teachers will utilize seed questions during lesson implementation for frequent small group purposeful talk and critical writing.	Teachers and Administrators	Observations, Walk-throughs, and Evaluations			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 3: One hundred percent of core classes will use instructional strategies which reflect differentiation and increased levels of student engagement.

Evaluation Data Source(s) 3: Reduction of student who do not pass STAAR

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide strategies for intervention and quality small group instruction for targeted learners.	Learning Specialist, Campus Coach, and Administrators	Unit Assessments, Walk-throughs, Observations			
Funding Sources: State Comp Ed - 700.00					
2) Provide targeted professional development to address reading, math, and science needs.	Teachers, Learning Specialist, and Administrators	Unit Assessments, Walk-throughs, Observations			
3) Implementation for SIOP strategies for ELL learners	Teachers and Administrators	Observations, Walk-throughs, and evaluations			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 4: One hundred percent of students failing to meet state standards during previous school year will be provided additional time and support for increased level of student achievement.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Assess progress through formal and informal assessment- Identify students not showing growth within each skill and scaffold learning through small group instruction	Teachers	Unit Assessments RTI STAAR			
2) Provide tutoring directed towards academic interventions during the school day targeting students at risk of dropping out.	Teachers	STAAR growth measure			
Funding Sources: State Comp Ed - 0.00					
3) Consistently implement systemic strategies to address specific learning needs through differentiation using MAP data and district processes	Administrators RTI Coordinators Teachers	Unit Assessments RTI STAAR MAP			
4) Implementation of district RtI processes	Administrators and Campus Coach	MAP, Unit Assessments, STAAR			
Funding Sources: State Comp Ed - 3000.00					
5) Support ELL students through inclusion and RTI services	Administrators, ELL staff	STAAR, MAP			
Funding Sources: State ELL Allotment - 0.00, State Comp Ed - 0.00					
6) Special Education resource students will be provided Read 180 or System 44 to improve reading skills to benefit both reading and science STAAR.	Administration, Special Education Staff	Meet State System Safeguards for STAAR Reading and Science			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 5: By June 2019, 100% of HIS students will increase performance by at least 10% on the fitness gram.

Evaluation Data Source(s) 5:

Summative Evaluation 5:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Design highly engaging lessons and activities that increase physical activity, coordination, balance, and agility	PE teachers	Lesson plans			
2) Progress monitor student performance changes through goal setting with each student	PE teachers	Individual performances per grading period			
3) Incorporate food nutrition lessons with each unit	PE teachers	Lesson plans			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 6: One hundred percent of HIS staff will actively participate in weekly PLC meetings to increase student achievement.

Evaluation Data Source(s) 6:

Summative Evaluation 6:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Focus on data analysis, best practices, and intervention	Administrators, Campus Coach, PLC leaders, and teachers	PLC agendas			
2) PLC focus 2018-2019 -Celebrations -WISD Teacher Profile -Data	Administration, Team Leaders	PLC Agendas			
3) 5th and 6th ELAR will follow the district's Balanced Literacy plan with fidelity	Administration, ELAR Specialist, ELAR Teachers	increase in pass and advanced rates on STAAR			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 7: Parents will be provided opportunities each semester to work directly with teachers to develop a plan to address student needs.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Teachers consult directly with parents each semester, communicating needs and developing a plan to meet those needs.	Administrators Teachers	Parent Conference documentation			
2) Teachers communicate closely with parents about academics and curriculum ongoing throughout the year using newsletters, Skyward parent notifications, Remind 101, google classroom, and other social collaboration tools.	Administrators Teachers	Number of parents who participate in social collaboration websites			
3) Parents of students on tier 2 and 3 of RTI will have a meeting regarding the progress of their student.	Administrators, RTI committee	RTI documentation			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 8: A dyslexia program will be offered for all student who qualify to increase success on reading assessment.

Evaluation Data Source(s) 8: Reading STAAR score

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Students will use the Take Flight to address student dyslexia needs	Dyslexia Therapist, Administrator				
Funding Sources: State Comp Ed - 700.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 9: The district will meet the needs of the McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TECHY grant.

Evaluation Data Source(s) 9:

Summative Evaluation 9:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide staff development session for district counselors and teachers.					
2) Utilize data to increase the awareness and needs of the McKinney-Vento Act students.					
3) Utilize funds to assist with school supplies, standardized clothing, tuition, credit recovery, and other items specific to grant guidance.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Ensure academic achievement for all students through tight family partnerships, curriculum and programs

Performance Objective 10: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of nutrition promotion, nutrition education, physical activity, and school-based activities.

Evaluation Data Source(s) 10:

Summative Evaluation 10:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) District/campus shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.					
2) The district/campus shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible of nutrition education.					
3) The district/campus shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity					
4) The district/campus shall encourage students, parents, staff, and community members to use the district's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day in accordance to district policy.					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: Manage growth in a way that ensures functional equity

Performance Objective 1: Teachers will have access to equitable resources and technology across classrooms.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide all classrooms opportunities to extend learning through web based resources	Administrators and Technology	STAR Chart and Documentation in Lesson Plans			
2) Increase the effective use of technology as a tool to access, organize, create, and produce lessons to accomplish learning.	Administrators and Professional Development Office	Lesson plans for embedding technology			
3) Continue to support 1 to 1 district initiative.	Administrators				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: Manage growth in a way that ensures functional equity

Performance Objective 2: Students will have equitable access to resources and technology across classrooms.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide all classrooms opportunities to extend learning through web based resources	Teachers and Administrators	Student Products			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: Manage growth in a way that ensures functional equity

Performance Objective 3: Class sizes will be maintained at a reasonable size that ensures effective instruction and monitoring.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Monitor class sizes to ensure reasonable student-to-teacher ratios	Administrators and Counselor	Master Schedule			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: Attract, retain, and value a quality staff

Performance Objective 1: By August 2018, ensure all new and returning teachers keep certifications current to meet the requirements of being highly qualified for their job assignment.

Evaluation Data Source(s) 1:

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Coordinate with HR Department teacher records to ensure certification requirements are in order and update during hiring process	Administrators	Certification Records	✓	✓	✓
					

Goal 4: Attract, retain, and value a quality staff

Performance Objective 2: By June 2019, ensure all teachers demonstrate effective instructional and assessment practices using best practices for teaching and learning in various disciplines.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Assess teacher Professional Development needs through instructional observations and training aligned with campus and district initiatives and PLC	Administrators	Teacher evaluations, Classroom Observations, and Walkthroughs			
2) Complete T-TESS walkthroughs and observation within proper time lines	Administrators	Performance Review			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: Attract, retain, and value a quality staff

Performance Objective 3: By June 2019, ensure all teachers participate in professional development opportunities to fulfill WISD and campus expectations.

Evaluation Data Source(s) 3:

Summative Evaluation 3:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Provide training for all staff in accordance with WISD Board Policy	Administrators	Professional development records, Compliance courses			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 4: Attract, retain, and value a quality staff

Performance Objective 4: The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, life-long physical activity for District employees and students.

Evaluation Data Source(s) 4:

Summative Evaluation 4:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Create a district-level and campus level staff wellness committee	Administration	Sunshine committee Nurse			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: Attract, retain, and value a quality staff

Performance Objective 5: Continue positive teacher climate.

Evaluation Data Source(s) 5:

Summative Evaluation 5:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Use panel of teachers for hiring of new staff.					
2) Team building with staff and the beginning of school and monthly.					
3) Show appreciation of staff through PTA, notes, gifts, and actions.					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: Prepare students for a successful life beyond high school

Performance Objective 1: By June 2019, increase opportunities for all students to use technologies and web tools to express ideas, solve problems, share information, and create products representing their learning.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Focus on 21st century learning skills during PLT	Administrators and Teacher Leaders	Lesson Plans			
2) Use of Google classroom for communication and collaboration among students and staff.	Administration Teachers				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: Prepare students for a successful life beyond high school

Performance Objective 2: By June 2019, ensure all teachers have the technologies and support for fostering partnerships across the world to promote cultural exchanges through Wylie World Cultural Night that enhance learning experiences.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Social Studies teachers will promote and give to students to participate in research for World of Wylie Cultural Night.	Administrators Social Studies Teachers	Lesson plans			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: Prepare students for a successful life beyond high school

Performance Objective 3: By June 2019, 100% of HIS classrooms will seamlessly integrate technology into instruction.

Evaluation Data Source(s) 3:

Summative Evaluation 3:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Utilize district lesson design template that addresses technology integration	Teachers and Administrators	Lesson plans and observations			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: Prepare students for a successful life beyond high school

Performance Objective 4: College and Career Readiness will be emphasized with students.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Mapping your Future Monday in reading classes to promote career choices and opportunities.	ELAR teachers Principal				
2) 5th grade will receive in instruction in CCE class to explore colleges and careers.	Principal Teacher				
3) College week will be celebrated and emphasized in March.	Counselor				
4) District-wide Think College Thursday will be celebrated with staff and students.	Administration Counselor				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 6: Support student participation in extracurricular activities to promote character and academic achievement

Performance Objective 1: By June 2019, 100% of HIS students will have the opportunity to participate in Student Council or campus service projects that address character development, leadership, and service.

Evaluation Data Source(s) 1:

Summative Evaluation 1:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Recognize students who receive the Shining the Way award for character development	Character Education Coordinator	Number of students recognized each grading period			
2) School participation in Christian Care Center, campus and district service projects	Teachers and Administrators	The number of items donated and students who participate			
3) Recognize students who provide campus leadership and service every Friday with Student of the Week and Jimmy John's awards.	Administrators and teachers	Number of students recognized each grading period			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 6: Support student participation in extracurricular activities to promote character and academic achievement

Performance Objective 2: Students will be provided opportunities for academic competition and growth.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Future Problem Solvers will meet once a week and compete in the state competition.	Sponsors Administrators				
2) District UIL academic competition will be offered for students to participate.	UIL Coordinator Administration				
3) SMART girls will meet monthly to provide student with STEM extension activities.	SMART girls teachers Administration				
4) Allow vendors space to provide after-school enrichment programs for Harrison students.	Administration				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 7: Celebrate our excellence

Performance Objective 1: Celebrate our Buccaneers each term at Buc Bash.

Evaluation Data Source(s) 1:

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Publicly recognize students for character and performance in the classroom.	Student Recognition Committee Administration				
2) Opposite time of Buc Bash, students and teachers will celebrate as a family.	Classroom teachers				
3) Teachers will recognize teachers at each Buc Bash with the Crystal Apple.	Administration Teachers				
4) Facebook live stream the assembly for maximum participation. Read comments left by parents to students.	Administration				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 7: Celebrate our excellence

Performance Objective 2: Students will be recognized weekly for performance.

Evaluation Data Source(s) 2:

Summative Evaluation 2:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Classroom teachers will pick a student of the week to be recognized at the end of the day Friday.	Classroom teachers Administration				
2) Teachers will use Family Time to recognize students within their ship.	Classroom Teachers				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 7: Celebrate our excellence

Performance Objective 3: Teachers will celebrate students with an end of the year event.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Field Day will be used as a celebration of all students.	PE Teachers Classroom Teachers PTA Administration				
2) Ships will plan an end of the year celebration for their students.	Classroom teachers				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

State Compensatory

Budget for Harrison Intermediate School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
99 E 11 6118 00 042 024000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$55,555.88
99 E 11 6117 00 042 024000	6117 Career Ladder - Locally Defined	\$2,035.48
6100 Subtotal:		\$57,591.36
6300 Supplies and Services		
199e11639900042024000	6399 General Supplies	\$4,410.00
6300 Subtotal:		\$4,410.00

Personnel for Harrison Intermediate School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Erin Walters	teacher	Alpha Phonics	1

2018-2019 Campus Needs Assessment

Committee Role	Name	Position
Administrator	Christa Smyder	Principal
Administrator	Bethanee Sales	Assistant Principal
Classroom Teacher	Jennifer Lubojacky	RTI Teacher
Classroom Teacher	Steve Embry	Classroom Teacher
Classroom Teacher	Melissa Kronauer	Classroom Teacher
Parent	Holly Roper	PTA President/Parent
Parent	Cheryl White	
Business Representative	Warren Kline	
Business Representative	Aime Mayes	
Community Representative	Amber Rice	
Community Representative	Mendie Triguero	

District Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1	materials student editions		\$700.00
2	4	2			\$0.00
2	4	4			\$3,000.00
2	4	5			\$0.00
2	8	1	Take Flight Materials		\$700.00
Sub-Total					\$4,400.00
Budgeted Fund Source Amount					\$6,840.00
+/- Difference					\$2,440.00
State ELL Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	5			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,416.00
+/- Difference					\$1,416.00
Grand Total					\$4,400.00