

**Texas Education Agency  
2017-18 School Report Card  
R V GROVES EL (043914105)**

District Name: **WYLIE ISD**  
Campus Type: **Elementary**

Total Students: **552**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	91
School Progress	Met Standard	88
Closing the Gaps	Met Standard	90

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.8%	14.3%	12.6%	Kindergarten	22.0	19.8	18.7
Hispanic	18.8%	22.0%	52.4%	Grade 1	17.4	18.3	18.8
White	45.3%	49.4%	27.8%	Grade 2	18.7	17.7	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	16.6	17.4	19.0
Asian	12.9%	10.0%	4.4%	Grade 4	17.0	17.6	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	4.0%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	35.0%	25.1%	58.8%				
English Learners	19.6%	10.9%	18.8%				
Special Education	10.3%	10.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.5%	10.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.1%	Total Operating Expenditures	\$7,200	\$8,841	\$9,503
				Instruction	\$5,400	\$5,140	\$5,338
				Instructional Leadership	\$83	\$88	\$149
				School Leadership	\$470	\$487	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>85%</b>	91%	76%	87%	*	94%	-	64%	75%
	2017	75%	89%	<b>85%</b>	89%	77%	88%	*	89%	*	62%	75%
Reading	2018	74%	88%	<b>85%</b>	88%	78%	86%	*	93%	-	*	78%
	2017	72%	86%	<b>81%</b>	83%	75%	83%	*	88%	*	*	70%
Mathematics	2018	81%	94%	<b>87%</b>	93%	78%	91%	*	96%	-	*	76%
	2017	79%	92%	<b>89%</b>	95%	80%	95%	*	91%	*	*	80%
Writing	2018	66%	85%	<b>82%</b>	*	68%	83%	-	*	-	*	67%
	2017	67%	85%	<b>84%</b>	87%	76%	87%	*	89%	*	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	71%	<b>67%</b>	79%	54%	72%	*	68%	-	36%	48%
	2017	45%	66%	<b>64%</b>	64%	56%	69%	*	68%	*	46%	50%
Reading	2018	46%	66%	<b>64%</b>	76%	51%	69%	*	63%	-	*	44%
	2017	44%	63%	<b>63%</b>	67%	58%	65%	*	66%	*	*	47%
Mathematics	2018	50%	74%	<b>71%</b>	83%	55%	74%	*	81%	-	*	53%
	2017	46%	69%	<b>68%</b>	62%	58%	74%	*	78%	*	*	54%
Writing	2018	41%	65%	<b>66%</b>	*	56%	74%	-	*	-	*	47%
	2017	36%	58%	<b>59%</b>	61%	48%	67%	*	56%	*	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>36%</b>	42%	23%	42%	*	38%	-	24%	22%
	2017	20%	35%	<b>39%</b>	38%	34%	40%	*	48%	*	27%	26%
Reading	2018	19%	33%	<b>37%</b>	46%	20%	43%	*	37%	-	*	19%
	2017	19%	31%	<b>41%</b>	40%	35%	43%	*	44%	*	*	27%
Mathematics	2018	24%	45%	<b>41%</b>	54%	24%	47%	*	44%	-	*	28%
	2017	22%	41%	<b>44%</b>	45%	38%	43%	*	59%	*	*	30%
Writing	2018	13%	26%	<b>24%</b>	*	24%	30%	-	*	-	*	16%
	2017	11%	22%	<b>27%</b>	22%	24%	29%	*	33%	*	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>80</b>	74	86	78	-	84	-	88	77
Reading	2018	69	73	<b>80</b>	64	90	80	-	79	-	*	81
Mathematics	2018	70	81	<b>81</b>	83	82	77	-	89	-	*	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	52%	<b>61%</b>	*	63%	56%	-	*	-	*	67%
	2017	35%	47%	*	*	*	*	-	*	-	*	*
Mathematics	2018	47%	66%	<b>45%</b>	-	*	*	-	*	-	*	*
	2017	43%	61%	<b>57%</b>	*	*	89%	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**