

		Region		African American			American Indian		Pacific Islander		Two or More Races		Economic Disadv		Non-Economic Disadv		EL		Male	Female	Migrant	Homeless	Foster Care	Military
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CW	CD	WOD	EL							
	CWD	14%	15%	16%	*	10%	22%	-	*	*	50%	2%	23%	16%	-	*	18%	13%	-	*	-	-		
	CWOD	51%	53%	74%	68%	67%	79%	*	76%	*	88%	64%	79%	-	74%	15%	67%	82%	-	*	*	75%		
	EL	9%	13%	13%	*	9%	*	-	15%	-	*	11%	17%	*	15%	13%	13%	12%	-	*	-	-		
	Male	41%	43%	62%	59%	51%	67%	*	64%	*	65%	48%	67%	18%	67%	13%	62%	-	-	*	-	*		
	Female	54%	56%	77%	65%	70%	81%	*	86%	*	93%	67%	81%	13%	82%	12%	-	77%	-	*	*	*		
Algebra I	All	53%	55%	79%	78%	68%	81%	78%	94%	*	76%	67%	83%	33%	84%	39%	75%	82%	-	*	*	71%		
	Students																							
	CWD	19%	20%	33%	37%	30%	33%	*	*	*	-	20%	43%	33%	-	35%	36%	27%	-	-	*	*		
	CWOD	58%	60%	84%	83%	75%	85%	88%	97%	*	76%	76%	87%	-	84%	41%	81%	87%	-	*	*	83%		
	EL	29%	35%	39%	*	27%	67%	*	100%	-	-	32%	56%	35%	41%	39%	30%	52%	-	-	*	-		
	Male	49%	51%	75%	73%	64%	77%	83%	94%	*	72%	64%	80%	36%	81%	30%	75%	-	-	*	*	*		
	Female	58%	60%	82%	82%	72%	85%	*	95%	-	80%	71%	87%	27%	87%	52%	-	82%	-	*	*	*		
Biology	All	57%	60%	83%	82%	73%	87%	89%	90%	*	92%	73%	88%	36%	88%	32%	82%	85%	-	*	*	80%		
	Students																							
	CWD	22%	23%	36%	28%	39%	38%	*	40%	*	-	24%	44%	36%	-	22%	42%	26%	-	-	*	*		
	CWOD	61%	64%	88%	88%	79%	92%	100%	92%	*	92%	80%	92%	-	88%	37%	88%	89%	-	*	*	*		
	EL	20%	28%	32%	*	22%	71%	*	56%	-	-	28%	41%	22%	37%	32%	41%	21%	-	-	*	-		
	Male	55%	58%	82%	80%	74%	84%	100%	88%	*	94%	73%	86%	42%	88%	41%	82%	-	-	*	*	*		
	Female	59%	62%	85%	84%	71%	90%	*	91%	*	89%	73%	90%	26%	89%	21%	-	85%	-	*	*	*		
STAAR Percent at Masters Grade Level																								
Grade 3																								
Reading	All	24%	26%	41%	34%	34%	47%	*	36%	*	44%	28%	46%	21%	43%	18%	37%	44%	-	*	*	29%		
	Students																							
	CWD	9%	11%	21%	10%	10%	30%	-	8%	-	25%	10%	26%	21%	-	0%	20%	22%	-	*	-	*		
	CWOD	26%	28%	43%	38%	37%	49%	*	39%	*	48%	31%	48%	-	43%	21%	40%	46%	-	-	*	40%		
	EL	15%	16%	18%	5%	22%	17%	-	16%	-	*	17%	19%	0%	21%	18%	13%	24%	-	*	*	-		
	Male	22%	24%	37%	34%	28%	45%	*	30%	-	38%	24%	42%	20%	40%	13%	37%	-	-	-	*	*		
	Female	26%	28%	44%	35%	41%	48%	*	45%	*	50%	31%	49%	22%	46%	24%	-	44%	-	*	-	*		
Mathematics	All	22%	25%	40%	34%	30%	44%	*	45%	*	42%	30%	44%	17%	43%	20%	41%	39%	-	*	*	43%		
	Students																							
	CWD	12%	14%	17%	5%	10%	24%	-	8%	-	13%	14%	18%	17%	-	9%	21%	9%	-	*	-	*		
	CWOD	24%	27%	43%	39%	32%	48%	*	49%	*	48%	32%	47%	-	43%	22%	44%	42%	-	-	*	40%		
	EL	17%	18%	20%	18%	20%	26%	-	18%	-	*	19%	21%	9%	22%	20%	18%	22%	-	*	*	-		
	Male	23%	26%	41%	34%	31%	48%	*	40%	-	38%	30%	45%	21%	44%	18%	41%	-	-	-	*	*		
	Female	21%	24%	39%	35%	29%	42%	*	53%	*	46%	29%	43%	9%	42%	22%	-	39%	-	*	-	*		
Grade 4																								
Reading	All	23%	25%	40%	37%	25%	44%	60%	49%	*	45%	26%	45%	16%	43%	9%	37%	43%	-	25%	*	*		
	Students																							
	CWD	9%	11%	16%	12%	8%	25%	-	0%	*	25%	5%	22%	16%	-	0%	19%	13%	-	*	-	-		
	CWOD	25%	27%	43%	40%	28%	47%	60%	56%	*	52%	30%	48%	-	43%	11%	40%	46%	-	33%	*	*		
	EL	12%	13%	9%	14%	7%	0%	-	19%	*	*	7%	18%	0%	11%	9%	10%	9%	-	*	-	-		
	Male	22%	23%	37%	34%	23%	41%	*	46%	*	41%	24%	42%	19%	40%	10%	37%	-	-	*	*	*		
	Female	25%	27%	43%	39%	27%	48%	*	53%	*	50%	29%	49%	13%	46%	9%	-	43%	-	*	-	-		

		Region		African		American		Pacific		Two	Econ	Non	Foster										
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military	
Mathematics	All	26%	29%	48%	37%	31%	54%	80%	64%	*	55%	31%	55%	23%	52%	18%	49%	47%	-	38%	*	*	
	Students																						
	CWD	11%	13%	23%	11%	12%	33%	-	20%	*	25%	13%	29%	23%	-	7%	28%	14%	-	*	-	-	
	CWOD	28%	31%	52%	41%	34%	57%	80%	70%	*	65%	35%	59%	-	52%	21%	54%	50%	-	50%	*	*	
	EL	18%	20%	18%	27%	9%	29%	-	38%	*	*	15%	32%	7%	21%	18%	23%	13%	-	*	-	-	
	Male	27%	30%	49%	35%	31%	57%	*	66%	*	62%	31%	57%	28%	54%	23%	49%	-	-	*	*	*	
	Female	25%	28%	47%	39%	30%	52%	*	62%	*	47%	31%	53%	14%	50%	13%	-	47%	-	*	-	-	
Grade 5 Reading	All	26%	29%	39%	37%	30%	45%	*	43%	*	35%	29%	44%	15%	42%	13%	37%	42%	-	*	*	25%	
	Students																						
	CWD	9%	10%	15%	14%	16%	17%	-	14%	-	*	10%	18%	15%	-	0%	18%	9%	-	-	*	*	
	CWOD	27%	31%	42%	40%	31%	48%	*	45%	*	39%	32%	47%	-	42%	15%	40%	44%	-	*	*	33%	
	EL	12%	17%	13%	17%	12%	13%	*	14%	-	*	15%	8%	0%	15%	13%	15%	10%	-	*	*	-	
	Male	24%	26%	37%	30%	32%	39%	-	44%	-	46%	29%	41%	18%	40%	15%	37%	-	-	*	*	*	
	Female	28%	32%	42%	43%	28%	50%	*	43%	*	22%	29%	47%	9%	44%	10%	-	42%	-	*	*	33%	
Mathematics	All	30%	32%	52%	46%	42%	55%	*	67%	*	49%	40%	56%	21%	55%	29%	50%	53%	-	*	*	57%	
	Students																						
	CWD	13%	14%	21%	19%	28%	18%	-	25%	-	17%	19%	22%	21%	-	6%	21%	21%	-	-	*	*	
	CWOD	31%	34%	55%	51%	43%	59%	*	69%	*	53%	43%	60%	-	55%	33%	55%	55%	-	*	*	67%	
	EL	19%	23%	29%	27%	24%	35%	*	40%	-	*	29%	31%	6%	33%	29%	26%	34%	-	*	*	-	
	Male	29%	32%	50%	48%	41%	52%	-	61%	-	56%	38%	56%	21%	55%	26%	50%	-	-	*	*	*	
	Female	30%	33%	53%	45%	42%	58%	*	75%	*	42%	43%	57%	21%	55%	34%	-	53%	-	*	*	60%	
Science	All	16%	18%	32%	23%	29%	37%	*	34%	*	35%	22%	37%	13%	35%	10%	36%	29%	-	*	*	38%	
	Students																						
	CWD	9%	9%	13%	10%	14%	16%	-	13%	-	*	15%	13%	13%	-	0%	16%	7%	-	-	*	*	
	CWOD	17%	19%	35%	25%	31%	39%	*	35%	*	40%	23%	40%	-	35%	12%	39%	31%	-	*	*	50%	
	EL	7%	8%	10%	7%	11%	10%	*	9%	-	*	11%	9%	0%	12%	10%	9%	12%	-	*	*	-	
	Male	18%	20%	36%	27%	33%	39%	-	38%	-	37%	22%	42%	16%	39%	9%	36%	-	-	*	*	*	
	Female	15%	16%	29%	19%	25%	35%	*	29%	*	33%	22%	32%	7%	31%	12%	-	29%	-	*	*	50%	
Grade 6 Reading	All	18%	21%	29%	30%	21%	31%	20%	34%	*	44%	16%	34%	8%	31%	4%	23%	35%	-	*	*	15%	
	Students																						
	CWD	8%	8%	8%	8%	4%	12%	-	*	-	*	0%	15%	8%	-	*	5%	13%	-	-	*	-	
	CWOD	20%	22%	31%	32%	22%	32%	20%	35%	*	48%	18%	36%	-	31%	4%	25%	37%	-	*	*	15%	
	EL	4%	6%	4%	0%	6%	*	*	0%	-	*	5%	0%	*	4%	4%	1%	7%	-	-	-	-	
	Male	15%	17%	23%	17%	16%	25%	*	27%	-	40%	11%	28%	5%	25%	1%	23%	-	-	*	*	*	
	Female	22%	24%	35%	41%	26%	36%	20%	39%	*	48%	21%	41%	13%	37%	7%	-	35%	-	-	-	13%	
Mathematics	All	18%	22%	38%	35%	24%	42%	9%	53%	*	51%	20%	46%	11%	41%	17%	37%	39%	-	*	*	21%	
	Students																						
	CWD	9%	10%	11%	5%	9%	16%	*	*	-	*	4%	18%	11%	-	0%	12%	11%	-	-	*	-	
	CWOD	19%	23%	41%	38%	26%	46%	10%	55%	*	56%	23%	48%	-	41%	20%	40%	41%	-	*	*	21%	
	EL	6%	9%	17%	20%	14%	0%	*	26%	-	*	16%	19%	0%	20%	17%	18%	14%	-	*	-	-	
	Male	18%	22%	37%	34%	24%	41%	17%	46%	-	56%	19%	45%	12%	40%	18%	37%	-	-	*	*	0%	

		Region		African		American			Pacific		Two or More Econ	Non Econ							Foster				
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military	
Female		17%	21%	39%	35%	24%	44%	0%	59%	*	46%	20%	46%	11%	41%	14%	-	39%	-	-	-	38%	
Grade 7 Reading	All	28%	31%	46%	39%	37%	50%	60%	60%	*	44%	30%	52%	14%	49%	3%	40%	53%	-	*	*	*	
	Students																						
	CWD	10%	11%	14%	*	13%	17%	-	*	*	*	16%	12%	14%	-	0%	15%	11%	-	-	*	-	
	CWOD	30%	33%	49%	42%	40%	53%	60%	63%	*	49%	33%	55%	-	49%	4%	43%	55%	-	*	-	*	
	EL	6%	9%	3%	0%	5%	*	*	0%	-	*	4%	0%	0%	4%	3%	0%	6%	-	*	-	-	
	Male	24%	27%	40%	27%	30%	44%	*	58%	*	33%	26%	45%	15%	43%	0%	40%	-	-	-	*	*	
Female	33%	36%	53%	50%	43%	57%	*	62%	*	61%	35%	59%	11%	55%	6%	-	53%	-	*	-	*		
Mathematics	All	18%	23%	42%	34%	30%	48%	20%	60%	*	41%	25%	49%	11%	46%	11%	42%	42%	-	*	*	*	
	Students																						
	CWD	7%	9%	11%	0%	8%	16%	-	0%	*	*	11%	11%	11%	-	4%	14%	5%	-	-	*	-	
	CWOD	19%	24%	46%	37%	33%	51%	20%	64%	*	46%	28%	52%	-	46%	13%	46%	45%	-	*	-	*	
	EL	5%	6%	11%	25%	4%	*	*	42%	*	*	7%	23%	4%	13%	11%	11%	11%	-	*	-	-	
	Male	17%	22%	42%	31%	35%	46%	*	59%	*	29%	27%	49%	14%	46%	11%	42%	-	-	-	*	*	
Female	18%	23%	42%	37%	26%	49%	*	61%	*	61%	23%	49%	5%	45%	11%	-	42%	-	*	-	*		
Grade 8 Reading	All	26%	28%	41%	35%	34%	45%	*	49%	-	38%	25%	47%	6%	44%	0%	34%	48%	-	*	*	33%	
	Students																						
	CWD	8%	8%	6%	0%	14%	5%	*	*	-	*	5%	7%	6%	-	*	9%	2%	-	*	-	*	
	CWOD	28%	30%	44%	40%	36%	48%	*	51%	-	40%	28%	50%	-	44%	0%	37%	51%	-	*	*	40%	
	EL	4%	7%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-	
	Male	22%	24%	34%	24%	31%	38%	*	39%	-	27%	16%	41%	9%	37%	0%	34%	-	-	-	-	*	
Female	30%	33%	48%	46%	37%	52%	*	58%	-	50%	34%	53%	2%	51%	0%	-	48%	-	*	*	*		
Mathematics	All	15%	16%	29%	23%	26%	32%	*	44%	-	25%	21%	34%	6%	33%	6%	27%	33%	-	*	*	*	
	Students																						
	CWD	9%	8%	6%	0%	12%	4%	*	0%	-	*	4%	6%	6%	-	0%	9%	0%	-	*	-	*	
	CWOD	16%	17%	33%	27%	29%	36%	*	49%	-	28%	24%	37%	-	33%	9%	29%	36%	-	*	*	*	
	EL	6%	8%	6%	*	7%	0%	-	0%	-	-	5%	11%	0%	9%	6%	6%	7%	-	*	-	-	
	Male	14%	16%	27%	20%	24%	29%	*	44%	-	24%	23%	28%	9%	29%	6%	27%	-	-	-	-	*	
Female	16%	17%	33%	27%	28%	36%	*	43%	-	26%	19%	40%	0%	36%	7%	-	33%	-	*	*	*		
Science	All	27%	30%	50%	33%	42%	57%	*	69%	-	41%	32%	57%	14%	54%	3%	52%	48%	-	*	*	50%	
	Students																						
	CWD	8%	9%	14%	0%	14%	23%	*	0%	-	*	6%	20%	14%	-	0%	20%	4%	-	*	-	*	
	CWOD	29%	32%	54%	37%	45%	60%	*	73%	-	45%	36%	60%	-	54%	4%	56%	51%	-	*	*	60%	
	EL	6%	8%	3%	*	2%	17%	-	0%	-	-	4%	0%	0%	4%	3%	6%	0%	-	*	-	-	
	Male	29%	31%	52%	26%	47%	60%	*	71%	-	42%	33%	60%	20%	56%	6%	52%	-	-	-	-	*	
Female	25%	28%	48%	39%	35%	54%	*	68%	-	40%	32%	54%	4%	51%	0%	-	48%	-	*	*	*		
End of Course English I	All	7%	8%	13%	8%	6%	15%	22%	24%	*	14%	5%	17%	1%	15%	0%	9%	18%	-	*	*	*	
	Students																						
	CWD	3%	3%	1%	0%	0%	1%	*	*	*	*	2%	0%	1%	-	*	1%	0%	-	-	*	*	
CWOD	7%	9%	15%	9%	8%	17%	25%	25%	*	15%	5%	19%	-	15%	0%	10%	19%	-	*	*	*		

		Region		African		American		Pacific		Two or More Races	Econ Disadv	Non Econ Disadv	CWDC	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander												
English I	EL	0%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%	0%	-	-	*	-
	Male	5%	6%	9%	7%	4%	10%	17%	20%	*	8%	3%	12%	1%	10%	0%	9%	-	-	*	*	*
	Female	9%	11%	18%	10%	9%	21%	*	29%	*	22%	6%	22%	0%	19%	0%	-	18%	-	*	*	*
	All Students	8%	9%	13%	11%	5%	16%	*	21%	*	24%	8%	15%	0%	14%	0%	10%	17%	-	*	*	0%
	CWD	4%	3%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	8%	10%	14%	12%	6%	17%	*	22%	*	28%	8%	17%	-	14%	0%	11%	18%	-	*	*	0%
English II	EL	0%	0%	0%	*	0%	*	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	5%	6%	10%	9%	5%	11%	*	17%	*	20%	7%	11%	0%	11%	0%	10%	-	-	*	-	*
	Female	10%	12%	17%	12%	6%	21%	*	29%	*	26%	8%	20%	0%	18%	0%	-	17%	-	*	*	*
	All Students	31%	34%	58%	47%	48%	63%	56%	76%	*	61%	42%	65%	11%	64%	9%	54%	62%	-	*	*	71%
	CWD	7%	7%	11%	11%	7%	16%	*	*	*	-	9%	12%	11%	-	10%	15%	2%	-	-	*	*
	CWOD	34%	37%	64%	51%	56%	68%	63%	79%	*	61%	48%	70%	-	64%	9%	60%	67%	-	*	*	83%
Algebra I	EL	12%	17%	9%	*	7%	33%	*	0%	-	8%	13%	10%	9%	9%	9%	10%	-	-	*	-	
	Male	28%	31%	54%	35%	45%	61%	67%	69%	*	61%	39%	61%	15%	60%	9%	54%	-	-	*	*	*
	Female	34%	37%	62%	57%	51%	66%	*	82%	-	60%	45%	69%	2%	67%	10%	-	62%	-	*	*	*
	All Students	23%	26%	49%	42%	36%	54%	44%	65%	*	53%	32%	56%	10%	54%	9%	49%	49%	-	*	*	40%
	CWD	5%	5%	10%	11%	10%	12%	*	0%	*	-	4%	14%	10%	-	11%	16%	0%	-	-	*	*
	CWOD	25%	28%	54%	46%	40%	58%	50%	67%	*	53%	37%	60%	-	54%	8%	54%	53%	-	*	*	*
Biology	EL	3%	5%	9%	*	8%	14%	*	11%	-	8%	12%	11%	8%	9%	9%	8%	-	-	*	-	
	Male	22%	25%	49%	43%	35%	55%	50%	65%	*	56%	34%	56%	16%	54%	9%	49%	-	-	*	*	*
	Female	23%	26%	49%	41%	37%	54%	*	64%	*	50%	31%	57%	0%	53%	8%	-	49%	-	*	*	*

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All	77%	78%	91%	89%	86%	93%	93%	94%	85%	91%	84%	94%	64%	94%	74%	89%	93%	-	79%	77%	86%
	CWD	45%	47%	64%	56%	60%	69%	71%	66%	*	61%	55%	70%	64%	-	52%	66%	61%	-	*	50%	53%
	CWOD	80%	81%	94%	93%	90%	96%	95%	96%	94%	95%	89%	96%	-	94%	79%	93%	95%	-	89%	84%	91%
	EL	60%	63%	74%	75%	71%	81%	80%	80%	*	84%	72%	79%	52%	79%	74%	73%	77%	-	60%	75%	-
	Male	74%	75%	89%	86%	85%	91%	91%	92%	80%	90%	82%	92%	66%	93%	73%	89%	-	-	95%	77%	76%
	Female	79%	80%	93%	91%	88%	95%	94%	96%	88%	92%	86%	95%	61%	95%	77%	-	93%	-	70%	78%	94%
Reading	All	73%	74%	88%	85%	82%	91%	89%	92%	89%	90%	80%	91%	54%	92%	65%	85%	91%	-	77%	75%	81%
	CWD	39%	41%	54%	42%	49%	61%	*	49%	*	58%	44%	60%	54%	-	35%	55%	52%	-	*	*	*
	CWOD	77%	77%	92%	91%	86%	94%	90%	95%	100%	94%	85%	95%	-	92%	72%	90%	94%	-	88%	88%	86%
	EL	52%	56%	65%	61%	62%	75%	*	72%	*	90%	63%	72%	35%	72%	65%	63%	69%	-	*	*	-
	Male	69%	70%	85%	82%	79%	88%	86%	90%	86%	87%	76%	89%	55%	90%	63%	85%	-	-	82%	69%	69%
	Female	77%	78%	91%	89%	85%	94%	91%	94%	92%	93%	83%	94%	52%	94%	69%	-	91%	-	70%	86%	90%
Mathematics	All Students	80%	81%	94%	93%	90%	95%	95%	96%	75%	93%	88%	96%	72%	96%	84%	93%	94%	-	88%	84%	92%

	Region	Two or Non																			Foster		
		State	10	District	African American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Disadv	Econ	Non Econ	Disadv	CW	WDCW	EL	Male	Female	Migrant	Homeless	Care
	CWD	52%	53%	72%	67%	69%	76%	*	78%	*	67%	61%	80%	72%	-	65%	74%	70%	-	*	*	*	
	CWOD	83%	84%	96%	96%	93%	97%	97%	98%	85%	97%	92%	98%	-	96%	88%	96%	96%	-	100%	93%	93%	
	EL	70%	73%	84%	91%	81%	86%	100%	90%	*	86%	81%	90%	65%	88%	84%	82%	86%	-	83%	*	-	
	Male	78%	79%	93%	91%	90%	94%	94%	96%	*	93%	87%	95%	74%	96%	82%	93%	-	-	100%	85%	87%	
	Female	82%	83%	94%	95%	91%	96%	95%	97%	80%	92%	88%	97%	70%	96%	86%	-	94%	-	82%	83%	96%	
Science	All	79%	80%	92%	89%	89%	95%	100%	95%	*	91%	87%	95%	71%	95%	74%	92%	93%	-	60%	67%	89%	
	Students																						
	CWD	48%	50%	71%	69%	68%	74%	*	83%	*	50%	67%	74%	71%	-	63%	76%	63%	-	*	*	*	
	CWOD	82%	83%	95%	92%	92%	97%	100%	96%	*	95%	90%	97%	-	95%	77%	94%	95%	-	67%	*	100%	
	EL	58%	63%	74%	75%	72%	85%	*	71%	-	*	75%	71%	63%	77%	74%	75%	72%	-	*	*	-	
	Male	78%	79%	92%	88%	89%	94%	100%	93%	*	93%	87%	94%	76%	94%	75%	92%	-	-	*	*	*	
	Female	80%	81%	93%	89%	88%	96%	100%	98%	*	90%	87%	95%	63%	95%	72%	-	93%	-	*	*	100%	

STAAR Percent at Meets Grade Level or Above

All Grades

All Subjects	All	47%	50%	70%	64%	60%	75%	69%	79%	74%	71%	56%	76%	34%	74%	36%	67%	73%	-	44%	29%	64%
	Students																					
	CWD	23%	25%	34%	26%	30%	39%	14%	43%	*	30%	25%	40%	34%	-	19%	38%	27%	-	*	30%	13%
	CWOD	50%	52%	74%	69%	64%	79%	73%	81%	87%	76%	61%	79%	-	74%	40%	72%	77%	-	50%	29%	71%
	EL	26%	30%	36%	39%	33%	41%	33%	44%	*	42%	34%	42%	19%	40%	36%	35%	37%	-	13%	50%	-
	Male	45%	47%	67%	61%	57%	72%	68%	75%	67%	69%	53%	73%	38%	72%	35%	67%	-	-	64%	27%	50%
	Female	50%	52%	73%	67%	63%	78%	70%	83%	79%	72%	58%	78%	27%	77%	37%	-	73%	-	34%	33%	74%
Reading	All	46%	48%	66%	61%	56%	71%	59%	72%	79%	68%	51%	72%	30%	70%	27%	60%	72%	-	50%	30%	56%
	Students																					
	CWD	22%	23%	30%	21%	24%	37%	*	32%	*	25%	22%	35%	30%	-	11%	33%	25%	-	*	*	*
	CWOD	48%	51%	70%	65%	60%	75%	62%	74%	93%	74%	55%	76%	-	70%	30%	64%	75%	-	58%	31%	63%
	EL	21%	25%	27%	20%	28%	25%	*	28%	*	30%	25%	31%	11%	30%	27%	23%	31%	-	*	*	-
	Male	41%	43%	60%	56%	49%	66%	48%	67%	71%	64%	45%	67%	33%	64%	23%	60%	-	-	73%	23%	46%
	Female	50%	53%	72%	65%	63%	77%	70%	77%	83%	72%	57%	77%	25%	75%	31%	-	72%	-	35%	43%	65%
Mathematics	All	48%	51%	73%	69%	63%	78%	77%	86%	69%	74%	59%	79%	39%	78%	47%	73%	74%	-	42%	32%	69%
	Students																					
	CWD	26%	27%	39%	32%	34%	42%	*	54%	*	40%	28%	46%	39%	-	29%	43%	31%	-	*	*	*
	CWOD	51%	54%	78%	73%	67%	82%	83%	89%	77%	79%	65%	83%	-	78%	51%	78%	78%	-	48%	33%	74%
	EL	33%	37%	47%	61%	38%	55%	67%	64%	*	57%	43%	58%	29%	51%	47%	47%	46%	-	17%	*	-
	Male	47%	50%	73%	67%	62%	77%	78%	84%	*	73%	58%	79%	43%	78%	47%	73%	-	-	44%	23%	61%
	Female	49%	52%	74%	70%	63%	78%	76%	89%	70%	75%	60%	80%	31%	78%	46%	-	74%	-	41%	50%	76%
Science	All	49%	52%	73%	63%	66%	79%	76%	81%	*	70%	61%	78%	34%	78%	36%	74%	73%	-	30%	22%	74%
	Students																					
	CWD	23%	24%	34%	26%	36%	37%	*	44%	*	10%	25%	41%	34%	-	14%	40%	23%	-	*	*	*
	CWOD	52%	55%	78%	68%	70%	83%	80%	82%	*	75%	67%	82%	-	78%	41%	79%	77%	-	33%	*	87%
	EL	21%	26%	36%	35%	34%	45%	*	35%	-	*	37%	32%	14%	41%	36%	40%	30%	-	*	*	-
	Male	50%	52%	74%	64%	70%	78%	100%	77%	*	73%	63%	78%	40%	79%	40%	74%	-	-	*	*	*
	Female	49%	51%	73%	62%	62%	80%	56%	85%	*	67%	59%	78%	23%	77%	30%	-	73%	-	*	*	93%

		Region	African		American		Pacific		Two	or	Non	Econ		Non		Econ		Foster				
State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military		
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All	21%	24%	39%	32%	29%	43%	34%	50%	41%	41%	25%	45%	13%	42%	12%	37%	41%	-	23%	10%	31%
	Students																					
	CWD	8%	9%	13%	7%	10%	17%	0%	7%	*	12%	8%	15%	13%	-	3%	15%	8%	-	*	10%	7%
	CWOD	23%	25%	42%	36%	32%	46%	37%	53%	45%	45%	28%	47%	-	42%	14%	40%	44%	-	28%	11%	34%
	EL	9%	11%	12%	13%	10%	15%	13%	17%	*	5%	11%	14%	3%	14%	12%	12%	13%	-	7%	25%	-
	Male	20%	22%	37%	28%	28%	41%	34%	47%	47%	40%	24%	42%	15%	40%	12%	37%	-	-	36%	13%	22%
	Female	22%	25%	41%	36%	30%	46%	34%	54%	38%	43%	27%	47%	8%	44%	13%	-	41%	-	16%	6%	37%
Reading	All	19%	21%	32%	28%	24%	36%	27%	40%	26%	37%	20%	37%	10%	35%	8%	28%	37%	-	23%	10%	18%
	Students																					
	CWD	7%	8%	10%	6%	7%	15%	*	5%	*	13%	6%	13%	10%	-	0%	11%	9%	-	*	*	*
	CWOD	20%	23%	35%	31%	26%	39%	29%	42%	27%	40%	22%	40%	-	35%	10%	30%	40%	-	29%	13%	20%
	EL	7%	9%	8%	6%	8%	7%	*	10%	*	0%	8%	9%	0%	10%	8%	7%	9%	-	*	*	-
	Male	16%	18%	28%	22%	20%	31%	19%	36%	29%	33%	17%	32%	11%	30%	7%	28%	-	-	36%	8%	12%
	Female	22%	24%	37%	35%	27%	41%	35%	45%	25%	41%	24%	43%	9%	40%	9%	-	37%	-	15%	14%	23%
Mathematics	All	23%	26%	45%	37%	33%	49%	38%	60%	56%	47%	30%	51%	15%	48%	18%	44%	46%	-	23%	11%	42%
	Students																					
	CWD	10%	11%	15%	8%	12%	19%	*	10%	*	14%	10%	18%	15%	-	5%	18%	9%	-	*	*	*
	CWOD	25%	28%	48%	41%	36%	53%	42%	63%	62%	52%	34%	54%	-	48%	21%	48%	49%	-	29%	13%	44%
	EL	13%	15%	18%	22%	13%	25%	17%	28%	*	14%	16%	23%	5%	21%	18%	18%	18%	-	17%	*	-
	Male	23%	26%	44%	34%	33%	48%	44%	56%	*	47%	30%	50%	18%	48%	18%	44%	-	-	33%	15%	35%
	Female	24%	27%	46%	40%	33%	50%	33%	64%	50%	47%	30%	52%	9%	49%	18%	-	46%	-	18%	0%	48%
Science	All	22%	24%	44%	32%	35%	50%	41%	55%	*	42%	29%	50%	13%	47%	8%	46%	42%	-	20%	11%	42%
	Students																					
	CWD	7%	8%	13%	7%	13%	17%	*	6%	*	0%	9%	15%	13%	-	4%	17%	4%	-	*	*	*
	CWOD	24%	26%	47%	35%	39%	53%	47%	57%	*	45%	32%	53%	-	47%	10%	50%	45%	-	22%	*	53%
	EL	5%	7%	8%	5%	8%	12%	*	8%	-	*	9%	7%	4%	10%	8%	8%	8%	-	*	*	-
	Male	23%	25%	46%	32%	39%	52%	50%	55%	*	44%	29%	53%	17%	50%	8%	46%	-	-	*	*	*
	Female	21%	24%	42%	32%	32%	48%	33%	54%	*	40%	28%	47%	4%	45%	8%	-	42%	-	*	*	50%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score Reading											
All Students	73	74	71	73	80	77	61	76	71	70	68
CWD	70	71	69	71	*	68	*	58	65	70	69
CWOD	74	75	71	73	79	78	*	79	71	-	68
EL	68	67	69	74	*	64	-	*	69	69	68
Male	72	73	69	71	75	77	*	74	69	71	67
Female	75	76	73	75	84	77	*	79	72	68	71
Mathematics											
All Students	81	82	78	81	85	87	100	85	76	70	76
CWD	70	73	67	69	*	74	*	78	66	70	65
CWOD	82	83	80	82	88	88	100	86	78	-	79
EL	76	82	73	81	83	82	-	*	75	65	76
Male	80	80	78	79	85	86	*	87	76	70	74
Female	82	84	79	82	84	89	*	83	77	69	79

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	96.9%	98.2%	94.3%	97.4%	100.0%	95.9%	*	100.0%	96.6%	88.1%	90.0%	94.7%	-
CWD	88.1%	84.6%	80.0%	94.1%	-	*	-	*	88.2%	88.1%	*	*	-
CWOD	97.4%	99.4%	95.1%	97.6%	100.0%	97.3%	*	100.0%	97.2%	-	91.7%	94.6%	-
EL	90.0%	*	90.0%	*	-	92.9%	-	*	91.3%	*	90.0%	*	-
Male	96.8%	97.6%	93.4%	97.5%	100.0%	97.5%	*	100.0%	95.7%	88.4%	92.3%	100.0%	-
Female	97.0%	98.8%	95.4%	97.2%	*	94.1%	*	100.0%	97.4%	87.5%	85.7%	92.0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,612	470	29%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	67	62	58	70	65	74	67	68	55	37	41
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	57%	49%	45%	61%	*	76%	*	50%	48%	20%	20%

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	N		Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	N		Y	Y	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	Y	N	N	N	N		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N		N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y	Y	Y	Y	Y	N		Y	Y	N	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Y	Y	N	N	Y	N		N	N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y

Federal Graduation Status

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate	All Subjects	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	-	
		CWD	99%	100%	99%	99%	100%	100%	100%	100%	99%	99%	99%	-	100%	99%	100%	-
		CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
		EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
		Male	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	-	-
		Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	All Students	100%	100%	99%	100%	100%	100%	99%	100%	100%	99%	100%	100%	100%	100%	-	
		CWD	99%	99%	99%	98%	*	100%	*	100%	99%	99%	99%	-	99%	98%	99%	-
		CWOD	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	-
		EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	-
		Male	100%	100%	100%	99%	100%	100%	100%	99%	100%	99%	98%	100%	100%	100%	-	-

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	99%	*	100%	*	100%	100%	99%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	100%	99%	99%	*	100%	*	100%	100%	99%	99%	-	100%	99%	100%	-
	CWOD	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	-	100%	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	1%	-	0%	1%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	1%	1%	2%	*	0%	*	0%	1%	1%	1%	-	1%	2%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	Male	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	2%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	1%	*	0%	*	0%	0%	1%	0%	-	0%	1%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	0%	1%	1%	*	0%	*	0%	0%	1%	1%	-	0%	1%	0%	-
	CWOD	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-

African American **Hispanic** **White** **American Indian** **Asian** **Pacific Islander** **Two or More Races** **Econ Disadv** **Non Econ Disadv** **CWD** **CWOD** **EL** **Male** **Female** **Migrant**

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	454	110	98	201	*	17	*	24	29		
	Female	212	56	53	85	*	6	*	10	15		
	Total	666	166	151	286	*	23	*	34	44		
Out-of-School Suspensions												
	Male	97	17	26	40	*	10	*	*	8		
	Female	49	14	12	19	*	*	*	*	*		
	Total	146	31	38	59	*	10	*	*	10		
Expulsions												
With Educational Services												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	6	*	*	*	*	*	*	*	*		
	Total	10	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions												
	Male	285	51	61	160	*	*	*	9	14		135
	Female	106	31	20	53	*	*	*	*	*		64
	Total	391	82	81	213	*	*	*	11	16		199
Out-of-School Suspensions												
	Male	85	14	16	49	*	*	*	6	6		42

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Female	19	6	*	11	*	*	*	*	*		16
	Total	104	20	18	60	*	*	*	6	6		58
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	6	*	*	6	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	18	*	*	14	*	*	*	*	*		*
	Female	8	*	*	6	*	*	*	*	*		*
	Total	26	*	*	20	*	*	*	*	*		8
All Students												
Chronic Absenteeism												
	Male	444	19	111	263	**	25	*	20	29	86	79
	Female	510	41	117	302	*	21	*	25	20	66	91
	Total	954	60	228	565	**	46	*	45	49	152	170

		Total
Incidents of Violence		
Incidents of rape or attempted rape		*
Incidents of sexual assault (other than rape)		*
Incidents of robbery with a weapon		*
Incidents of robbery with a firearm or explosive device		*
Incidents of robbery without a weapon		*
Incidents of physical attack or fight with a weapon		*
Incidents of physical attack or fight with a firearm or explosive device		*
Incidents of physical attack or fight without a weapon		66
Incidents of threats of physical attack with a weapon		7
Incidents of threats of physical attack with a firearm or explosive device		*
Incidents of threats of physical attack without a weapon		8
Incidents of possession of a firearm or explosive device		*
Allegations of Harassment or bullying		
On the basis of sex		*
On the basis of race		*
On the basis of disability		*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	122	25	46	28	*	19	*	*	70	10
	Female	77	13	37	13	*	10	*	*	49	5
	Total	199	38	83	41	*	29	*	6	119	15
Accelerated Coursework											
Advanced Placement Courses											
	Male	406	43	55	229	*	58	*	13	*	*
	Female	541	79	103	277	*	58	*	16	5	*
	Total	947	122	158	506	8	116	8	29	7	*
International Baccalaureate Courses											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- *** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- '-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	195.6	18.5%			189.0	18.5%
Teachers Teaching with Emergency or Provisional Credentials	12.8	1.3%			12.8	1.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	49.0	4.9%			48.3	5.0%

- '-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 10 Number of ALT2	Region 10 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	6,019	1%	915	1%	14	1%
Mathematics	6,020	1%	916	1%	14	1%
Grade 4						
Reading	6,061	1%	917	1%	11	1%
Mathematics	6,056	1%	914	1%	11	1%
Grade 5						
Reading	6,162	2%	910	1%	16	1%
Mathematics	6,160	1%	909	1%	16	1%
Science	6,164	1%	909	1%	16	1%
Grade 6						
Reading	5,678	1%	878	1%	17	1%
Mathematics	5,677	1%	882	1%	17	1%
Grade 7						
Reading	5,298	1%	784	1%	16	1%
Mathematics	5,294	1%	784	1%	16	1%
Grade 8						
Reading	5,088	1%	753	1%	10	1%

	State Number of ALT2	State Rate of ALT2	Region 10 Number of ALT2	Region 10 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,087	2%	755	1%	10	1%
Science	5,087	1%	752	1%	10	1%
End of Course English I	4,868	1%	809	1%	11	1%
English II	4,556	1%	711	1%	5	0%
Algebra I	4,884	1%	799	1%	11	1%
Biology	4,861	1%	809	1%	11	1%
All Grades All Subjects	99,020	1%	15,106	1%	232	1%
Reading	43,730	1%	6,677	1%	100	1%
Mathematics	39,178	1%	5,959	1%	95	1%
Science	16,112	1%	2,470	1%	37	1%

*** Indicates results are masked due to small numbers to protect student confidentiality.

␣ Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9	
		Black	44	49	34	31	19	17	3	3	
		Hispanic	49	46	31	32	16	19	3	4	
		White	21	22	34	32	35	34	10	13	
		American Indian	*	52	*	28	*	17	*	3	
		Asian	16	16	23	25	42	37	19	22	
		Pacific Islander	*	42	*	31	*	23	*	4	
		Two or More Races	33	27	29	31	29	30	8	11	
		Econ Disadv	50	46	32	32	16	18	2	3	
		Students with Disabilities	70	68	20	20	9	10	1	2	
		English Language Learners	63	68	25	23	11	8	1	1	
		Mathematics	Overall	18	20	40	39	33	32	8	8

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
	English Language Learners	62	68	33	27	5	5	n/a	n/a	
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
Students with Disabilities		67	69	23	22	8	7	2	2	
English Language Learners	61	71	32	23	7	5	1	1		

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

Grade	Subject	Student Group	%
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'**' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018