

2017-18 Texas Academic Performance Report

District Name: **WYLIE ISD**

Campus Name: **DAVIS INT**

Campus Number: **043914044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 93% | 93% | 90% | 96% | 92% | - | 100% | - | 100% | 65% | 92% | 97% |
| | 2017 | 82% | 90% | 90% | 88% | 86% | 92% | * | 83% | - | * | * | 85% | 88% |
| At Meets Grade Level or Above | 2018 | 54% | 69% | 72% | 66% | 73% | 71% | - | 85% | - | 78% | 49% | 63% | 75% |
| | 2017 | 48% | 60% | 56% | 58% | 49% | 57% | * | 56% | - | * | * | 40% | 54% |
| At Masters Grade Level | 2018 | 26% | 40% | 39% | 34% | 36% | 41% | - | 45% | - | 50% | 23% | 30% | 35% |
| | 2017 | 25% | 35% | 34% | 38% | 27% | 33% | * | 33% | - | * | * | 22% | 32% |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 98% | 97% | 95% | 97% | 98% | - | 95% | - | 95% | 86% | 95% | 98% |
| | 2017 | 87% | 96% | 95% | 89% | 93% | 97% | * | 89% | - | * | * | 89% | 90% |
| At Meets Grade Level or Above | 2018 | 58% | 79% | 70% | 66% | 68% | 71% | - | 77% | - | 79% | 46% | 61% | 76% |
| | 2017 | 50% | 69% | 66% | 55% | 59% | 71% | * | 72% | - | * | * | 48% | 66% |
| At Masters Grade Level | 2018 | 30% | 52% | 42% | 31% | 39% | 43% | - | 55% | - | 68% | 16% | 31% | 47% |
| | 2017 | 24% | 39% | 37% | 27% | 29% | 44% | * | 33% | - | * | * | 20% | 34% |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 91% | 90% | 85% | 90% | 93% | - | 86% | - | 89% | 84% | 83% | 89% |
| | 2017 | 74% | 88% | 91% | 88% | 86% | 94% | * | 89% | - | * | * | 82% | 88% |
| At Meets Grade Level or Above | 2018 | 41% | 62% | 62% | 57% | 53% | 68% | - | 55% | - | 74% | 42% | 48% | 58% |
| | 2017 | 42% | 62% | 67% | 58% | 62% | 70% | * | 72% | - | * | * | 51% | 66% |
| At Masters Grade Level | 2018 | 17% | 33% | 33% | 25% | 36% | 33% | - | 41% | - | 42% | 13% | 22% | 34% |
| | 2017 | 18% | 33% | 35% | 26% | 29% | 39% | * | 50% | - | * | * | 21% | 37% |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 85% | 84% | 83% | 79% | 87% | * | 76% | - | * | * | 76% | 69% |
| | 2017 | 69% | 84% | 86% | 80% | 88% | 87% | * | 90% | - | * | 40% | 81% | 87% |
| At Meets Grade Level or Above | 2018 | 39% | 56% | 54% | 52% | 48% | 58% | * | 48% | - | * | * | 42% | 36% |
| | 2017 | 37% | 54% | 52% | 36% | 43% | 56% | * | 76% | - | * | 17% | 37% | 44% |
| At Masters Grade Level | 2018 | 19% | 29% | 25% | 28% | 22% | 25% | * | 29% | - | * | * | 17% | 19% |
| | 2017 | 18% | 28% | 28% | 20% | 27% | 30% | * | 48% | - | * | 14% | 18% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 94% | 95% | 95% | 92% | 96% | * | 95% | - | * | * | 90% | 90% |
| | 2017 | 76% | 93% | 94% | 86% | 98% | 97% | * | 95% | - | * | * | 90% | 100% |
| At Meets Grade Level or Above | 2018 | 44% | 70% | 66% | 58% | 55% | 70% | * | 81% | - | * | * | 50% | 56% |
| | 2017 | 43% | 67% | 70% | 56% | 68% | 75% | * | 71% | - | * | * | 57% | 67% |
| At Masters Grade Level | 2018 | 18% | 39% | 32% | 26% | 27% | 35% | * | 48% | - | * | * | 20% | 29% |
| | 2017 | 18% | 39% | 40% | 24% | 35% | 45% | * | 57% | - | * | * | 28% | 31% |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 91% | 92% | 90% | 91% | 93% | * | 91% | - | 93% | 72% | 87% | 90% |
| | 2017 | 75% | 89% | 91% | 86% | 91% | 93% | 93% | 90% | - | 80% | 58% | 86% | 91% |
| At Meets Grade Level or Above | 2018 | 48% | 71% | 65% | 60% | 60% | 68% | * | 69% | - | 75% | 38% | 53% | 63% |
| | 2017 | 45% | 66% | 62% | 53% | 56% | 66% | 59% | 70% | - | 66% | 18% | 46% | 59% |
| At Masters Grade Level | 2018 | 22% | 40% | 34% | 29% | 32% | 35% | * | 43% | - | 50% | 13% | 24% | 34% |
| | 2017 | 20% | 35% | 35% | 27% | 29% | 38% | 26% | 45% | - | 27% | 8% | 22% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 88% | 89% | 86% | 89% | 90% | * | 88% | - | 92% | 56% | 85% | 86% |
| | 2017 | 72% | 86% | 88% | 84% | 87% | 89% | * | 87% | - | 83% | 44% | 83% | 87% |
| At Meets Grade Level or Above | 2018 | 46% | 66% | 63% | 59% | 62% | 64% | * | 66% | - | 69% | 39% | 53% | 60% |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2017 | 44% | 63% | 54% | 47% | 46% | 57% | * | 67% | - | 61% | 14% | 38% | 49% |
| | 2018 | 19% | 33% | 33% | 31% | 30% | 33% | * | 37% | - | 46% | 16% | 24% | 29% |
| | 2017 | 19% | 31% | 31% | 29% | 27% | 32% | * | 41% | - | 28% | 8% | 20% | 26% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 94% | 96% | 95% | 95% | 97% | * | 95% | - | 96% | 79% | 92% | 95% |
| | 2017 | 79% | 92% | 95% | 88% | 96% | 97% | * | 92% | - | 78% | * | 90% | 95% |
| At Meets Grade Level or Above | 2018 | 50% | 74% | 68% | 62% | 61% | 70% | * | 79% | - | 81% | 35% | 56% | 68% |
| | 2017 | 46% | 69% | 68% | 55% | 64% | 73% | * | 72% | - | 67% | * | 52% | 66% |
| At Masters Grade Level | 2018 | 24% | 45% | 37% | 29% | 33% | 39% | * | 51% | - | 59% | 10% | 25% | 39% |
| | 2017 | 22% | 41% | 39% | 26% | 32% | 44% | * | 46% | - | 28% | * | 24% | 33% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 93% | 90% | 85% | 90% | 93% | - | 86% | - | 89% | 84% | 83% | 89% |
| | 2017 | 79% | 92% | 91% | 88% | 86% | 94% | * | 89% | - | * | * | 82% | 88% |
| At Meets Grade Level or Above | 2018 | 51% | 74% | 62% | 57% | 53% | 68% | - | 55% | - | 74% | 42% | 48% | 58% |
| | 2017 | 49% | 72% | 67% | 58% | 62% | 70% | * | 72% | - | * | * | 51% | 66% |
| At Masters Grade Level | 2018 | 23% | 45% | 33% | 25% | 36% | 33% | - | 41% | - | 42% | 13% | 22% | 34% |
| | 2017 | 19% | 37% | 35% | 26% | 29% | 39% | * | 50% | - | * | * | 21% | 37% |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2018 | 80 | 77 | 77 | 80 | 80 | 75 | - | 84 | - | 72 | 73 | 78 | 82 |
| Grade 5 Mathematics | 2018 | 81 | 85 | 79 | 82 | 79 | 76 | - | 90 | - | 92 | 84 | 76 | 84 |
| Grade 6 ELA/Reading | 2018 | 47 | 59 | 57 | 57 | 53 | 59 | * | 55 | - | * | 50 | 48 | 43 |
| Grade 6 Mathematics | 2018 | 56 | 73 | 68 | 72 | 62 | 67 | * | 76 | - | 71 | 65 | 62 | 66 |
| All Grades Both Subjects | 2018 | 69 | 77 | 70 | 73 | 69 | 69 | 60 | 76 | - | 77 | 70 | 66 | 72 |
| All Grades ELA/Reading | 2018 | 69 | 73 | 67 | 69 | 68 | 67 | * | 69 | - | 68 | 65 | 63 | 67 |
| All Grades Mathematics | 2018 | 70 | 81 | 73 | 77 | 71 | 71 | * | 83 | - | 86 | 75 | 69 | 76 |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 52% | 50% | 57% | 60% | 44% | - | * | - | * | 27% | 52% | 67% |
| | 2017 | 35% | 47% | 36% | 26% | * | 46% | * | * | - | * | 22% | 34% | * |
| Mathematics | 2018 | 47% | 66% | 78% | 75% | 56% | 85% | - | * | - | * | 65% | 70% | * |
| | 2017 | 43% | 61% | 65% | 58% | 67% | 72% | * | * | - | * | 55% | 63% | 64% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 90% | 91% | 86% | 92% | 91% | - | 100% | - | 100% | 60% | 89% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 10% | 9% | 14% | 8% | 9% | - | * | - | * | 40% | 11% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 93% | 94% | 89% | 96% | 93% | - | 100% | - | 100% | 60% | 92% | 90% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 94% | 91% | 100% | 88% | 93% | * | * | - | - | 100% | 82% | 86% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 10% | 23% | 32% | * | * | * | - | * | - | * | * | * | * |
| Retained in Grade 5 | 2018 | 53% | * | * | - | * | * | - | - | - | - | - | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 95% | 94% | 95% | 96% | 92% | - | 91% | - | 95% | 76% | 91% | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 5% | 6% | * | * | 8% | - | * | - | * | 24% | 9% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 98% | 97% | 95% | 97% | 98% | - | 96% | - | 95% | 86% | 95% | 95% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 83% | 74% | 86% | * | * | - | * | - | - | 100% | 71% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 23% | 42% | 45% | * | * | * | - | - | - | - | * | * | * |
| Retained in Grade 5 | 2018 | 69% | * | * | * | * | * | - | * | - | - | - | * | * |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 799
 Grade Span: 05 - 06
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 91% | 92% | - | - | - | - | - | 78% | * | 76% | * | 78% | 79% |
| | 2017 | 75% | 89% | 91% | - | - | - | - | - | 74% | * | * | - | 74% | 74% |
| At Meets Grade Level or Above | 2018 | 48% | 71% | 65% | - | - | - | - | - | 34% | * | 35% | * | 34% | 36% |
| | 2017 | 45% | 66% | 62% | - | - | - | - | - | 29% | * | * | - | 29% | 29% |
| At Masters Grade Level | 2018 | 22% | 40% | 34% | - | - | - | - | - | 14% | * | 18% | * | 14% | 15% |
| | 2017 | 20% | 35% | 35% | - | - | - | - | - | 7% | * | * | - | 7% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 88% | 89% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 72% | 86% | 88% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 66% | 63% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 44% | 63% | 54% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2018 | 19% | 33% | 33% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 19% | 31% | 31% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 94% | 96% | - | - | - | - | - | 88% | * | 85% | * | 88% | 88% |
| | 2017 | 79% | 92% | 95% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 50% | 74% | 68% | - | - | - | - | - | 39% | * | 42% | * | 39% | 41% |
| | 2017 | 46% | 69% | 68% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2018 | 24% | 45% | 37% | - | - | - | - | - | 21% | * | 23% | * | 21% | 24% |
| | 2017 | 22% | 41% | 39% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 93% | 90% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 79% | 92% | 91% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 74% | 62% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 49% | 72% | 67% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2018 | 23% | 45% | 33% | - | - | - | - | - | * | * | * | * | * | * |
| | 2017 | 19% | 37% | 35% | - | - | - | - | - | * | * | * | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 77 | 70 | - | - | - | - | - | 72 | 87 | 66 | * | 72 | 73 |
| All Grades ELA/Reading | 2018 | 69 | 73 | 67 | - | - | - | - | - | 63 | 88 | 53 | * | 63 | 64 |
| All Grades Mathematics | 2018 | 70 | 81 | 73 | - | - | - | - | - | 80 | 86 | 78 | * | 80 | 81 |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 52% | 50% | - | - | - | - | - | 63% | * | * | * | 63% | 67% |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 799
 Grade Span: 05 - 06
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 35% | 47% | 36% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2018 | 47% | 66% | 78% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 43% | 61% | 65% | - | - | - | - | - | 64% | * | 60% | - | 64% | 64% |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 96% | 96% | 99% | 95% | 91% | 95% | - | 94% | 96% | 95% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 4% | 1% | 4% | 9% | 2% | - | 6% | 4% | 5% | 6% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | - | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | 95% | 95% | 93% | 97% | 90% | 90% | - | 95% | 96% | 92% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 4% | 4% | 5% | 3% | 10% | 6% | - | 5% | 3% | 6% | 3% |
| Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 5% | - | 0% | 0% | 2% | 15% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.9% | 97.2% | 97.8% | 96.6% | 97.1% | 96.8% | 97.8% | - | 96.9% | 95.9% | 96.9% | 98.1% |
| 2015-16 | 95.8% | 96.8% | 97.2% | 98.3% | 96.8% | 97.0% | * | 97.4% | - | 97.1% | 96.3% | 97.0% | 96.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 993 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 170 | 42,132 |
| Hispanic | - | - | 199 | 164,446 |
| White | - | - | 520 | 105,748 |
| American Indian | - | - | 8 | 1,254 |
| Asian | - | - | 72 | 14,036 |
| Pacific Islander | - | - | 4 | 525 |
| Two or More Races | - | - | 20 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 142 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 818 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 21 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 10 | 25,399 |
| Special Education Graduates | - | - | 63 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 215 | 159,476 |
| LEP Graduates | - | - | 23 | 17,579 |
| At-Risk Graduates | - | - | 303 | 132,112 |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 58.4% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 53.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 61.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 45.8% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 23.3% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 19.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 12.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 35.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 31.0% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 33.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 25.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 23.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 8.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 5.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 15.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 11.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 15.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 58.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 62.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 48.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 54.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 69.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 55.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 49.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 54.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WYLIE ISD
Campus Name: DAVIS INT
Campus Number: 043914044

Total Students: 799
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 62.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 63.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 63.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 63.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 37.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 31.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1103 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1464 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 956 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 553 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 507 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 36.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 18.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 16.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 15.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 26.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 60.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 62.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 58.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 61.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 799 | 100.0% | 15,718 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 1.4% | 4.3% |
| Kindergarten | 0 | 0.0% | 7.4% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.8% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 5 | 400 | 50.1% | 8.0% | 7.7% |
| Grade 6 | 399 | 49.9% | 8.0% | 7.5% |
| Grade 7 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 148 | 18.5% | 14.3% | 12.6% |
| Hispanic | 136 | 17.0% | 22.0% | 52.4% |
| White | 437 | 54.7% | 49.4% | 27.8% |
| American Indian | 10 | 1.3% | 0.5% | 0.4% |
| Asian | 46 | 5.8% | 10.0% | 4.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.1% |
| Two or More Races | 21 | 2.6% | 3.6% | 2.3% |
| Economically Disadvantaged | 210 | 26.3% | 25.1% | 58.8% |
| Non-Educationally Disadvantaged | 589 | 73.7% | 74.9% | 41.2% |
| English Learners (EL) | 43 | 5.4% | 10.9% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 4 | 0.5% | 1.0% | 1.3% |
| At-Risk | 194 | 24.3% | 29.6% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 88 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 40 | 45.5% | 35.6% | 43.3% |
| Students with Physical Disabilities | 16 | 18.2% | 27.7% | 21.9% |
| Students with Autism | 13 | 14.8% | 14.6% | 13.2% |
| Students with Behavioral Disabilities | 19 | 21.6% | 21.5% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 66 | 8.0% | 10.8% | 16.0% |
| By Ethnicity: | | | | |
| African American | 12 | 1.5% | | |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 12 | 1.5% | | |
| White | 32 | 3.9% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 6 | 0.7% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.6% | 1.8% | - | 4.1% | 6.9% |
| Grade 1 | - | 1.5% | 3.4% | - | 5.4% | 6.2% |
| Grade 2 | - | 0.5% | 2.1% | - | 0.8% | 2.6% |
| Grade 3 | - | 0.2% | 1.3% | - | 0.6% | 1.0% |
| Grade 4 | - | 0.3% | 0.6% | - | 0.6% | 0.5% |
| Grade 5 | 1.5% | 0.8% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.2% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.1% | 0.6% | - | 1.8% | 0.8% |
| Grade 9 | - | 3.2% | 8.0% | - | 8.0% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.8 | 18.7 |
| Grade 1 | - | 18.3 | 18.8 |
| Grade 2 | - | 17.7 | 18.8 |
| Grade 3 | - | 17.4 | 19.0 |
| Grade 4 | - | 17.6 | 19.2 |
| Grade 5 | 21.9 | 20.6 | 21.2 |
| Grade 6 | 21.2 | 21.7 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 19.8 | 16.7 |
| Foreign Languages | - | 20.0 | 18.6 |
| Mathematics | - | 20.7 | 17.9 |
| Science | - | 22.6 | 19.0 |
| Social Studies | - | 22.3 | 19.3 |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 67.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.5 | 84.1% | 63.1% | 64.1% |
| Teachers | 50.3 | 74.8% | 51.2% | 50.1% |
| Professional Support | 4.2 | 6.3% | 8.3% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.9% | 3.0% |
| Educational Aides: | 10.7 | 15.9% | 11.4% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 9.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,148.0 |
| Total Minority Staff: | 7.0 | 10.4% | 23.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.0% | 3.9% | 10.4% |
| Hispanic | 2.0 | 4.0% | 8.0% | 27.2% |
| White | 45.3 | 90.1% | 85.4% | 58.9% |
| American Indian | 1.0 | 2.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 1.0% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.1% |
| Males | 10.5 | 21.0% | 22.5% | 23.7% |
| Females | 39.7 | 79.0% | 77.5% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 37.2 | 73.9% | 71.7% | 74.1% |
| Masters | 13.1 | 26.1% | 27.4% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.1 | 20.2% | 14.3% | 8.2% |
| 1-5 Years Experience | 12.0 | 23.9% | 21.8% | 29.1% |
| 6-10 Years Experience | 5.0 | 9.9% | 21.0% | 19.1% |
| 11-20 Years Experience | 17.7 | 35.2% | 31.0% | 28.2% |
| Over 20 Years Experience | 5.4 | 10.8% | 11.9% | 15.3% |
| Number of Students per Teacher | 15.9 | n/a | 15.6 | 15.1 |

District Name: WYLIE ISD
 Campus Name: DAVIS INT
 Campus Number: 043914044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 8.6 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 7.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.7 | 4.6 |
| Average Years Experience of Teachers: | 9.7 | 10.0 | 10.9 |
| Average Years Experience of Teachers with District: | 6.2 | 5.8 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,597 | \$54,688 | \$47,667 |
| 1-5 Years Experience | \$53,291 | \$54,151 | \$49,663 |
| 6-10 Years Experience | \$54,921 | \$55,206 | \$52,056 |
| 11-20 Years Experience | \$57,852 | \$57,573 | \$55,246 |
| Over 20 Years Experience | \$60,731 | \$63,108 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,924 | \$56,580 | \$53,334 |
| Professional Support | \$60,324 | \$67,258 | \$63,165 |
| Campus Administration (School Leadership) | \$86,573 | \$83,957 | \$77,712 |
| Instructional Staff Percent: | n/a | 64.3% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

District Name: WYLIE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 799
 Grade Span: 05 - 06
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 42 | 5.3% | 10.6% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 22.8% | 25.8% |
| Gifted & Talented Education | 105 | 13.1% | 11.1% | 7.9% |
| Special Education | 88 | 11.0% | 10.1% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.2% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.7% |
| Compensatory Education | 1.1 | 2.1% | 2.5% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.0% | 1.4% | 1.8% |
| Regular Education | 43.8 | 87.1% | 79.2% | 72.3% |
| Special Education | 4.4 | 8.8% | 7.2% | 9.0% |
| Other | 0.0 | 0.0% | 4.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)