

**Texas Education Agency
2017-18 School Report Card
CHERI COX EL (043914106)**

District Name: **WYLIE ISD**
Campus Type: **Elementary**

Total Students: **665**
Grade Span: **KG - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 83 |
| Closing the Gaps | Met Standard | 98 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.6% | 96.9% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 10.2% | 14.3% | 12.6% |
| Hispanic | 31.0% | 22.0% | 52.4% |
| White | 48.6% | 49.4% | 27.8% |
| American Indian | 0.9% | 0.5% | 0.4% |
| Asian | 7.1% | 10.0% | 4.4% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.3% | 3.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 23.2% | 25.1% | 58.8% |
| English Learners | 20.5% | 10.9% | 18.8% |
| Special Education | 7.5% | 10.1% | 9.1% |
| Mobility Rate (2016-17) | 8.6% | 10.8% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.9 | 19.8 | 18.7 |
| Grade 1 | 19.4 | 18.3 | 18.8 |
| Grade 2 | 17.6 | 17.7 | 18.8 |
| Grade 3 | 18.6 | 17.4 | 19.0 |
| Grade 4 | 17.9 | 17.6 | 19.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 64.8% | 63.1% | Total Operating Expenditures | \$6,291 | \$8,841 | \$9,503 |
| | | | | Instruction | \$4,646 | \$5,140 | \$5,338 |
| | | | | Instructional Leadership | \$66 | \$88 | \$149 |
| | | | | School Leadership | \$376 | \$487 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 91% | 89% | 85% | 82% | 94% | * | 96% | - | * | 76% |
| | 2017 | 75% | 89% | 87% | 85% | 81% | 91% | * | 95% | - | * | 76% |
| Reading | 2018 | 74% | 88% | 88% | 78% | 80% | 95% | * | 95% | - | * | 73% |
| | 2017 | 72% | 86% | 88% | 87% | 83% | 91% | * | 100% | - | * | 79% |
| Mathematics | 2018 | 81% | 94% | 92% | 89% | 88% | 96% | * | 95% | - | * | 82% |
| | 2017 | 79% | 92% | 90% | 87% | 82% | 96% | * | 94% | - | * | 79% |
| Writing | 2018 | 66% | 85% | 83% | * | 71% | 87% | * | * | - | * | * |
| | 2017 | 67% | 85% | 79% | * | 74% | 81% | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 71% | 65% | 61% | 52% | 74% | * | 79% | - | * | 42% |
| | 2017 | 45% | 66% | 60% | 55% | 52% | 68% | * | 70% | - | * | 38% |
| Reading | 2018 | 46% | 66% | 61% | 48% | 47% | 71% | * | 76% | - | * | 38% |
| | 2017 | 44% | 63% | 61% | 61% | 49% | 71% | * | 67% | - | * | 35% |
| Mathematics | 2018 | 50% | 74% | 72% | 67% | 58% | 80% | * | 81% | - | * | 48% |
| | 2017 | 46% | 69% | 63% | 48% | 53% | 73% | * | 83% | - | * | 43% |
| Writing | 2018 | 41% | 65% | 62% | * | 48% | 66% | * | * | - | * | * |
| | 2017 | 36% | 58% | 53% | * | 53% | 55% | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 40% | 36% | 31% | 25% | 45% | * | 42% | - | * | 21% |
| | 2017 | 20% | 35% | 36% | 35% | 28% | 44% | * | 39% | - | * | 16% |
| Reading | 2018 | 19% | 33% | 39% | 33% | 25% | 49% | * | 48% | - | * | 23% |
| | 2017 | 19% | 31% | 41% | 39% | 32% | 50% | * | 39% | - | * | 19% |
| Mathematics | 2018 | 24% | 45% | 41% | 33% | 31% | 47% | * | 57% | - | * | 27% |
| | 2017 | 22% | 41% | 40% | 39% | 29% | 50% | * | 50% | - | * | 18% |
| Writing | 2018 | 13% | 26% | 22% | * | 12% | 34% | * | * | - | * | * |
| | 2017 | 11% | 22% | 19% | * | 19% | 23% | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 77 | 77 | 74 | 76 | 75 | * | 93 | - | * | 74 |
| Reading | 2018 | 69 | 73 | 72 | 74 | 68 | 70 | * | 91 | - | * | 71 |
| Mathematics | 2018 | 70 | 81 | 82 | 74 | 84 | 79 | * | 95 | - | * | 77 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 52% | 47% | * | * | * | * | - | - | - | 50% |
| | 2017 | 35% | 47% | 65% | * | * | * | * | * | - | * | 63% |
| Mathematics | 2018 | 47% | 66% | 73% | * | * | * | - | - | - | - | 75% |
| | 2017 | 43% | 61% | 64% | * | * | * | - | * | - | * | * |

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