

**Texas Education Agency  
2017-18 School Report Card  
RAYMOND B COOPER J H (043914045)**

District Name: **WYLIE ISD**  
Campus Type: **Middle School**

Total Students: **891**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	92
Closing the Gaps	Met Standard	99

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.1%	14.3%	12.6%
Hispanic	22.8%	22.0%	52.4%
White	42.4%	49.4%	27.8%
American Indian	0.3%	0.5%	0.4%
Asian	16.7%	10.0%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.6%	3.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.2%	25.1%	58.8%
English Learners	8.0%	10.9%	18.8%
Special Education	6.5%	10.1%	9.1%
<b>Mobility Rate (2016-17)</b>	7.1%	10.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.7	19.8	16.7
Foreign Languages	24.1	20.0	18.6
Mathematics	20.0	20.7	17.9
Science	21.6	22.6	19.0
Social Studies	19.7	22.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.1%	Total Operating Expenditures	\$6,290	\$8,841	\$9,503
				Instruction	\$4,445	\$5,140	\$5,338
				Instructional Leadership	\$68	\$88	\$149
				School Leadership	\$495	\$487	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>94%</b>	92%	90%	97%	*	96%	-	93%	88%
	2017	75%	89%	<b>92%</b>	90%	84%	93%	93%	97%	100%	91%	84%
Reading	2018	74%	88%	<b>94%</b>	92%	91%	97%	*	94%	-	94%	89%
	2017	72%	86%	<b>92%</b>	90%	89%	93%	*	96%	*	90%	85%
Mathematics	2018	81%	94%	<b>96%</b>	95%	93%	98%	*	99%	-	97%	92%
	2017	79%	92%	<b>93%</b>	90%	83%	95%	*	99%	*	90%	85%
Writing	2018	66%	85%	<b>90%</b>	83%	81%	94%	*	95%	-	94%	76%
	2017	67%	85%	<b>89%</b>	90%	88%	90%	*	92%	-	*	84%
Science	2018	80%	93%	<b>96%</b>	96%	93%	97%	*	100%	-	94%	89%
	2017	79%	92%	<b>93%</b>	92%	82%	95%	*	100%	*	*	86%
Social Studies	2018	78%	93%	<b>93%</b>	93%	90%	95%	*	94%	-	83%	90%
	2017	77%	90%	<b>89%</b>	91%	73%	90%	*	98%	*	100%	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	71%	<b>76%</b>	71%	66%	79%	*	87%	-	73%	60%
	2017	45%	66%	<b>71%</b>	66%	58%	74%	57%	85%	88%	75%	57%
Reading	2018	46%	66%	<b>73%</b>	69%	65%	77%	*	81%	-	71%	53%
	2017	44%	63%	<b>71%</b>	69%	59%	73%	*	82%	*	70%	56%
Mathematics	2018	50%	74%	<b>77%</b>	70%	63%	82%	*	92%	-	74%	61%
	2017	46%	69%	<b>74%</b>	67%	63%	75%	*	92%	*	70%	62%
Writing	2018	41%	65%	<b>73%</b>	73%	62%	72%	*	87%	-	71%	52%
	2017	36%	58%	<b>65%</b>	58%	54%	67%	*	82%	-	*	40%
Science	2018	51%	74%	<b>85%</b>	77%	80%	86%	*	95%	-	78%	77%
	2017	49%	72%	<b>80%</b>	72%	60%	85%	*	91%	*	*	65%
Social Studies	2018	53%	77%	<b>74%</b>	70%	66%	78%	*	81%	-	72%	62%
	2017	49%	70%	<b>65%</b>	62%	46%	69%	*	75%	*	86%	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>49%</b>	45%	37%	51%	*	64%	-	47%	32%
	2017	20%	35%	<b>43%</b>	34%	30%	45%	36%	59%	88%	46%	26%
Reading	2018	19%	33%	<b>49%</b>	47%	42%	49%	*	60%	-	44%	30%
	2017	19%	31%	<b>43%</b>	36%	32%	46%	*	51%	*	55%	25%
Mathematics	2018	24%	45%	<b>46%</b>	43%	30%	48%	*	70%	-	43%	29%
	2017	22%	41%	<b>41%</b>	35%	28%	41%	*	64%	*	35%	27%
Writing	2018	13%	26%	<b>35%</b>	29%	25%	34%	*	52%	-	47%	22%
	2017	11%	22%	<b>32%</b>	27%	24%	31%	*	57%	-	*	15%
Science	2018	23%	45%	<b>62%</b>	51%	50%	68%	*	78%	-	50%	46%
	2017	19%	37%	<b>51%</b>	32%	38%	56%	*	64%	*	*	36%
Social Studies	2018	31%	55%	<b>56%</b>	54%	44%	61%	*	63%	-	56%	41%
	2017	27%	47%	<b>47%</b>	38%	28%	52%	*	63%	*	71%	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>84</b>	82	81	83	*	90	-	85	80
Reading	2018	69	73	<b>84</b>	84	81	84	*	89	-	83	79
Mathematics	2018	70	81	<b>83</b>	80	82	81	*	90	-	87	80

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	52%	<b>61%</b>	65%	53%	76%	-	*	-	*	57%
	2017	35%	47%	<b>54%</b>	50%	56%	58%	-	*	-	*	44%
Mathematics	2018	47%	66%	<b>76%</b>	75%	77%	79%	-	*	-	*	68%
	2017	43%	61%	<b>58%</b>	75%	47%	59%	-	*	-	*	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>93%</b>	93%	91%	97%	*	91%	-	88%	88%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>7%</b>	*	9%	3%	0%	9%	-	*	12%
STAAR Cumulative Met Standard												
	2018	85%	94%	<b>96%</b>	96%	96%	98%	*	92%	-	94%	93%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	93%	<b>94%</b>	100%	88%	95%	*	100%	-	92%	88%
Students Requiring Accelerated Instruction												
	2018	20%	7%	<b>6%</b>	*	12%	5%	0%	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	86%	96%	<b>98%</b>	100%	96%	97%	*	100%	-	92%	95%

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