

## Hartman Elementary School- School-Parent Compact 2022-2023

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### SCHOOL-PARENT COMPACT

Hartman Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school 2022-2023 year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

#### **School Responsibilities Hartman Elementary will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Hartman will follow district curriculum outlines and administration will support professional development to help teachers grow.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held: in October from 2:45-6pm. During parent conferences, teachers will review student data, classwork, grades and student achievement.*

**3. Provide parents with frequent reports on their children's progress.** Specifically, Hartman will provide reports as follows: MAP, BAS levels, Unit assessment grades and Writing portfolio. Parents will be provided with progress reports every 3 weeks and report cards every 9 weeks.

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Parents will have an opportunity to conference with teachers or special service teachers anytime they have a concern.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Teachers conference times, and 2:35-3:30 p.m. will be reserved for conference times

#### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.

- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education ·

Promoting positive use of my child's extracurricular time.

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

- Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Improvement Team, the Title 1 Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## **OPTIONAL ADDITIONAL PROVISIONS**

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

### **Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)**

Hartman Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be

involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### **Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the name of school will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

## Acuerdo Escuela Primaria Hartman - Padres de Familia

La Escuela Primaria Hartman y los padres de los alumnos que participan en actividades, servicios y programas financiados por Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA, por sus siglas en inglés) (niños participantes), acuerdan este documento que detalla cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios a través de los cuales la escuela y los padres de familia construirán y desarrollarán una asociación que ayudará a los niños a alcanzar los altos estándares educativos del estado.

Este acuerdo escuela-padres tendrá efecto durante el año escolar 2022-2023.

### Responsabilidades de la Escuela

La Escuela Primaria Hartman

#### **1 . Proveerá un currículo y educación de alta calidad en un ambiente solidario y de aprendizaje efectivo que permita a los niños participantes cumplir con los estándares de aprovechamiento académico del estado de la siguiente manera:**

- Siguiendo el currículo del distrito en todas las materias/asignaturas
- Facilitando educación diferenciada basada en las necesidades del alumno
- Proporcionando tutoría de grupos pequeños antes, durante y después de la escuela
- Facilitando mentores adultos para los estudiantes en riesgo de reprobación
- Monitoreando el aprovechamiento del alumno a través de evaluaciones formativas y cohesivas

#### **2. Llevando a cabo conferencias padre-maestro (por lo menos dos veces al año en escuelas primarias) en las cuales este acuerdo será discutido en lo que se refiere al aprovechamiento individual del niño.** Específicamente, esas conferencias serán en: octubre y marzo

#### **3. Entregando a los padres reportes frecuentes del progreso de sus niños**

. Específicamente, la escuela entrega reportes de la siguiente manera:

Los informes de calificaciones serán enviados a casa el jueves posterior al final de cada periodo de calificaciones de nueve semanas.

Los informes de progreso serían enviados cada jueves posterior a la tercera

semana del periodo de calificación de nueve semanas.

#### **4. Facilitando a los padres un acceso razonable al personal.**

Los miembros del personal están disponibles después de la escuela y durante su periodo de planeación cada día de escuela.

#### **5. Proporcionando a los padres oportunidades de servir como voluntarios y de participar en la clase de su hijo, así como de observar las actividades del salón de clase de la siguiente manera:**

Los padres pueden servir como voluntarios a través del programa de padres voluntarios con la Asociación de Padres y Maestros (PTA por sus siglas en inglés), después de acudir a una capacitación para padres voluntarios y de someterse a una revisión de antecedentes penales.

Los padres pueden ser voluntarios durante la jornada escolar, después de clases o en los fines de semana. Los padres pueden observar una clase cada semestre en el salón de clases de su hijo después de solicitarlo y de recibir permiso del director de la escuela.

### **Responsabilidades de los Padres**

#### **Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos en las siguientes formas:**

- Monitoreando la asistencia.
- Asegurándonos que su área de trabajo esté en buenas condiciones.
- Monitoreando el tiempo que nuestros niños ven televisión.
- Participando como voluntario en el salón de clases de nuestros hijos.
- Participando, cuando sea apropiado, en las decisiones que conciernen a la educación de nuestros hijos.
- Promoviendo el uso positivo del tiempo libre de nuestros hijos.
- Manteniéndonos informados acerca de la educación de nuestros hijos y comunicándonos con la escuela al leer con prontitud todos los avisos escolares, o de distrito escolar, que sean enviados ya sea con nuestros hijos o por correo y contestándoles, como sea el caso.