



**Wylie High School**  
**RECOMMENDATION PACKET**  
**Student Information to Counselor**

Full Name \_\_\_\_\_ ID # \_\_\_\_\_

SS Number \_\_\_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

E-Mail Address \_\_\_\_\_

All college recommendations are confidential in nature. Therefore, we ask that you sign below BEFORE asking your counselor to complete your college recommendation letter. A parent/guardian signature is required if you are not yet 18 years of age.

- I give permission for all my test scores to be released to the college(s) of my choice.
- I waive the right to see the recommendation submitted to the college(s) of my choice.

Student signature \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

I am enclosing the following college applications:

\_\_\_\_\_ Application Deadline: \_\_\_\_\_

\_\_\_\_\_ Application Deadline: \_\_\_\_\_

\_\_\_\_\_ Application Deadline: \_\_\_\_\_

\_\_\_\_\_ Application Deadline: \_\_\_\_\_

Check all that Apply:

\_\_\_\_ I will need a letter of recommendation.

\_\_\_\_ I have turned in my Resume, Autobiographical Questionnaire sheets, and parent info sheet.

\_\_\_\_ I have given the Teacher Information Sheet to one or more teachers.

**Please allow 2 weeks for processing by your counselor.**

## **AUTOBIOGRAPHICAL QUESTIONNAIRE**

A. Tell what you would like the college admission committee to know about you:

1. Personal Qualities:

2. Unusual Talents:

3. Academic Strengths:

4. Worthwhile Community Activities:

B. Describe the assets/characteristics that will set you apart from thousands of other applicants.

C. Describe an activity or experience that has touched or inspired you.

D. Describe a classroom or academic experience that has given you great satisfaction or a feeling of accomplishment in the last two years.

E. What are your goals for the future?

## **PARENT INFORMATION SHEET**

Your son/daughter may be applying for admission to a college, which requires a counselor recommendation. We know that you have insight into his/her background, interest, special talents and ambitions. Although you may feel biased, we welcome your comments. Please feel free to complete this form either individually or together. You may attach additional pages and/or type it. When complete, please return the form as soon as possible to your counselor.

A. Tell what you would like the college admission committee to know about your son/daughter regarding:

1. Personal Qualities:

2. Unusual Talents:

3. Academic Strengths:

4. Worthwhile Community Activities:

B. Describe the assets/characteristics that will set your student apart from thousands of other college applicants.

C. Explain your son's/daughter's role in the life of your family.

D. Discuss your son's/daughter's reactions to any unusual circumstances and/or situations in your family life.

E. What makes you proudest of your child? (anecdotes essential!)

## **STUDENT RESUME SHEET**

**Please attach a resume or.....**

Complete the following information:

Club Memberships:

Honors/Awards:

Leadership:

Activities Outside of School:

Work Experience:

## STUDENTS, Please give This To Your Teacher

### TEACHER INFORMATION TO COUSELOR

I am writing a recommendation for this students and I need your help. You know this student; therefore, you input is critical for me to write a comprehensive evaluation.

Student \_\_\_\_\_ Teacher \_\_\_\_\_  
 Subject \_\_\_\_\_  
 Teacher, Please return to: Counselor \_\_\_\_\_ No later than \_\_\_\_\_

In making the following ratings, please keep in mind that they will be used to compare the student with his or her entire class.

The student WILL NOT see this evaluation.

- 1 Below Average
- 2 Average
- 3 Good
- 4 Very Good
- 5 Excellent (top 10%)

Creative, original thought	_____
Motivation	_____
Self-Confidence	_____
Academic Growth Potential	_____
Leadership	_____
Academic Achievement	_____
Respect Accorded by Faculty	_____
Reaction to Setbacks	_____
Disciplined work habits	_____
Emotional Maturity	_____

First words that come to mind to describe the applicant \_\_\_\_\_

### SUMMARY EVALUATION

We are particularly interested in the student's intellectual promise, motivation, and capacity for growth, special talents and enthusiasm. Information that will help us to differentiate this student from other is helpful.

#### **Describing the Student – Please circle all that apply**

Organized	intelligent	confident	optimistic	perseverance	conscientious
perceptive	imaginative	determined	self-disciplined	unassuming	
motivated	respectful	thorough	sensitive	analytical	diligent
creative	articulate	inquisitive	mature	artistic	independent
tenacious	personable	self-confident	reliable	outgoing	dedicated
Serious	consistent	fun	level-headed		flexible

#### **Strengths and Notable Characteristics – Please circle all that apply**

Remarkable insight	Keeps promises	Helpful to others	Critical thinker
Personal Integrity	Hard Worker	Staying Power	Exception emotional maturity
Rapid reader	Positive attitude	Willing to defend position	participates in extracurricular
Consistent effort	Incredible drive	Works well with others	Accepts&follows directions
Asks vital questions	Stands out from the crowd	Quick to apply information	Willing to dig out of a hole
Disciplined work habits	Unique sense of humor	technology advanced	goes beyond the expected

