



DWEIC Meeting:
ESSER III Planning



PURPOSE OF THE FUNDING

Awards are intended to help LEAs address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools.



HOW MUCH?

NOW:
\$4,505,055

**ESSER III
ALLOTMENT
\$6,757,582**

LATER:
\$2,252,527



REQUIREMENTS

Grant Period

March 2020 to September 30, 2024

Community Engagement

Public input around use of funds

Public notice of spending plan is required

Accountability

District Plan - Posted On Website



WHERE WILL IT BE SPENT

People

Time

Social Emotional

Technology

Facilities



FEDERAL FUNDING

NEEDS ASSESSMENT

PROGRAM NARRATIVE

EQUITABLE ACCESS & MOE

EDGAR COMPLIANT



FEDERAL FUNDING

NEEDS ASSESSMENT

- Focus: accelerated student learning
- Local decisions on allocation should be data-based
- Strategic planning for largest impact



FEDERAL FUNDING

NEEDS ASSESSMENT

- 20% **MUST** be spent toward learning loss activities

"Interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of coronavirus on student populations as defined in ESEA, Title I Pt. A, homeless, and foster."

- All activities must align to 1 of 15 allowable uses



FEDERAL FUNDING

NEEDS ASSESSMENT

Can include:

- Professional Development
- Extended Instructional Time
- Staffing
- Facilities
- Technology
- Mental Health & Behavior Supports



FEDERAL FUNDING

EDGAR

EDGAR: Educational Dept of General Administrative Regulations

- Procurement Procedures Apply
- Planning is essential
- Multiple quotes
- RFPs



FEDERAL FUNDING

OTHER CONSIDERATIONS

- One Time Funds

Avoid items that would cost after allotment is exhausted

- Allowed To Supplant Local Funds

Need to consider MOE requirements for IDEA-B And Title I if you supplant funds

- Allowed To Take Unrestricted Indirect Cost Rate
- Greater Scrutiny Over Use Of Funds



IDENTIFY NEEDS

Consider the following:



Demographics



Student Learning



Perceptions



Processes & Programs



MATCH NEEDS TO ACTIONS

