



The Wylie Independent School District is partnering with families and school personnel to identify potential candidates for the Wylie ISD Gifted and Talented Program. Wylie ISD's Gifted and Talented services are designed for the student who demonstrates a need for advanced academic challenges while providing opportunities to develop already accelerated creative thinking skills.

Referrals for the GT program may be initiated by the parent/guardian, a teacher, or the student. If you decide to have your child assessed for GT services, please complete the Student Referral Information documents, and return them to the school by the due date. Since Wylie ISD screens all kindergarten and second grade students during the school year, they are NOT eligible for spring GT screening. If you have additional questions, please contact the Gifted and Talented teacher at your school.

Gifted and Talented Referral Deadline: Friday, March 1, 2019 by 3:00 p.m.

Assessment Timeline

- Monday, February 11 – Friday, March 1 - Student Referral packets will be available online and in the school office per parent request. Packets can be found on-line under the "Spring Screening" tab of the Wylie ISD Gifted and Talented page (<https://www.wylieisd.net/Page/10866>).
- **Friday, March 1, 2019- Student Referral documents must be returned to the campus GT teacher by 3:00 pm. Referrals will not be accepted past the due date.**
- March 18 – April 26, 2019 all GT screening and assessing will be administered at the student's home campus during the school day.
- April 29 – May 3, 2019 all scoring and ratings will be completed by GT assessment teams.
- May 6 - 10, 2019 results will be sent to campus and parents.
- August 2019, GT services begin for newly identified students.



GT Referral process:

1. Parent, teacher, or student completes the packet and turns it in by Friday, March 1, 2019.

GT Screening process:

Students' cognitive ability and academic achievement will be evaluated throughout March and April. Ability scores represent a student's natural ability to learn new information or solve problems, where _____ . Scores at or above a 92nd percentile on each test indicate a possible need for gifted and talented services.

2. The student will also be observed and rated on characteristics and behaviors that they possess that match a GT profile. Gifted and talented screening may also include multiple portfolio pieces to demonstrate the student's creative ability.
3. After the screening tasks are completed, the data will be reviewed by Wylie ISD GT assessment teams.
4. Parent will be notified of their child's profile and whether he/she demonstrates a need for gifted and talented services.

Student Information

Student Name _____ ID# _____ Date of Birth _____

Grade _____ Campus _____ Teacher _____

Your relationship to student _____

Has your child been screened for the WISD GT program previously? _____ If Yes, what grade? _____

Parent Information

Parent/Guardian Name _____

_____ Address _____ City _____ Zip Code _____

Home Phone number _____ cell phone number _____

*E-mail address: _____

***Assessment information will be sent to the e-mail address above.**



Parent Observation Inventory

Please share any information or examples that you believe would help a committee understand your child more completely.

Why do you believe your son/daughter demonstrates a need for gifted services?

Referral Deadline

3:00 p.m. Friday, March 1, 2019

This nomination allows the student to participate in the referral/screening process and be considered for inclusion in the GT program. Acceptance into the GT program will be based on assessment data and the district's specific criteria.

As the parent/guardian of the student named above, I do hereby:

_____ I give my permission allowing my child to participate in a cognitive abilities test in the areas of nonverbal, verbal, and quantitative reasoning during the school day.

_____ I give my permission to have my child screened if he/she scores at the 92nd percentile or higher in the cognitive abilities test in nonverbal, verbal, and quantitative reasoning.

_____ I give my permission to participate in the Gifted and Talented program offered by Wylie Independent School District IF my child qualifies per Wylie ISD criteria.

Printed Name

Relationship to Student

Signature

Date