



**Whitt Elementary
Campus Improvement Plan
2008 - 2009**

Campus Goal #1: Whitt Elementary students will achieve an Exemplary Rating as measured by 2009 TAKS Scores Grades 3-4

Objective 1.1: Whitt 3rd and 4th grade students will score 90% or above in TAKS Writing, Reading, and Math.

Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
Administer periodic assessment tests (CBA's) that correlates with the district scope and sequence for grades K-4 in all TAKS tested subject areas. Report data by TEKS and TAKS objectives.	Teachers and the Principal	Campus Budget	Every 6 weeks (some tests are at 3 week intervals)	Met Standard - 3rd Grade 96% Reading 90% math 4th grade 95% Reading 95% Math 99% Writing
Students in grades 3 and 4 will be given a TAKS benchmark at least three times prior to the actual test. Students will be prepared with the TAKS format and the questioning strategies using this assessment.	Principal	Campus Budget	Dec. 2008, January 2009 and February 2009	Met Standard - 3rd Grade 96% Reading 90% math 4th grade 95% Reading 95% Math 99% Writing
Insure teachers utilize disaggregated reports to improve student achievement.	Assistant Principal	Campus Budget	CBA's Assessment and Benchmark Testing Dates	Met Standard - 3rd Grade 96% Reading 90% math 4th grade 95% Reading 95% Math 99% Writing
Identify and serve new Alpha Phonics students.	Dyslexia Teacher	Campus Budget	9/1/2008	5 newly identified students enrolled in alpha phonics program
Use Curriculum Bundles at each Grade Level	Classroom Teachers	Curriculum Dept.	9/1/2008	Weekly team meetings to insure implementation of curriculum bundles
The CIC will meet and decide upon Campus Goals each May for the next year.	Entire Faculty	Campus Budget	5/1/2009	Quarterly meetings held by CIC to review and determine goals for 09-10 school year
Each campus will submit and implement an intervention plan developed by the CIC in order to focus on areas of academic concern.	Principal	Campus Budget	5/1/2009	Met Standard - 3rd Grade 96% Reading 90% math 4th grade 95% Reading 95% Math 99% Writing
Principal and Assistant Principal will develop a Walk-Through Schedule looking at Instructional Focus	Principal and Assistant Principal	Campus Budget	9/1/2008	150 completed walk throughs completed
All students in grades K, 1, and 2 will meet or exceed the numeracy expectations using Mclass Math and CBA's	Faculty	Campus Budget	9/1/2008	Met Numeracy Expectations: Kinder - 95%, 1st - 89%, 2nd - 80%, 3rd - 90%, 4th - 95%

Objective 1.2: Increase the effectiveness of Intervention programs to ensure the success of At-Risk students				
Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
Tutoring will be provided by 3rd and 4th grade staff.	Principal	Campus Budget	9/1/2008	Tutoring provided weekly after school and daily during school day with ARI/AMI tutor
Continue the RESULTS process for the faculty for the At-Risk. Provide remedial services and/or accommodations through Dyslexia, ESL, Bilingual, Title I, Homeless, ARI/AMI, and Special Education.	Principal	Campus Budget and District Budget	9/1/2008	41 students involved in RESULTS process
ESL students will be evaluated with TELPAS in grades K-4.	ESL Teachers	Campus ESL Budget	Fall 2008 and Spring 2009	TELPAS data reviewed and discussed during end of year LPAC meeting for appropriate placement for the 09-10 school year
Students in Grade 2-4 will begin using Earobics software.	Principal	Campus Budget	9/1/2008	3 Earobics seats used daily for students identified through the RESULTS process
Disaggregate At-Risk student data including TPRI, TELPAS, SDAA, TAKS, ITBS, and CBA's for identifying and implementing intervention strategies.	Principal	Campus Budget	9/1/2008	Data disaggregated weekly and reviewed to identify students in at risk situations
Objective 1.3: Teachers will identify and employ strategies to improve Science skills at all grade levels.				
Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
Increase the academic rigor and students expectations in science classes in grades K-4.	Principal	Campus Budget	9/1/2008	CBA data reviewed after each administration for reteach groups

Campus Goal #2: Improve effectiveness of Discipline Management Plan implementation and the safety of each campus.

Objective 2.1: All staff will develop strategies to implement Discipline Management Plan

Strategies/Activities:	Person Accountable:	Resource Allocation	Timeline:	Summative Results:
Provide staff development related to consistent, positive and effective discipline management and review the Code of Conduct at each campus.	Principals	None	9/1/2008	Survey results showed concerns with bullying. Counselor will provide focus guidance lessons and staff development to address concerns.
Review policies, rules and consequences regarding the dress code for consistent application.	Principal	Campus Budget	9/1/2008	Parent survey revealed no overriding concerns with dress code
Provide daily behavioral feedback to parents and students. Students receive daily folders from teachers with behavior marked on a daily basis.	Classroom teachers	Campus Budget	Weekly and Yearly	82% revealed using daily feedback to monitor student's behavior
Teachers will post classroom rules. Campus will reinforce the rules throughout the building.	Assistant Principal	Campus Budget	Daily	75 office referrals for school year

Teachers will use the same plan throughout the school to ensure consistency.	Principal	Campus Budget	Daily	Teacher survey revealed current plan is effective and implemented consistently
Teachers will hold conferences 2 times a year plus have "Meet the Teacher" and "Open House" for parents to come in the classrooms.	Principal	None	1 Spring and 1 Fall date	2 parent conference evenings, 2 open campus events to come visit classrooms
Principal will report at all PTA Meetings the progress of the school academic goals.	Principal	None	6 times a year	Principal reported monthly at PTA meetings on progress and campus needs
Follow students who go to Discipline Alternative Education Program will be monitored regarding academic progress. Data will be disaggregated to show representation in sub-groups.	Teachers and Principal	None	Ongoing	Student placed at AEP was on grade level at end of year testing

Objective 2.2: Review and update the crisis management plan to ensure efficiency and effectiveness.

Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
Teachers will have a red folder with green and red signs in accordance with class list and a map for quick exit during a drill.	Teachers	Paper, copier time	Monthly	Monthly crisis drills

Campus Goal #3: Increase Communication Between the Community and School

Objective 3.1: Increase two-way communication among teachers, administrators, parents, and the community.

Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
Continue to conduct a minimum of four campus meetings for the Campus Improvement committee, parents, and the community.	Principal	Principal's Activity Fund	9/1/2008	CIC meetings held quarterly
Provide Each parent who requests a Parent Access code to check in Skyward	PEIMS Clerk	District Budget	9/1/2008	Completed as requested
Continue to produce campus weekly and PTA monthly newsletters to promote effective communication to the community	Principal and PTA President	Campus and PTA Budget	9/1/2008	92% satisfied with school/home communications

Campus Goal #4: Promote a Postive School Environment for Students

Objective 4.1 A positive environment is important to the success of the Whitt students

Strategies/Activities:	Person Accountable:	Resource Allocations:	Timeline:	Summative Results:
A morale committee consisting of the building principal, classroom teachers, and staff members will be established to promote a positive environment throughout the year.	Principal	Activity Fund	9/1/2008	90% teacher retention
Student achievement and behavior will be rewarded through various methods throughout the school year.	Staff	School Budget	9/1/2008	88% of parents satisfied with student recognition methods