

Wylie ISD Academic Guide

*Wylie East High School
Wylie High School
2011 Graduates and Beyond*



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Superintendent of Schools*

WYLIE ISD
2009-2010
ACADEMIC PLANNING GUIDE
FOR 2011 GRADUATES AND BEYOND

The Wylie ISD *Academic Planning Guide* is intended for use by students graduating in 2011 and beyond. The guide represents the school administration's continuing efforts to provide pertinent information regarding high school graduation. The guide has been assembled utilizing Texas Education Agency publications as they apply to the local district.

The Wylie ISD course guide lists the courses available to high school students. Every course will not be offered during each academic school year. A class will be offered only when a minimum number of students request the course. Every effort will be made to offer the requested course.

The course guide also offers graduation plans and requirements and academic program information. Students must contact the college or university they are interested in attending so that requirements for entrance are met.

Requirements in this academic planning guide are effective for students graduating from Wylie High School and Wylie East High School in 2011 and beyond. In the future changes may be made to this guide in order to comply with new state legislation.

WISD Mission Statement

The Wylie Independent School District, in partnership with parents and the community, will provide all students a world-class academic education which will prepare them to lead successful and productive lives.

District's Jurisdiction

The Wylie Independent School District has authority and control over its students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any activity during the school day on school grounds, attendance at any school-related activity, regardless of time and location, and any school-related misconduct, regardless of time and location.

Non-Discrimination Statement for Wylie ISD

The Wylie Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in providing education services. Dr. H. John Fuller, Superintendent, has been designated to coordinate compliance with the nondiscrimination requirements of Title IX and of Section 504 of the Rehabilitation Act.

TABLE OF CONTENTS

ACADEMICS

- Graduation Plans
- Awarding Credit
- Texas Distinguished Achievement Program
- Class Rank and Grade Points
- Advanced Placement Program
- Alternative Course Credit
 - College Courses
 - Correspondence Courses
 - Credit by Exam
 - High School Courses Taken at the Junior High Level
 - Local Credit Courses
 - Transfer Credits
- Extracurricular Guidelines
- Student Classification
- Timeline for College

WISD PROGRAMS

- Athletics
- English as a Second Language (ESOL)
- Special Education
- Texas Assessment of Knowledge and Skills (TAKS)
- Pearl Birmingham Scholarship Program

CORE SUBJECT SEQUENCE

COURSE OFFERINGS

ACADEMICS

GRADUATION REQUIREMENTS (2011 and beyond)

There are three graduation plans approved by the State of Texas and Wylie Independent School District. The State of Texas Recommended and Distinguished Achievement Graduation programs require a total of 26 units of credits; the State of Texas minimum program requires 24 units of credit. All high school transcripts of graduating seniors will have seals attached recording one of the three following notations:

- State of Texas Distinguished Achievement Program
- State of Texas Recommended High School Program
- State of Texas Minimum High School Program

Note: Admission to a college or university is not based on the graduation but on the requirements for the particular college or university. College or university admission may also be based on grade point average, class rank, scores on college entrance exams, involvement in school and community activities, and/or other criteria deemed relevant by the university admission policy.

*The State of Texas is in the process of implementing House Bill 3 which may change graduation requirements. More information will be available on the Wylie ISD website after September, 2009.

WYLIE ISD **STATE OF TEXAS RECOMMENDED HIGH SCHOOL PROGRAM**

For students entering 9th grade in 2007 and thereafter

English.....	4 units
Mathematics	4 units
Science.....	4 units
United States History	1 unit
World History.....	1 unit
World Geography	1 unit
Government.....	1/2 unit
Economics	1/2 unit
Foreign Language	2 units (same language)
Health.....	1/2unit
Fine Arts	1 unit
Physical Education.....	1 1/2 units
Technology.....	1 unit
Communications Applications.....	1/2 unit
Electives	<u>3 1/2 units</u>

Total 26 units

WYLIE ISD
STATE OF TEXAS DISTINGUISHED ACHIEVEMENT PROGRAM

For students entering 9th grade in 2007 and thereafter

English.....	4 units
Mathematics	4 units
Science.....	4 units
United States History	1 unit
World History.....	1 unit
World Geography	1 unit
Government.....	1/2 unit
Economics	1/2 unit
Foreign Language	3 units (same language)
Health.....	1/2unit
Fine Arts	1 unit
Physical Education.....	1 1/2 units
Technology.....	1 unit
Communications Applications.....	1/2 unit
Electives	3 1/2 units
Total	26 units

In addition to the requirements listed for the State of Texas Distinguished Achievement Program students must complete four advanced measures listed on pages 7 and 8 of this guide.

All students are expected to graduate on the Recommended or Distinguished Achievement graduation plan. A committee composed of parents, teachers, counselors and administrators, after implementing other interventions, may deem it is in the best interest of the student to graduate on a minimum plan.

WYLIE ISD
STATE OF TEXAS MINIMUM HIGH SCHOOL PROGRAM

For students entering 9th grade in 2007 and thereafter

English.....	4 units
Mathematics	3 units
Science.....	3 units
United States History	1 unit
World History.....	1 unit
World Geography	1 unit
Government.....	1/2 unit
Economics	1/2 unit

(Minimum Graduation Plan continued)

Health	1/2unit
Fine Arts	1 unit
Physical Education	1 1/2 units
Technology	1 unit
Communications Applications	1/2 unit
Reading, Foreign Language or CTE	2 units
Electives	3 1/2 units
Total	24 units

EARLY GRADUATES

With the increase in credits required for graduation it is rarely possible for a student to graduate in three years. In extenuating circumstances students wishing to graduate early must request permission from the campus administrator and consult with the counselor.

COURSES THAT FULFILL GRADUATION REQUIREMENTS

Fine Arts

Courses that satisfy the fine arts credit requirement include:

Art	Choir
Theatre	Technical Theater
Band	Dance

Students must complete one full credit of the same fine arts class.

Technology

Courses that satisfy the technology credit requirement include:

Computer Science I and II	Animation
Desktop Publishing,	Multimedia for Business (BIMM)
Web Mastering	3D Multimedia and Animation Technology
Video Technology	Video Production
Business Computer Information Systems (BCIS) I or II	
Independent Study in Technology Applications	

Mathematics

Students on the recommended or distinguished achievement plan must complete Algebra 1, Geometry, Algebra 2, and a fourth year of math. The suggested course of math includes Algebra 1, Geometry, Algebra 2, and Pre-Calculus. In some cases Math Models may be taken as a fourth year of math but must be taken before Algebra 2. The student's math teacher and counselor can also provide guidance on math course sequencing. If Algebra 1 is taken at the junior high level three additional math credits must be completed at the high school level. The Algebra 1 credit will count as a graduation requirement but no grade points will be awarded.

Science

Students who plan to graduate on the recommended or distinguished achievement plan must complete four years of science, to include:

- Biology, Biology PreAP or Biology II AP
- Chemistry, Chemistry PreAP or Chemistry II AP
- Physics, Physics PreAP or Physics AP
- Integrated Physics and Chemistry (IPC) may be accepted on the recommended plan through 2012 but must be taken prior to Chemistry
- and an additional approved laboratory-based science course.

Languages Other Than English

Spanish I, II, III and IV, V

French I, II, III and IV, V

Physical Education Credit

Physical education credit may be earned by participating in:

- Athletics
- Physical education courses
- Marching band; ½ P.E. credit per year may be earned by completing the fall semester of marching band
- ROTC
- Dance and varsity dance
- Approved career and technology courses that meet two or more hours a day
- A work cooperative program
- An approved, off-campus P.E. program.

Only ½ credit of P.E. may be awarded each semester. The State of Texas does not allow more than two credits of P.E. to be awarded. All physical education credits beyond these two credits will receive local credit only. These local credits do not count toward state graduation requirements; however, they do count toward the cumulative grade point average.

AWARDING CREDIT

Beginning in the Fall of 2009 for all students:

1. Students will receive credit at the end of each semester for each course regardless if the course is a semester course or a full year course (comprised of two semesters.) For full year courses, the two semester course averages can be averaged together to earn the full credit (1.0) under the following procedures:

a. The two semesters are averaged together if the courses are taken in sequence within one academic year.

AND

b. The average of the two semester courses in 70% or greater.

Sample One:

Fall semester - English I (a) grade earned - 67%

Spring semester – English I (b) grade earned - 75%

Student will earn a 1.0 credit for English 1

2. A student may attend summer school **immediately** following the academic year and re-take a semester of the full year course with permission of the principal and his/her designee. If the semester grade for the summer school class and the corresponding course grade for the semester taken during the school year is 70% when averaged, the student will receive the full credit for both semesters.

Sample Two:

Fall semester 2009- English I (a) grade earned - 67%

Spring semester 2010 – English I (b) grade earned - 66%

Student takes English I (b) in summer school in summer 2010, and earns a 78%.

Student will earn a 1.0 credit for English 1. (average of English I (a) grade earned - 67% and English I (b) 78% from summer school for an average of 72.5%)

3. Students who take semester one in a Pre-Advanced Placement or Advanced Placement course and the second semester of the same course in regular setting will earn the credit and the appropriate GPA ranking points per each semester.

Sample Three:

Fall Semester – Pre Advanced Placement Biology I - Advanced grade points earned to correspond with the student's grade

Spring Semester – Biology I – Regular grade points earned to correspond with the student's grade

THE TEXAS DISTINGUISHED ACHIEVEMENT PROGRAM

To graduate on the Distinguished Achievement Plan students must complete the requirements of the Texas Recommended Graduation Plan and:

- (1) Complete at least three years of the same foreign language;
- (2) Complete four of the following advanced, college or professional, measures:

Original Research/Project (completed through enrollment in the DAP class):

- judged by a panel of professionals in the field that is the focus of the project; or
- conducted under the direction of mentor(s) and reported to an appropriate audience; or
- related to the required curriculum set forth in 19 TAC 74.1 (relating to Essential Knowledge and Skills).

Original research/projects **may not** be used for more than two of the four advanced measures. Student performance on advanced measures is expected to be at the college or professional level and must be assessed through an external review process.

Test Data:

- a score of three or above on the College Board Advanced Placement examination;

- a score of four or above on an International Baccalaureate examination;
- a score on the PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation; as part of the National Hispanic Scholar Program of the College Board; or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student;

College Courses:

- a grade of 3.0 or higher on courses that count for college credit. All college courses used for DAP must have prior principal approval.

GRADE POINTS AND CLASS RANK

Class rank and grade point average for high school students in Wylie ISD shall be determined by a weighted grade point system using semester grades earned in grades 9-12. The semester grades shall be converted using a grade point scale. Final class rank shall be calculated at the end of the fifth six weeks grading period of the senior year. The average of the fourth and fifth six-weeks grades shall be used as the semester grade for the final semester of coursework prior to graduation, for the purpose of determining class rank, valedictorian, salutatorian, honor graduates, and top ten percent.

In calculating a students' grade point average (GPA) for the purpose of determining class rank, valedictorian, salutatorian, honor graduates, and top ten percent, core classes designated as AP, Pre-AP, and Dual Credit shall receive weighted grade points according to the attached grade point schedule. Classes receiving weighted grade points shall be listed each year and the college courses that are not considered dual enrollment will not be used for this purpose.

Once a student's grade-point average (GPA) has been determined by the above method, the students will be ranked with the student with the highest grade-point average ranked number 1, the student with the second highest grade-point average ranked number 2, and so forth. In case of a tie after the grade point averages have been rounded four decimal points, a tie will be declared for the particular rank where the tie occurred. The only exception will be in the case of determining Valedictorian and Salutatorian, in which case there cannot be a tie.

Courses used for calculating GPA

Grade points earned in the following high school level English/Language Arts, Mathematics, Science, Social Studies, and Languages Other Than English (LOTE) classes will be the only grade points used to determine class rank and certain scholastic honors.

Courses offered under the WISD Advanced Academic Course selections, designated as pre-AP, gifted and talented, College Board AP or Dual Enrollment, may be taken to satisfy either the Recommended or Distinguished Achievement Plan.

Texas State Graduation Requirements— Recommended Plan	Core Elective Courses	WISD Advanced Academic Course Offerings (weighted GPA)	Texas State Graduation Requirements— Distinguished Achievement Plan
<p>English English 1 English 2 English 3 English 4</p> <p><i>English 1 and 2 for Speakers of Other Language may be substituted for English 1 and 2 only for immigrant students with limited English proficiency</i></p>		<p>Pre-AP English 1 Pre-AP English 2 Humanities (GT) 1 Humanities (GT) 2 AP English 3 AP English 4 TPSP Independent Study 1 TPSP Independent Study 2</p>	<p>English 1 English 2 English 3 English 4</p>
<p>Social Studies</p> <p>World Geography World History U.S. History Government (.5) Economics(.5)</p>	<p>Psychology Sociology</p>	<p>Pre-AP World Geography AP World History AP U.S. History AP Government AP Macro-Economics AP Psychology AP Human Geography Dual Enrollment US History Dual Enrollment Government Dual Enrollment Economics</p>	<p>World Geography World History U.S. History Government (.5) Economics (.5)</p>

Texas State Graduation Requirements— Recommended Plan	Core Elective Courses	WISD Advanced Academic Course Offerings (weighted GPA)	Texas State Graduation Requirements— Distinguished Achievement Plan
<p>Math</p> <p>Algebra 1 Algebra 2 Geometry <i>4th credit from the following:</i></p> <ul style="list-style-type: none"> • Math Models (prior to Algebra 2) • Precalculus • Independent Study in Mathematics • AP Statistics • AP Calculus AB • AP Calculus BC • AP Computer Science • Dual Enrollment in College Courses 		<p>Pre-AP Algebra 1 Pre-AP Algebra 2 Pre-AP Geometry Pre-AP Precalculus AP Calculus AB AP Calculus BC AP Statistics AP Computer Science Dual Enrollment College Algebra</p>	<p>Algebra 1 Algebra 2 Geometry <i>An additional course for which Algebra 2 is a prerequisite:</i></p> <ul style="list-style-type: none"> • Precalculus • Independent Study in Mathematics (Calculus) • AP Statistics* • AP Calculus AB • AP Calculus BC • Dual Enrollment in College Courses
<p>Science</p> <p>Biology <i>Two credits from (1 chem./1 phys.)</i></p> <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC) • Chemistry • Physics <p><i>A fourth year lab course from a list of choices:</i></p> <ul style="list-style-type: none"> • IPC • Chemistry • Physics • Astronomy 		<p>Pre-AP Biology Pre-AP Chemistry Pre-AP Physics AP Biology AP Chemistry AP Physics AP Environmental Science</p>	<p>Biology Chemistry Physics <i>A fourth required credit from:</i></p> <ul style="list-style-type: none"> • Earth and Space Science • Environmental Science • Aquatic Science • Astronomy • AP Biology • AP Chemistry • AP Physics

<p>Science continued:</p> <ul style="list-style-type: none"> • Aquatic Science • Environmental Science • Earth and Space Science • AP Biology • AP Chemistry • AP Physics B • AP Physics C • AP Environmental Science <p><i>Health science technology education courses:</i></p> <ul style="list-style-type: none"> • Scientific Research and Design • Anatomy and Physiology of Human Systems • Medical Microbiology and Pathophysiology <p><i>Technology education/industrial technology education courses:</i></p> <ul style="list-style-type: none"> • Principles of Technology 1 • Principles of Technology 2 • Engineering • Dual Enrollment College Courses 			<ul style="list-style-type: none"> • AP Environmental Science <p><i>The following health science technology education courses:</i></p> <ul style="list-style-type: none"> • Scientific Research and Design • Anatomy and Physiology of Human Systems <p><i>The following technology education/industrial technology education course:</i></p> <ul style="list-style-type: none"> • Engineering
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Texas State Graduation Requirements— Recommended Plan	Core Elective Courses	WISD Advanced Academic Course Offerings (weighted GPA)	Texas State Graduation Requirements— Distinguished Achievement Plan
<p>Languages Other Than English</p> <p><i>Two levels in the same language</i></p> <p>French 1 French 2 Spanish 1 Spanish 2 Spanish 3</p>		<p>Pre-AP Spanish 1 Pre-AP French 1 Pre-AP Spanish 2 Pre-AP French 2 Pre-AP Spanish 3 Pre-AP French 3 AP French Language AP Spanish Language AP Spanish Literature</p>	<p><i>Three levels in the same language</i></p> <p>French 1 French 2 French 3 Spanish 1 Spanish 2 Spanish 3</p>

ALL grades from these core areas (including failing grades, repeated courses, and summer school) are included in calculating the students' grade point average.

Valedictorian and Salutatorian

The Valedictorian and Salutatorian must have attended high school in Wylie ISD for his/her final two years of high school. In order to be named Valedictorian, Salutatorian, top ten percent, or honor graduate, a student must have graduated under the State of Texas Recommended Plan or the Distinguished Achievement Plan. The valedictorian shall be the eligible graduate with the highest GPA; the salutatorian shall be the eligible graduate with the second highest GPA. In case of a tie (to the fourth decimal place) for the positions of Valedictorian and/or Salutatorian, the tie shall be broken according to the following criteria:

1. Total number of AP classes taken (the highest number receives the higher rank)
2. If still tied, add to this count the number of Pre-AP courses taken
3. If still tied, average the junior and senior year only
4. If still tied, average the senior year only

Transfer Grades

All transfer grades in English, Mathematics, Science, Social Studies, and Languages Other Than English (LOTE), taken in grades 9-12, shall be accepted for class rankings; however, additional grade weight shall be awarded to grades transferred for only those comparable courses that were offered in the District at the same time the transferring student earned the advanced credit. Transferred letter grades shall be converted to numerical grades and then to grade points before averages are computed in determining class ranking. Transfer letter grades shall be converted to numerical grades according to the following scale:

A+ = 98	B+ = 88	C+ = 79	D+ = 74
A = 95	B = 85	C = 77	D = 72
A- = 92	B- = 82	C- = 75	D- = 70

Transfer grades translated to be failing shall be assigned a numerical value of 60.

Basic Courses

For purposes of determining class rank, courses that have been modified by a student’s ARD committee as to the required Texas Essential Knowledge and Skills (TEKS) and reflected in that student’s IEP shall be classified and weighted as a Basic Course. Courses for which only methodology has been modified for a student, however, shall be classified according the regular grade weight system.

Honor Graduates

Students earning a grade point average of 5.0, or higher, and graduating on the State of Texas Recommend Plan, shall be designated as honor graduates. The school may choose to designate levels of honor graduates.

Grade Point Scale (for the class of 2011 and thereafter)

Grade points shall be awarded according to the following schedule:

<u>GRADE</u>	<u>BASIC</u>	<u>REGULAR</u>	<u>AP / Pre-AP / Dual Credit</u>
100	4.0	5.0	6.0
99	3.9	4.9	5.9
98	3.8	4.8	5.8
97	3.7	4.7	5.7
96	3.6	4.6	5.6
95	3.5	4.5	5.5
94	3.4	4.4	5.4
93	3.3	4.3	5.3
92	3.2	4.2	5.2
91	3.1	4.1	5.1
90	3.0	4.0	5.0
89	2.9	3.9	4.9
88	2.8	3.8	4.8
87	2.7	3.7	4.7
86	2.6	3.6	4.6
85	2.5	3.5	4.5
84	2.4	3.4	4.4
83	2.3	3.3	4.3
82	2.2	3.2	4.2
81	2.1	3.1	4.1
80	2.0	3.0	4.0
79	1.9	2.9	3.9
78	1.8	2.8	3.8
77	1.7	2.7	3.7
76	1.6	2.6	3.6

75	1.5	2.5	3.5
74	1.4	2.4	3.4
73	1.3	2.3	3.3
72	1.2	2.2	3.2
71	1.1	2.1	3.1
70	1.0	2.0	3.0
<70	No Grade Points	No Grade Points	No Grade Points

AP/PreAP/Dual Credit Courses

Courses receiving advanced grade weights:

English/Language Arts

Pre-AP English 1

Pre-AP English 2

Humanities (GT) 1

Humanities (GT) 2

AP English 3

AP English 4

TPSP Independent Study 1

TPSP Independent Study 2

Languages Other Than English

Pre-AP Spanish 1

Pre-AP French 1

Pre-AP Spanish 2

Pre-AP French 2

Pre-AP Spanish 3

Pre-AP French 3

AP French Language

AP Spanish Language

AP Spanish Literature

Mathematics

Pre-AP Algebra 1

Pre-AP Algebra 2

Pre-AP Geometry

Pre-AP Precalculus

AP Calculus AB

AP Calculus BC

AP Statistics

AP Computer Science

Dual Enrollment College Algebra

Science

Pre-AP Biology

Pre-AP Chemistry

Pre-AP Physics

AP Biology
AP Chemistry
AP Physics
AP Environmental Science

Social Studies

Pre-AP World Geography
AP World History
AP U.S. History
AP Government
AP Macro- Economics
AP Psychology
AP Human Geography
Dual Enrollment US History
Dual Enrollment Government
Dual Enrollment Economics

Fine Arts

AP Music Theory
AP Studio Art: 2-D Design
AP Studio Art: 3-D Design
AP Studio Art: Drawing

ADVANCED PLACEMENT COURSES

Overview

The Advanced Placement Program, administered by The College Board, allows students to participate in college-level courses while in high school and possibly earn college credit while still in high school. Students who complete Advanced Placement courses are expected to take the AP exam in May. Based on the results of the AP exam, colleges and universities may grant college credit to students with satisfactory Advanced Placement test scores. Students and parents must check with the particular college or university to insure that the college accepts advanced placement exams for credits.

The AP Courses that are offered each year will vary based on student requests and enrollment.

Rigor

AP classes are more challenging and stimulating, but they take more time and require more work. AP classes require energetic, involved, and motivated students. Absolutely no late work or re-takes on tests are allowed in PreAP or AP classes. Pre-AP classes and AP classes receive higher grade points.

Pre-AP and AP Courses

Pre-AP courses are excellent preparation for enrollment in AP courses. There is a wider range and greater depth of subject matter than that of the regular course and an emphasis

placed on higher level and critical thinking skills, on creative, productive thinking, and on independent guided research. Pre-AP and AP courses may require summer reading and/or other assignments. The student is responsible for fulfilling the summer requirements. Pre-AP and AP classes must be started at the beginning of a full-year course and may not be entered the second semester of a full year course.

Exams

The advanced placement examinations are structured to measure three areas - depth of knowledge, completeness of thought, and synthesis of ideas. Approximately 1200 institutions award credit based on the student's AP examination scores. Exams are graded on a five-point scale with credit usually given for scores of three (3) or higher. College credit is generally awarded upon a student's enrollment, although some institutions award sophomore standing only after a student has completed satisfactory work on campus. The score requirement and number of college credit hours awarded or placement credit awarded varies among universities and colleges.

ARTICULATED COURSES

A student enrolled in an Articulated or Dual Credit course will receive high school credit and could also receive college credit. College credit is determined by the final exam grade and the final grade earned in the course. Students must earn at least an 80 to satisfy the requirements for the Distinguished Achievement Graduation plan. Articulated and dual credit courses are approved by Wylie ISD administration.

COLLEGE COURSES ACCEPTED

Dual credit courses are offered through an agreement between Collin College and Wylie ISD. Only the courses identified in this agreement will earn both college and high school credit. The courses will be listed in the spring registration bulletin each academic year. With prior approval these courses may be completed during the summer, they will count for graduation credit but will not receive grade points. Students may not drop AP U. S. History to enroll in college U.S. History at the second semester. Once enrolled in AP US History students must remain in the class in order to receive advanced credit.

CORRESPONDENCE COURSES

Only two correspondence course credits will be accepted towards fulfilling high school graduation requirements. The correspondence course credits may be earned from either Texas Tech University or The University of Texas, with prior approval of the high school counselor. Correspondence courses are not recommended for major course completion and are generally only an option in extenuating circumstances. Students must have prior administrative approval before enrolling in a correspondence course. Credit will be awarded for correspondence courses and grade points will be calculated and may count toward class ranking.

CREDIT BY EXAMINATION

In certain situations credit by examination may be used to earn credit in an academic course at the secondary level. No more than two credits may be earned through credit by examination. Prior approval of the campus administrator is required. If a credit is earned

grade points are also awarded. The grade points may count toward class ranking if the credit counts toward one of the five core areas included in class ranking calculations.

The minimum passing standard for a student who has had prior formal instruction in the specific course from an accredited institution is a 70. Students who choose credit by examination with prior instruction must pay the test fees. The principal or his/her designee makes the final determination regarding whether or not a student has received prior instruction from an accredited institution.

The minimum passing standard for a student who had not had prior formal instruction is 90. Students who choose credit by examination without prior instruction must make a deposit for each test taken. This deposit fee will be returned upon admittance to the test site. Deposits will not be returned if the student does not attend.

Exams will be administered three times each year. Students may register with the test coordinator 30 days prior to the testing dates. The test shall be administered according to procedures and calendar approved by the superintendent or designee. In preparation for graduation, when there is a credit deficit and additional credits are required, the superintendent or designee may allow additional credits to be earned through credit by exam.

Credit by examination shall not be used to gain eligibility for participation in extracurricular activities.

HIGH SCHOOL COURSES TAKEN AT THE JUNIOR HIGH

Students may take selected, pre-approved courses at the junior high level to receive high school credit. These specific courses will not receive grade points but the credit will appear on the high school transcript

LOCAL CREDIT COURSES

Local credit courses are courses approved by the Wylie ISD Board of Trustees for local credit only. These courses do not count toward state graduation requirement, cannot be used to fulfill the minimum number of credits on any graduation plan, will not be used in course calculation for promotion, and will not receive grade points.

TRANSFER CREDITS

Transfer students from non-accredited public, non-accredited private, or non-accredited parochial schools have three options to received high school credits. The student may enroll in credit by exam, enroll in an approved correspondence course, or take the course at Wylie High School or Wylie East High School

If the student chooses to take credit by exam to earn course credits, officially documented accredited home school or high school courses will be considered as prior instruction. Wylie High School or Wylie East High School administrative staff will make the final determinations as to prior instruction. If the student earns a 70% or higher on the credit by exam and has had prior instruction, the student will be awarded the credit. If the

student has had no prior instruction, the student must earn a 90% or higher in order to receive the course credit. Students will pay entire cost for credit by exam testing or for all correspondence courses.

EXTRA- CURRICULAR ELIGIBILITY

A student cannot be absent for extra-curricular participation from class in any course more than ten times during the school year and seven times in a semester.

A student may participate in extra-curricular activities on or off campus at the beginning of the school year only if the student has earned the cumulative number of credits in state approved courses. The following are minimum requirements:

Grade 9 - Promoted from previous grade

Grade 10 - Five accumulated credits

Grade 11 - Ten accumulated credits or five during the previous twelve months

Grade 12 - Fifteen accumulated credits or five credits during the previous twelve Months

All credits must count toward state graduation requirements.

At the conclusion of any six weeks grading period, a student must not have recorded a six weeks grade lower than 70 in any course for that six- week period. A student with a failing grade is suspended from participation in any extra-curricular activity, starting seven (7) calendar days after the end of the six weeks. During that suspension period, a student may practice or rehearse with other students for an extra-curricular activity but may not participate in a competition or a performance. Three weeks following each six-week grading period, grades are checked for all students who failed one or more courses during the preceding six weeks. If a student is passing all courses at the end of the three-week period, he/she may regain eligibility seven calendar days after the three-week evaluation period. If the student is still failing one or more courses at the three-week period, he/she remains ineligible until the end of the six- week grading period.

Students receiving an Incomplete in any course at the end of the six weeks period will become/remains ineligible seven calendar days after the end of the grading period. Once the Incomplete has been officially updated and if the grade is passing, the student will regain immediate eligibility.

Students are limited to eight (8) hours per week of practice per activity outside the school day. Students may participate in no more than one contest or performance per week for each activity.

Ineligible students may not transfer projects or activities to an eligible student for the purpose of school related shows, sales, or activities.

Extra-curricular Eligibility Course Waiver

All Pre-Advanced Placement core courses (English Language Arts, Mathematics, Science, Social Studies, Economics, or Languages other than English) will be considered honors courses for eligibility purposes. Any student who receives a grade of less than 70 in a regular class or less than a 60 in an Advanced Placement, concurrent, or Pre-

Advanced Placement core class is ineligible to participate in any UIL/extra-curricular activity.

STUDENT CLASSIFICATION

Students will be classified according to the number of credits earned:

Freshmen:	0 to 5.5 credits earned
Sophomore:	6.0 to 10.5 credits earned
Junior:	11.0 to 16.5 credits earned
Senior:	17.0 to 18.5 credits earned
Graduating Senior:	19.0 or more credits earned

STUDENT COURSE LOAD

Requirements for course enrollment are:

- 9th Grade - All students must be on campus eight periods per day
- 10th Grade - All students must be on campus eight periods per day
- 11th Grade - All students must be on campus at least six periods per day
- 12th Grade - All students must be on campus at least five periods per day

SUGGESTED CAREER/COLLEGE PREPARATION TIMELINE

GRADES

GOALS AND OBJECTIVES

9	Visit high school career/tech facilities to learn about course content. Reevaluate career goals and objectives. Review educational four-year plan. Review college catalogs and publications which give college profiles. Begin college visitations.
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10	Review academic plan. Re-evaluate goals and objectives. Confer with parent(s) and high school counselor to decide on courses for the 11th grade. Review high school graduation requirements and make sure you have scheduled time in 11th and 12 th grade to take any requirements lacking for graduation. Take PSAT in October. Review college catalogs and college profiles of colleges in the Career Center you are interested in attending and make sure you are taking the required courses for admission to these.
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11	Review educational plan and narrow college choices. Review the high school graduation requirements and make sure you will complete any credits needed for graduation. Confer with parent(s) and high school counselor to decide on courses for your senior year and to discuss plans after graduation. Attend college night and financial aid night. Take PSAT in October (National Merit Qualifying Test). Take SAT and/or ACT in the late spring. Send early decision applications in June and July. Visit colleges in the summer. Take exit level TAKS test.
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12	Prospective college athletes apply for certification from NCAA Initial Eligibility Clearinghouse. Obtain forms from athletic director or counselor. Finalize college choices. Meet with your counselor and make sure you are taking any courses lacking for graduation. Attend college night and financial aid night. Take SAT and/or ACT in fall semester. Retake any portions of TAKS Test not mastered in 11th grade or summer. Send in college applications and get any recommendation letters you need from counselor. Send in housing applications for college in early fall. Send financial aid applications in January (FAFSA). Apply for local scholarships. Graduate!!!

WISD PROGRAMS

ATHLETIC PROGRAM

The Wylie ISD offers a wide range of University Interscholastic League competitive sports. Most activities will require that student tryout for selection to the team. Completion of medical history, physical examination, and parent permission forms is required prior to participation. Students must meet state mandated academic and attendance requirements to be eligible for participation in extracurricular activities. The following sports may be offered at Wylie East High School and/or Wylie High School:

Baseball (boys)	Track (boys)
Basketball (boys)	Track (girls)
Basketball (girls)	Cross Country (boys)
Football (boys)	Cross Country (girls)
Golf (boys)	Tennis (boys)
Golf (girls)	Tennis (girls)
Softball (girls)	Volleyball (girls)
Soccer (boys)	Soccer (girls)
Wrestling (boys)	Power-lifting (girls)

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Upon enrollment, each student will complete a home language survey as required by state guidelines. If the information on the home language survey indicates that a language other than English is spoken in the home, or most often spoken by the student, an oral language proficiency assessment will be administered. A Language Proficiency Assessment Committee (LPAC) will review the results of the assessment and determine if the student meets criteria for classification as a Limited English Proficient (LEP) student. LEP identified students are offered support services through the campus ESL program.

GIFTED AND TALENTED PROGRAM

The high school gifted student is served through the 9th and 10th grade Humanities I and II courses. Only students identified as gifted and talented may enroll in the Humanities courses. During the 11th and 12th grade year, advanced placement courses and fine arts electives provide challenge and enrichment to students identified as gifted.

SPECIAL EDUCATION PROGRAM

Placement in the Special Education program is based on data gathered by the RESULTS team, results of formal assessments, and the development of an Individual Education Program (IEP) by the Admission, Review, and Dismissal (ARD) committee. The student, parent, and representatives from the school staff make up the ARD committee and develop the IEP together.

Wylie ISD offers a continuum of Special Education services which includes: inclusion support, direct instruction in core content, and self-contained placements. Services are provided in the least restrictive environment as determined by the students' Admission,

Review and Dismissal (ARD) committee and the students' Individual Education Program (IEP).

SUMMER SCHOOL

Secondary summer school is offered to allow students to earn credit in courses failed during the school year and to earn accelerated credit in preparation for graduation. Grade points will be awarded to credit earned in summer school.

TEXAS ASSESSMENT OF ACADEMIC SKILLS (T.A.K.S.)

In the spring of each year, the Texas Assessment of Knowledge and Skills (T.A.K.S.) test will be administered to all ninth, tenth and eleventh-grade students. Texas state law requires students to pass the Exit level English/language arts, mathematics, science and social studies portions of the test in order to graduate from high school.

Ninth grade students take the Reading and Mathematics TAKS test. Tenth grade students will complete an English/Language Arts, Mathematics, Science, and Social Studies test. Students who do not successfully complete a portion of the TAKS will be required to complete remediation the subsequent year.

Eleventh grade students will take the Exit level English/Language Arts, Mathematics, Science, and Social Studies TAKS test. Eleventh grade students who do not successfully complete a section of the TAKS may be required to participate in remedial measures.

A student who fails a portion of the Exit level test in eleventh-grade has opportunities to retake the failed section(s) during the summer. The Exit Level TAKS tests will also be administered in the fall and twice during the spring of the student's twelfth-grade year. Students will only retake a section of the TAKS that is not mastered.

State guidelines and Wylie ISD policy mandates that students who have not passed all portions of the Exit Level TAKS test will not receive a diploma nor will they participate in graduation exercises.

Beginning with the freshmen class of 2011, the State of Texas will replace the TAKS testing requirement with End of Course testing. More information about End of Course testing and the passing requirements will be available on campuses and the Wylie ISD website.

PEARL BIRMINGHAM SCHOLARSHIP PROGRAM

The Miss Pearl Birmingham Scholarship Fund was established in 1947 by T. F. Birmingham of Tulsa, Oklahoma, to comply with a request by his sister, Pearl Birmingham, who died in 1946. In her will, Pearl Birmingham left 1,000 shares of common stock in the Standard Oil Company of Ohio to support the scholarship fund.

Scholarship guidelines are under revision. Please visit the high school websites for the most current information regarding changes. Counselors will also have current information about scholarship eligibility.

The following guidelines will be used in determining a student's eligibility to apply for the scholarship.

- a. The student must be ranked in the top 10% of his/her class.
- b. The student must be of good moral character.
- c. The student must be a graduate of Wylie High School.
- d. The student must have received all high school grades from Wylie.
- e. The student must take both the ACT and SAT. Scores must be received by March of the senior year.

Selection of scholarship winners will be based on the following:

- a. The student's academic ranking.
- b. The student's SAT, ACT, and other achievement test scores.
- c. Submission of an autobiography by the student.
- d. A personal interview with school superintendents (or their designees) from Collin, Dallas and Rockwall counties.
- e. Weighted value:
 - GPA – 35%
 - Test Scores – 35%
 - Autobiography – 10%
 - Interview – 20%

