



**WYLIE EAST HIGH SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2008-2009**

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**Department: Math (Math)**

**Math - Goal #1:** All demographic subgroups will have a passing rate of 85% on Math TAKS.

**Strategies:** Homeroom Tutoring, Small Group, Saturday Tutoring, Afternoon Tutoring, Study Island

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	1	2	3	4	5	6	7	8	9	10	11 / 12
Math Teachers Campus Administration	Local Budget	CBA's	48 %	16.5 %	39.2 %	43.4 %	14.9 %	30.1 %	25.3 %	23 %	13.4 %	14.9 %	9 %
		Math CBAs - Hispanic	39.2 %	11.7 %	36.2 %	28.7 %	12.9 %	13 %	25 %	17 %	10.8 %	9.4 %	3 %
		Math CBAs - Eco. Dis.	36.8 %	9.7 %	35 %	34.8 %	10.9 %	23 %	17.6 %	16.3 %	5.5 %	11.8 %	.6
		Math CBA's - African American	42.1 %	10.6 %	35.5 %	39.4 %	10.3 %	21.6 %	17.2 %	23 %	12.4 %	12.5 %	7 %
		Bench marks	2006 Released Test										
		Math TAKS Test	87 %										

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Math CBAs	27.6 %	no	Use data to prepare for addressing weaknesses
Math TAKS	Hispanic - 85%	Yes	Use data to prepare for

Test	Eco. Dis. – 79%		addressing weaknesses
	Afr. American – 83%		

**Math - Goal #2:** The student population will have an overall passing rate of 85% on TAKS

**Strategies:** Homeroom tutoring, TAKS rotation days(by low objective), Pullout Program, After school tutoring, Saturday tutoring, TAKS BLITZ, integration of TAKS objectives in Algebra I curriculum

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>			
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**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
TAKS			

Math Teachers Campus Administration	Local Budget	CBA's	1 48 %	2 16.5 %	3 39. 2%	4 43. 4%	5 14. 9%	6 30. 1%	7 25.3 %	8 23 %	9 13. 4%	10 14. 9%	11/ 12 9%
		Math CBAs - Hispanic	39. 2%	11.7 %	36. 2%	28. 7%	12. 9%	13 %	25%	17 %	10. 8%	9.4 %	3%
		Math CBAs – Eco. Dis.	36. 8%	9.7 %	35 %	34. 8%	10. 9%	23 %	7 17.6 %	8 16. 3%	9 5.5 %	10 11. 8%	11/ 12 .6 %
		Math CBA's – African American	42. 1%	10.6 %	35. 5%	39. 4%	10. 3%	21. 6%	17.2 %	23 %	12. 4%	12. 5%	7%
		Bench marks	2006 Released Test										
		Math TAKS Test	87										

**Summative Data:**

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Math CBAs	27.6	no	Review CBA data to develop meaning lessons to prepare students for better success
Math TAKS Test	87% (including TAKS Accommodated)	yes	Review TAKS Data to develop lessons to prepare students for more success

**Math - Goal #3:** The passing rate for all Math students for each six weeks will be 90%

**Strategies:** Weekly tutoring, emails to parents, parent teacher conferences with students that score low, parent emails, test retakes, Performance based assessment each six weeks

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>
Math Teachers		Six Weeks Pass Rates	87.2%	86.3%	85.8%	82.5%	80%	78%					

**Math - Goal #4:** Improve attendance of students in tutorials.

**Strategies:** Ex: Phone Calls, emails, notes to students during class, tutoring invitations.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st 9 wks</u>	<u>2nd 9-wks</u>	<u>3rd 9-wks</u>	<u>4th 9-wks</u>
Math Teachers	Local Budget	Phone and email logs	Yes	Yes	Yes	Yes
		Tutorial logs	Teacher Logs	Teacher Logs	Teacher Logs	Teacher Logs
		Letters home	NA			

**Summative Data:**

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
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Yearly passing rates	87% over all	No	Introduce new methods of RTI through EAST
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<b><u>Summative Data:</u></b>			
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Ex: Number of students in tutorials through the year (tutorial logs)	No Data	No Data	EAST

**Department: Social Studies (SS)**

<b><u>SS - Goal #1:</u></b> 90% of students will pass year end for World Geography								
<b><u>Strategies:</u></b> mandatory tutorials in place, target at-risk students for additional help, assist with agendas, notebook organization, unified testing (80% common)								
<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1<sup>st</sup> Six Weeks</u></b>	<b><u>2<sup>nd</sup> Six Weeks</u></b>	<b><u>3<sup>rd</sup> Six Weeks</u></b>	<b><u>4<sup>th</sup> Six Weeks</u></b>	<b><u>5<sup>th</sup> Six Weeks</u></b>	<b><u>6<sup>th</sup> Six Weeks</u></b>
All World Geography teachers	Local budget	Major exams	Exam 1 – 87.5% Exam 2 – 79.4%	Exam 1 – 78% Exam 2 – 84% Exam 3 – 77%	Exam 1 – 85% Exam 2 – 75%	Exam 1- 82% Exam 2- 72%	Exam 1- 80.1% Exam 2- 75%	Exam 1- 82.5% Exam 2- 77%
		Major Projects	N/A	Project 1 – 74%	N/A	Project 1 – 75%	No Data	No Data
		Tutorial attendance	Yes	Yes	Yes	Yes	Yes	Yes
		Notebook checks	Yes	Yes	Yes	Yes	Yes	Yes
		Six Weeks Passing %	91.5%	82%	85%	85%	87%	93%
<b><u>Summative Data:</u></b>								

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Exam Score Averages	79.5%	Yes, 95% passing rate for the year	Use EAST for student tutorials
Project Score Averages	No Data	NA	NA

**SS - Goal #2:** 80% of all students will pass every major exam

**Strategies:** Mandatory tutorials, Cornell notes, allow/encourage retakes for all students that do not make at least a 70 on exams

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1<sup>st</sup> Six Weeks</u></b>	<b><u>2<sup>nd</sup> Six Weeks</u></b>	<b><u>3<sup>rd</sup> Six Weeks</u></b>	<b><u>4<sup>th</sup> Six Weeks</u></b>	<b><u>5<sup>th</sup> Six Weeks</u></b>	<b><u>6<sup>th</sup> Six Weeks</u></b>
All World Geography teachers	Local budget	All major exams	Exam 1 – 87.5% Exam 2 – 79.4%	Exam 1 – 78% Exam 2 – 84% Exam 3 – 77%	Exam 1 – 85% Exam 2 – 75%	Exam 1 – 82% Exam 2 – 72%	Exam 1- 80.1% Exam 2- 75%	Exam 1- 82.5% Exam 2- 77%
		Student retakes	Allowed with tutorials	Allowed with tutorials	Allowed with tutorials	Allowed with tutorials	Allowed with tutorials	Allowed with tutorials
		Cornell Note checks	Yes	Yes	Yes	Yes	Yes	Yes
		Exam Passing %	83.5%	79.4%	79.9%	77%	77.5%	79.75%

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Exam score averages	79.5%	No	EAST for tutorials
Percentage of retakes of students that fail initially	No Data	NA	NA
Tutorial attendance	Yes	Yes	EAST

**SS - Goal #3:** 95% participation rate on all projects

**Strategies:** Parent communication and involvement, mandatory tutorials for not meeting progression points, website information, emails sent to parents,

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
All world geography teachers	Local budget	Number of failures of major projects	N/A	26% failed	N/A	25% failed	No Data	No Data
		Parent contacted for zeroes	N/A	100%	N/A	100%	No Data	No Data

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Percent of parents contacted each six weeks	Incomplete Data	Incomplete Data	

**SS - Goal #4:** 100% parent contact of failing students each six weeks

**Strategies:** phone calls, email, Skyward messaging, letters mailed, house visits, when students are failing.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
All World Geography teachers	Local Budget	Phone logs	Yes	Yes	Yes	Yes	Yes	Yes
		Samples of emails sent	Yes	Yes	Yes	Yes	Yes	Yes
		Copies of letters sent home	Yes	Yes	Yes	Yes	Yes	Yes
		Parent contact %	100%	100%	100%	100%	100%	100%

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Percent of parents contacted each six weeks	100 %	Yes	Continue plan

**SS - Goal #5:** Cross curricular lesson each six weeks with 1 other department

**Strategies:** Communication every six weeks with core departments, use terms that other departments use, assist with spelling and grammatical errors, writing/research assignments over area that is being discussed in other departments

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1st Six Weeks</u></b>	<b><u>2nd Six Weeks</u></b>	<b><u>3rd Six Weeks</u></b>	<b><u>4th Six Weeks</u></b>	<b><u>5th Six Weeks</u></b>	<b><u>6th Six Weeks</u></b>
All World Geography teachers	Local Budget	Essays	Pre-AP yes	Pre-AP yes	Pre-AP yes	Pre-AP yes	Pre-AP Yes	Pre-AP Yes
		External content related question(s)	Yes	Yes	Yes	Yes	Yes	Yes
		Observe another teacher from another department	No	No, will happen in 2 <sup>nd</sup> semester	No, will happen in 2 <sup>nd</sup> semester	No	No	No

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
1 lesson per six weeks referencing another department's work	Incomplete Data		

**Department: Career and Technology Education (CTE)**

	<b><u>CTE - Goal #1:</u></b> Wylie East High School will increase the student performance of all student groups in Math and Science.
	<b><u>Strategies:</u></b> Use math and science TAKS problems as bell ringers in CTE classes at least 2x/week.

<b><u>Person Responsible</u></b>	<b><u>Funding Allocation</u></b>	<b><u>Assessment Tool</u></b>	<b><u>October 10</u></b>	<b><u>Weekly after October 10</u></b>	<b><u>End Of Sem 1</u></b>	<b><u>April 30</u></b>	<b><u>May, 2009</u></b>
Andrea Henderson, Jeff Hattaway, Steve Abrams, CTE teachers	Paper for warm-ups provided by campus	Completed Warm-up Activities, TAKS Math Exam, Science TAKS Benchmark Exam	Warm-up activities designed & distributed to teachers	TAKS warm-up questions used at least twice a week	TAKS Objective 7&8 are used in PFD and Construction classroom instruction; Video podcasts of Core TAKS objectives are created by students in Multimedia and Video Productions; Ag classes used bell ringers of Math TAKS objectives problems.	TAKS Math Exam	Science Benchmark Exam

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
TAKS Math Exam		Yes. As a group, more math objectives were structured into CTE curriculum.	Continue adding objectives in CTE courses.
Science TAKS Benchmark		In Ag courses, science objectives were emphasized.	Continue adding objectives in CTE



<b><u>Summative Data:</u></b>				
<b><u>Assessment Tool</u></b>	<b><u>End of Sem 1</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Number of members in each organization	24 members in FFA	As we grow into a full 4-year high school, we will be able to add more CTSO's. 24 members continued to be in FFA	It was met for the available CTSO's who accept freshman and for those that are offered.	Planning for the start of '09-'10. We will add at least 2 CTSO's next year.

**CTE - Goal #4:** Wylie East High School will offer one licensure or certification program. Continue to increase the number of certifications available through CTE courses by investigating possible certifications for students.

**Strategies:** CTE teachers will research requirements for certifications. Students will be encouraged in enroll in a coherent sequence of CTE courses.

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>Microsoft Office Cert</u></b>	<b><u>Vet Tech Cert</u></b>	<b><u>NCCER Construction Core Cert</u></b>	<b><u>Other</u></b>
Department Chairperson	Perkins & Birmingham	Number of certificates available by May, 2009	In progress	Future Goal	Future Goal	
Counselors		Information provided at 8 <sup>th</sup> grade orientation				

<b><u>Summative Data:</u></b>			
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Number of certifications awarded to students; Bridges 4-year plans created by students	Approximately 338 students were able to create a 4-year plan in Bridges. The plan allowed students to investigate coherent sequence of courses currently available in WISD.	We did research certifications and found at least 3 for the courses we currently offer.  100% of the CTE students participated in the Bridges enrollment process.	Continue Bridges in CTE courses next year.  Implement certifications and make available to students who are interested in examining.

**CTE - Goal #5:** Wylie East High School will offer Tech-Prep courses that are articulated with Collin

County Community College and/or that comply with the State of Texas articulation agreement. Continue to increase the number of Tech Prep courses and enroll students each year.

**Strategies:** CTE teachers will research requirements for Tech Prep both at Collin County Community College and the Statewide Articulation Agreement. Students will be encouraged to enroll in a coherent sequence of CTE courses that include Tech Prep courses.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>BCIS 1</u>	<u>BIMM</u>	<u>Other</u>
Department Chairperson	None	Number of certificates available by May, 2009	Current Course	Course Offering '09-'10	

**Summative Data:**

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
CATEMA system online	Number of successfully meeting the requirements of Tech Prep criteria leading to potential college credit.	Yes. Approximately 338 students created 4-year plans in Bridges and included coherent sequence of courses that included Tech Prep program.	Continue using Bridges with students next year in our CTE courses. Assist them in understanding coherent sequence of courses, obtaining a career goal, and laying out a 4-year plan that includes a coherent sequence of courses with Tech Prep courses included.

**Department: Science (Sci)**

**Sci - Goal #1:**

Teachers in Pre-AP Biology will be expected to have 99% student pass rate, and teachers in regular Biology will be expected to have 93% student passing rate, for the final year average

**Strategies:** Students with failing averages will be required to attend at least one mandatory tutorial per week. Tutorials may be served with any department teacher. Parents will be contacted and informed of students academic status and tutorial requirements

<u>Person Responsible</u>	<u>Assessment Tool</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Biology Teachers and	Progress Reports	95.2	83.8	81.4	No	No	No

lead teacher		%	%	%	Data	Data	Data
Biology Teachers and lead teacher	Report Cards	93 %	91.3 %	87.7 %	94%	85.6%	88%
Biology Teachers and lead teacher	Parent Contacts	200	210	490	218	193	262
Biology Teachers and lead teacher	Tutorial Logs	140	195	255	165	187	188

<b><u>Summative Data:</u></b>			
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Final Report Card Averages/PAP	93% 99 % PAP	Yes( regular class) Yes( PAP)	Use EAST for student tutorials, Additional training
Total number of parent contacts	1573	NA	
Total number of students attended tutorials	1130	NA	

**Sci - Goal #2:** The Biology Department will have an overall improvement of 10% over the 2007-2008 CBA scores.

**Strategies:** Analyze 07-08 data to identify areas of need. Curriculum will be adapted to focus on identified areas of need, prior to initiation of bundle

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11/12</b>
Biology teachers and team leader	CBA results	25.9 +0	46.0 +0	48.4 +16	57.6 +15	51.2 +4	40.5 -3	60.8 +16.2	65.4 -7.7	47.1 -8	54.5 n/a	69.87

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Average CBA results	51.57	No	Review data to prepare students for weaknesses. PLC to develop lessons that target areas of weaknesses.

**Sci - Goal #3:** Students will pass 80% of Objective 1 TAKS related questions on the 2006 10<sup>th</sup> Grade Released Test ( second semester)

**Strategies:** Pre-Test the first week of the 08-09 school year and analyze data to identify critical areas of need. The curriculum will have extra lessons/activities inserted during the course of the year to focus on critical objective 1 areas of need. A post-test will be administered in June to compare progress as well as identify remaining areas of need for 09-10 year focus.

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11/12</b>
Teachers	CBA results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results	See goal two for CB A results

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
2006 Science TAKS Test	67.84 ( over all score avg. on test)	no	PLC to review data and prepare lessons and methods to attack weaknesses

**Department: English (Eng)**

**Eng - Goal #1:** The WEHS students will earn a 95% passing rate, and all sub populations will score a 90% or better on the 2008-2009 TAKS test.

**Strategies:** Homeroom Tutoring, Afternoon and Morning Tutoring, Professional Development, Team Planning and Collaboration

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>				
English teachers	Local Budget	CBA's	54.5% passing rate on CBA #1	No CBA	48.75% passing rate on CBA #2	No CBA	61.44% Passing Rate on CBA #3	63.64				
English teachers	Local Budget	English CBAs - Hispanic	55.4 % passing rate on CBA #1	No CBA	42.28 % passing rate on CBA #2	No CBA	57.81% Passing rate on CBA #3	61.48				
English teachers	Local Budget	English CBAs – Eco. Dis.	48.41% passing rate on CBA #1	No CBA	41.72% passing rate on CBA #2	No CBA	57.01% Passing rate on CBA #3	57.04				
English teachers	Local Budget	English CBA's – African American	48.7 % passing rate on CBA #1	No CBA	46.43% passing rate on CBA #2	No CBA	60.08% passing rate on CBA #3	60.33				
English teachers	Local Budget	Reading Benchmarks	Reading TAKS Benchmark was given on Tuesday, January 20, 2009. 90.65% met expectations.									

**Summative Data:**

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Reading TAKS Test- To be given on Tuesday, March 3, 2009.	97% passing rate on TAKS test	We set our goal of reaching at least 95% passing, and we accomplished a 97% passing rate.	We will continue implementing strategies that will enable our sub pops to increase their scores, and we will work towards a higher commended status.

**Eng - Goal #2:** The English Department will have a six week passing rate of 93%.

**Strategies:** Students with failing averages will be required to attend at least one day of tutorials each week (until the class average rises to passing). Tutorials may be served with any department teacher. Parents will be contacted and informed of student's academic status and tutorial requirements. Mandatory tutorials may be given in the form of Friday Night School.

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1<sup>st</sup> Six Weeks</u></b>	<b><u>2<sup>nd</sup> Six Weeks</u></b>	<b><u>3<sup>rd</sup> Six Weeks</u></b>	<b><u>4<sup>th</sup> Six Weeks</u></b>	<b><u>5<sup>th</sup> Six Weeks</u></b>	<b><u>6<sup>th</sup> Six Weeks</u></b>
English Teachers	Six Weeks Report Cards	English I- 84.5% Pre-AP/ Humanities- 93.9%	English I- 80.4% Pre-AP/ Humanities 94.8%	English I- 80.1% Pre-AP/ Humanities 93.4 %	English I- 78% Pre-AP/ Humanities 97%	English I- 74% Pre-AP/ Humanities 93%	English I 76% Pre AP/Humanities 92%

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Final Report Averages	89%	We did not meet our goal of 93% passing each six weeks.	We will analyze the data from this year and determine a plan to implement in the 2009-2010 school year.

**Eng - Goal #3:** Increase the number of students commended on the 2008-2009 TAKS test to 60%.

**Strategies:** Homeroom Tutoring, Afternoon Tutoring, Professional development that will increase the number of commended students on TAKS.

<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>4</u></b>	<b><u>5</u></b>	<b><u>6</u></b>						
English teachers	Local Budget	CBA's	54.5% passing rate on CBA #1	No CBA	48.75% passing rate on CBA #2	No CBA	61.44% Passing Rate on CBA #3	63.64 %						
English teachers	Local Budget	English CBAs - Hispanic	55.4 % passing rate on CBA #1	No CBA	42.28 % passing rate on CBA #2	No CBA	57.81% Passing rate on CBA #3	61.48%						
English teachers	Local Budget	English CBAs – Eco. Dis.	48.41% passing rate on CBA #1	No CBA	41.72% passing rate on CBA #2	No CBA	57.01% Passing rate on CBA #3	57.04 %						
English teachers	Local Budget	English CBA's – African American	48.7 % passing rate on CBA #1	No CBA	46.43% passing rate on CBA #2	No CBA	60.08% passing rate on CBA #3	60.33%						
English teachers	Local Budget	Reading Benchmarks	Reading TAKS Benchmark was given on Tuesday, January 20, 2009. 90.65% met expectations.											

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Reading TAKS Test	97%- AA- 97%-His92%-	Yes	Review student data

	Eco Dis-92%		
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<b>Eng - Goal #4:</b> 100% parent contact of failing students each six weeks.								
<b>Strategies:</b> phone calls, email, Skyward messaging, letters mailed, house visits, etc.								
<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<b>1st Six Weeks</b>	<b>2nd Six Weeks</b>	<b>3rd Six Weeks</b>	<b>4th Six Weeks</b>	<b>5th Six Weeks</b>	<b>6th Six Weeks</b>
English teachers	Local Budget	Phone logs	YES	YES	YES	YES	YES	YES
		Samples of emails sent	YES	YES	YES	YES	YES	YES
		Copies of letters sent home	YES	YES	YES	YES	YES	YES
<b>Summative Data:</b> For the first semester, the English Department averaged 300 parent contacts each six weeks. These contacts included those students who were failing as well as some students who were passing.								
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>			<u>Next Step toward success</u>			
Percent of parents contacted each six weeks	For each six weeks, we have proof of extensive contact with parents.	We absolutely met our goal. Our teachers did a fabulous job of staying in contact with parents.			We will continue to build relationships with students and parents.			

### **Department- Languages Other Than English ( LOTE)**

<b>LOTE- Goal #1:</b> Improve communications with parents								
<b>Strategies:</b> phone calls, email, Skyward messaging, letters mailed, house visits, etc...								
<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<b>1st Six Weeks</b>	<b>2nd Six Weeks</b>	<b>3rd Six Weeks</b>	<b>4th Six Weeks</b>	<b>5th Six Weeks</b>	<b>6th Six Weeks</b>
LOTE teachers	Local Budget	Phone logs	yes	yes	yes	yes	yes	yes
		Samples of emails sent	yes	yes	yes	yes	yes	yes
<b>Summative Data:</b>								
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>			<u>Next Step toward success</u>			

Number of parents contacted each six weeks	1 <sup>st</sup> 198 contacts 2 <sup>nd</sup> 147 contacts 3 <sup>rd</sup> 405 contacts 4 <sup>th</sup> 250 contacts 5 <sup>th</sup> 190 contacts 6 <sup>th</sup> 238 Contacts	Yes.	Continue to use Skyward messaging and make contact for positive communications.
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**LOTE Goal #2:** The LOTE Department will have a passing rate each six weeks of 90%

**Strategies:** Students with failing averages will be required to attend at least one tutorial. Tutorials may be served with any department teacher. Parents will be contacted and informed of students academic status and tutorial requirements

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1<sup>st</sup> Six Weeks passing rate</u></b>	<b><u>2<sup>nd</sup> Six Weeks</u></b>	<b><u>3<sup>rd</sup> Six Weeks</u></b>	<b><u>4<sup>th</sup> Six Weeks</u></b>	<b><u>5<sup>th</sup> Six Weeks</u></b>	<b><u>6<sup>th</sup> Six Weeks</u></b>
Spanish teachers	Six Weeks Report Cards	Span 1 – 78.5% Span 2 – 99% S2 PAP - 99% French 1- 98%	S1- 84% S2- 97% S2PAP- 95% Fren 1-87%	S1- 85% S2- 96% S2PAP- 83% Fren 1-73%	S1- 82% S2 -92% S2PAP- 82% French 1 - 83%	S1-86% S2-86% S2PAP- 86% Fren 1-77%	SI-83.1% S2-94% S2PAP-89% French I- 83.6%

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Passing rate for the 2008-2009 school year	Number of students who attended tutorials 1 <sup>st</sup> SW 100 2 <sup>nd</sup> SW 134 3 <sup>rd</sup> SW 128 4 <sup>th</sup> SW 127 5 <sup>th</sup> SW 66 6 <sup>th</sup> SW 111	Yes	Encourage students to attend tutorials more and assign mandatory tutorials for failing students.

**Department: Fine Arts (FA)**

**FA - Goal #1:** To increase the number of students involved in each specific program

**Strategies:** Visit Jr. High campuses to encourage involvement, invite feeder campuses to visit WEHS events.

<b><u>Person Responsible</u></b>	<b><u>Budget</u></b>	<b><u>Assessment Tool</u></b> Increase the number of students enrolled in the programs. <b>2008-2009- enrollment- _463_____</b> <b>2009-2010 enrollment-_____</b> <b>Art--131--</b> <b>Band---81--</b> <b>Choir---90---</b> <b>Th. Arts---92---</b> <b>Dance---69----</b>
Fine Arts Teachers	Local Budget	

**Department: Special Education (SPED)**

<b><u>SPED - Goal #1:</u></b> Improve communication between the Special Education teacher and home								
<b><u>Strategies:</u></b> Utilize phone calls home, letters to parents, emails, and parent/teacher meetings.								
<b><u>Person Responsible</u></b>	<b><u>Funding Allocations</u></b>	<b><u>Assessment Tool</u></b>	<b><u>1st Six Weeks</u></b>	<b><u>2nd Six Weeks</u></b>	<b><u>3rd Six Weeks</u></b>	<b><u>4th Six Weeks</u></b>	<b><u>5th Six Weeks</u></b>	<b><u>6th Six Weeks</u></b>
Special Education Teachers	Local budget	Phone calls	87	89	80	54	49	51
Special Education Teachers	Local budget	emails	114	185	169	208	121	141
Special Education Teachers	Local budget	Parent/teacher conferences	27	33	27	18	20	20
<b><u>Summative Data:</u></b>								
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>					
Total phone calls for year	410	Yes	Continue with no less than 2 contacts per staff per student each six weeks					
Total email for the school year	938	Yes	Continue with no less than 2 contacts per staff per student each six weeks					
Total parent/teacher conferences for the school year.	145	Yes	Continue with no less than 2 contacts per staff per student each six weeks					

**Department: Heath & PE (HPE)**

**HPE - Goal #1:** 100 % communication with parents of students that are failing.

**Strategies:** Utilize phone calls and emails to parents of students who are passing/failing.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
HPE Teachers	Local Budget	Phone logs	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail
HPE Teachers	Local Budget	Emails	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail	Yes; 100% contacted via phone/e-mail

**Summative Data:**

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Total Phone calls	54	Yes	Continue with 100% contact f students
Total Emails	127	Yes	Continue with 100% contact f students

**HPE - Goal #2:** Increase Fitnessgram results so that 70% of WEHS students perform in the healthy fitness zone in at least four of the five elements of fitness.

**Strategies:** Using on the data collected from the assessments, the student/teacher will set personal activity goals and develop a personal activity plan to ensure success on the next Fitnessgram test.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>					
HPE Teachers	Local Budget	Mile Run-Weekly; Strength	Yes	Yes	Yes	Yes	Yes	Yes					

		tests bi-weekly											
<b><u>Summative Data:</u></b>													
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>										
Fitnessgram	TBD once released from the state	No	Once available, analyzing formal FITNESSGRAM results to formulate a personal physical activity plan for future students										

**Campus Wide Goals (CWG)**

<b><u>CWG - Goal #1:</u></b> Improve campus academic performance for all students by providing the necessary training for staff members.		
<b><u>Strategies:</u></b>	Provide staffulty members with opportunities to attend professional learning workshops, conferences, and time on campus to plan that will improve their skills in the classroom to meet the needs of all academic learners.	
<b><u>Person Responsible</u></b>	<b><u>Budget</u></b>	<b><u>Assessment Tool</u></b>
Principal/ Staff Development Department	Local	SIOp Training AP Training GT Training WOW Training Teacher Observing Teacher visits ACE Academy Capturing Kids Hearts Design Team Training
Principal/Assistant Principal, Lead Teacher	Local	
<b><u>Summative Data:</u></b>		
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	
SIOp Training Number of	19 staff members have attended training	

teachers to attend workshop.	
AP Training Number of teachers trained	33 staff members trained in AP classes or Laying the Foundations
GT Training Number of teachers trained	16
WOW Training number of teachers trained	23
TOT visits	35
ACE Academy	39 Bronze, 23 Silver, 7 Gold
Capturing Kids Hearts	23

<b><u>CWG - Goal # 2:</u></b> Establish and improve communication between stakeholders			
<b><u>Strategies:</u></b>		Conduct regular staffulty meetings, leadership meetings, Principal's Teacher Advisory Council, Principal's Student Advisory Council, Monitor team planning meetings, make use of electronic communication tools,	
<b><u>Person Responsible</u></b>	<b><u>Budget</u></b>	<b><u>Assessment Tool</u></b>	
Principal, Asst. Principals, Team Leaders	Local budget	Record of staffulty meetings, advisory council meetings, administrative leadership meetings, Team Leader meetings,	CIC- Sept. 3, Nov. 5, March 4 Staffulty Meetings-Sept. 17, Oct. 15, Nov. 4, Dec, 17, Jan, 4, Feb. 18, March 2, April 22, May 20 Leadership Meetings-Every other Monday during 4 <sup>th</sup> period Advisory Meetings- Oct. 20, Dec. 1, Feb. 17, April 20,
Principal, WCN submission teacher	Local budget	WCN submissions	Archives of WCN
Principal, Campus Secretary	Local budget	Posted student and teacher handbooks, forms,	See campus web site and t:drive

		calendar and forms	
Principal, Asst. Principal	Local budget	Use of the School Messenger System	Aug, 10-20, Sept, 7, Oct. 24
Principal, WISD Technology Department	Local budget	Number of users on campus web site	4555 average hits in the last 5 months
Principal, Asst. Principal, teachers	Local budget	Teacher web sites	42

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
Record of staffulty meetings, advisory council meetings, administrative leadership meetings, Team Leader meetings,	CIC- Sept. 3, Nov. 5, March 4 Staffulty Meetings-Sept. 17, Oct. 15, Nov. 4, Dec. 17, Jan. 4, Feb. 18, March 2, April 22, May 20 Leadership Meetings- Every other Monday during 4 <sup>th</sup> period Advisory Meetings- Oct. 20, Dec. 1, Feb. 17, April 20,	Yes	Scheduled meetings for 2009-2010
WCN submissions	Weekly post	Yes	Weekly submissions
Posted student and teacher handbooks, forms, calendar and forms	Posted on web sites	Yes	Post handbooks
Use of the School Messenger System	13	Yes	Weekly announcements
Number of users on campus web site	4555 average over the last five months	NA	Keep up to date information for parents and community
Teacher web sites	42	NA	Teachers keep up to date information

**CWG - Goal #3:** Develop a culture of recognizing all stakeholders for positive contributions to the WEHS community.

<b><u>Strategies:</u></b>	Honor and recognize teachers, students, parents, community leaders with notes, awards.						
<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Principal, Assistant Principals, and teachers	Number of students /teachers recognized at Raider Rallies	115	120	130	110	110	75
Principal, Assistant Principals, teachers	Raider Express Cards awarded each six weeks	No data	No Data	No Data	No Data	No data	No data
Principal, Assistant Principals, teachers	Raider Awards for Excellence( end of the year awards)	NA	NA	NA	NA	NA	75
Principal	Recognize students at board meetings for state and national level awards.	No Data	No Data	No Data	No Data	No Data	No Data
Principal, Assistant Principals, and teachers	Special events for teacher recognition	2	2	2	1	1	2
<b><u>Summative Data:</u></b>							
<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>			<b><u>Next Step toward success</u></b>		
Crystal Apple Awards, Raider Rally Awards, Awards for Excellence Awards, community recognitions for students and staffuly	Each six weeks Crystal Apple Awards were present to staffuly members.Partners awarded students each six weeks.	Yes			Finding additional methods to recognize staffuly, students , and parents.		

**CWG - Goal #4:** Create policies and procedures that promote high attendance and a safe and positive learning environment

**Strategies:** Students will wear ID's, utilize the SRO to help reduce the number of drug offenses, practice the use of the school safety plan, have AP's at the doors to greet students to reduce dress code challenges, award students for perfect attendance and no tardies.

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Principal, Assistant Principals, and teachers	The number of ID badge infractions	829	507	481	435	387	415
Principal, Assistant Principals, teachers	The number of dress code infractions.	28	29	66	69	48	63
Principal, Assistant Principals, teachers	Drug dog visits	1	1	1	1	1	1
Principal, Assistant Principals	Review the school crisis plan, Fire drills and emergency drills	2	1	1	1	0	1
Principal, Assistant Principals, and teachers	Attendance 96 % each six weeks.	97.16	96.63	96.44	94.76	96.07	96

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	
ID Badge Infractions	509 average	NA	
Dress Code Infractions	50.1 average	NA	
Drug placements in DAEP.	8	NA	
Fire/Emergency Drills	6	NA	
Attendance 96% for the year.	96.21	YES	

**CWG - Goal #5:** Improve campus TAKS results to the Recognized level in each tested area.

**Strategies:** Homerooms created to target students that did not pass the 8<sup>th</sup> grade TAKS Reading and Math on the first test date., Pull out from electives of students that have been identified as At Risk of failing TAKS, use of Study Island software to aide in remediation of areas of concern, tutorial bus provided on Tuesdays and Thursday for remediation, TAKS Saturday, teacher training to provide better methods

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b><u>Summative Averages</u></b>				
Principal, Assistant Principals, and teachers	Six Week Averages in Math, English, Science and World Geography	Math-87,86,85,83,80,78 English I-85,80,80,78,74,76 PAP/Hum-94,95,93,97,93,92 Science-93,91,88,94,86,88 Social Studies-92,82,85,85				
Principal, Assistant Principals, teachers	CBA results in Math, Science, and English	Math- 27.6 passing average Science- 69.87 average score English- 63.64 passing				
Teachers	Tutorial logs of teachers	No Data				

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
TAKS Results	Reading-97% Math-87%	Yes	Review student data to plan for 2009-2010 students
Passing rates in core subjects for the year	Math- 87% English-89% Social Studies- 95% Science- 93%	Yes	Review student data to plan for 2009-2010 students
CBA results for the year	See above listing	Yes	Review student data to plan for 2009-2010 students

**CWG - Goal #6:** Provide for a safe and successful learning environment for all students. Reducing the number of office referrals, ISS/OSS placements, Discretionary DAEP placements for all students and sub populations.

**Strategies:** Discuss the handbook and expectations with all students, have staff on duty and visible, counselors to visit classrooms, use Capturing Kids' Hearts techniques in classrooms and halls.

<b><u>Person Responsible</u></b>	<b><u>Assessment Tool</u></b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Principal, Assistant Principals, and teachers	Number of students in ISS/OSS	29	68	63	89	113	139
Principal, Assistant Principals, teachers	Number of students in Discretionary Placement in DAEP	2	2	2	4	3	1
Assistant Principals	Dress Code violations, ID violations	28	29	66	69	48	63

**Summative Data:**

<b><u>Assessment Tool</u></b>	<b><u>Summative Data (Results)</u></b>	<b><u>Was the goal met?</u></b>	<b><u>Next Step toward success</u></b>
PEIMS Report for ISS/OSS	496	NA	Look for other methods to keep students on campus.