

Wylie ISD Curriculum

Subject Area	Science	Bundle #:	1
Grade/Level	1	Weeks:	1-3
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
<p>1.5 The student knows that organisms, objects, and events have properties and patterns.</p>	<p>1.5A Sort objects and events based on properties and patterns.</p> <p>1.7C Observe and record changes in weather from day to day and over seasons.</p>	<p>Including</p> <ul style="list-style-type: none"> • Seasons <ul style="list-style-type: none"> ▪ Spring ▪ Summer ▪ Autumn (Fall) ▪ Winter <p>Including</p> <ul style="list-style-type: none"> • Different forms of precipitation <ul style="list-style-type: none"> ▪ Rain ▪ Snow ▪ Sleet ▪ Hail • Patterns in weather <ul style="list-style-type: none"> ▪ Seasonal changes <ul style="list-style-type: none"> ○ Hurricanes ○ Tornadoes ▪ Temperature changes from day to night 	

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Subject Area	Science	Bundle #:	6
Grade/Level	1	Weeks:	16-18
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
<p>1.5 The student knows that organisms, objects, and events have properties and patterns</p> <p>1.7 The student knows that many types of change occur.</p> <p>1.10 The student knows that the natural world includes rocks, soil, and water.</p>	<p>1.5A Sort objects and events based on properties and patterns.</p> <p>1.7A Observe, measure, and record changes in objects.</p> <p>1.10B Observe and describe differences in rocks and soil samples.</p> <p>1.10C Identify how rocks, soil, and water are used and how they can be recycled.</p>	<p>Including</p> <ul style="list-style-type: none"> • Rocks <ul style="list-style-type: none"> ▪ Size ▪ Color ▪ Hardness ▪ Shape ▪ Texture <p>Including</p> <ul style="list-style-type: none"> • Size • Mass • Color <p>Including</p> <ul style="list-style-type: none"> • Rocks <ul style="list-style-type: none"> ▪ Color ▪ Texture ▪ Size ▪ Mass • Soil <ul style="list-style-type: none"> ▪ Color ▪ Texture ▪ Ability to hold water <p>Including</p> <ul style="list-style-type: none"> • Building • Making jewelry • As fossils to study 	

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Subject Area	Science	Bundle #:	7
Grade/Level	1	Weeks:	19-21
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
1.9 The student knows that living organisms have basic needs.	1.9A Identify characteristics of living organisms that allow their basic needs to be met.	Including <ul style="list-style-type: none"> • Habitats • Food sources <ul style="list-style-type: none"> • Carnivore • Herbivore • Omnivore • Adaptations 	

Subject Area	Science	Bundle #:	8
Grade/Level	1	Weeks:	22-24
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
1.9 The student knows that living organisms have basic needs.	1.9B Compare and give examples of the ways living organisms depend on each other for their basic needs.	Including <ul style="list-style-type: none"> • Cows eating grass • Birds eating seeds • Bees pollinating flowers 	

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Subject Area	Science	Bundle #:	10
Grade/Level	1	Weeks:	28-30
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
1.6 The student knows that systems have parts and are composed of organisms and objects.	1.6B Observe and describe the parts of plants and animals.	Including <ul style="list-style-type: none"> • Parts of plants <ul style="list-style-type: none"> ▪ Roots ▪ Stems ▪ Leaves ▪ Flowers ▪ Fruits ▪ Seeds ▪ Sprouts 	

Subject Area	Science	Bundle #:	11
Grade/Level	1	Weeks:	31-33
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
1.5 The student knows that organisms, objects, and events have properties and patterns.	1.5A Sort objects and events based on properties and patterns.	Including <ul style="list-style-type: none"> • Soil <ul style="list-style-type: none"> ▪ Sand ▪ Potting soil ▪ Clay 	
1.7 The student knows that many types of change occur.	1.7A Observe, measure, and record changes in objects.	Including <ul style="list-style-type: none"> • Position • Quantity • Movement 	

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Subject Area	Science	Bundle #:	12
Grade/Level	1	Weeks:	34-36
Overview			
TEKS - Texas Knowledge & Skills			
Knowledge & Skill Statement	Student Expectation	Student Learning Outcome Clarification	
1.7 The student knows that many types of change occur.	1.7D Observe and record changes in the life cycle of organisms.	Including <ul style="list-style-type: none"> • Insects/amphibians • Plants 	