



Cooper Junior High School Campus Improvement Plan 2009-2010

The Cooper Junior High School family will foster a spirit of cooperation with parents and the community, to provide a well-rounded educational experience which will ensure that all students possess the necessary tools to become successful citizens of the world.

English Language Arts – Languages Other Than English

Goal #1: 100% of Cooper 7th and 8th grade subgroups will meet minimum expectations on reading TAKS.

Strategies: utilizing Kamico activities once a week in 7th grade general education classrooms via diagnostic testing and 4 times a week in AI lessons. In 8th grade, using Kamico once a week in the second semester for 4 weeks in the general education classroom and every other week in AI lessons. Integrate reading strategies into all subjects by giving each teacher a reading strategy checklist to use when reading content this is measurable via 8th grade TAKS scores and CBA scores. Focus on vocabulary every other week, with the exception of Spanish focusing on vocabulary every day. Reinforcement of “I can” statements by posting them on the board every day.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th
Language Arts teachers, Reading Strategies teacher, Instructional Specialist	ELA campus budget	Benchmarks, CBAs, weekly Kamico diagnostic tests, checking reading fluency for improvement via TMSFA and DRA progress monitoring.				

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
2010 TAKS Reading and Writing			

Goal #2: 100% of Cooper 7th and 8th graders will score at least 70% or higher on ELAR CBAs.

Strategies: evaluating questions that received less than 70% mastery to see if reteaching is necessary once a month during our department meetings, working closely with curriculum department to revise, revisit and review current CBAs for errors twice a year during the writing team meeting, reinforcement of “I can” statements every day by posting statements on board.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th
Language Arts teachers, Reading Strategies teacher, Instructional Specialist	ELA campus budget	CBAs, daily questions at the end of class that reflect on the learning, Kamico games				

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
WISD Reading CBA's			

Goal #3: 100% of Cooper Spanish I students will score at least 70% or higher on LOTE CBAs.

Strategies: Patriot time activities geared toward Reading and class reinforcement once a week and during Spanish class revisiting the activity and gearing the lesson towards Spanish once a week. Utilizing tools in the bundles such as essential questions every day at the beginning of class.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1 st	2 nd	3 rd	4 th	5 th	6 th
Spanish teacher	Spanish campus budget	Spanish CBA's						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Spanish CBA			

Goal #4: All ELAR/LOTE lesson plans will incorporate SIOP strategies.

Strategies: Using supplementary materials to make lessons clear and meaningful, adapting content to all levels of student proficiency by using graphic organizers, study guides, etc., clearly defining content by writing on the board and orally stating it, and providing meaningful and authentic activities that integrate lesson concepts with language practice opportunities by checking our daily lesson plans once a month during our department time to ensure all lessons meet these strategies.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1 st	2 nd	3 rd	4 th	5 th	6 th
Language Arts teachers, Reading Strategies teacher, Spanish teacher.	ESL campus budget and ELA campus budget	Lesson plans, teacher observation and reflections DRA, TMFSA, TELPAS						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Reading/Writing TAKS, LEP testing results			

Goal #5: All ELAR/LOTE teachers will incorporate "Capturing Kids Hearts" strategies on a weekly basis.

Strategies: By providing 3 affirmations to the students a week via a method of our choice that fits our individual communication style.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1 st	2 nd	3 rd	4 th	5 th	6 th
Language Arts teachers, Reading Strategies teacher, Spanish	Campus budget	PLC reflection of each individual's actions and methods.						

teacher.								
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<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Student attendance records			

Mathematics

Goal #1: 100% of Cooper 7th and 8th grade subgroups will meet minimum expectations on math TAKS.

Strategies: Identify and write interventions for all students that are not showing success with prior TAKS test and current classroom work during weekly Friday PLC.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
Math staff	Math campus budget	Classroom grades, prior TAKS data, CBA's												

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
2010 Math TAKS Test			

Goal #2: 100% of Cooper 7th and 8th graders will score at least 70% or higher on math CBAs.

Strategies: Math teachers will collaborate each Wednesday about curriculum objectives and classroom instruction.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
Math staff	Math campus budget	CBA's												

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
2010 Math TAKS Test			

Goal #3: All mathematics lesson plans will incorporate SIOP strategies.

Strategies: Math instruction will include using math manipulatives, small group instruction, differentiated instruction and pre-teaching new vocabulary terms.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
Campus SIOP team and Math staff	Math campus budget	Students classroom grades Teacher lesson plans						

<u>Summative Data:</u>											
<u>Assessment Tool</u>		<u>Summative Data (Results)</u>			<u>Was the goal met?</u>			<u>Next Step toward success</u>			
2010 Math TAKS test											
<u>Goal #4:</u> All mathematics teachers will incorporate “Capturing Kids Hearts” strategies on a weekly basis.											
<u>Strategies:</u> All math teachers will greet students in hallway before each class period begins. All math teachers will make a positive contact to a parent once per week. Will continue the goal of having all math teachers attend “Capturing Kids Hearts” training.											
<u>Person Responsible</u>		<u>Funding Allocations</u>		<u>Assessment Tool</u>		<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
Math staff		Campus Math budget		Teacher parent contact logs, peer coaching as needed for hallway monitoring							

<u>Summative Data:</u>							
<u>Assessment Tool</u>		<u>Summative Data (Results)</u>		<u>Was the goal met?</u>		<u>Next Step toward success</u>	
Student attendance and discipline data							

Science

Goal #1: 100% of Cooper 8th grade subgroups will meet minimum expectations on science TAKS.

Strategies:

1. CPN Word of the day (gleaned from 6th, 7th & 8th Grade Language of Instruction)
2. Science "J" Walking" video clip on CPN weekly or biweekly (8th grade TAKS Topics) Friday

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
Tykoski	Science campus budget	Teacher/student observation												

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Science TAKS test			

Goal #2: 100% of Cooper 7th and 8th graders will score at least 70% or higher on science CBAs.

Strategies: Science Liaison assigned to each department. The Liaison will keep each department informed of upcoming bundle information and provide a communication tool for all staff members concerning the science department curriculum.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
Science teachers	Science campus budget													

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Science TAKS test			

Goal #3: All science lesson plans will incorporate SIOP strategies.

Strategies: CPN Word of the day (gleaned from 6th, 7th & 8th Grade Language of Instruction)

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
Science teachers	Science campus budget	Teacher/student observation						

<u>Summative Data:</u>								
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>					
Science TAKS test								
<u>Goal #4:</u> All science teachers will incorporate “Capturing Kids Hearts” strategies on a weekly basis.								
<u>Strategies:</u> All Science teachers will greet students in hallway before each class period begins. Science teachers will continue the goal of having all teachers in the department attend “Capturing Kids Hearts” training.								
<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
Science teachers	Science campus budget	Peer coaching for staff						

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus discipline and attendance data			

History

Goal #1: 100% of Cooper 8th grade subgroups will meet minimum expectations on social studies TAKS.

Strategies: Using the district CBA's and classroom grades we will continually monitor student success during Friday PLC time.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th
Social Studies staff	Campus SS budget	CBA, SS teachers six weeks grades					

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
2010 History TAKS test			

Goal #2: 100% of Cooper 7th and 8th graders will score at least 70% or higher on history CBAs.

Strategies: Actively use the "I Can" statements by refer/analyze minimum one time per day

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th
Social Studies staff	Campus SS budget	SS CBA's					

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
2010 History TAKS test			

Goal #3: All social studies lesson plans will incorporate SIOP strategies.

Strategies: Include minimum of one SIOP strategy in all lessons daily.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
Social Studies staff	Campus SS budget	Lesson plans, administrators walk-through and 45 min observations						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>

2010 History TAKS test			
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Goal #4: All social studies teachers will incorporate “Capturing Kids Hearts” strategies on a weekly basis.

Strategies: We will write 2 affirmations per week to send home with students.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>
SS Dept.	SS campus budget	Teacher contact logs						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Student discipline and attendance data			

Special Populations

Goal #1: 100% of Cooper 7th and 8th grade students served by Special Education will meet minimum expectations on state assessments.

Strategies: Line up IEP Objectives based on gaps; Use AI times to teach IEP goals and Resource classrooms to teach bundles; IEP based instruction in Life Skills Classrooms; Monitor inclusion students to insure accommodations/modifications are being made and are successful; make sure students with extra needs are attending tutorials to improve grades

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
SPED teachers and teaching paraprofessionals	SPED campus budget	Instructional support logs												

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
SPED student TAKS data			

Goal #2: 100% of Cooper 7th and 8th grade students served by Special Education will score at least 70% or higher on CBAs.

Strategies: Teach bundles rather than IEPs in Resource; KWL strategies; Monitor inclusion students to insure accommodations/modifications are being made and are successful; make sure students with extra needs are attending tutorials to improve grades

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1	2	3	4	5	6	7	8	9	10	11	12
SPED teachers and teaching paraprofessionals	SPED campus budget	Student classroom grades and progress monitoring during AI												

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
SPED student TAKS data			

Goal #3: All Resource classroom lesson plans will incorporate SIOP strategies.

Strategies: Teach language to go with content; Use of graphs, models, visuals

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
SPED teachers	SPED campus budget	Student classroom grades						

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
SPED student TAKS data			

Goal #4: All Special Education teachers will incorporate “Capturing Kids Hearts” strategies on a weekly basis.

Strategies: IEP goals to include social skills; 4 to 1 praise for praise to criticism; handshake at door.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
SPED staff	SPED campus budget	ARD minutes, teacher observation and peer coaching						

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
SPED student attendance and discipline data			

PE / Health / Technology

Goal #1: All PE / Health / Technology teachers will model and use vocabulary to support student success on TAKS tests.

Strategies: Support TEKS vocabulary by covering 4 words per week on CPN.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
HPET staff	Campus budget	CPN						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus TAKS test data			

Goal #2: All PE / Health / Technology teachers will incorporate Schlechty Design Qualities in lesson plans to increase student engagement.

Strategies: include 2 choice qualities in lesson planning a week.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
HPET staff	Campus budget	Lesson plans						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Classroom grades			

Goal #3: All PE / Health / Technology teachers will make two (or more) positive parent contacts on a weekly basis.

Strategies: Make 2 or more positive parent contacts a week.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
HPET staff	Campus budget	e-mail, phone log, conference log						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Student attendance and discipline data			

Goal #4: All PE / Health / Technology teachers will make two (or more) affirmations to colleagues on a weekly basis.

Strategies: Provide at least one affirmation per week for a fellow Cooper staff member.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
HPET staff	Campus budget	Patriot Pride Newsletter						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
OHI data, staff attendance data			

Goal #5: Provide students instruction in cyber safe practices.

Strategies: Provide two days of instruction each semester covering internet safety in Technology Applications classes. Provide for opportunity for SRO to speak to all technology classes concerning predators and cyber bullying.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
All Tech Apps teachers	Campus budget	Lesson plans						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus discipline data			

Fine Arts

Goal #1: All Fine Arts teachers will model and use vocabulary to support student success on TAKS tests.

Strategies: We will apply 6 or more TAKS vocabulary words per 6 weeks that fit into our class curriculum.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
All FA teachers	FA budgets	Teacher lesson plans						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus TAKS data			

Goal #2: All Fine Arts teachers will incorporate Schlechty Design Qualities in lesson plans to increase student engagement.

Strategies: We will employ a minimum of 5 design qualities each week in our lesson plans and lessons. We will also share with each other best teaching practices every month

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
All FA Teachers	FA budgets	Review lesson plans in department meetings						

Summative Data:

<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus discipline and attendance data			

Goal #3: All Fine Arts teachers will make two (or more) positive parent contacts on a weekly basis.

Strategies: We will make two positive phone calls or emails to parents each week.

<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	1st	2nd	3rd	4th	5th	6th
All FA teachers	Campus budget	Phone/email log						

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
Campus attendance and discipline data			

<u>Goal #4:</u> All Fine Arts teachers will make two (or more) affirmations to colleagues on a weekly basis.								
<u>Strategies:</u> We will send staff affirmations for Patriot Pride as appropriate. We will also give written affirmation and verbal affirmations to colleagues when appropriate. We will see the good in our colleagues and affirm them each week in a genuine fashion.								
<u>Person Responsible</u>	<u>Funding Allocations</u>	<u>Assessment Tool</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>
All FA teachers	Campus budget	Peer accountability						

<u>Summative Data:</u>			
<u>Assessment Tool</u>	<u>Summative Data (Results)</u>	<u>Was the goal met?</u>	<u>Next Step toward success</u>
OHI data, staff attendance data			