



Wylie Independent School District
District Improvement Plan

2009-2010

Goal 1 Educational Excellence: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 1: All students and student groups will meet expected district performance standards in math.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students and student groups will meet or exceed 93% passing on TAKS or alternates tests	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinators, Directors, and Assist. Supt.	CBA Data, Aware, TAKS data, TPRI and MClass data	Assessment reports each six weeks	October 2009-June 2010	

Measure the amount of academic gain for students who do not meet the TAKS or alternate passing standard	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus/District Budgets	AWARE, TAKS, Alternate TAKS testing data, and pre-assessments	August 2009-June 2010	
Implement Response to Intervention (per campus) to determine what educators do when students do not learn/close the achievement gap.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Counselors, and Principals	Response to Intervention (Rtl) plan for each campus, instructional resources, and interventions	Response to Intervention data logs per campus, assessment reports each six weeks	August 2009-June 2010	
All students and student groups in grades K, 1, 2, and 3 will meet or exceed the numeracy expectations using MClass Math and/or CBA's	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinators, Directors, and Assist. Supt.	CBA Data, MClass reading and math data, and Aware data	Assessment reports each six weeks	August 2009-June 2010	
Provide intensive instructional support to identified at-risk students: literacy support, math support, ELL support, bilingual support	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus budgets, district budget, NCLB Title I, ARRA Stimulus funds, LEP grant funding, and summer school budget	Targeted student progress reports each six weeks, Rtl logs, and implementation of SIOP strategies	August 2009-May 2010	

Improve documentation and monitoring for new curriculum requirements to maximize performance level (80% of the time)	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	NA	Data from SIO (Standards Inventory Observation) walk through, CBA's, and PDAS/PPR walkthroughs	September 2009-June 2010	
Increase the academic rigor and student expectations in math classes and advanced math courses in grades 2- 12	Advanced Academic Coordinator, Principals, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Teachers	Campus and district budget	Increased percent of Commended students on TAKS and CBA's, increase in SAT math scores and ACT math scores, increased enrollment in Advanced Placement math courses, and SOI (Standards Observation Inventory) data	August 2009-June 2010	
Monitor the academic progress (all academics areas) of students in the DAEP and provide intensive instructional support for students.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus budgets and NCLB Title I (5 FTE's)	Pre and post test data, CBA data, and report card data	August 2009-June 2010	

Goal 1 Educational Excellence: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 2: All students and student groups will meet expected district performance standards in Science.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students and student groups will meet or exceed 92% passing on TAKS or alternate tests.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinators, Directors, and Assist. Supt.	CBA Data, MClass reading and math data, and Aware data	Assessment reports each six weeks	August 2009-June 2010	
Measure the amount of academic gain for students who do not meet the TAKS or Alternate passing standard	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus/District Budgets	AWARE, TAKS, Alternate TAKS testing data, and pre-assessments	August 2009-June 2010	
Implement Response to Intervention (per campus) to determine what educators do when students do not learn/close the achievement gap.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Counselors, and Principals	Response to Intervention (Rtl) plan for each campus, instructional resources, and interventions	Response to Intervention data logs per campus, assessment reports each six weeks	August 2009-June 2010	

All English Language Learners will become proficient in English and reach high academic standards.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus budget, NCLB Title I (5FTE's) and district budget	Six weeks assessment reports and observation of the implementation of SIOIP strategies	August 2009-May 2010	
Provide intensive instructional support to identified at-risk students: literacy support, science support, ELL support, bilingual support	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus budgets, district budget, NCLB Title I, LEP grant funding, and summer school budget	Targeted student progress reports each six weeks, Rtl logs, and implementation of SIOIP strategies	August 2009-May 2010	
Improve documentation and monitoring for new curriculum requirements	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	NA	Data from SIO (Standards Inventory Observation) walk through, CBA's, and PDAS/PPR walkthroughs	September 2009-June 2010	
Increase the academic rigor and student expectations in science classes and advanced science courses in grades 1- 12	Advanced Academic Coordinator, Principals, Instructional Specialists, Reading/Math Instructional Specialists, and Teachers	Campus budgets, NCLB Title I (5 FTE's) and district budget	Increased percent of Commended students on TAKS and CBA's, ACT science scores, increased enrollment in Advanced Placement science courses, and SOI (Standards Observation Inventory) data	August 2009-May 2010	

Monitor the academic progress (all academics areas) of students in the DAEP and provide intensive instructional support for students.	Teachers, Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus budgets and NCLB Title I (5 FTE's)	DAEP data, progress report data, report card data, attendance data, graduation progress data, and recidivism data	August 2009-May 2010 (data reported and monitored each six weeks for DAEP students)	
Monitor the district's coordinated health plan and its implementation at each campus using the FitnessGram goals and results.	Principals, Science/Health/PE Coordinator, and Assist. Superintendent for Curriculum and Instruction	Campus budget and District Budget	Campus Improvement Plan and FitnessGram Results	September 2009-June 2010	

Goal 1 Educational Excellence: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 3: All students and student groups will meet expected district performance standards in English Language Arts/Reading.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students and student groups will meet or exceed 98% passing on TAKS or alternates tests.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinators, Directors, and Assist. Supt.	CBA Data, MClass reading and math data, and Aware data	Assessment reports each six weeks	August 2009-June 2010	
Measure the amount of academic gain for students who do not meet the TAKS or alternate passing standard	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus/District Budgets	AWARE, TAKS, Alternate TAKS testing data, and pre-assessments	August 2009-June 2010	
Implement Response to Intervention (per campus) to determine what educators do when students do not learn/close the achievement gap.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Counselors, and Principals	Response to Intervention (Rtl) plan for each campus, instructional resources, and interventions	Response to Intervention data logs per campus, assessment reports each six weeks	August 2009-June 2010	

<p>Provide intensive instructional support to identified at-risk students: literacy support, math support, ELL support, bilingual support</p>	<p>Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals</p>	<p>Campus budgets, district budget, NCLB Title I, ARRA Stimulus Funds, LEP grant funding, and summer school budget</p>	<p>Targeted student progress reports each six weeks, Rtl logs, and implementation of SIOp strategies</p>	<p>August 2009-May 2010</p>	
<p>Monitor the academic progress (all academics areas) of students in the DAEP and provide intensive instructional support for students.</p>	<p>Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals</p>	<p>Campus budgets and NCLB Title I (5 FTE's = \$315,548)</p>	<p>Pre and post test data, CBA data, and report card data</p>	<p>August 2009-June 2010</p>	

Goal 1 Educational Excellence: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 4: All students and student groups will meet expected district performance standards in Social Studies.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students and student groups will meet or exceed 98% passing on TAKS or alternate tests and determine the amount of gain expected for students who do not meet the passing standard.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinators, Directors, and Assist. Supt.	CBA Data, MClass reading and math data, and Aware data	Assessment reports each six weeks	August 2009-June 2010	
Measure the amount of academic gain for students who do not meet the TAKS or alternate passing standard	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals	Campus/District Budgets	AWARE, TAKS, Alternate TAKS testing data, and pre-assessments	August 2009-June 2010	
Implement Response to Intervention (per campus) to determine what educators do when students do not learn/close the achievement gap.	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Counselors, and Principals	Rtl plan for each campus, instructional resources, and interventions	Response to Intervention data logs per campus, assessment reports each six weeks	August 2009-June 2010	

<p>Provide intensive instructional support to identified at-risk students: literacy support, math support, ELL support, bilingual support</p>	<p>Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals</p>	<p>Campus budgets, district budget, NCLB Title I, LEP grant funding, and summer school budget</p>	<p>Targeted student progress reports each six weeks, Rtl logs, and implementation of SIOP strategies</p>	<p>August 2009-May 2010</p>	
<p>Monitor the academic progress (all academics areas) of students in the DAEP and provide intensive instructional support for students.</p>	<p>Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Principals</p>	<p>Campus budgets and NCLB Title I (5 FTE's = \$315,548)</p>	<p>Pre and post test data, CBA data, and report card data</p>	<p>August 2009-June 2010</p>	

Goal 2: As a Standard-Bearer district in the Schlechty Center for Leadership in School Reform, Wylie ISD will create interesting and engaging work for students as our core business.

Objective 1: Develop the organizational and leadership capacity of the learning organization including teachers, parents, principals, and administrative staff.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Create vehicles for communication between and among Campus Design Teams and between District Design Team and Campus Design Teams	Superintendent, Principals, and Teachers	Campus/district budgets	Data from District/Campus Design Team Meetings, Meeting agendas/minutes	August 2009-May 2010	
Implement Inclusion Committee designed training modules as part of campus and district professional learning opportunities	Directors, Principals/Assistant Principals, and Teachers	NA	Campus staff development records and classroom observations	August 2009-May 2010	
Implement follow-up training/professional learning for SIOP strategies	Assist. Supt, Director of Special Services, Director of Staff Development, and Principals	Campus/district budgets	Staff development records, teachers' instructional plans, and classroom observations	October 2009-May 2010	

Implement District Professional Development Plan to support attributes of professional learning communities	Supt., Directors, Principals/Assistant Principals, and Teachers	Campus/district budgets	Professional Development records and classroom observations	October 2009-June 2010	
Implement 21st Century skills as it relates to the students' learning needs	Supt., Directors, Principals/Assistant Principals, and Teachers	Campus/district budgets	District professional development plan, staff development records for learning sessions, and classroom observations	January 2009-June 2010	
Provide professional development to improve transitional services for students for success after high school	Assist. Supt, Director of Special Services, Director of Staff Development, and Principals	ARRA Stimulus Funds IDEA	Staff development records and individual plans for students	October 2009-June 2010	

Goal 2: As a Standard-Bearer district in the Schlechty Center for Leadership in School Reform , Wylie ISD will create interesting and engaging work for students as our core business.

Objective 2: All teachers/staff will increase the use of student achievement data to improve classroom instruction.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Utilize MCLASS Math screening, progress monitoring, and interviewing in Grades K-3 and exceed numeracy expectations for all students.	Director of Curriculum, Coordinators, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, and Teachers	Campus, NCLB Title I (5 FTE's) district budgets, and summer school budgets (NCLB Title I - \$4,500 student resources)	Campus/grade level reports from MCLASS	September 2009-July 2010	
Monitor CBA data, measure student academic progress, and provide interventions for students not achieving at the expected standard (based each campuses' Response to Intervention Plan)	Director of Curriculum, Coordinators, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, and Teachers	Campus, NCLB Title I (5 FTE's) district budgets, and summer school budgets (including NCLB Title 1 and ARRA Title 1 and IDEA)	CBA data reports and student staffing data reports	August 2009-June 2010	
Create pre-assessments in core academic areas to increase the rigor of instruction to meet the needs of each student	Director of Curriculum, Coordinators, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, and Curriculum Writing Teams	District budget and NCLB Title I (5 FTE's)	CBA data reports and student staffing data reports	August 2009-June 2010	

Goal 3: Communicate, listen, and respond.

Objective 1: Improve communication between all Wylie ISD stakeholders.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Increase communication with parents and district patrons using Wylie Community News (WCN), newsletters, and other district tools (Skyward calendar planner, etc)	WISD Staff	District budget, campus budgets, and NCLB Title I Funds	Copies of various communications including WCN	August 2009-June 2010	
Develop and implement a plan for consistency in campus websites	Technology and Staff Development team, and Principals	District/Campus Budgets	Implementation of a plan and updated campus websites	October 2009-March 2010	
Develop opportunities for parent involvement regarding academic support for their children	Teachers, Curriculum Instructional Specialists, Reading/Math Instructional Specialists, Principals, Coordinator for Federal Programs, and Assist. Supt.	Campus budget, district budget, NCLB Title I, and NCLB Stimulus funds	Record of parent trainings and resource centers, sign in sheets, and parent surveys	December 2009-2010	

Create a vehicle for communication to and among staff regarding academic and job related issues	Principals, Directors, and Assist. Supt.	District budget	Record of district planning meetings and implementation of process	October 2009-January 2010	
Develop and implement a plan for communication with staff, parents, and community regarding large scale health concerns (pandemic plan for H1N1)	Health Services Coordinator, Assist. Supt, and Superintendent	District budget	District plans and documents, record of communication with parents/community	August 2009-October 2010	
Evaluate the current process for transitioning students, including those in special programs (GT, LEP, SPED, etc.), and update the process to improve the academic progress of students	Directors, Advanced Academic Coordinator, Principals, and Assistant Superintendent	District/Campus Budgets	Record of meetings and publication of updated processes	September 2009-March 2010	

<p>Develop a policy and procedures addressing sexual abuse of children which includes increasing teacher awareness and information to parents.</p>	<p>School Health Advisory Committee, Assist. Superintendent for Curriculum and Instruction, Assist. Superintendent for HR and Student Services, and Principals</p>	<p>District Budget</p>	<p>Meeting notes, proposed policy to the Board of Trustees, and inclusion in the employee handbook and student handbook</p>	<p>November 2009 - March 2010</p>	
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Goal 4: Technology: Maintain and increase technology services

Objective 1: Maintain and enhance district efficiency using technology

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Design and implement integrated technology applications in grades 1 - 8 to meet the State requirements	Assistant Supt for Curriculum and Instruction, Directors, Principals, and Teachers	NA	Update of TEKS in CP+ and implementation by all teachers	October 2009-June 2010	
Design and implement staff development for 21st Century learning skills that are infused into all curriculum areas	Assistant Supt for Curriculum and Instruction, Chief Information Officer, Directors, Principals, and Teachers	District budget and campus budget	Updates in CP+ and implementation by all teachers	October 2009-June 2010	
Complete full implementation and use of the district portal (intranet)	Chief Information Officer, Staff Development Director, and Technology Director	District budget/personnel	Training schedule and implementation time line	September 2009-June 2010	
Implement and review to determine the expansion of the 1:1 pilot to all fifth graders across the district and other possible grade levels.	Superintendent, Assistant Supt for Curriculum and Instruction, Chief Information Officer, and Principals	District budget and campus budget	WISD budget for 2010-2011 and implementation plan	January 2010-June 2010	

<p>Implement researched based technology tools to increase the academic achievement of Title I targeted students and SPED students</p>	<p>Assistant Superintendent for Curriculum and Instruction, Director of Special Education, Federal Programs Coordinator, and Campus Principals</p>	<p>ARRA NCLB Title I Stimulus Funds and ARRA IDEA Stimulus Funds</p>	<p>WISD budget for 2010-2011 and implementation plan</p>	<p>September 2009-June 2010</p>	
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Goal 5: Recognize and appreciate employees

Objective 1: Recognize all employees for their work through appreciation and enhanced incentives

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Explore all current programs/opportunities present in the district which recognize educators who exemplify quality and life long learning in Wylie ISD and build/expand on those successful recognition opportunities	Assist. Supt., Directors, and Principals	District budget	Planning meetings and implementation	October 2009-March 2010	
Develop a vehicle to better publicize employee achievements	Assist. Supt., Directors, and Principals	District budget	Planning meetings and implementation	September 2009-May 2010	

Goal 6: Prepare for growth

Objective 1: Provide facilities, staff, and support to ensure a positive and safe learning environment for all students in Wylie ISD

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Continue to plan for student growth and demographic changes in student population in order to provide high quality, rigorous academic and enrichment programs	Superintendent and Assistant Superintendents	District budget	Monthly reports to Board of Trustees, DWEIC, and Administrative Council	August 2009-June 2010	
Continue the development of an induction system for all employees (other than teachers) that supports the core business of the district	Superintendent, Assist. Supt for Student Services and Human Resources, Director of Human Resources, and Principals	District budget	Meeting reports and recommendations	October 2009-March 2010	
Review and update current policies and procedures that ensure a safe, positive learning environment.	Assist. Supt for Student Services and Human Resources and Principals	District budget	Meeting reports and recommendations	October 2009-March 2010	
Use the District's Strategic Plan for Facilities to monitor district growth and plan facilities to educate new students	Superintendent and Assistant Superintendents	District budget	Monthly reports to Board of Trustees, DWEIC, and Administrative Council	August 2009-June 2010	

Overview for 2009-2010

District Goal #1 - Math Improvement (as measured by the Texas Assessment of Knowledge and Skills) **without the TPM**

1. All students will increase math performance (as measured by the TAKS) by at least 3% to achieve a District passing rate of 93% or better
2. All African American students will achieve a 6% increase in achievement to 90% passing math at all grade levels
3. All Hispanic students will achieve a 5% increase in achievement to 92% passing math at all grade levels
4. All White students will achieve a 3% increase in achievement to 95% passing math at all grade levels
5. All Economically disadvantaged students will achieve a 6% increase to 92% passing math at all grade levels
6. Eighty-five percent of Special Education students will meet mastery criteria on an appropriate state wide assessment as determined by the student's ARD committee

District Goal #1- Science Improvement (as measured by the Texas Assessment of Knowledge and Skills) **without the TPM**

1. All students will increase science performance (as measured by the TAKS) by at least 5% to achieve a District passing rate of 92 or better
2. All African American students will achieve a 7% increase in achieve to 85% passing science at all grade levels
3. All Hispanic students will achieve a 7 % increase in achievement to 87% passing science at all grade levels
4. All White students will achieve a 7% increase in achievement to 97% passing science at all grade levels

5. All Economically disadvantaged students will achieve a 8% increase to 84% passing math at all grade levels

6. Seventy-five percent of Special Education students will meet mastery criteria on an appropriate state wide assessment as determined by the student's ARD committee

District Goal #1 - English/Language Arts and Writing Improvement (as measured by the Texas Assessment of Knowledge and Skills) without the TPM

1. All students and all subgroups will achieve a 100% passing rate in Reading and Writing

2. Ninety percent of Special Education students will meet mastery criteria on an appropriate state wide assessment as determined by the student's ARD committee

District Goal #1 - Social Studies Improvement (as measured by the Texas Assessment of Knowledge and Skills) without the TPM

1. All students and subgroups will achieve a 98% passing rate in Social Studies.

2. All African American students will achieve a 8% increase in achieve to 98% passing social studies at all grade levels

3. All Hispanic students will achieve a 6 % increase in achievement to 99% passing social studies at all grade levels

4. All Economically disadvantaged students will achieve a 9% increase to 98% passing social studies at all grade levels

6. Ninety percent of Special Education students will meet mastery criteria on an appropriate state wide assessment as determined by the student's ARD committee

District Goal #2 - Standard-Bearer District with the Schlechty Center

1. All teachers/administrators/staff will develop capacity for implementation of best instructional practices including inclusion and SIOp
2. District and Campus design teams will develop and monitor the implementation of the Schlechty framework at each campus
3. All teachers/staff will implement the district curriculum and use data to drive instruction
4. Teachers and staff will use research to implement assessment for learning strategies/best practices

District Goal #3 - Communicate, Listen, and Respond

1. Improve the process for two way communication between the school district and the parents, citizens, and community
2. Update the process for transitioning students especially those in a specific program
3. Develop a comprehensive parent education/involvement program district-wide

District Goal #4 - Technology

1. Design and implement technology to support student engagement and academic success
2. Integrate 21st Century Technology into the teaching and learning process to improve academic achievement of all students

District Goal #5 - Recognize and Appreciate Employees

1. Develop and implement avenues to recognize educators who exemplify quality and life long learning

District Goal # 6 - Prepare for Growth

1. Plan for future growth and future needs of the district
2. Plan for the changing student population and the changing needs of the student