

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: WYLIE
CAMPUS NAME: DON WHITT ELEMENTARY SCHOOL
CAMPUS NUMBER: 043914109
Campus Rating: Exemplary
Grade Span: KG - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																	
All Students	171	175	98%	-	-	-	-	-	-	172	175	98%	EX	-	-	-	EX
African Amer	*	*	91%	-	-	-	-	-	-	*	*	95%	-	-	-	-	-
Hispanic	*	*	> 99%	-	-	-	*	*	*	*	> 99%	-	-	-	-	-	EX
White	*	*	97%	-	-	-	-	-	-	*	*	97%	EX	-	-	-	EX
Econ Disadv	*	*	98%	-	-	-	-	-	-	*	*	98%	EX	-	-	-	EX
Writing (70%/75%/90%)																	
All Students	*	*	99%	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	EX
African Amer	*	*	> 99%	-	-	-	*	*	*	*	> 99%	-	-	-	-	-	-
Hispanic	*	*	96%	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	-	-	-	*	*	*	*	> 99%	-	-	-	-	-	EX
Econ Disadv	*	*	96%	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	-
Social Studies (70%/75%/90%)																	
All Students	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
African Amer	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
Hispanic	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
White	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																	
All Students	161	174	93%	-	-	-	-	-	-	169	174	97%	EX	-	-	-	EX
African Amer	*	*	82%	-	-	-	-	-	-	*	*	95%	-	-	-	-	-
Hispanic	*	*	90%	-	-	-	-	-	-	*	*	96%	EX	-	-	-	EX
White	*	*	95%	-	-	-	-	-	-	*	*	97%	EX	-	-	-	EX
Econ Disadv	40	46	87%	-	-	-	-	-	-	43	46	93%	RE	RE	EX	-	EX
Science (50%/75%/90%)																	
All Students	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
African Amer	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
Hispanic	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
White	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	-	-	-	*	*	*	*	*	*	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Floor(s) Used in 2008?	Msr(s) Used	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A	N/A

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PAGE 2

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# in Class	Dropout Rate	Stu Grp %	# in Class	# Com-pleters	Dropout Rate	Stu Grp %	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement	
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

November 2009 TEXAS EDUCATION AGENCY PAGE 3
 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary
 CAMPUS NAME: DON WHITT ELEMENTARY SCHOOL Grade Span: KG - 04
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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 5 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	++
College-Ready	Commended Science	
RHSP/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

November 2009 TEXAS EDUCATION AGENCY PAGE 4

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent +		Student Group Percent	Attendance Rate
		Total Days Present	Total Days Absent		
All Students	-	-	-	-	-
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	At or Above Criteria on Both ELA & Math	At or Above Criteria on Both ELA & Math			
All Students	-	-	-	-	-
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	101	175	100%	58%
African American	8	*	*	36%
Hispanic	25	*	*	48%
White	51	*	*	65%
Economically Disadvantaged	22	*	*	47%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	95	174	100%	55%
African American	11	*	13%	50%
Hispanic	23	*	29%	45%
White	49	*	45%	62%
Economically Disadvantaged	23	46	26%	50%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	40	*	*	46%
African American	4	*	*	44%
Hispanic	10	*	*	38%
White	22	*	*	48%
Economically Disadvantaged	10	*	*	40%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

Total Number of Matched Students	Quartile
Reading/ELA	Q1
Mathematics	Q1

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

November 2009 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES PAGE 7

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Scoring At or Above SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability
Performance Reporting**

ESCs | Educator Certification (SBEC) | TRAIL | State of Texas | Contact/Comments | TEA Jobs | Procurement Opportunities at TEA | Texas Legislature | Web Policy and Accessibility | Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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