

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE H S
CAMPUS NUMBER: 043914001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <i%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure		
	Number Met	Number Taking	Pct Met	Number Met	Number Taking	Pct Met	Act Chg	RI	Met RI?	Number Met	Number Taking	Pct Met	STD	RI	TPM EXCP
Reading/ELA (70%/75%/90%)															
All Students	1,279	1,361	94%	1,158	1,260	92%	2			1,324	1,361	97%	EX	-	-
African Amer	171	189	90%	159	174	91%	-1			179	189	95%	EX	-	-
Hispanic	212	230	92%	188	211	89%	3			221	230	96%	EX	-	-
White	793	829	96%	732	786	93%	3			815	829	98%	EX	-	-
Econ Disadv	246	275	89%	224	257	87%	2			260	275	95%	RE	RE	EX
Writing (70%/75%/90%)															
All Students	*	*	*	*	*	*	*			*	*	*	-	-	-
African Amer	*	*	*	*	*	*	*			*	*	*	-	-	-
Hispanic	*	*	*	*	*	*	*			*	*	*	-	-	-
White	*	*	*	*	*	*	*			*	*	*	-	-	-
Econ Disadv	*	*	*	*	*	*	*			*	*	*	-	-	-
Social Studies (70%/75%/90%)															
All Students	1,245	1,300	96%	1,145	1,212	94%	2			1,281	1,300	99%	EX	-	-
African Amer	160	177	90%	153	170	90%	0			172	177	97%	EX	-	-
Hispanic	193	208	93%	182	199	91%	2			200	208	96%	EX	-	-
White	*	*	98%	730	757	96%	2			*	*	> 99%	EX	-	-
Econ Disadv	225	249	90%	217	246	88%	2			237	249	95%	EX	-	-
Mathematics (55%/75%/90%)															
All Students	1,080	1,324	82%	998	1,242	80%	2		No	1,197	1,324	90%	RE	RE	EX
African Amer	118	182	65%	122	168	73%	-8	**		144	182	79%	AA	AA	RE
Hispanic	173	225	77%	151	207	73%	4			198	225	88%	RE	-	-
White	692	808	86%	618	778	84%	2			753	808	93%	RE	RE	EX
Econ Disadv	197	264	75%	173	250	69%	6			222	264	84%	RE	-	-
Science (50%/75%/90%)															
All Students	1,123	1,292	87%	1,010	1,212	83%	4			1,207	1,292	93%	RE	RE	EX
African Amer	130	172	76%	126	171	74%	2			144	172	84%	RE	-	-
Hispanic	170	208	82%	166	196	79%	3			191	208	92%	RE	RE	EX
White	732	806	91%	659	758	87%	4			774	806	96%	EX	-	-
Econ Disadv	184	246	75%	169	243	70%	5			216	246	88%	RE	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, IPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Act Chg	Met RI	
All Students	496	29	535	92.7%	444	465	95.5%	-2.8		
African Amer	66	4	70	94.3%	57	59	96.6%	-2.3		
Hispanic	78	9	89	87.6%	62	67	92.5%	-4.9		
White	317	16	341	93.0%	305	318	95.9%	-2.9		
Econ Disadv	79	8	89	88.8%	73	79	92.4%	-3.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement	
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Act Chg	Met RI
All Students	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE
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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course		Number w/Credit for Any Course		Student Group Percent	Percent w/Credit for Advanced Courses
	Number	Percent	Number	Percent		
All Students	639	100%	1,931	100%	100%	33.1%
African American	76	14%	270	14%	14%	28.1%
Hispanic	78	17%	329	17%	17%	23.7%
White	425	62%	1,196	62%	62%	35.5%
Economically Disadvantaged	76	19%	368	19%	19%	20.7%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders		Percent Taking AP and/or IB		Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
		Number	Percent	Number	Percent		
All Students	202	1,085	100%	18.6%	127	202	62.9%
African American	18	156	14%	11.5%	7	18	38.9%
Hispanic	24	179	16%	13.4%	14	24	58.3%
White	146	680	63%	21.5%	96	146	65.8%

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent +		Student Group Percent	Attendance Rate
		Total Days Present	Total Days Present		
All Students	323,184	337,151	100%	95.9%	
African American	46,090	47,705	14%	96.6%	
Hispanic	53,993	56,800	17%	95.1%	
White	200,014	208,994	62%	95.7%	
Economically Disadvantaged	63,798	66,897	20%	95.4%	

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math		
All Students	234	434	100%	54%
African American	21	58	13%	36%
Hispanic	29	70	16%	41%
White	168	279	64%	60%
Economically Disadvantaged	25	60	14%	42%

Commented on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commented		Student Group Percent	Percent Commented
	Number Commented	Number Taking		
All Students	318	1,361	100%	23%
African American	30	189	14%	16%
Hispanic	43	230	17%	19%
White	221	829	61%	27%
Economically Disadvantaged	40	275	20%	15%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	332	1,324	100%	25%
African American	30	182	14%	16%
Hispanic	35	225	17%	16%
White	232	808	61%	29%
Economically Disadvantaged	36	264	20%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	303	1,292	100%	23%
African American	27	172	13%	16%
Hispanic	20	208	16%	10%
White	228	806	62%	28%
Economically Disadvantaged	28	246	19%	11%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

All Students	622	1,300	100%	48%
African American	62	177	14%	35%
Hispanic	79	208	16%	38%
White	430	*	62%	53%
Economically Disadvantaged	78	249	19%	31%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

Total Number of Matched Students	Quartile
Reading/ELA	Q4
Mathematics	Q1

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	445	500	100%	89.0%
African American	58	65	13%	89.2%
Hispanic	72	84	17%	85.7%
White	282	318	64%	88.7%
Economically Disadvantaged	68	78	16%	87.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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Student Groups	SATS/ACT Results (Class of 2008): DOES NOT QUALIFY		Percent Taking SAT and/or ACT		Number Scoring At or Above Criterion		Percent Scoring At or Above Criterion
	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Percent Taking SAT and/or ACT	Student Group Percent	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	
All Students	319	462	100%	100%	93	319	29.2%
African American	56	64	14%	14%	7	56	12.5%
Hispanic	35	77	17%	17%	5	35	14.3%
White	203	289	63%	63%	73	203	36.0%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	406	591	100%	69%
African American	53	85	14%	62%
Hispanic	72	100	17%	72%
White	246	354	60%	69%
Economically Disadvantaged	70	116	20%	60%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	398	582	100%	68%
African American	42	80	14%	53%
Hispanic	64	100	17%	64%
White	256	351	60%	73%
Economically Disadvantaged	67	111	19%	60%

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

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