

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EAST H S
 CAMPUS NUMBER: 043914003
 Campus Rating: Exemplary
 Grade Span: 09 - 09

Analysis groups used to determine ratings are highlighted in BLUE.
 Accountability standards are shown in parentheses.
 Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		Required Improvement		Status by Measure						
	Number Met	Number Taking	Stu Grp %	Number Met	Number Taking	Number Met	Act Chg	Met RI?	Met Std	Number Taking	Pct Met w/TPM	STD	RI	TPM EXCP	***
Reading/ELA (70%/75%/90%)															
All Students	146	159	92%	134	153	88%	4	156	159	98%	> 99%	EX	-	-	EX
African Amer			97%	684	725	94%	3				> 99%	EX	-	-	EX
Hispanic			97%	82	92	89%	8				99%	EX	-	-	EX
White			92%	110	128	86%	1				99%	EX	-	-	EX
Econ Disadv			98%	440	453	97%	1				> 99%	EX	-	-	EX
Writing (70%/75%/90%)															
All Students			92%	134	153	88%	4				98%	EX	-	-	EX
African Amer			97%												
Hispanic			97%												
White			98%												
Econ Disadv			92%												
Social Studies (70%/75%/90%)															
All Students			87%												
African Amer			83%												
Hispanic			85%												
White			88%												
Econ Disadv			79%												
Mathematics (55%/75%/90%)															
All Students	587	676	87%	566	720	79%	8	640	676	95%	95%	RE	RE	EX	EX
African Amer	86	103	83%	63	92	68%	15	97	103	94%	94%	RE	RE	EX	EX
Hispanic	95	112	85%	88	126	70%	15	107	112	96%	96%	RE	RE	EX	EX
White	365	416	88%	373	451	83%	5	393	416	94%	94%	RE	RE	EX	EX
Econ Disadv	120	152	79%	100	152	66%	13	141	152	93%	93%	RE	RE	EX	EX
Science (50%/75%/90%)															
All Students			87%												
African Amer			83%												
Hispanic			85%												
White			88%												
Econ Disadv			79%												

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Stu Grp %	Met Min	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	Met Min	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary
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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 6 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready		Commended Science	
RHSP/DAP		Commended Social Studies	
SAW/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	0	793	100%	0.0%
African American	0	106	13%	0.0%
Hispanic	0	137	17%	0.0%
White	0	488	62%	0.0%
Economically Disadvantaged	0	159	20%	0.0%

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days		Student		Attendance Rate
	Total Days Present	Absent + Total Days Present	Group Percent	Group Percent	
All Students	135,079	140,336	100%	100%	96.3%
African American	18,132	18,558	13%	13%	97.7%
Hispanic	23,936	24,802	18%	18%	96.5%
White	82,874	86,611	62%	62%	95.7%
Economically Disadvantaged	28,270	29,516	21%	21%	95.7%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Percent Scoring At or Above Criteria on Both ELA & Math
	At or Above Both ELA & Math	Both ELA & Math	Student Group Percent	Student Group Percent	
All Students	-	-	-	-	-
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commented		Number Taking		Student Group Percent	Student Group Percent	Percent Commended
	Number Commented	Number Taking	Number Taking	Number Taking			
All Students	179	*	*	100%	100%	100%	26%
African American	21	*	*	15%	15%	20%	20%
Hispanic	27	*	*	16%	16%	24%	24%
White	125	*	*	61%	61%	29%	29%
Economically Disadvantaged	28	159	159	23%	23%	18%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES
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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	241	676	100%	36%
African American	27	103	15%	26%
Hispanic	32	112	17%	29%
White	164	416	62%	39%
Economically Disadvantaged	31	152	22%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES PAGE 6

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

Total Number of Matched Students	Quartile
Reading/ELA	Q1
Mathematics	Q4

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	*	0	0%	-	*	*
African American	0	0	0%	-	0	-
Hispanic	0	0	0%	-	0	-
White	*	0	0%	-	*	*

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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