



November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE  
CAMPUS NAME: TIBBALS ELEMENTARY SCHOOL  
CAMPUS NUMBER: 043914107  
Campus Rating: Recognized  
Grade Span: KG - 04

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats (\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																
All Students	176	189	93%	183	194	94%	-1		182	189	96%	EX	-	-	-	EX
African Amer	*	*	92%	*	*	> 99%	*		*	*	92%	-	-	-	-	-
Hispanic	*	*	97%	47	55	85%	12		*	*	97%	EX	-	-	-	EX
White	*	*	95%	79	82	96%	-1		*	*	99%	EX	-	-	-	EX
Econ Disadv	36	41	88%	44	53	83%	5		37	41	90%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																
All Students	*	*	95%	*	*	99%	-4		*	*	99%	-	-	-	-	EX
African Amer	*	*	88%	*	*	> 99%	*		*	*	94%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	96%	*		*	*	> 99%	-	-	-	-	-
White	*	*	97%	*	*	> 99%	*		*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	89%	*	*	96%	-7		*	*	> 99%	-	-	-	-	-
Social Studies (70%/75%/90%)																
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																
All Students	174	188	93%	171	195	88%	5		177	188	94%	EX	-	-	-	EX
African Amer	*	*	89%	21	28	75%	14		*	*	93%	-	-	-	-	-
Hispanic	31	37	84%	47	55	85%	-1		31	37	84%	RE	-	-	-	RE
White	*	*	98%	76	83	92%	6		*	*	99%	EX	-	-	-	EX
Econ Disadv	33	40	83%	41	53	77%	6		34	40	85%	RE	-	-	-	RE
Science (50%/75%/90%)																
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Mtrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Mar(s) Used in 2008?	Exceptions Applied
10	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement	
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WILIE  
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commented Reading/ELA	NQ
AP/IB	Commented Mathematics	++
Attendance Rate	Commented Writing	NQ
College-Ready	Commented Science	
RHSP/DAP	Commented Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent +		Student Group Percent	Attendance Rate
		Total Days Present	Total Days Present		
All Students	88,413	91,003	100%	100%	97.2%
African American	8,602	8,847	10%	10%	97.2%
Hispanic	28,119	28,931	32%	32%	97.2%
White	37,745	38,912	43%	43%	97.0%
Economically Disadvantaged	25,839	26,537	29%	29%	97.4%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	At or Above	Both ELA & Math	Both ELA & Math	Both ELA & Math		
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent		Percent Commended
			Number Taking	Student Group Percent	
All Students	88	189	100%	100%	47%
African American	8	*	*	*	31%
Hispanic	11	*	*	*	29%
White	50	*	47%	47%	57%
Economically Disadvantaged	8	41	22%	22%	20%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	101	188	100%	54%
African American	15	*	14%	56%
Hispanic	16	37	20%	43%
White	51	*	*	59%
Economically Disadvantaged	15	40	21%	38%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	22	*	100%	27%
African American	6	*	*	38%
Hispanic	*	*	*	14%
White	13	*	*	36%
Economically Disadvantaged	*	*	*	11%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
Reading/ELA	81	Q2
Mathematics	81	Q1

[Link to the 2009 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules  
2009 Accountability Manual  
2009 Accountability  
Performance Reporting**

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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