

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: FRANK McMILLAN JUNIOR HIGH SCH
CAMPUS NUMBER: 043914043
Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure		
	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Met RI	Act Chg RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM EXCP ***
Reading/ELA (70%/75%/90%)															
All Students	550	564	98%	484	510	95%		3		558	564	99%	EX	-	-
African Amer	*	*	98%	81	87	93%		5		*	*	98%	EX	-	-
Hispanic	338	347	97%	83	88	94%		4		*	*	> 99%	EX	-	-
White	338	347	97%	299	311	96%		1		343	347	99%	EX	-	-
Econ Disadv	*	*	97%	112	121	93%		4		*	*	99%	EX	-	-
Writing (70%/75%/90%)															
All Students	267	275	97%	266	279	95%		2		267	275	97%	EX	-	-
African Amer	43	46	93%	41	45	91%		2		43	46	93%	EX	-	-
Hispanic	*	*	96%	43	46	93%		3		*	*	96%	EX	-	-
White	165	168	98%	166	172	97%		1		165	168	98%	EX	-	-
Econ Disadv	66	71	93%	61	66	92%		1		66	71	93%	EX	-	-
Social Studies (70%/75%/90%)															
All Students	*	*	94%	218	232	94%		0		*	*	99%	EX	-	-
African Amer	*	*	86%	38	42	90%		-4		*	*	98%	RE	RE	EX
Hispanic	*	*	93%	39	43	91%		2		*	*	> 99%	EX	-	-
White	*	*	96%	133	139	96%		0		*	*	99%	EX	-	-
Econ Disadv	*	*	85%	50	57	88%		-3		*	*	97%	RE	RE	EX
Mathematics (55%/75%/90%)															
All Students	523	560	93%	471	512	92%		1		543	560	97%	EX	-	-
African Amer	75	88	85%	76	87	87%		-2		80	88	91%	RE	RE	EX
Hispanic	*	*	95%	81	89	91%		4		*	*	98%	EX	-	-
White	327	344	95%	293	312	94%		1		338	344	98%	EX	-	-
Econ Disadv	118	131	90%	104	122	85%		5		125	131	95%	EX	-	-
Science (50%/75%/90%)															
All Students	234	287	82%	182	233	78%		4		234	287	82%	RE	-	-
African Amer	30	43	70%	30	42	71%	Yes	-1	2	No	30	43	70%	AA	-
Hispanic	32	44	73%	31	43	72%	Yes	1	2	No	44	73%	AA	-	-
White	158	182	87%	114	140	81%		6		158	182	87%	RE	-	-
Econ Disadv	38	59	64%	34	57	60%	Yes	4	**	No	59	64%	AA	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TFM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI?
All Students	0	586	0.0%	0	736	0.0%	0.0	0.0	0.0
African Amer	0	100	0.0%	0	109	0.0%	0.0	0.0	0.0
Hispanic	0	101	0.0%	0	129	0.0%	0.0	0.0	0.0
White	0	354	0.0%	0	460	0.0%	0.0	0.0	0.0
Econ Disadv	0	143	0.0%	0	179	0.0%	0.0	0.0	0.0

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Academically Acceptable
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAI/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	94,518	97,856	100%	96.6%
African American	16,019	16,471	17%	97.3%
Hispanic	16,475	17,048	17%	96.6%
White	57,279	59,434	61%	96.4%
Economically Disadvantaged	22,184	23,086	24%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	230	564	100%	41%
African American	27	*	*	31%
Hispanic	42	*	*	41%
White	147	347	62%	42%
Economically Disadvantaged	44	*	23%	34%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commented on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented
All Students	206	560	100%
African American	25	88	16%
Hispanic	36	*	18%
White	133	344	61%
Economically Disadvantaged	32	131	23%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commented on Writing: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented
All Students	102	275	100%
African American	10	46	17%
Hispanic	21	*	40%
White	68	168	61%
Economically Disadvantaged	18	71	26%

Commented on Science: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented
All Students	87	287	100%
African American	8	43	15%
Hispanic	8	44	15%
White	66	182	63%
Economically Disadvantaged	12	59	21%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	115	*	100%	40%
African American	14	*	15%	32%
Hispanic	12	*	16%	26%
White	81	*	62%	45%
Economically Disadvantaged	20	*	21%	33%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

Reading/ELLA Mathematics	Total Number of Matched Students	Quartile
	525	Q4
	517	Q1

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE					
Student Groups	Number Taking SAT and/	Number Non-Special Education	Percent Taking SAT and/	Number Scoring At or Above	Percent Scoring At or Above

	or ACT	Graduates	Percent	or ACT	Criterion	or ACT	Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**