

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: R F HARTMAN EL
CAMPUS NUMBER: 043914101

Campus Rating: Exemplary
Grade Span: PK - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		2008 TPM		by Measure		Status		
	Number Met Std	Pct Met Std	Number Met Std	Pct Met Std	Number Met Std	Pct Met Std	Number Met Std	Pct Met Std	STD	RI		TPM	EXCP
Reading/ELA (70%/75%/90%)													
All Students	183	92%	100%	180	196	92%	191	198	96%	EX	-	-	EX
African Amer	*	> 99%	*	*	*	86%	*	*	> 99%	-	-	-	EX
Hispanic	*	90%	25%	38	45	84%	*	*	96%	EX	-	-	EX
White	125	93%	68%	126	133	95%	130	134	97%	EX	-	-	EX
Econ Disadv	52	84%	31%	58	68	85%	58	62	94%	RE	RE	EX	EX
Writing (70%/75%/90%)													
All Students	*	96%	100%	83	92	90%	*	*	> 99%	EX	-	-	EX
African Amer	*	> 99%	*	*	*	> 99%	*	*	> 99%	-	-	-	-
Hispanic	*	96%	*	*	*	90%	*	*	> 99%	-	-	-	-
White	*	96%	68%	56	63	89%	*	*	> 99%	EX	-	-	EX
Econ Disadv	*	> 99%	*	27	31	87%	*	*	> 99%	EX	-	-	EX
Social Studies (70%/75%/90%)													
All Students	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	-	-	-	-
Mathematics (55%/75%/90%)													
All Students	181	91%	100%	172	197	87%	192	199	96%	EX	-	-	EX
African Amer	*	> 99%	*	*	*	86%	*	*	> 99%	-	-	-	-
Hispanic	43	86%	25%	37	46	80%	47	50	94%	RE	RE	EX	EX
White	125	93%	68%	120	133	90%	132	135	98%	EX	-	-	EX
Econ Disadv	56	89%	32%	59	68	87%	60	63	95%	RE	RE	EX	EX
Science (50%/75%/90%)													
All Students	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Mer(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008			Class of 2007			Required Improvement		
	# Com-pleters	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary
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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Total Days Present	Absent + Total Days Present		
All Students	72,863	75,174	100%	96.9%
African American	4,510	4,612	6%	97.8%
Hispanic	17,993	18,487	25%	97.3%
White	49,296	50,982	68%	96.7%
Economically Disadvantaged	24,049	24,914	33%	96.5%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Taking Both ELA & Math	Number Taking Both ELA & Math		
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended		Student Group Percent	Percent Commended
	Number Commended	Number Taking		
All Students	67	198	100%	34%
African American	4	*	*	31%
Hispanic	8	*	25%	16%
White	55	134	68%	41%
Economically Disadvantaged	9	62	31%	15%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	79	199	100%	40%
African American	*	*	*	15%
Hispanic	12	50	25%	24%
White	65	135	68%	48%
Economically Disadvantaged	17	63	32%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	28	*	100%	27%
African American	3	*	*	38%
Hispanic	4	*	*	17%
White	21	*	68%	30%
Economically Disadvantaged	*	*	*	6%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

Total Number of Matched Students	Quartile
Reading/ELA	Q4
Mathematics	Q3

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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