



November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE  
CAMPUS NAME: AB HARRISON INTERMEDIATE SCHOO  
CAMPUS NUMBER: 043914042

Campus Rating: Exemplary  
Grade Span: 05 - 06

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats (\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			2009			2009			2009			Status by Measure
	Number Met	Number Taking	Pct Met	Number Met	Number Taking	Pct Met	Act Chg	Met RI?	Number Met	Number Taking	Pct Met	STP	RI	TPM	EXCP	
Reading/ELA (70%/75%/90%)																
All Students	508	525	97%	459	475	97%	0	522	525	99%	EX	-	-	-	EX	
African Amer	*	> 99%	*	41	45	91%	*	*	*	> 99%	EX	-	-	-	EX	
Hispanic	*	93%	13%	*	*	98%	-5	*	*	99%	EX	-	-	-	EX	
White	*	97%	68%	309	319	97%	0	*	*	99%	EX	-	-	-	EX	
Econ Disadv	136	145	94%	124	131	95%	-1	142	145	98%	EX	-	-	-	EX	
Writing (70%/75%/90%)																
All Students	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
African Amer	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
White	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Social Studies (70%/75%/90%)																
All Students	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
African Amer	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
White	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	
Mathematics (55%/75%/90%)																
All Students	509	524	97%	436	482	90%	7	513	524	98%	EX	-	-	-	EX	
African Amer	*	*	96%	42	48	88%	8	*	*	96%	EX	-	-	-	EX	
Hispanic	*	*	97%	87	101	86%	11	*	*	98%	EX	-	-	-	EX	
White	343	353	97%	296	322	92%	5	346	353	98%	EX	-	-	-	EX	
Econ Disadv	139	145	96%	112	135	83%	13	141	145	97%	EX	-	-	-	EX	
Science (50%/75%/90%)																
All Students	265	284	93%	223	251	89%	4	269	284	95%	EX	-	-	-	EX	
African Amer	21	25	84%	23	26	88%	-4	21	25	84%	EX	-	-	-	EX	
Hispanic	48	54	89%	19%	53	87%	2	54	54	94%	RE	RE	EX	-	EX	
White	185	194	95%	147	165	89%	6	186	194	96%	EX	-	-	-	EX	
Econ Disadv	69	75	92%	26%	69	81%	11	71	75	95%	EX	-	-	-	EX	

\*\*\* Summary column: Note that RI, TPM, and EXCF may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msrs(s) Used in 2008?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary  
 CAMPUS NAME: AB HARRISON INTERMEDIATE SCHOOL Grade Span: 05 - 06  
 CAMPUS NUMBER: 043914042

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	
College-Ready	Commended Science	++
RHSF/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Total Days Present	Absent + Total Days		
All Students	92,191	94,985	100%	97.1%
African American	9,254	9,430	10%	98.1%
Hispanic	18,645	19,104	20%	97.6%
White	61,898	64,110	67%	96.7%
Economically Disadvantaged	24,739	25,501	27%	97.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Taking	Both ELA & Math		
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commented		Student Group Percent	Percent Commended
	Number Commented	Number Taking		
All Students	260	525	100%	50%
African American	21	*	*	40%
Hispanic	33	*	19%	33%
White	199	*	68%	56%
Economically Disadvantaged	61	145	28%	42%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	301	524	100%	57%
African American	25	*	*	49%
Hispanic	45	*	19%	45%
White	218	353	67%	62%
Economically Disadvantaged	72	145	38%	50%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	171	284	100%	60%
African American	9	25	9%	36%
Hispanic	20	54	19%	37%
White	136	194	68%	70%
Economically Disadvantaged	35	75	26%	47%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
Reading/ELA	497	Q1
Mathematics	496	Q1

**Link to the 2009 Comparable Improvement Report**

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules  
2009 Accountability Manual  
2009 Accountability  
Performance Reporting**

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