

November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE  
CAMPUS NAME: R V GROVES ELEMENTARY SCHOOL  
CAMPUS NUMBER: 043914105  
Campus Rating: Exemplary  
Grade Span: PK - 04

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																
All Students	218	233	94%	225	237	95%	-1		226	233	97%	EX	-	-	-	EX
African Amer	*	*	94%	57	61	93%	1		*	*	98%	EX	-	-	-	EX
Hispanic	47	53	89%	43	47	91%	-2		50	53	94%	RE	RE	EX	-	EX
White	92	97	95%	99	102	97%	-2		94	97	97%	EX	-	-	-	EX
Econ Disadv	67	73	92%	*	*	97%	-5		70	73	96%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																
All Students	*	*	94%	98	102	96%	-2		*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	97%	*	*	97%	0		*	*	> 99%	-	-	-	-	-
Hispanic	*	*	87%	*	*	96%	-9		*	*	> 99%	-	-	-	-	-
White	*	*	96%	*	*	97%	-1		*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	93%	*	*	97%	-4		*	*	> 99%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
<b>Mathematics (55%/75%/90%)</b>																
All Students	216	233	93%	220	237	93%	0		228	233	98%	EX	-	-	-	EX
African Amer	*	*	89%	55	60	92%	-3		*	*	98%	RE	RE	EX	-	EX
Hispanic	*	*	92%	44	48	92%	0		*	*	96%	EX	-	-	-	EX
White	*	*	93%	97	102	95%	-2		*	*	98%	EX	-	-	-	EX
Econ Disadv	67	73	92%	73	78	94%	-2		70	73	96%	EX	-	-	-	EX
<b>Science (50%/75%/90%)</b>																
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Mers Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Stu Grp %	Act Chg	RI	Met	RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	Act Chg	RI	Met	RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary  
 CAMPUS NAME: R V GROVES ELEMENTARY SCHOOL Grade Span: PK - 04  
 CAMPUS NUMBER: 043914105

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commented Reading/ELA	NQ
AP/IB		Commented Mathematics	++
Attendance Rate	NQ	Commented Writing	NQ
College-Ready		Commented Science	
RHSP/DAP		Commented Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days		Student Group		Attendance Rate
	Total Days Present	Total Days Absent + Present	Percent	Percent	
All Students	86,340	88,673	100%	100%	97.4%
African American	20,028	20,415	23%	23%	98.1%
Hispanic	18,153	18,646	21%	21%	97.4%
White	38,178	39,443	44%	44%	96.8%
Economically Disadvantaged	26,042	26,773	30%	30%	97.3%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Scoring At or Above Criteria on Both ELA & Math	
	Number Taking	Number Taking	Student Group Percent	Student Group Percent
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended		Number Taking		Student Group Percent	
	Number Commended	Number Taking	Number Taking	Number Taking	Percent Commended	Percent Commended
All Students	105	233	233	233	100%	45%
African American	21	*	*	23	23%	39%
Hispanic	18	53	53	23	23%	34%
White	49	97	97	42	42%	51%
Economically Disadvantaged	21	73	73	31	31%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	110	233	100%
African American	24	*	44%
Hispanic	19	*	36%
White	48	*	50%
Economically Disadvantaged	31	73	31%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	34	*	100%
African American	9	*	31%
Hispanic	4	*	17%
White	18	*	32%
Economically Disadvantaged	7	*	18%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	*	*	*
African American	*	*	*
Hispanic	*	*	*
White	*	*	*
Economically Disadvantaged	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	117	Q4
Mathematics	119	Q3

**Link to the 2009 Comparable Improvement Report**

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGEMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE  
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Analysis groups used to determine acknowledgment are highlighted in BLUE. Special formats (\*\*\*) are used to protect student confidentiality.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules  
2009 Accountability Manual  
2009 Accountability  
Performance Reporting

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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