

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: DR AL DRAPER INTERMED
CAMPUS NUMBER: 043914046

Campus Rating: Recognized
Grade Span: 05 - 06

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure		
	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)															
All Students	427	453	94%	427	453	94%	3		*	*	> 99%	EX	-	-	EX
African Amer	76	80	95%	76	80	95%	4		*	*	> 99%	EX	-	-	EX
Hispanic	86	96	90%	86	96	90%	3		*	*	> 99%	EX	-	-	EX
White	199	209	99%	199	209	99%	4		*	*	> 99%	EX	-	-	EX
Econ Disadv	118	130	91%	118	130	91%	4		*	*	99%	EX	-	-	EX
Writing (70%/75%/90%)															
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Social Studies (70%/75%/90%)															
All Students	*	*	*	*	*	*	*		*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*	*	*	-	-	-	-
White	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*	*	*	-	-	-	-
Mathematics (55%/75%/90%)															
All Students	482	504	96%	406	452	90%	6		489	504	97%	EX	-	-	EX
African Amer	96	103	93%	77	80	96%	-3		98	103	95%	EX	-	-	EX
Hispanic	113	119	95%	74	96	77%	18		115	119	97%	EX	-	-	EX
White	210	218	96%	193	208	93%	3		213	218	98%	EX	-	-	EX
Econ Disadv	140	148	95%	108	129	84%	11		141	148	95%	EX	-	-	EX
Science (50%/75%/90%)															
All Students	236	260	91%	200	234	85%	6		242	260	93%	EX	-	-	EX
African Amer	50	57	88%	34	40	85%	3		51	57	89%	RE	-	-	RE
Hispanic	49	59	83%	42	60	70%	13		51	59	86%	RE	-	-	RE
White	100	106	94%	101	110	92%	2		102	106	96%	EX	-	-	EX
Econ Disadv	65	81	80%	46	66	70%	10		66	81	81%	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
15	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI
All Students	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Recognized
 CAMPUS NAME: DR AL DRAPER INTERMED Grade Span: 05 - 06
 CAMPUS NUMBER: 043914046

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	
College-Ready	Commended Science	++
RHSP/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days		Student Group		Attendance Rate
	Total Days Present	Absent + Total Days Present	Group Percent	Group Percent	
All Students	84,832	87,251	100%	100%	97.2%
African American	15,100	15,342	18%	18%	98.4%
Hispanic	19,012	19,528	22%	22%	97.4%
White	38,617	40,078	46%	46%	96.4%
Economically Disadvantaged	25,410	26,089	30%	30%	97.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Percent Scoring At or Above Criteria on Both ELA & Math	
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended		Number Taking		Student Group Percent	
	Number Commended	Number Taking	Student Group Percent	Student Group Percent	Percent Commended	Percent Commended
All Students	230	*	100%	100%	46%	46%
African American	43	*	*	*	42%	42%
Hispanic	51	*	24%	24%	43%	43%
White	110	*	*	*	50%	50%
Economically Disadvantaged	51	*	29%	29%	34%	34%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	238	504	100%
African American	41	103	20%
Hispanic	43	119	24%
White	115	218	43%
Economically Disadvantaged	53	148	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	*	*	*
African American	*	*	*
Hispanic	*	*	*
White	*	*	*
Economically Disadvantaged	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	127	260	100%
African American	19	57	22%
Hispanic	21	59	23%
White	66	106	41%
Economically Disadvantaged	27	81	31%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
Reading/ELA	461	Q1
Mathematics	461	Q2

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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