

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: WYLIE
CAMPUS NAME: DODD EL
CAMPUS NUMBER: 043914104

Campus Rating: Exemplary
Grade Span: PK - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		Required Improvement		2009 TPM		Status by Measure	
	Number Taking	Pct Met	Number Taking	Pct Met	Number Taking	Met RI	Act Chg RI	Number Taking	Met RI	Number Taking	Met w/TPM	STD RI TPM EXCP ***
Reading/ELA (70%/75%/90%)												
All Students	204	96%	175	97%	180	97%	-1	200	98%	204	98%	EX -
African Amer	*	90%	39	93%	42	93%	-3	*	95%	*	95%	EX -
Hispanic	*	94%	*	> 99%	*	> 99%	0	*	94%	*	94%	EX -
White	*	98%	*	98%	*	98%	0	*	> 99%	*	> 99%	EX -
Econ Disadv	54	93%	26%	94%	*	94%	-1	51	94%	54	94%	EX -
Writing (70%/75%/90%)												
All Students	*	97%	79	95%	83	95%	2	*	> 99%	*	> 99%	EX -
African Amer	*	> 99%	20	87%	23	87%	*	*	> 99%	*	> 99%	EX -
Hispanic	*	> 99%	*	> 99%	*	> 99%	*	*	> 99%	*	> 99%	EX -
White	*	95%	64%	98%	*	98%	-3	*	98%	*	98%	EX -
Econ Disadv	*	> 99%	*	88%	*	88%	*	*	> 99%	*	> 99%	EX -
Social Studies (70%/75%/90%)												
All Students	*	*	*	*	*	*	*	*	*	*	*	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-
White	*	*	*	*	*	*	*	*	*	*	*	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-
Mathematics (55%/75%/90%)												
All Students	*	96%	170	94%	180	94%	2	*	99%	*	99%	EX -
African Amer	*	95%	37	88%	42	88%	7	*	98%	*	98%	EX -
Hispanic	*	90%	15%	91%	*	91%	-1	*	97%	*	97%	EX -
White	*	98%	105	97%	108	97%	1	*	> 99%	*	> 99%	EX -
Econ Disadv	*	94%	30	88%	34	88%	6	*	96%	*	96%	EX -
Science (50%/75%/90%)												
All Students	*	*	*	*	*	*	*	*	*	*	*	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-
White	*	*	*	*	*	*	*	*	*	*	*	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

November 2009

PAGE 2

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE
CAMPUS NAME: DODD EL
CAMPUS NUMBER: 043914104

Campus Rating: Exemplary
Grade Span: PK - 04

Analysis groups used to determine ratings are highlighted in BLUE. Accountability standards are shown in parentheses. Special formats (**, >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Act Chg	Met RI?	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement	
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE Campus Rating: Exemplary
 CAMPUS NAME: DODD EL Grade Span: PK - 04
 CAMPUS NUMBER: 043914104

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats ('**') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above AP and/or IB Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE
 CAMPUS NAME: DODD EL
 CAMPUS NUMBER: 043914104

Campus Rating: Exemplary
 Grade Span: EK - 04

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats (**) are used to protect student confidentiality.

Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days		Student		Attendance Rate
	Total Days Present	Absent + Total Days Present	Group Percent	Group Percent	
All Students	73,007	75,030	100%	100%	97.3%
African American	16,239	16,595	22%	22%	97.9%
Hispanic	10,672	10,983	15%	15%	97.2%
White	42,282	43,552	58%	58%	97.1%
Economically Disadvantaged	15,144	15,561	21%	21%	97.3%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Percent Scoring At or Above Criteria on Both ELA & Math
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Student Group Percent	
All Students	-	-	-	-	-
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commented		Number Taking		Student Group Percent	Percent Commended
	Number Commented	Number Taking	Student Group Percent	Percent Commended		
All Students	96	204	100%	47%		
African American	21	*	20%	51%		
Hispanic	14	*	*	45%		
White	55	*	*	45%		
Economically Disadvantaged	25	54	26%	46%		

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: WYLIE
 CAMPUS NAME: DODD EL
 CAMPUS NUMBER: 043914104

Campus Rating: Exemplary
 Grade Span: PK - 04

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats ('*') are used to protect student confidentiality.

Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	105	*	100%	52%
African American	22	*	*	55%
Hispanic	12	*	15%	39%
White	63	*	*	53%
Economically Disadvantaged	21	*	26%	40%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	35	*	100%	36%
African American	10	*	*	53%
Hispanic	*	*	*	18%
White	20	*	64%	32%
Economically Disadvantaged	6	*	*	30%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

November 2009
 TEXAS EDUCATION AGENCY
 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES
 PAGE 6

DISTRICT NAME: WYLIE
 CAMPUS NAME: DODD EL
 CAMPUS NUMBER: 043914104

Campus Rating: Exemplary
 Grade Span: PK - 04

Analysis groups used to determine acknowledgment are highlighted in BLUE.

Special formats (***) are used to protect student confidentiality.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	95	Q4
Mathematics	95	Q3

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

November 2009 TEXAS EDUCATION AGENCY PAGE 7
 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE
 CAMPUS NAME: DODD EL
 CAMPUS NUMBER: 043914104
 Campus Rating: Exemplary
 Grade Span: PK - 04

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats (***) are used to protect student confidentiality.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level EIA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

By using this site and its products, you agree to the **terms of service**

This request took 1.00 seconds of real time (v9.1 build 1461).