

November 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE  
CAMPUS NAME: DAVIS INTERMEDIATE SCHOOL  
CAMPUS NUMBER: 043914044  
Campus Rating: Recognized  
Grade Span: 05 - 06

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats (\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			2009 TPM			Status by Measure			
	Number	Number Taking	Pct Met	Number	Number Taking	Pct Met	Number Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
<b>Reading/ELA (70%/75%/90%)</b>													
All Students	536	561	96%	539	555	97%	557	561	98%	EX	-	-	EX
African Amer	*	*	85%	72	76	95%	*	*	99%	RE	RE	EX	EX
Hispanic	*	*	96%	95	101	94%	*	*	> 99%	EX	-	-	EX
White	*	*	98%	346	352	98%	*	*	99%	EX	-	-	EX
Econ Disadv	*	*	93%	137	145	94%	*	*	> 99%	EX	-	-	EX
<b>Writing (70%/75%/90%)</b>													
All Students	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	-	-	-	-
<b>Social Studies (70%/75%/90%)</b>													
All Students	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	-	-	-	-
<b>Mathematics (55%/75%/90%)</b>													
All Students	541	564	96%	518	551	94%	550	564	98%	EX	-	-	EX
African Amer	74	82	90%	66	75	88%	77	82	94%	EX	-	-	EX
Hispanic	93	97	96%	98	101	97%	93	97	98%	EX	-	-	EX
White	346	355	97%	329	349	94%	352	355	99%	EX	-	-	EX
Econ Disadv	127	133	95%	135	145	93%	127	133	95%	EX	-	-	EX
<b>Science (50%/75%/90%)</b>													
All Students	258	275	94%	255	288	89%	259	275	94%	EX	-	-	EX
African Amer	39	47	83%	27	33	82%	39	47	83%	RE	-	-	RE
Hispanic	49	52	94%	32	46	70%	49	52	94%	EX	-	-	EX
White	158	164	96%	182	194	94%	159	164	97%	EX	-	-	EX
Econ Disadv	59	68	87%	56	72	78%	59	68	87%	RE	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
15	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Met	RI	
All Students	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement	
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met	RI
All Students	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE  
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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	
College-Ready	Commended Science	++
RHSP/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; MQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days		Student Group		Attendance Rate
	Total Days Present	Total Days Absent + Present	Group Percent	Group Percent	
All Students	102,721	105,909	100%	100%	97.0%
African American	14,770	15,099	14%	14%	97.8%
Hispanic	18,597	19,173	18%	18%	97.0%
White	64,441	66,584	63%	63%	96.8%
Economically Disadvantaged	25,988	26,847	25%	25%	96.8%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Percent Scoring At or Above Criteria on Both ELA & Math	
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended		Number Taking		Student Group Percent		Percent Commended	
	Number Commended	Number Taking	Student Group Percent	Student Group Percent	Percent Commended	Percent Commended		
All Students	286	561	100%	100%	51%	51%		
African American	36	*	14%	14%	44%	44%		
Hispanic	43	*	17%	17%	45%	45%		
White	189	*	63%	63%	53%	53%		
Economically Disadvantaged	51	*	24%	24%	39%	39%		

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	316	564	100%	56%
African American	29	82	15%	35%
Hispanic	50	97	17%	52%
White	214	355	63%	60%
Economically Disadvantaged	62	133	24%	47%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	156	275	100%	57%
African American	17	47	17%	36%
Hispanic	25	52	19%	48%
White	105	164	60%	64%
Economically Disadvantaged	28	68	25%	41%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
Reading/ELA	537	Q1
Mathematics	534	Q1

**Link to the 2009 Comparable Improvement Report**

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules  
2009 Accountability Manual  
2009 Accountability  
Performance Reporting

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