

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: CHERI COX ELEMENTARY
CAMPUS NUMBER: 043914106

Campus Rating: Exemplary
Grade Span: EE - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TEM			Status by Measure				
	Number	Number Taking	Pct Met	Number	Number Taking	Pct Met	Met	Act Chg	RI	Number	Number Taking	Pct Met	Met	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																	
All Students	143	149	96%	207	223	93%		3		145	149	97%		EX	-	-	EX
African Amer	*	*	89%	29	32	91%		-2		*	*	94%		-	-	-	-
Hispanic	*	*	94%	28	32	88%		6		*	*	94%		-	-	-	-
White	*	*	97%	128	136	94%		3		*	*	98%		EX	-	-	EX
Econ Disadv	*	*	92%	34	39	87%		5		*	*	> 99%		-	-	-	-
Writing (70%/75%/90%)																	
All Students	*	*	95%	90	94	96%		-1		*	*	> 99%		EX	-	-	EX
African Amer	*	*	> 99%	*	*	93%		*		*	*	> 99%		-	-	-	-
Hispanic	*	*	> 99%	*	*	93%		*		*	*	> 99%		-	-	-	-
White	*	*	94%	*	*	96%		-2		*	*	> 99%		EX	-	-	EX
Econ Disadv	*	*	93%	*	*	> 99%		*		*	*	> 99%		-	-	-	-
Social Studies (70%/75%/90%)																	
All Students	*	*	*	*	*	*		*		*	*	*		-	-	-	-
African Amer	*	*	*	*	*	*		*		*	*	*		-	-	-	-
Hispanic	*	*	*	*	*	*		*		*	*	*		-	-	-	-
White	*	*	*	*	*	*		*		*	*	*		-	-	-	-
Econ Disadv	*	*	*	*	*	*		*		*	*	*		-	-	-	-
Mathematics (55%/75%/90%)																	
All Students	136	149	91%	194	224	87%		4		144	149	97%		EX	-	-	EX
African Amer	*	*	83%	25	32	78%		5		*	*	89%		-	-	-	-
Hispanic	*	*	76%	29	32	91%		-15		*	*	94%		-	-	-	-
White	*	*	94%	118	137	86%		8		*	*	98%		EX	-	-	EX
Econ Disadv	*	*	92%	32	39	82%		10		*	*	> 99%		-	-	-	-
Science (50%/75%/90%)																	
All Students	*	*	*	*	*	*		*		*	*	*		-	-	-	-
African Amer	*	*	*	*	*	*		*		*	*	*		-	-	-	-
Hispanic	*	*	*	*	*	*		*		*	*	*		-	-	-	-
White	*	*	*	*	*	*		*		*	*	*		-	-	-	-
Econ Disadv	*	*	*	*	*	*		*		*	*	*		-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
6	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI
All Students	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	++
College-Ready	Commended Science	
RHSE/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Present	Absent + Total Days		
All Students	84,343	86,931	100%	97.0%
African American	10,084	10,289	12%	98.0%
Hispanic	10,683	11,046	13%	96.7%
White	53,165	54,976	63%	96.7%
Economically Disadvantaged	13,633	14,033	16%	97.1%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Both ELA & Math	& Math		
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended		Student Group Percent	Percent Commended
	Number Commended	Number Taking		
All Students	73	149	100%	49%
African American	5	*	*	28%
Hispanic	5	*	*	31%
White	57	*	64%	59%
Economically Disadvantaged	7	*	*	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	71	149	100%	48%
African American	4	*	12%	22%
Hispanic	7	*	11%	41%
White	51	*	64%	54%
Economically Disadvantaged	8	*	*	32%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	30	*	100%	38%
African American	5	*	*	42%
Hispanic	5	*	*	50%
White	18	*	61%	38%
Economically Disadvantaged	5	*	*	33%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	73	Q2
Mathematics	75	Q3

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-Level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-Level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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