

November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: RAYMOND B COOPER J H
CAMPUS NUMBER: 043914045

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		Required Improvement		Status by Measure			
	Number Met Std	Number Taking	Stu Grp %	Number Met Std	Number Taking	Number Met Std	Number Taking	Met RI?	Act Chg RI	Met Std w/TPM	TPM EXCP	
Reading/ELA (70%/75%/90%)												
All Students	370	388	100%	370	388	95%	0	0	0	388	95%	EX
African Amer	71	79	19%	71	79	95%	-4	-4	-4	79	95%	EX
Hispanic	176	184	19%	176	184	96%	5	5	5	184	96%	EX
White	85	92	44%	85	92	96%	0	0	0	92	96%	EX
Econ Disadv	85	92	24%	85	92	92%	0	0	0	92	92%	EX
Writing (70%/75%/90%)												
All Students	183	196	99%	183	196	93%	6	6	6	196	93%	EX
African Amer	35	40	98%	35	40	95%	3	3	3	40	95%	EX
Hispanic	88	92	99%	88	92	98%	*	*	*	92	98%	EX
White	35	42	99%	35	42	96%	3	3	3	42	96%	EX
Econ Disadv	35	42	99%	35	42	83%	*	*	*	42	83%	EX
Social Studies (70%/75%/90%)												
All Students	191	203	94%	191	203	94%	0	0	0	203	94%	EX
African Amer	34	37	88%	34	37	92%	-4	-4	-4	37	92%	EX
Hispanic	34	39	90%	34	39	87%	3	3	3	39	87%	EX
White	48	54	97%	48	54	98%	-1	-1	-1	54	98%	EX
Econ Disadv	48	54	88%	48	54	89%	-1	-1	-1	54	89%	EX
Mathematics (55%/75%/90%)												
All Students	375	419	89%	375	419	91%	-2	-2	-2	419	91%	EX
African Amer	63	81	93%	63	81	83%	10	10	10	81	83%	EX
Hispanic	168	183	78%	168	183	86%	-8	-8	-8	183	86%	EX
White	83	99	92%	83	99	94%	-2	-2	-2	99	94%	EX
Econ Disadv	83	99	84%	83	99	84%	0	0	0	99	84%	EX
Science (50%/75%/90%)												
All Students	166	209	79%	166	209	75%	4	4	4	209	75%	RE
African Amer	29	40	73%	29	40	57%	16	16	16	40	57%	AA
Hispanic	30	42	71%	30	42	63%	8	8	8	42	63%	AA
White	79	93	85%	79	93	89%	-4	-4	-4	93	85%	RE
Econ Disadv	26	42	62%	26	42	56%	6	6	6	42	62%	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, RPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Floor(s) Used in 2008?	Msr(s) Used	Exceptions Applied
25	4	1	No	N/A	No	

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# Graders	Dropout Rate	Stu Grp %	# Dropouts	# Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?	
All Students	0	461	0.0%	100%	0	231	0.0%	0.0	0.0	0.0	0.0	
African Amer	0	88	0.0%	19%	0	46	0.0%	0.0	0.0	0.0	0.0	
Hispanic	0	91	0.0%	20%	0	46	0.0%	0.0	0.0	0.0	0.0	
White	0	219	0.0%	48%	0	112	0.0%	0.0	0.0	0.0	0.0	
Econ Disadv	0	114	0.0%	25%	0	72	0.0%	0.0	0.0	0.0	0.0	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present		Total Days Absent + Present		Student Group Attendance Rate	
	Days Present	Total	Total Days Present	Total Days + Absent	Student Group Percent	Attendance Rate
All Students	73,615	73,615	75,671	100%	100%	97.3%
African American	13,760	13,760	14,011	19%	19%	98.2%
Hispanic	14,323	14,323	14,787	20%	20%	96.9%
White	35,143	35,143	36,330	48%	48%	96.7%
Economically Disadvantaged	17,497	17,497	18,067	24%	24%	96.8%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Taking Both ELA & Math		Percent Scoring At or Above Criteria on Both ELA & Math	
	At or Above	Both ELA & Math	Both ELA & Math	Taking	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commented		Number Taking		Student Group Percent Commented	
	Number Commented	Percent	Number Taking	Percent	Student Group Percent	Percent Commented
All Students	188	100%	*	100%	100%	45%
African American	34	19%	*	19%	19%	43%
Hispanic	30	19%	*	19%	19%	37%
White	86	44%	*	44%	44%	46%
Economically Disadvantaged	29	29%	*	29%	24%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	100	419	100%	24%
African American	12	*	19%	15%
Hispanic	16	81	19%	20%
White	46	183	44%	25%
Economically Disadvantaged	14	99	24%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	83	*	*	38%
African American	16	*	*	39%
Hispanic	15	*	*	36%
White	30	*	*	32%
Economically Disadvantaged	20	*	*	32%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	59	209	100%	28%
African American	5	40	19%	13%
Hispanic	9	42	20%	21%
White	33	93	44%	35%
Economically Disadvantaged	4	42	20%	10%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	128	*	100%	62%
African American	17	*	19%	43%
Hispanic	23	*	20%	55%
White	58	*	44%	63%
Economically Disadvantaged	23	*	20%	55%

Comparable Improvement: DOES NOT QUALIFY

Reading/ELA Mathematics	Total Number of Matched Students	Quartile
	387	Q4
	384	Q2

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/	Number of Non-Special Education	Percent Taking SAT and/	Number Scoring At or Above	Percent Scoring At or Above

	or ACT	Graduates	Percent	or ACT	Criterion	or ACT	Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

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