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November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: GRADY BURNETT JUNIOR HIGH SCHO
CAMPUS NUMBER: 043914041
Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement			2009 TPM			Status by Measure					
	Number	Number Taking	Pct Met	Number	Number Taking	Pct Met	Met	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCOP	***
Reading/ELA (70%/75%/90%)																		
All Students	471	497	95%	457	486	94%		1			492	497	99%	EX	-	-	-	EX
African Amer	*	*	88%	*	*	96%		-8			*	*	96%	RE	RE	EX	-	EX
Hispanic	*	*	94%	66	73	90%		4			*	*	99%	EX	-	-	-	EX
White	*	*	96%	329	349	94%		2			*	*	99%	EX	-	-	-	EX
Econ Disadv	129	137	94%	98	108	91%		3			134	137	98%	EX	-	-	-	EX
Writing (70%/75%/90%)																		
All Students	229	240	95%	225	247	91%		4			229	240	95%	EX	-	-	-	EX
African Amer	*	*	> 99%	24	27	89%		*			*	*	> 99%	-	-	-	-	-
Hispanic	44	47	94%	33	37	89%		5			44	47	94%	EX	-	-	-	EX
White	151	159	95%	164	178	92%		3			151	159	95%	EX	-	-	-	EX
Econ Disadv	69	73	95%	50	58	86%		9			69	73	95%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																		
All Students	236	258	91%	209	252	83%		8			255	258	99%	EX	-	-	-	EX
African Amer	*	*	89%	25	30	83%		6			*	*	96%	-	-	-	-	-
Hispanic	*	*	87%	26	39	67%		20			*	*	> 99%	RE	RE	EX	-	EX
White	*	*	93%	150	175	86%		7			*	*	99%	EX	-	-	-	EX
Econ Disadv	*	*	86%	37	56	66%		20			*	*	> 99%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																		
All Students	432	492	88%	429	490	88%		0			458	492	93%	RE	RE	EX	-	EX
African Amer	43	52	83%	41	53	77%		6			46	52	88%	RE	-	-	-	RE
Hispanic	70	86	81%	62	74	84%		-3			76	86	88%	RE	-	-	-	RE
White	305	339	90%	315	351	90%		0			321	339	95%	EX	-	-	-	EX
Econ Disadv	110	136	81%	86	110	78%		3			119	136	88%	RE	-	-	-	RE
Science (50%/75%/90%)																		
All Students	202	259	78%	166	257	65%		13			202	259	78%	RE	-	-	-	RE
African Amer	20	28	71%	15	30	50%		21			20	28	71%	-	-	-	-	-
Hispanic	27	39	69%	20	39	51%	Yes	18	**	No		39	69%	AA	-	-	-	AA
White	150	184	82%	125	180	69%		13			150	184	82%	RE	-	-	-	RE
Econ Disadv	41	67	61%	30	58	52%	Yes	9	**	No		67	61%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement	
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Met Min	Act Chg	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min	Act Chg	Met RI?
All Students	0	610	0.0%	0	652	0.0%	0.0	0.0	0.0
African Amer	0	68	0.0%	0	70	0.0%	0.0	0.0	0.0
Hispanic	0	104	0.0%	0	121	0.0%	0.0	0.0	0.0
White	0	422	0.0%	0	430	0.0%	0.0	0.0	0.0
Econ Disadv	0	155	0.0%	0	153	0.0%	0.0	0.0	0.0

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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DISTRICT NAME: WYLIE TEXAS EDUCATION AGENCY
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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

Advanced Courses	Commended Reading/ELA	NQ
AP/IB	Commended Mathematics	NQ
Attendance Rate	Commended Writing	++
College-Ready	Commended Science	NQ
RHSP/DAP	Commended Social Studies	NQ
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present		Total Days Absent + Present		Student Group		Attendance Rate
	Days Present	Total	Total Days Present	Total Days + Absent	Percent	Percent	
All Students	95,855	99,634	100%	96.2%			96.2%
African American	10,965	11,264	11%	97.3%			97.3%
Hispanic	15,789	16,285	16%	97.0%			97.0%
White	66,664	69,563	70%	95.8%			95.8%
Economically Disadvantaged	23,650	24,565	25%	96.3%			96.3%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Number Scoring At or Above Criteria on Both ELA & Math	
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commented		Number Taking		Student Group		Percent Commented
	Number Commented	Number Taking	Number Taking	Student Group Percent	Percent Commented		
All Students	202	497	497	100%	41%		41%
African American	19	*	*	10%	37%		37%
Hispanic	25	*	*	18%	29%		29%
White	151	*	*	69%	44%		44%
Economically Disadvantaged	31	137	137	28%	23%		23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	135	492	100%	27%
African American	6	52	11%	12%
Hispanic	18	86	17%	21%
White	105	339	69%	31%
Economically Disadvantaged	17	136	28%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	81	240	100%	34%
African American	7	*	*	27%
Hispanic	15	47	20%	32%
White	56	159	66%	35%
Economically Disadvantaged	23	73	30%	32%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	72	259	100%	28%
African American	4	28	11%	14%
Hispanic	4	39	15%	10%
White	60	184	71%	33%
Economically Disadvantaged	6	67	26%	9%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	110	258	100%	43%
African American	9	*	10%	33%
Hispanic	9	*	15%	23%
White	88	*	71%	48%
Economically Disadvantaged	14	*	25%	22%

Comparable Improvement: DOES NOT QUALIFY

Reading/ELA Mathematics	Total Number of Matched Students	Quartile
Reading/ELA	455	Q3
Mathematics	455	Q2

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Student Groups	Number Taking SAT and/	Number of Non-Special Education	Student Group	Percent Taking SAT and/	Number Scoring At or Above	Percent Scoring At or Above
SAT/ACT Results (Class of 2008): NOT APPLICABLE						

2009 Campus Accountability+Table

	or ACT	Graduates	Percent	or ACT	Criterion	or ACT	Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

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