



November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: F BIRMINGHAM EL
CAMPUS NUMBER: 043914102

Campus Rating: Exemplary
Grade Span: PK - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		2008 TPM		2009 TPM		2008 TPM		Status									
	Number Met	Number Taking	Pct Met	Pct Std	Number Met	Number Taking	Pct Met	Pct Std	Number Met	Number Taking	Pct Met	Pct Std	Act Chg	RI	Met RI?	Met RI?	RI	RI	TRM	EXCP	***	
Reading/ELA (70%/75%/90%)	208	207	90%	100%	194	207	94%	100%	199	208	96%	96%	-4				EX		-	-	EX	
All Students	187	187	81%	100%	19	20	73%	100%	34	37	92%	92%	8				RE	RE	EX	-	EX	
African Amer	30	37	81%	18%	19	26	73%	18%	34	37	92%	92%	8				RE	RE	EX	-	EX	
Hispanic	*	*	84%	15%	*	*	> 99%	15%	*	*	94%	94%	*				RE	RE	EX	-	EX	
White	123	130	95%	63%	122	128	95%	63%	127	130	98%	98%	0				EX	-	-	-	EX	
Econ Disadv	53	64	83%	31%	66	72	92%	31%	58	64	91%	91%	-9				RE	RE	EX	-	EX	
Writing (70%/75%/90%)	*	*	88%	100%	93	101	92%	100%	*	*	99%	99%	-4				RE	RE	EX	-	EX	
All Students	*	*	71%	15%	*	*	88%	15%	*	*	> 99%	> 99%	-17				-	-	-	-	-	-
African Amer	*	*	88%	*	21	25	84%	*	*	*	94%	94%	4				-	-	-	-	-	-
Hispanic	*	*	91%	61%	*	*	96%	61%	*	*	> 99%	> 99%	-5				EX	-	-	-	EX	
White	*	*	85%	35%	29	33	89%	35%	*	*	97%	97%	-3				RE	RE	EX	-	EX	
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	*	*				-	-	-	-	-	-
Social Studies (70%/75%/90%)	*	*	*	*	*	*	*	*	*	*	*	*	*				-	-	-	-	-	-
All Students	207	207	91%	100%	180	208	87%	100%	201	207	97%	97%	4				EX	-	-	-	EX	
African Amer	188	188	81%	17%	17	26	65%	17%	20	27	94%	94%	16				RE	RE	EX	-	EX	
Hispanic	117	129	> 99%	62%	37	42	88%	62%	125	129	> 99%	> 99%	2				EX	-	-	-	EX	
White	117	129	91%	62%	115	129	89%	62%	125	129	97%	97%	2				EX	-	-	-	EX	
Econ Disadv	53	64	91%	31%	60	72	83%	31%	58	64	97%	97%	8				EX	-	-	-	EX	
Science (50%/75%/90%)	*	*	*	*	*	*	*	*	*	*	*	*	*				-	-	-	-	-	-
All Students	188	188	81%	17%	17	26	65%	17%	20	27	94%	94%	16				RE	RE	EX	-	EX	
African Amer	117	129	> 99%	62%	115	129	89%	62%	125	129	97%	97%	2				EX	-	-	-	EX	
Hispanic	117	129	91%	62%	115	129	89%	62%	125	129	97%	97%	2				EX	-	-	-	EX	
White	117	129	91%	62%	115	129	89%	62%	125	129	97%	97%	2				EX	-	-	-	EX	
Econ Disadv	53	64	91%	31%	60	72	83%	31%	58	64	97%	97%	8				EX	-	-	-	EX	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Floor(s) Used in 2008?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A	N/A

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DISTRICT NAME: WYLIE
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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement				
	# Com-pleters	# dropouts	# in Class	Comp Rate	# Com-pleters	# in Class	Comp Rate	Act Chg	Met Min Size	Act Chg	Met Min Size	RI	RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement				
	# Dropouts	# Graders	Dropout Rate	Stu Grp %	# Dropouts	# Graders	Dropout Rate	Act Chg	Met Min Size	Act Chg	Met Min Size	RI	RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE Campus Rating: Exemplary
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 CAMPUS NUMBER: 043914102

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	NQ
AP/IB	Commended Mathematics	NQ
Attendance Rate	Commended Writing	NQ
College-Ready	Commended Science	
RHSP/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Total Days Present	Total Days Absent + Present		
All Students	79,265	81,952	100%	96.7%
African American	12,320	12,670	15%	97.2%
Hispanic	14,321	14,707	18%	97.4%
White	48,720	50,504	62%	96.5%
Economically Disadvantaged	26,032	26,930	33%	96.7%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Taking	Both ELA & Math		
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commented		Student Group Percent	Percent Commended
	Number Commented	Number Taking		
All Students	72	208	100%	35%
African American	10	37	16%	27%
Hispanic	8	*	15%	26%
White	54	130	63%	42%
Economically Disadvantaged	15	64	31%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	82	207	100%	40%
African American	9	*	17%	25%
Hispanic	11	*	*	35%
White	56	129	62%	43%
Economically Disadvantaged	23	*	31%	36%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	24	*	100%	26%
African American	*	*	15%	14%
Hispanic	6	*	*	35%
White	15	*	61%	26%
Economically Disadvantaged	8	*	35%	24%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
Reading/ELA	96	Q4
Mathematics	94	Q1

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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