



November 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
CAMPUS NAME: P M AKIN EL
CAMPUS NUMBER: 043914103

Campus Rating: Exemplary
Grade Span: EE - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats (**, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		2009 TPM		2008		Required Improvement		Status by Measure	
	Number Met Std	Number Taking	Stu Grp %	Number Met Std	Number Taking	Met RI?	Number Met Std w/TPM	Number Taking	Met RI?	Met RI?	Met RI?	Met RI?
Reading/ELA (70%/75%/90%)												
All Students	96%	215	100%	228	94%	2	205	99%	EX	-	-	EX
African Amer	94%	*	*	88%	6		*	94%	-	-	-	-
Hispanic	94%	*	*	95%	-1		*	> 99%	EX	-	-	EX
White	97%	156	74%	165	2		*	99%	EX	-	-	EX
Econ Disadv	96%	45	*	51	8		*	98%	EX	-	-	EX
Writing (70%/75%/90%)												
All Students	93%	105	100%	111	95%	-2	205	> 99%	EX	-	-	EX
African Amer	> 99%	*	*	91%	*		*	> 99%	-	-	-	-
Hispanic	89%	*	*	> 99%	*		*	> 99%	-	-	-	-
White	93%	70	76%	75	0		*	> 99%	EX	-	-	EX
Econ Disadv	90%	*	26%	*	*		*	> 99%	EX	-	-	EX
Social Studies (70%/75%/90%)												
All Students	*	*	*	*	*		*	*	-	-	-	-
African Amer	*	*	*	*	*		*	*	-	-	-	-
Hispanic	*	*	*	*	*		*	*	-	-	-	-
White	*	*	*	*	*		*	*	-	-	-	-
Econ Disadv	*	*	*	*	*		*	*	-	-	-	-
Mathematics (55%/75%/90%)												
All Students	92%	195	100%	227	86%	6	205	97%	EX	-	-	EX
African Amer	83%	*	9%	88%	-5		*	89%	-	-	-	-
Hispanic	85%	32	17%	42	9		*	94%	RE	EX	-	EX
White	94%	144	74%	164	6		*	99%	EX	-	-	EX
Econ Disadv	84%	35	28%	51	15		57	93%	RE	EX	-	EX
Science (50%/75%/90%)												
All Students	*	*	*	*	*		*	*	-	-	-	-
African Amer	*	*	*	*	*		*	*	-	-	-	-
Hispanic	*	*	*	*	*		*	*	-	-	-	-
White	*	*	*	*	*		*	*	-	-	-	-
Econ Disadv	*	*	*	*	*		*	*	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 6 evaluated.

Advanced Courses	Commended Reading/ELA	++
AP/IB	Commended Mathematics	++
Attendance Rate	Commended Writing	NQ
College-Ready	Commended Science	
RHSF/DAP	Commended Social Studies	
SAT/ACT	TSI ELA	
CI: Reading/ELA	TSI Mathematics	
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Absent + Total Days Present	Total Days Present		
All Students	74,121	76,512	100%	96.9%
African American	6,448	6,604	9%	97.6%
Hispanic	13,618	14,036	18%	97.0%
White	52,390	54,155	71%	96.7%
Economically Disadvantaged	18,465	19,130	25%	96.5%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Taking Both ELA & Math	Number Taking Both ELA & Math		
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commented on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commented		Student Group Percent	Percent Commended
	Number Commented	Number Taking		
All Students	90	*	100%	44%
African American	6	*	*	33%
Hispanic	11	*	*	32%
White	72	*	74%	48%
Economically Disadvantaged	21	*	*	37%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	98	205	100%
African American	7	*	9%
Hispanic	16	*	17%
White	74	*	74%
Economically Disadvantaged	22	57	28%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	46	*	100%
African American	3	*	38%
Hispanic	6	*	32%
White	36	*	76%
Economically Disadvantaged	8	*	26%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent Commended
All Students	*	*	*
African American	*	*	*
Hispanic	*	*	*
White	*	*	*
Economically Disadvantaged	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
Reading/ELA	109	Q2
Mathematics	110	Q1

Link to the 2009 Comparable Improvement Report

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above Criterion	Number Taking SAT or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting**

Public Information | Compact With Texans | Assistance for Military Families | Governors Committee on People with Disabilities | Equal Educational Opportunity

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