

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: SPECIAL PROGRAMS CENTER

Campus #: 043914004

2008 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 26
Grade Span: 04 - 12
School Type: Both Elem/Sec

District Name: WYLIE ISD
Campus Name: SPECIAL PROGRAMS CENTER
Campus #: 043914004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	-	100.0%	*	-	*	-	-	*	*	100.0%	*	-
By Test Version														
TAKS (1 or more)	90.9%	95.4%	-	40.0%	*	-	*	-	-	*	*	40.0%	*	-
Not on TAKS	7.5%	3.9%	-	60.0%	*	-	*	-	-	*	*	60.0%	*	-
TAKS(Acc) Only	2.7%	1.5%	-	20.0%	*	-	*	-	-	*	*	20.0%	*	-
TAKS-M Only	2.9%	1.5%	-	40.0%	*	-	*	-	-	*	*	40.0%	*	-
TAKS-Alt Only	0.7%	0.4%	-	0.0%	*	0.4%	*	-	-	*	*	0.0%	*	-
Combination	1.2%	0.6%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
By Acct Status														
Acct System	87.1%	92.3%	-	60.0%	*	-	*	-	-	*	*	60.0%	*	-
Non-Acct System	11.3%	7.0%	-	40.0%	*	-	*	-	-	*	*	40.0%	*	-
Mobile	5.1%	4.1%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
Non-Acct Test	6.2%	3.0%	-	40.0%	*	-	*	-	-	*	*	40.0%	*	-
Not Tested	1.6%	0.7%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
Absent	0.2%	0.1%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
LEP Exempt	0.9%	0.4%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
Other	0.5%	0.3%	-	0.0%	*	-	*	-	-	*	*	0.0%	*	-
Total Count	3,075,682	7,191	-	5	2	0	3	0	0	4	1	5	4	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	-	80.0%	*	*	*	-	-	*	*	80.0%	*	-
By Program														
TAKS (1 or more)	91.1%	95.2%	-	40.0%	*	*	*	-	-	*	*	40.0%	*	-
Not on TAKS	6.7%	3.5%	-	40.0%	*	*	*	-	-	*	*	40.0%	*	-
TAKS-I Only	0.3%	0.0%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
SDAA II Only	4.6%	2.4%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
TAKS-Alt Only	0.4%	0.4%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
Combination	1.4%	0.7%	-	40.0%	*	*	*	-	-	*	*	40.0%	*	-
By Acct Status														
Acct System	91.6%	93.6%	-	80.0%	*	*	*	-	-	*	*	80.0%	*	-
Non-Acct System	6.1%	5.2%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
Mobile	5.4%	4.8%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
Non-Acct Test	0.7%	0.4%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
Not Tested	2.3%	1.3%	-	20.0%	*	*	*	-	-	*	*	20.0%	*	-
Absent	0.2%	0.1%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
ARD Exempt	0.3%	0.3%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
LEP Exempt	1.0%	0.5%	-	0.0%	*	*	*	-	-	*	*	0.0%	*	-
Other	0.8%	0.4%	-	20.0%	*	*	*	-	-	*	*	20.0%	*	-
Total Count	3,040,283	6,762	-	5	1	1	3	0	0	4	1	5	1	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 26
Grade Span: 04 - 12
School Type: Both Elem/Sec

District Name: WYLIE ISD
Campus Name: SPECIAL PROGRAMS CENTER
Campus #: 043914004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	60%	-	*	*	*	*	*	*	*	*	*	*
	2007	49%	55%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	42%	-	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	-	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.70	-	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.70	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.38	-	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.46	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.4%	-	84.0%	*	*	82.0%	*	-	88.0%	78.4%	89.0%	*
	2005-06	95.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2006-07	2.7%	0.6%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2005-06	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2006-07	22.1%	22.9%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2005-06	21.0%	17.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates														
	Class of 2007	77.9%	85.3%	-	29.3%	*	33.3%	28.1%	*	-	26.3%	31.8%	*	33.3%
	Class of 2006	75.7%	75.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results														
Tested														
	2007	20.0%	14.5%	-	0.0%	-	*	0.0%	-	-	*	*	n/a	n/a
	2006	18.9%	19.8%	-	-	-	-	-	-	-	-	-	n/a	n/a
Examinees >= Criterion														
	2007	50.5%	60.9%	-	-	-	-	-	-	-	-	-	n/a	n/a
	2006	51.3%	51.2%	-	-	-	-	-	-	-	-	-	n/a	n/a
Scores >= Criterion														
	2007	46.8%	53.8%	-	-	-	-	-	-	-	-	-	n/a	n/a
	2006	47.2%	50.0%	-	-	-	-	-	-	-	-	-	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 26
Grade Span: 04 - 12
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District Name: WYLIE ISD
Campus Name: SPECIAL PROGRAMS CENTER
Campus #: 043914004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	26	100.0%	-	10,690	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	1.6%	4.1%
Kindergarten	0	0.0%	-	8.8%	7.7%
Grade 1	0	0.0%	-	8.7%	8.1%
Grade 2	0	0.0%	-	8.3%	7.9%
Grade 3	0	0.0%	-	8.8%	7.6%
Grade 4	1	3.8%	-	7.9%	7.4%
Grade 5	0	0.0%	-	7.8%	7.4%
Grade 6	0	0.0%	-	7.6%	7.2%
Grade 7	0	0.0%	-	7.5%	7.3%
Grade 8	1	3.8%	-	7.0%	7.1%
Grade 9	0	0.0%	-	8.2%	8.5%
Grade 10	2	7.7%	-	6.4%	7.1%
Grade 11	4	15.4%	-	6.3%	6.3%
Grade 12	18	69.2%	-	4.8%	5.8%
Ethnic Distribution:					
African American	3	11.5%	-	13.8%	14.3%
Hispanic	2	7.7%	-	19.3%	47.2%
White	21	80.8%	-	59.4%	34.8%
Native American	0	0.0%	-	0.9%	0.3%
Asian/Pac. Islander	0	0.0%	-	6.6%	3.4%
Economically Disadvantaged	4	15.4%	-	25.3%	55.3%
Limited English Proficient (LEP)	0	0.0%	-	8.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	2.0%	-	1.1%	2.3%
At-Risk	16	61.5%	-	34.5%	48.4%
Mobility (2006-07)	46	92.0%	-	13.2%	20.9%
Number of Students per Teacher	2.9	n/a	-	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.9%	2.8%	-	-	3.6%	12.3%
Grade 1	-	-	3.4%	5.9%	-	-	2.6%	10.6%
Grade 2	-	-	2.0%	3.5%	-	-	4.3%	4.6%
Grade 3	-	-	2.1%	2.8%	0.0%	-	3.1%	2.6%
Grade 4	-	-	2.2%	1.6%	-	-	4.2%	1.3%
Grade 5	-	-	1.6%	2.3%	-	-	2.4%	1.8%
Grade 6	-	-	0.3%	1.1%	-	-	2.3%	1.6%
Grade 7	-	-	0.8%	1.7%	-	-	2.2%	2.2%
Grade 8	-	-	1.0%	1.3%	-	-	1.3%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
Total Students: 26
Grade Span: 04 - 12
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District Name: WYLIE ISD
Campus Name: SPECIAL PROGRAMS CENTER
Campus #: 043914004

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	41	100.0%	-	470	241,193
By Ethnicity (incl. Special Ed.):					
African American	2	4.9%	-	57	32,139
Hispanic	6	14.6%	-	64	86,332
White	32	78.0%	-	326	112,215
Native American	1	2.4%	-	7	882
Asian/Pacific Islander	0	0.0%	-	16	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	29	70.7%	-	69	53,423
Recommended H.S. Pgm./DAP	12	29.3%	-	401	187,770
Special Education Graduates	3	7.3%	-	49	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	18.9
Grade 1	-	-	18.4	18.9
Grade 2	-	-	18.6	19.0
Grade 3	-	-	19.0	19.0
Grade 4	-	-	18.2	19.6
Grade 5	-	-	19.2	22.2
Grade 6	-	-	20.8	21.4
Mixed Grades	-	-	16.0	22.4
Secondary: English/Language Arts	-	-	19.0	20.0
Foreign Languages	1.0	-	21.4	21.0
Mathematics	-	-	17.5	19.8
Science	-	-	20.0	20.8
Social Studies	-	-	22.2	21.8

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 3
Total Students: 26
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District Name: WYLIE ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.9	100.0%	-	100.0%	100.0%
Professional Staff:	10.9	73.2%	-	62.1%	62.9%
Teachers	8.9	59.9%	-	51.5%	50.8%
Professional Support	1.0	6.7%	-	7.0%	8.3%
Campus Admin. (School Leader.)	1.0	6.7%	-	2.7%	2.8%
Educational Aides:	4.0	26.8%	-	9.4%	9.9%
Total Minority Staff:	2.0	13.4%	-	16.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	2.2%	9.6%
Hispanic	0.0	0.0%	-	3.8%	21.4%
White	8.9	100.0%	-	92.9%	67.5%
Native American	0.0	0.0%	-	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	4.9	55.3%	-	20.2%	22.8%
Females	4.0	44.7%	-	79.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	33.5%	-	8.3%	7.9%
1-5 Years Experience	1.9	21.8%	-	38.1%	29.8%
6-10 Years Experience	1.0	11.2%	-	22.7%	19.7%
11-20 Years Experience	2.0	22.4%	-	20.5%	23.4%
Over 20 Years Experience	1.0	11.2%	-	10.4%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		7.0 yrs.	- yrs.	8.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.4 yrs.	- yrs.	3.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,167	-	\$40,945	\$39,372
1-5 Years Experience		\$40,695	-	\$41,478	\$41,374
6-10 Years Experience		\$45,684	-	\$43,387	\$43,886
11-20 Years Experience		\$44,350	-	\$46,356	\$48,174
Over 20 Years Experience		\$53,726	-	\$53,785	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,349	-	\$44,151	\$46,179
Professional Support		\$46,067	-	\$51,006	\$54,543
Campus Administration (School Leadership)		\$80,340	-	\$70,556	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$367,551	100.0%	\$22,972	\$379,359	100.0%	\$23,710	-	-	-
Instruction (11,95)	\$250,206	68.1%	\$15,638	\$262,014	69.1%	\$16,376	-	-	-
Instructional-Related Services (12,13)	\$11,977	3.3%	\$749	\$11,977	3.2%	\$749	-	-	-
Instructional Leadership (21)	\$1,799	0.5%	\$112	\$1,799	0.5%	\$112	-	-	-
School Leadership (23)	\$92,889	25.3%	\$5,806	\$92,889	24.5%	\$5,806	-	-	-
Support Services-Student (31,32,33)	\$10,680	2.9%	\$668	\$10,680	2.8%	\$668	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$367,551	100.0%	\$22,972	\$379,359	100.0%	\$23,710	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$86,301	23.5%	\$5,394	\$86,301	22.7%	\$5,394	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$161,919	44.1%	\$10,120	\$173,727	45.8%	\$10,858	-	-	-
Other (26,28,29)	\$119,331	32.5%	\$7,458	\$119,331	31.5%	\$7,458	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	7.9%	15.5%
Career & Technical Education	6	23.1%	-	19.5%	20.9%
Gifted & Talented Education	0	0.0%	-	7.1%	7.5%
Special Education	14	53.8%	-	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	3.7%	7.3%
Career & Technical Education	0.0	0.4%	-	3.5%	3.9%
Compensatory Education	0.0	0.0%	-	3.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	1.0%	2.0%
Regular Education	6.7	74.8%	-	77.5%	70.7%
Special Education	2.2	24.7%	-	9.2%	9.8%
Other	0.0	0.0%	-	2.2%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.