

## ***2007-08 Academic Excellence Indicator System***

***District Name: WYLIE ISD***

***Campus Name: RITA SMITH ELEMENTARY***

***Campus #: 043914108***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 559  
Grade Span: EE - 04  
School Type: Elementary

District Name: WYLIE ISD  
Campus Name: RITA SMITH ELEMENTARY  
Campus #: 043914108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	97%	95%	> 99%	77%	97%	*	*	96%	93%	*	92%	*
	2007	89%	90%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	87%	95%	97%	> 99%	92%	97%	*	*	94%	> 99%	*	92%	*
	2007	82%	83%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	84%	92%	92%	> 99%	69%	94%	*	*	91%	93%	*	85%	*
	2007	78%	79%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	91%	95%	98%	> 99%	85%	> 99%	*	*	95%	> 99%	*	93%	*
	2007	84%	90%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	87%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	86%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	93%	95%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	91%	93%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	77%	85%	92%	98%	> 99%	86%	> 99%	*	*	95%	> 99%	*	93%	*
	2007	75%	83%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	94%	97%	97%	> 99%	88%	98%	*	> 99%	97%	98%	71%	96%	*
	2007	88%	92%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	80%	87%	95%	98%	> 99%	96%	98%	*	> 99%	97%	> 99%	> 99%	96%	*
	2007	77%	84%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	93%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	94%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	80%	91%	96%	> 99%	85%	97%	*	> 99%	94%	98%	71%	93%	*
	2007	67%	76%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	93%	96%	95%	88%	88%	97%	*	> 99%	94%	97%	50%	96%	*
Mathematics	2008	78%	86%	94%	96%	88%	96%	97%	*	> 99%	94%	99%	67%	96%	*
Writing	2008	91%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	70%	79%	89%	94%	88%	85%	96%	*	> 99%	91%	97%	50%	93%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	39%	49%	48%	40%	35%	53%	*	25%	43%	53%	43%	36%	*
	2007	30%	33%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	28%	34%	51%	55%	53%	46%	58%	*	50%	53%	58%	43%	43%	*
	2007	25%	29%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	33%	37%	41%	51%	38%	54%	51%	*	*	51%	51%	*	33%	*
	2007	30%	33%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	18%	27%	33%	20%	22%	37%	*	25%	30%	37%	29%	18%	*
	2007	12%	13%	-	*	*	*	*	*	*	*	*	*	*	*
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>															
Tested	98.4%	99.3%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Test Version</b>															
TAKS (1 or more)	90.9%	95.4%	94.6%	96.8%	88.2%	100.0%	97.0%	-	100.0%	95.9%	97.8%	53.8%	100.0%	100.0%	*
Not on TAKS	7.5%	3.9%	4.8%	3.2%	11.8%	0.0%	3.0%	-	0.0%	4.1%	2.2%	46.2%	0.0%	0.0%	*
TAKS(Acc) Only	2.7%	1.5%	1.5%	3.2%	11.8%	0.0%	3.0%	-	0.0%	4.1%	2.2%	46.2%	0.0%	0.0%	*
TAKS-M Only	2.9%	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.7%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>															
Acct System	87.1%	92.3%	90.8%	96.3%	88.2%	96.3%	97.0%	-	100.0%	94.9%	97.8%	53.8%	96.6%	96.6%	*
Non-Acct System	11.3%	7.0%	8.5%	3.7%	11.8%	3.7%	3.0%	-	0.0%	5.1%	2.2%	46.2%	3.4%	3.4%	*
Mobile	5.1%	4.1%	5.3%	0.5%	0.0%	3.7%	0.0%	-	0.0%	1.0%	0.0%	0.0%	3.4%	3.4%	*
Non-Acct Test	6.2%	3.0%	4.2%	3.2%	11.8%	0.0%	3.0%	-	0.0%	4.1%	2.2%	46.2%	0.0%	0.0%	*
<b>Not Tested</b>															
Absent	1.6%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	7,191	337	187	17	27	135	0	8	98	89	13	29	4	



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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	559	100.0%	27,494	10,690	4,651,516
Students By Grade:					
Early Childhood Education	20	3.6%	0.6%	0.3%	0.3%
Pre-Kindergarten	65	11.6%	2.1%	1.6%	4.1%
Kindergarten	91	16.3%	14.9%	8.8%	7.7%
Grade 1	87	15.6%	16.0%	8.7%	8.1%
Grade 2	103	18.4%	15.9%	8.3%	7.9%
Grade 3	101	18.1%	16.2%	8.8%	7.6%
Grade 4	92	16.5%	17.3%	7.9%	7.4%
Grade 5	0	0.0%	14.2%	7.8%	7.4%
Grade 6	0	0.0%	2.6%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.0%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	6.4%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	4.8%	5.8%
Ethnic Distribution:					
African American	57	10.2%	8.7%	13.8%	14.3%
Hispanic	105	18.8%	18.4%	19.3%	47.2%
White	349	62.4%	62.5%	59.4%	34.8%
Native American	8	1.4%	0.5%	0.9%	0.3%
Asian/Pac. Islander	40	7.2%	9.9%	6.6%	3.4%
Economically Disadvantaged	132	23.6%	19.5%	25.3%	55.3%
Limited English Proficient (LEP)	70	12.5%	8.9%	8.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	0.2%	1.1%	2.3%
At-Risk	215	38.5%	24.4%	34.5%	48.4%
Mobility (2006-07)	-	-	13.0%	13.2%	20.9%
Number of Students per Teacher	14.5	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.8%	0.9%	2.8%	-	12.5%	3.6%	12.3%
Grade 1	-	2.3%	3.4%	5.9%	-	8.7%	2.6%	10.6%
Grade 2	-	1.1%	2.0%	3.5%	-	1.8%	4.3%	4.6%
Grade 3	-	0.7%	2.1%	2.8%	-	1.8%	3.1%	2.6%
Grade 4	-	0.6%	2.2%	1.6%	-	1.0%	4.2%	1.3%
Grade 5	-	1.2%	1.6%	2.3%	-	0.6%	2.4%	1.8%
Grade 6	-	0.7%	0.3%	1.1%	-	1.7%	2.3%	1.6%
Grade 7	-	-	0.8%	1.7%	-	-	2.2%	2.2%
Grade 8	-	-	1.0%	1.3%	-	-	1.3%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.2	19.1	18.9	18.9
Grade 1	17.1	20.0	18.4	18.9
Grade 2	20.1	20.2	18.6	19.0
Grade 3	15.9	20.5	19.0	19.0
Grade 4	18.1	20.3	18.2	19.6
Grade 5	-	23.1	19.2	22.2
Grade 6	-	20.2	20.8	21.4
Mixed Grades	-	28.8	16.0	22.4
Secondary: English/Language Arts	-	-	19.0	20.0
Foreign Languages	-	-	21.4	21.0
Mathematics	-	2.0	17.5	19.8
Science	-	2.0	20.0	20.8
Social Studies	-	-	22.2	21.8

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.7	74.9%	86.1%	62.1%	62.9%
Teachers	38.5	63.1%	74.6%	51.5%	50.8%
Professional Support	5.2	8.5%	8.2%	7.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.3%	2.7%	2.8%
Educational Aides:	15.3	25.1%	13.9%	9.4%	9.9%
Total Minority Staff:	3.0	4.9%	10.2%	16.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	2.2%	9.6%
Hispanic	1.0	2.6%	4.6%	3.8%	21.4%
White	37.5	97.4%	91.3%	92.9%	67.5%
Native American	0.0	0.0%	0.4%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.4%	1.2%
Males	1.0	2.6%	4.1%	20.2%	22.8%
Females	37.5	97.4%	95.9%	79.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	13.0%	5.7%	8.3%	7.9%
1-5 Years Experience	12.0	31.2%	28.0%	38.1%	29.8%
6-10 Years Experience	6.4	16.7%	23.8%	22.7%	19.7%
11-20 Years Experience	11.1	28.7%	26.5%	20.5%	23.4%
Over 20 Years Experience	4.0	10.4%	16.0%	10.4%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	11.0 yrs.	8.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.6 yrs.	6.9 yrs.	3.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,001	\$40,829	\$40,945	\$39,372
1-5 Years Experience		\$41,078	\$42,917	\$41,478	\$41,374
6-10 Years Experience		\$43,034	\$44,923	\$43,387	\$43,886
11-20 Years Experience		\$44,824	\$48,876	\$46,356	\$48,174
Over 20 Years Experience		\$51,466	\$57,215	\$53,785	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,421	\$47,142	\$44,151	\$46,179
Professional Support		\$50,565	\$51,324	\$51,006	\$54,543
Campus Administration (School Leadership)		\$69,422	\$70,570	\$70,556	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$11,203	100.0%	-	\$14,195	100.0%	-	\$147,181,316	100.0%	\$5,328
Instruction (11,95)	\$11,153	99.6%	-	\$14,145	99.6%	-	\$111,597,554	75.8%	\$4,040
Instructional-Related Services (12,13)	\$0	0.0%	-	\$0	0.0%	-	\$6,066,878	4.1%	\$220
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,752,504	1.2%	\$63
School Leadership (23)	\$0	0.0%	-	\$0	0.0%	-	\$9,556,238	6.5%	\$346
Support Services-Student (31,32,33)	\$0	0.0%	-	\$0	0.0%	-	\$7,166,634	4.9%	\$259
Other Campus Costs (35,36,51,52,53)	\$50	0.4%	-	\$50	0.4%	-	\$11,041,508	7.5%	\$400
<b>By Program:</b>									
Total Operating Expenditures	\$11,153	100.0%	-	\$14,145	100.0%	-	\$135,770,402	100.0%	\$4,915
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$4,382,175	3.2%	\$159
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	-	\$0	0.0%	-	\$5,697,710	4.2%	\$206
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,793,921	1.3%	\$65
Regular Education (11)	\$11,153	100.0%	-	\$14,145	100.0%	-	\$101,473,759	74.7%	\$3,673
Special Education (23)	\$0	0.0%	-	\$0	0.0%	-	\$22,374,617	16.5%	\$810
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$48,220	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	70	12.5%	8.5%	7.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.5%	20.9%
Gifted & Talented Education	26	4.7%	6.3%	7.1%	7.5%
Special Education	51	9.1%	8.9%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	5.2%	4.0%	3.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	4.0	10.4%	3.5%	3.0%	3.6%
Gifted & Talented Education	0.6	1.5%	1.4%	1.0%	2.0%
Regular Education	27.8	72.4%	80.9%	77.5%	70.7%
Special Education	4.1	10.6%	10.2%	9.2%	9.8%
Other	0.0	0.0%	0.0%	2.2%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.