

## ***2007-08 Academic Excellence Indicator System***

***District Name: WYLIE ISD***

***Campus Name: R F HARTMAN EL***

***Campus #: 043914101***

***2008 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 537  
Grade Span: PK - 04  
School Type: Elementary

District Name: WYLIE ISD  
Campus Name: R F HARTMAN EL  
Campus #: 043914101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	94%	89%	> 99%	> 99%	83%	*	*	87%	90%	63%	82%	92%
	2007	89%	90%	93%	85%	*	65%	91%	*	*	76%	94%	83%	74%	47%
Mathematics	2008	85%	87%	90%	89%	> 99%	85%	90%	*	*	93%	84%	89%	92%	92%
	2007	82%	83%	88%	85%	*	69%	91%	*	*	90%	80%	> 99%	77%	60%
All Tests	2008	80%	84%	88%	82%	> 99%	85%	80%	*	*	80%	84%	56%	82%	85%
	2007	78%	79%	83%	76%	*	54%	84%	*	*	72%	80%	83%	60%	27%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	91%	91%	86%	67%	63%	94%	*	*	88%	84%	80%	70%	60%
	2007	84%	90%	88%	88%	56%	91%	91%	*	*	90%	85%	*	84%	*
Mathematics	2008	87%	93%	93%	86%	67%	75%	90%	*	*	93%	80%	83%	81%	73%
	2007	86%	91%	91%	89%	56%	92%	93%	*	*	90%	88%	> 99%	85%	> 99%
Writing	2008	93%	95%	95%	90%	> 99%	90%	89%	*	*	86%	94%	> 99%	87%	> 99%
	2007	91%	93%	93%	98%	> 99%	> 99%	96%	*	*	98%	97%	*	92%	*
All Tests	2008	77%	85%	84%	73%	33%	52%	83%	*	*	75%	71%	67%	56%	55%
	2007	75%	83%	79%	83%	56%	83%	86%	*	*	85%	80%	> 99%	81%	80%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	94%	95%	92%	86%	84%	95%	*	*	94%	90%	92%	85%	83%
	2007	88%	92%	92%	90%	64%	86%	94%	*	*	89%	92%	89%	87%	74%
Mathematics	2008	80%	87%	92%	87%	86%	80%	90%	*	*	93%	82%	87%	87%	83%
	2007	77%	84%	90%	87%	55%	80%	92%	*	*	90%	83%	> 99%	80%	70%
Writing	2008	93%	94%	95%	90%	> 99%	90%	89%	*	*	86%	94%	> 99%	87%	> 99%
	2007	92%	94%	93%	98%	> 99%	> 99%	96%	*	*	98%	97%	*	92%	*
All Tests	2008	72%	80%	86%	81%	71%	70%	86%	*	*	84%	78%	80%	76%	75%
	2007	67%	76%	79%	82%	55%	72%	87%	*	*	83%	80%	91%	74%	50%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	93%	94%	91%	86%	85%	93%	*	*	92%	90%	82%	85%	83%
Mathematics	2008	78%	86%	90%	87%	86%	80%	90%	*	*	92%	82%	84%	87%	83%
Writing	2008	91%	93%	94%	90%	> 99%	90%	89%	*	*	86%	94%	> 99%	87%	> 99%
All Tests	2008	70%	79%	83%	80%	71%	70%	84%	*	*	82%	78%	68%	75%	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: WYLIE ISD  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	39%	40%	36%	36%	20%	41%	*	*	31%	40%	15%	26%	9%
	2007	30%	33%	34%	31%	< 1%	14%	41%	*	*	26%	37%	< 1%	13%	11%
Mathematics	2008	28%	34%	39%	29%	14%	15%	35%	*	*	30%	28%	13%	19%	13%
	2007	25%	29%	37%	29%	9%	20%	35%	*	*	32%	26%	18%	21%	5%
Writing	2008	33%	37%	31%	29%	< 1%	10%	37%	*	*	19%	39%	< 1%	19%	< 1%
	2007	30%	33%	29%	33%	25%	17%	40%	*	*	27%	41%	*	20%	*
All Tests	2008	15%	18%	22%	17%	7%	4%	22%	*	*	14%	19%	7%	10%	4%
	2007	12%	13%	16%	11%	< 1%	6%	15%	*	*	10%	13%	< 1%	8%	5%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	95.4%	92.8%	96.4%	93.8%	98.1%	95.9%	*	*	95.5%	97.3%	65.2%	95.2%	96.2%
Not on TAKS	7.5%	3.9%	6.1%	3.6%	6.3%	1.9%	4.1%	*	*	4.5%	2.7%	34.8%	4.8%	3.8%
TAKS(Acc) Only	2.7%	1.5%	1.5%	1.3%	0.0%	0.0%	2.0%	*	*	2.7%	0.0%	13.0%	2.4%	0.0%
TAKS-M Only	2.9%	1.5%	1.5%	1.8%	6.3%	1.9%	1.4%	*	*	0.9%	2.7%	17.4%	2.4%	3.8%
TAKS-Alt Only	0.7%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.0%	0.4%	0.0%	0.0%	0.7%	*	*	0.9%	0.0%	4.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	92.3%	87.9%	89.2%	87.5%	87.0%	90.5%	*	*	89.3%	89.2%	65.2%	84.3%	92.3%
Non-Acct System	11.3%	7.0%	11.6%	10.8%	12.5%	13.0%	9.5%	*	*	10.7%	10.8%	34.8%	15.7%	7.7%
Mobile	5.1%	4.1%	5.4%	7.2%	6.3%	11.1%	5.4%	*	*	6.3%	8.1%	0.0%	10.8%	3.8%
Non-Acct Test	6.2%	3.0%	5.4%	3.6%	6.3%	1.9%	4.1%	*	*	4.5%	2.7%	34.8%	4.8%	3.8%
<b>Not Tested</b>	1.6%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>7,191</b>	<b>300</b>	<b>223</b>	<b>16</b>	<b>54</b>	<b>148</b>	<b>1</b>	<b>4</b>	<b>112</b>	<b>111</b>	<b>23</b>	<b>83</b>	<b>26</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.7%	99.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.2%	94.8%	95.3%	100.0%	94.9%	94.9%	*	*	96.5%	93.9%	52.4%	93.2%	95.5%
Not on TAKS	6.7%	3.5%	4.9%	4.7%	0.0%	5.1%	5.1%	*	*	3.5%	6.1%	47.6%	6.8%	4.5%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.4%	2.9%	4.7%	0.0%	5.1%	5.1%	*	*	3.5%	6.1%	47.6%	6.8%	4.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.6%	92.8%	94.8%	91.7%	89.8%	97.1%	*	*	93.9%	96.0%	100.0%	90.5%	95.5%
Non-Acct System	6.1%	5.2%	6.5%	5.2%	8.3%	10.2%	2.9%	*	*	6.1%	4.0%	0.0%	9.5%	4.5%
Mobile	5.4%	4.8%	6.3%	5.2%	8.3%	10.2%	2.9%	*	*	6.1%	4.0%	0.0%	9.5%	4.5%
Non-Acct Test	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>6,762</b>	<b>314</b>	<b>213</b>	<b>12</b>	<b>59</b>	<b>138</b>	<b>2</b>	<b>2</b>	<b>114</b>	<b>99</b>	<b>21</b>	<b>74</b>	<b>22</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 537  
Grade Span: PK - 04  
School Type: Elementary

District Name: WYLIE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	60%	47%	*	*	*	*	*	*	*	*	*	*
	2007	49%	55%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	42%	52%	43%	*	33%	50%	*	*	*	40%	14%	*
	2007	34%	46%	50%	56%	*	*	*	*	*	40%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.70	0.78	0.46	*	0.46	*	*	*	0.46	0.47	*	0.56
	2007	0.55	0.70	0.66	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.38	0.52	0.29	*	0.38	0.07	*	*	*	0.27	*	0.40
	2007	0.33	0.46	0.47	0.49	*	*	*	*	*	0.11	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	8%	7%	11%	< 1%	< 1%	17%	*	*	13%	10%	38%	18%
	2007	12%	10%	8%	15%	*	35%	9%	*	*	24%	6%	17%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	97%	99%	97%	> 99%	> 99%	96%	*	*	98%	96%	> 99%	97%
	2007	94%	96%	97%	93%	*	81%	97%	*	*	88%	98%	83%	89%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	35.7%	33.3%	*	-	-	*	-	-	*	-	-	*
	2006	48.5%	28.6%	*	*	-	*	-	-	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	89%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.4%	96.6%	96.5%	97.8%	96.9%	96.2%	*	*	96.3%	96.8%	96.4%	96.2%
	2005-06	95.5%	96.3%	96.6%	96.8%	97.8%	97.5%	96.5%	*	*	96.7%	97.0%	96.6%	96.5%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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School Type: Elementary

District Name: WYLIE ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	537	100.0%	21,895	10,690	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	15	2.8%	3.3%	1.6%	4.1%
Kindergarten	107	19.9%	12.6%	8.8%	7.7%
Grade 1	109	20.3%	14.8%	8.7%	8.1%
Grade 2	94	17.5%	14.4%	8.3%	7.9%
Grade 3	115	21.4%	16.6%	8.8%	7.6%
Grade 4	97	18.1%	18.7%	7.9%	7.4%
Grade 5	0	0.0%	16.9%	7.8%	7.4%
Grade 6	0	0.0%	1.8%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.0%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	6.4%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	4.8%	5.8%
Ethnic Distribution:					
African American	30	5.6%	5.5%	13.8%	14.3%
Hispanic	146	27.2%	26.8%	19.3%	47.2%
White	350	65.2%	65.1%	59.4%	34.8%
Native American	3	0.6%	0.4%	0.9%	0.3%
Asian/Pac. Islander	8	1.5%	2.3%	6.6%	3.4%
Economically Disadvantaged	197	36.7%	34.6%	25.3%	55.3%
Limited English Proficient (LEP)	74	13.8%	8.9%	8.1%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.3%	0.1%	1.1%	2.3%
At-Risk	185	34.5%	32.1%	34.5%	48.4%
Mobility (2006-07)	64	13.9%	15.4%	13.2%	20.9%
Number of Students per Teacher	14.8	n/a	14.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	4.0%	0.9%	2.8%	0.0%	13.8%	3.6%	12.3%
Grade 1	5.1%	4.6%	3.4%	5.9%	0.0%	9.4%	2.6%	10.6%
Grade 2	3.6%	1.6%	2.0%	3.5%	0.0%	3.9%	4.3%	4.6%
Grade 3	4.3%	1.6%	2.1%	2.8%	0.0%	1.6%	3.1%	2.6%
Grade 4	2.2%	0.9%	2.2%	1.6%	0.0%	1.5%	4.2%	1.3%
Grade 5	-	1.6%	1.6%	2.3%	-	1.5%	2.4%	1.8%
Grade 6	-	0.4%	0.3%	1.1%	-	0.0%	2.3%	1.6%
Grade 7	-	3.3%	0.8%	1.7%	-	0.0%	2.2%	2.2%
Grade 8	-	0.0%	1.0%	1.3%	-	0.0%	1.3%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	18.6	18.9	18.9
Grade 1	15.6	19.1	18.4	18.9
Grade 2	18.4	18.7	18.6	19.0
Grade 3	26.7	19.0	19.0	19.0
Grade 4	19.4	18.8	18.2	19.6
Grade 5	-	21.1	19.2	22.2
Grade 6	-	18.3	20.8	21.4
Mixed Grades	26.0	24.1	16.0	22.4
Secondary: English/Language Arts	-	10.3	19.0	20.0
Foreign Languages	-	-	21.4	21.0
Mathematics	-	10.0	17.5	19.8
Science	-	13.0	20.0	20.8
Social Studies	-	12.7	22.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.2	80.8%	83.7%	62.1%	62.9%
Teachers	36.2	69.3%	72.3%	51.5%	50.8%
Professional Support	4.0	7.7%	8.1%	7.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.2%	2.7%	2.8%
Educational Aides:	10.0	19.2%	16.3%	9.4%	9.9%
Total Minority Staff:	4.8	9.3%	12.6%	16.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.8	2.3%	2.0%	2.2%	9.6%
Hispanic	2.0	5.5%	7.1%	3.8%	21.4%
White	33.3	92.2%	90.1%	92.9%	67.5%
Native American	0.0	0.0%	0.3%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.4%	1.2%
Males	2.0	5.5%	6.2%	20.2%	22.8%
Females	34.2	94.5%	93.8%	79.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.8	7.8%	4.0%	8.3%	7.9%
1-5 Years Experience	11.0	30.3%	30.5%	38.1%	29.8%
6-10 Years Experience	5.0	13.8%	19.4%	22.7%	19.7%
11-20 Years Experience	6.0	16.6%	27.9%	20.5%	23.4%
Over 20 Years Experience	11.4	31.5%	18.2%	10.4%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.5 yrs.	8.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	6.7 yrs.	3.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,168	\$39,158	\$40,945	\$39,372
1-5 Years Experience		\$40,687	\$41,163	\$41,478	\$41,374
6-10 Years Experience		\$42,725	\$42,765	\$43,387	\$43,886
11-20 Years Experience		\$46,600	\$47,242	\$46,356	\$48,174
Over 20 Years Experience		\$52,740	\$54,714	\$53,785	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,701	\$45,553	\$44,151	\$46,179
Professional Support		\$46,876	\$50,386	\$51,006	\$54,543
Campus Administration (School Leadership)		\$69,416	\$68,046	\$70,556	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 537  
Grade Span: PK - 04  
School Type: Elementary

District Name: WYLIE ISD  
Campus Name: R F HARTMAN EL  
Campus #: 043914101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,721,467	100.0%	\$4,904	\$2,885,085	100.0%	\$5,198	\$114,090,409	100.0%	\$5,587
Instruction (11,95)	\$2,037,468	74.9%	\$3,671	\$2,153,978	74.7%	\$3,881	\$86,681,056	76.0%	\$4,244
Instructional-Related Services (12,13)	\$119,350	4.4%	\$215	\$128,023	4.4%	\$231	\$4,774,923	4.2%	\$234
Instructional Leadership (21)	\$14,831	0.5%	\$27	\$14,831	0.5%	\$27	\$1,620,480	1.4%	\$79
School Leadership (23)	\$206,987	7.6%	\$373	\$215,909	7.5%	\$389	\$7,553,540	6.6%	\$370
Support Services-Student (31,32,33)	\$140,591	5.2%	\$253	\$169,313	5.9%	\$305	\$5,455,645	4.8%	\$267
Other Campus Costs (35,36,51,52,53)	\$202,240	7.4%	\$364	\$203,031	7.0%	\$366	\$8,004,765	7.0%	\$392
<b>By Program:</b>									
Total Operating Expenditures	\$2,519,227	100.0%	\$4,539	\$2,670,913	100.0%	\$4,812	\$104,792,321	100.0%	\$5,131
Bilingual/ESL Education (25)	\$3,443	0.1%	\$6	\$5,102	0.2%	\$9	\$3,734,153	3.6%	\$183
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$42,705	0.0%	\$2
Accelerated Education (24,30)	\$131,199	5.2%	\$236	\$229,497	8.6%	\$414	\$8,602,631	8.2%	\$421
Gifted & Talented Education (21)	\$898	0.0%	\$2	\$898	0.0%	\$2	\$1,112,427	1.1%	\$54
Regular Education (11)	\$2,178,043	86.5%	\$3,924	\$2,192,746	82.1%	\$3,951	\$74,655,988	71.2%	\$3,656
Special Education (23)	\$205,644	8.2%	\$371	\$242,670	9.1%	\$437	\$16,644,055	15.9%	\$815
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$362	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	72	13.4%	8.5%	7.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.5%	20.9%
Gifted & Talented Education	23	4.3%	5.1%	7.1%	7.5%
Special Education	36	6.7%	9.8%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.8%	3.3%	3.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	2.0	5.5%	4.8%	3.0%	3.6%
Gifted & Talented Education	0.4	1.1%	1.0%	1.0%	2.0%
Regular Education	30.8	85.1%	80.7%	77.5%	70.7%
Special Education	2.0	5.5%	10.3%	9.2%	9.8%
Other	0.0	0.0%	0.0%	2.2%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.