

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: GRADY BURNETT JUNIOR HIGH SCHOOL

Campus #: 043914041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 557
Grade Span: 07 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: GRADY BURNETT JUNIOR HIGH
Campus #: 043914041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	96%	89%	93%	86%	89%	*	*	86%	92%	40%	84%	*
	2007	85%	89%	94%	84%	68%	79%	88%	*	60%	85%	83%	36%	79%	*
Mathematics	2008	80%	87%	91%	83%	70%	79%	86%	*	*	77%	88%	45%	71%	*
	2007	77%	84%	89%	84%	72%	82%	85%	*	> 99%	85%	82%	50%	82%	*
Writing	2008	93%	93%	97%	91%	89%	89%	92%	80%	*	84%	98%	50%	86%	*
	2007	93%	95%	98%	93%	92%	86%	94%	*	> 99%	91%	95%	88%	94%	*
All Tests	2008	74%	80%	88%	77%	70%	71%	80%	60%	*	72%	81%	27%	66%	*
	2007	71%	80%	86%	77%	60%	74%	80%	*	60%	78%	76%	36%	69%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	95%	88%	92%	97%	*	> 99%	93%	97%	67%	96%	60%
	2007	89%	92%	95%	90%	91%	90%	90%	86%	86%	85%	95%	62%	85%	55%
Mathematics	2008	79%	87%	92%	85%	73%	69%	89%	*	> 99%	85%	85%	43%	69%	20%
	2007	73%	81%	86%	81%	66%	77%	83%	> 99%	93%	82%	81%	50%	70%	42%
@ Science	2008	69%	72%	86%	65%	50%	51%	69%	*	80%	61%	69%	5%	52%	33%
	2007	67%	75%	*	75%	67%	62%	78%	86%	93%	72%	78%	17%	54%	15%
@ Soc Studies	2008	91%	90%	96%	83%	83%	67%	86%	*	> 99%	81%	85%	32%	66%	50%
	2007	84%	89%	94%	87%	91%	85%	85%	> 99%	> 99%	85%	88%	39%	83%	54%
@ All Tests	2008	64%	69%	82%	61%	45%	46%	66%	*	80%	58%	65%	5%	44%	17%
	2007	58%	69%	*	67%	55%	56%	70%	86%	86%	64%	71%	10%	50%	15%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	98%	94%	96%	90%	94%	> 99%	> 99%	93%	95%	63%	91%	43%
	2007	88%	92%	95%	87%	81%	86%	89%	90%	79%	85%	90%	50%	82%	53%
Mathematics	2008	80%	87%	94%	88%	77%	84%	90%	86%	> 99%	86%	89%	44%	78%	57%
	2007	77%	84%	89%	82%	68%	79%	84%	> 99%	95%	83%	81%	50%	75%	38%
Writing	2008	93%	94%	97%	91%	89%	89%	92%	80%	*	84%	98%	50%	86%	*
	2007	92%	94%	98%	93%	92%	86%	94%	*	> 99%	91%	95%	88%	94%	*
Science	2008	74%	82%	87%	65%	50%	51%	69%	*	80%	61%	69%	5%	52%	33%
	2007	66%	76%	80%	67%	55%	58%	70%	71%	93%	64%	70%	7%	51%	15%
Soc Studies	2008	91%	93%	96%	83%	83%	67%	86%	*	> 99%	81%	85%	32%	66%	50%
	2007	87%	93%	94%	87%	91%	85%	85%	> 99%	> 99%	85%	88%	39%	83%	54%
All Tests	2008	72%	80%	88%	70%	59%	59%	74%	67%	80%	66%	74%	14%	56%	13%
	2007	67%	76%	82%	69%	55%	62%	72%	80%	79%	67%	71%	16%	57%	18%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	96%	91%	91%	87%	92%	88%	> 99%	89%	94%	46%	87%	38%
Mathematics	2008	78%	86%	91%	84%	74%	78%	87%	75%	> 99%	81%	87%	24%	71%	50%
Writing	2008	91%	93%	96%	89%	89%	85%	90%	80%	*	80%	97%	35%	82%	*
Science	2008	74%	82%	87%	65%	50%	51%	69%	*	80%	61%	69%	5%	52%	33%
Soc Studies	2008	91%	93%	96%	83%	83%	67%	86%	*	> 99%	81%	85%	32%	66%	50%
All Tests	2008	70%	79%	85%	68%	59%	58%	72%	67%	80%	64%	73%	7%	53%	13%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	59%	44%	33%	40%	46%	71%	40%	43%	45%	13%	33%	< 1%
	2007	30%	33%	53%	36%	31%	29%	38%	20%	37%	30%	41%	8%	31%	7%
Mathematics	2008	28%	34%	40%	23%	19%	16%	26%	14%	20%	23%	24%	6%	14%	< 1%
	2007	25%	29%	36%	18%	11%	14%	20%	33%	16%	18%	18%	< 1%	7%	< 1%
Writing	2008	33%	37%	49%	38%	22%	35%	40%	40%	*	27%	48%	8%	17%	*
	2007	30%	33%	49%	30%	29%	28%	31%	*	20%	25%	36%	13%	24%	*
Science	2008	22%	28%	39%	21%	10%	15%	25%	*	< 1%	24%	17%	< 1%	3%	< 1%
	2007	13%	16%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	55%	28%	20%	21%	30%	*	40%	33%	21%	< 1%	20%	< 1%
	2007	34%	41%	54%	35%	41%	31%	36%	33%	36%	32%	39%	4%	21%	< 1%
All Tests	2008	15%	18%	26%	12%	9%	6%	13%	11%	< 1%	12%	11%	3%	3%	< 1%
	2007	12%	13%	18%	4%	3%	3%	5%	< 1%	< 1%	4%	5%	< 1%	2%	< 1%

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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.4%	99.1%	100.0%	95.8%	100.0%	100.0%	83.3%	99.4%	98.9%	100.0%	97.3%	68.8%
By Test Version														
TAKS (1 or more)	90.9%	95.4%	94.1%	92.1%	86.4%	85.4%	94.7%	100.0%	83.3%	89.6%	95.1%	37.5%	82.9%	50.0%
Not on TAKS	7.5%	3.9%	5.5%	7.0%	13.6%	10.4%	5.3%	0.0%	0.0%	9.7%	3.8%	62.5%	14.4%	18.8%
TAKS(Acc) Only	2.7%	1.5%	1.8%	4.0%	7.6%	4.2%	3.5%	0.0%	0.0%	6.2%	1.5%	35.9%	6.8%	6.3%
TAKS-M Only	2.9%	1.5%	1.7%	1.6%	4.5%	3.1%	0.8%	0.0%	0.0%	1.6%	1.5%	14.1%	4.1%	12.5%
TAKS-Alt Only	0.7%	0.4%	0.6%	0.9%	1.5%	2.1%	0.5%	0.0%	0.0%	1.3%	0.4%	7.8%	2.7%	0.0%
Combination	1.2%	0.6%	0.8%	0.5%	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%	0.4%	4.7%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	90.4%	88.8%	86.4%	80.2%	91.2%	100.0%	83.3%	88.0%	89.8%	56.3%	80.1%	50.0%
Non-Acct System	11.3%	7.0%	9.0%	10.3%	13.6%	15.6%	8.8%	0.0%	0.0%	11.4%	9.1%	43.8%	17.1%	18.8%
Mobile	5.1%	4.1%	4.0%	6.1%	6.1%	8.3%	5.8%	0.0%	0.0%	5.8%	6.4%	6.3%	7.5%	6.3%
Non-Acct Test	6.2%	3.0%	4.3%	4.2%	7.6%	7.3%	3.0%	0.0%	0.0%	5.5%	2.6%	37.5%	9.6%	12.5%
Not Tested	1.6%	0.7%	0.6%	0.9%	0.0%	4.2%	0.0%	0.0%	16.7%	0.6%	1.1%	0.0%	2.7%	31.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.4%	0.3%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	1.4%	12.5%
Other	0.5%	0.3%	0.1%	0.5%	0.0%	2.1%	0.0%	0.0%	16.7%	0.6%	0.4%	0.0%	1.4%	18.8%
Total Count	3,075,682	7,191	886	573	66	96	397	8	6	308	265	64	146	16
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	99.2%	99.0%	98.5%	98.2%	99.8%	100.0%	90.5%	98.5%	99.6%	100.0%	97.9%	80.8%
By Program														
TAKS (1 or more)	91.1%	95.2%	94.8%	94.3%	92.6%	89.9%	95.8%	100.0%	90.5%	91.6%	97.5%	54.0%	91.5%	61.5%
Not on TAKS	6.7%	3.5%	4.5%	4.7%	5.9%	8.3%	3.9%	0.0%	0.0%	6.9%	2.1%	46.0%	6.4%	19.2%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.4%	2.9%	2.1%	4.4%	3.7%	1.5%	0.0%	0.0%	3.0%	1.1%	20.6%	2.8%	11.5%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.5%	0.0%	1.8%	0.2%	0.0%	0.0%	0.6%	0.4%	4.8%	1.4%	0.0%
Combination	1.4%	0.7%	1.0%	2.1%	1.5%	2.8%	2.2%	0.0%	0.0%	3.3%	0.7%	20.6%	2.1%	7.7%
By Acct Status														
Acct System	91.6%	93.6%	93.9%	94.5%	89.7%	89.0%	96.8%	100.0%	90.5%	92.8%	96.5%	90.5%	89.4%	76.9%
Non-Acct System	6.1%	5.2%	4.9%	4.5%	8.8%	9.2%	2.9%	0.0%	0.0%	5.7%	3.2%	9.5%	8.5%	3.8%
Mobile	5.4%	4.8%	4.5%	4.1%	8.8%	7.3%	2.7%	0.0%	0.0%	5.1%	2.8%	4.8%	7.1%	3.8%
Non-Acct Test	0.7%	0.4%	0.3%	0.5%	0.0%	1.8%	0.2%	0.0%	0.0%	0.6%	0.4%	4.8%	1.4%	0.0%
Not Tested	2.3%	1.3%	0.9%	1.0%	1.5%	1.8%	0.2%	0.0%	9.5%	1.5%	0.4%	0.0%	2.1%	19.2%
Absent	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.5%	0.8%	1.5%	1.8%	0.0%	0.0%	9.5%	1.2%	0.4%	0.0%	2.1%	19.2%
Other	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	6,762	911	617	68	109	409	10	21	332	285	63	141	26

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	557	100.0%	33,116	10,690	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.8%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	8.8%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.4%
Grade 5	0	0.0%	8.0%	7.8%	7.4%
Grade 6	0	0.0%	25.8%	7.6%	7.2%
Grade 7	281	50.4%	32.9%	7.5%	7.3%
Grade 8	276	49.6%	32.3%	7.0%	7.1%
Grade 9	0	0.0%	1.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	6.4%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	4.8%	5.8%
Ethnic Distribution:					
African American	63	11.3%	9.0%	13.8%	14.3%
Hispanic	90	16.2%	15.3%	19.3%	47.2%
White	389	69.8%	69.2%	59.4%	34.8%
Native American	8	1.4%	0.4%	0.9%	0.3%
Asian/Pac. Islander	7	1.3%	6.1%	6.6%	3.4%
Economically Disadvantaged	139	25.0%	18.6%	25.3%	55.3%
Limited English Proficient (LEP)	17	3.1%	2.7%	8.1%	16.7%
Students w/Disciplinary Placements (2006-07)	10	1.5%	1.7%	1.1%	2.3%
At-Risk	203	36.4%	22.2%	34.5%	48.4%
Mobility (2006-07)	75	11.5%	11.3%	13.2%	20.9%
Number of Students per Teacher	14.3	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.9%	2.8%	-	-	3.6%	12.3%
Grade 1	-	-	3.4%	5.9%	-	-	2.6%	10.6%
Grade 2	-	-	2.0%	3.5%	-	-	4.3%	4.6%
Grade 3	-	-	2.1%	2.8%	-	-	3.1%	2.6%
Grade 4	-	-	2.2%	1.6%	-	-	4.2%	1.3%
Grade 5	-	1.3%	1.6%	2.3%	-	0.4%	2.4%	1.8%
Grade 6	-	0.2%	0.3%	1.1%	-	0.8%	2.3%	1.6%
Grade 7	1.3%	0.5%	0.8%	1.7%	0.0%	1.2%	2.2%	2.2%
Grade 8	1.3%	0.7%	1.0%	1.3%	0.0%	2.6%	1.3%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	18.9
Grade 1	-	-	18.4	18.9
Grade 2	-	-	18.6	19.0
Grade 3	-	-	19.0	19.0
Grade 4	-	-	18.2	19.6
Grade 5	-	23.0	19.2	22.2
Grade 6	-	22.1	20.8	21.4
Mixed Grades	-	15.4	16.0	22.4
Secondary: English/Language Arts	16.8	20.3	19.0	20.0
Foreign Languages	19.8	22.4	21.4	21.0
Mathematics	14.9	20.9	17.5	19.8
Science	21.1	22.7	20.0	20.8
Social Studies	22.8	22.8	22.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.2	90.2%	89.7%	62.1%	62.9%
Teachers	39.0	76.2%	77.6%	51.5%	50.8%
Professional Support	5.2	10.2%	7.9%	7.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.9%	4.2%	2.7%	2.8%
Educational Aides:	5.0	9.8%	10.3%	9.4%	9.9%
Total Minority Staff:	3.0	5.9%	10.5%	16.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.1%	4.1%	2.2%	9.6%
Hispanic	0.0	0.0%	3.1%	3.8%	21.4%
White	36.0	92.3%	91.7%	92.9%	67.5%
Native American	1.0	2.6%	0.3%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.4%	1.2%
Males	11.7	30.0%	22.0%	20.2%	22.8%
Females	27.3	70.0%	78.0%	79.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	15.4%	6.6%	8.3%	7.9%
1-5 Years Experience	16.0	41.0%	29.5%	38.1%	29.8%
6-10 Years Experience	6.6	16.9%	22.6%	22.7%	19.7%
11-20 Years Experience	7.2	18.5%	24.9%	20.5%	23.4%
Over 20 Years Experience	3.2	8.3%	16.9%	10.4%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		7.6 yrs.	10.9 yrs.	8.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.2 yrs.	3.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,518	\$38,127	\$40,945	\$39,372
1-5 Years Experience		\$41,673	\$42,083	\$41,478	\$41,374
6-10 Years Experience		\$43,090	\$44,120	\$43,387	\$43,886
11-20 Years Experience		\$44,992	\$48,603	\$46,356	\$48,174
Over 20 Years Experience		\$53,801	\$56,314	\$53,785	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,355	\$46,305	\$44,151	\$46,179
Professional Support		\$51,233	\$52,167	\$51,006	\$54,543
Campus Administration (School Leadership)		\$70,500	\$67,705	\$70,556	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 557
Grade Span: 07 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: GRADY BURNETT JUNIOR HIGH
Campus #: 043914041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,441,579	100.0%	\$5,623	\$3,503,220	100.0%	\$5,724	\$174,163,702	100.0%	\$5,350
Instruction (11,95)	\$2,406,559	69.9%	\$3,932	\$2,442,682	69.7%	\$3,991	\$123,353,731	70.8%	\$3,789
Instructional-Related Services (12,13)	\$139,672	4.1%	\$228	\$142,679	4.1%	\$233	\$6,438,781	3.7%	\$198
Instructional Leadership (21)	\$14,903	0.4%	\$24	\$14,903	0.4%	\$24	\$1,872,704	1.1%	\$58
School Leadership (23)	\$327,004	9.5%	\$534	\$331,223	9.5%	\$541	\$13,029,307	7.5%	\$400
Support Services-Student (31,32,33)	\$149,925	4.4%	\$245	\$149,967	4.3%	\$245	\$9,422,881	5.4%	\$289
Other Campus Costs (35,36,51,52,53)	\$403,516	11.7%	\$659	\$421,766	12.0%	\$689	\$20,046,298	11.5%	\$616
By Program:									
Total Operating Expenditures	\$3,038,063	100.0%	\$4,964	\$3,077,193	100.0%	\$5,028	\$153,610,453	100.0%	\$4,719
Bilingual/ESL Education (25)	\$2,762	0.1%	\$5	\$4,526	0.1%	\$7	\$1,270,221	0.8%	\$39
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,025,087	1.3%	\$62
Accelerated Education (24,30)	\$46,316	1.5%	\$76	\$61,565	2.0%	\$101	\$4,172,862	2.7%	\$128
Gifted & Talented Education (21)	\$1,365	0.0%	\$2	\$1,365	0.0%	\$2	\$5,132,491	3.3%	\$158
Regular Education (11)	\$2,461,092	81.0%	\$4,021	\$2,472,665	80.4%	\$4,040	\$116,859,386	76.1%	\$3,590
Special Education (23)	\$526,528	17.3%	\$860	\$537,072	17.5%	\$878	\$23,964,278	15.6%	\$736
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$186,128	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	2.5%	2.5%	7.9%	15.5%
Career & Technical Education	208	37.3%	16.4%	19.5%	20.9%
Gifted & Talented Education	62	11.1%	12.4%	7.1%	7.5%
Special Education	64	11.5%	9.7%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	0.8%	3.7%	7.3%
Career & Technical Education	2.0	5.1%	2.1%	3.5%	3.9%
Compensatory Education	0.6	1.5%	1.3%	3.0%	3.6%
Gifted & Talented Education	0.6	1.5%	3.7%	1.0%	2.0%
Regular Education	31.4	80.6%	74.7%	77.5%	70.7%
Special Education	3.4	8.8%	10.7%	9.2%	9.8%
Other	0.0	0.0%	6.7%	2.2%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.