

## ***2006-07 School Report Card***

***School Name: DODD EL***

***School Number: 043914104***

***2007 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

***District Name: WYLIE ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: DODD EL  
School Number: 043914104  
District Name: WYLIE ISD

School Enrollment: 721  
Grade Span: EE - 04  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	92%	95%	96%	94%	93%	97%	*	> 99%	90%
	2006	87%	93%	95%	93%	92%	90%	95%	*	86%	79%
Mathematics	2007	77%	84%	94%	90%	77%	87%	92%	*	> 99%	74%
	2006	75%	85%	94%	93%	92%	83%	95%	*	> 99%	82%
Writing	2007	92%	94%	95%	94%	87%	> 99%	95%	*	*	89%
	2006	91%	94%	97%	96%	> 99%	96%	95%	*	*	96%
All Tests	2007	70%	78%	87%	87%	74%	87%	89%	*	> 99%	74%
	2006	67%	79%	87%	85%	85%	75%	88%	*	86%	64%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	77%	97%	62%	*	43%	*	*	*	50%
	2006	84%	91%	95%	95%	> 99%	> 99%	83%	*	*	> 99%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	0.5%	0.3%	0.4%	2.6%	0.0%	0.0%	*	0.0%	2.8%
	2006	1.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	55%	50%	*	*	*	*	*	*	*
	2006	51%	62%	50%	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	52%	45%	*	*	80%	*	*	40%
	2006	32%	38%	56%	81%	*	40%	> 99%	*	*	63%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	12%	10%	4%	3%	< 1%	< 1%	4%	*	*	< 1%
2006	12%	6%	4%	3%	< 1%	7%	3%	*	*	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	94%	96%	99%	98%	> 99%	> 99%	97%	*	*	> 99%
2006	94%	99%	99%	99%	> 99%	> 99%	99%	*	*	> 99%
<b>Attendance Rate</b>										
2005-06	95.5%	96.3%	96.9%	97.0%	97.5%	97.5%	96.9%	*	95.6%	97.2%
2004-05	95.7%	96.3%	97.0%	96.4%	96.9%	97.0%	96.2%	*	96.0%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	19.5	22.5	20.6
Grade 1	19.5	19.0	24.5	22.0
Grade 2	19.6	19.3	24.9	20.2
Grade 3	19.5	18.5	22.7	18.9
Grade 4	20.2	18.9	25.1	21.9
Grade 5	22.3	19.8	24.1	-
Grade 6	21.8	19.7	22.1	-
Mixed Grades	25.0	11.3	28.4	12.6
<b>Number of Students per Teacher</b>	14.7	15.0	15.1	17.9
<b>Instructional Staff Percent *</b>	64.2%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	63.9%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,103	\$4,177
Instruction (11,95)			\$3,887	\$3,216
Instructional-Related Services (12,13)			\$196	\$171
Instructional Leadership (21)			\$57	\$50
School Leadership (23)			\$339	\$273
Support Services-Student (31,32,33)			\$224	\$158
Other Campus Costs (35,36,51,52,53)			\$400	\$311

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)