

DISTRICT NAME: WYLIE
DISTRICT NUMBER: 043914

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	5,566	6,037	92%	100%	4,914	5,285	93%		-1		
X African Amer	721	808	89%	13%	562	633	89%		0		
X Hispanic	974	1,089	89%	18%	788	874	90%		-1		
X White	3,515	3,756	94%	62%	3,314	3,505	95%		-1		
X Econ Disadv	1,189	1,363	87%	23%	923	1,062	87%		0		
Writing (65%)											
X All Students	1,267	1,344	94%	100%	1,163	1,243	94%		0		
X African Amer	163	182	90%	14%	133	138	96%		-6		
X Hispanic	239	251	95%	19%	197	214	92%		3		
X White	784	828	95%	62%	770	828	93%		2		
X Econ Disadv	297	318	93%	24%	247	271	91%		2		
Social Studies (65%)											
X All Students	1,662	1,763	94%	100%	1,429	1,531	93%		1		
X African Amer	205	221	93%	13%	167	182	92%		1		
X Hispanic	256	281	91%	16%	204	227	90%		1		
X White	1,092	1,145	95%	65%	977	1,032	95%		0		
X Econ Disadv	310	346	90%	20%	232	263	88%		2		
Mathematics (45%)											
X All Students	5,095	6,035	84%	100%	4,456	5,265	85%		-1		
X African Amer	629	806	78%	13%	465	622	75%		3		
X Hispanic	851	1,093	78%	18%	684	871	79%		-1		
X White	3,266	3,750	87%	62%	3,071	3,499	88%		-1		
X Econ Disadv	1,044	1,359	77%	23%	819	1,063	77%		0		
Science (40%)											
X All Students	1,482	1,836	81%	100%	1,275	1,573	81%		0		
X African Amer	175	240	73%	13%	135	198	68%	Yes	5	4	Yes
X Hispanic	219	310	71%	17%	156	222	70%	Yes	1	3	No
X White	993	1,171	85%	64%	914	1,069	86%		-1		
X Econ Disadv	246	384	64%	21%	195	285	68%	Yes	-4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	449	583	77%	100%	624	684	91%		-14		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	435	10	456	95.4%	100%	384	404	95.0%		0.4		
African Amer	45	0	45	100.0%	10%	28	29	96.6%		3.4		
Hispanic	60	4	65	92.3%	14%	40	45	88.9%		3.4		
X White	316	6	332	95.2%	73%	297	311	95.5%		-0.3		
Econ Disadv	64	4	72	88.9%	16%	41	46	89.1%		-0.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,500	0.0%	100%
African Amer	0	183	0.0%	12%
Hispanic	0	268	0.0%	18%
White	0	960	0.0%	64%
Econ Disadv	0	345	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.