



SEARCH TEA's Site Advanced Search

August 2006

TEXAS EDUCATION AGENCY
2006 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE
DISTRICT NUMBER: 043914

District Rating: Recognized

Analysis groups used to determine ratings are highlighted in BLUE.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
All Students	4,914	5,285	93%	100%	4,134	4,603	90%		3		
African Amer	562	633	89%	12%	406	482	84%		5		
Hispanic	788	874	90%	17%	609	708	86%		4		
White	3,314	3,505	95%	66%	2,928	3,205	91%		4		
Econ Disadv	923	1,062	87%	20%	688	832	83%		4		
Writing											
All Students	1,163	1,243	94%	100%	979	1,038	94%		0		
African Amer	133	138	96%	11%	111	119	93%		3		
Hispanic	197	214	92%	17%	151	156	97%		-5		
White	770	828	93%	67%	672	718	94%		-1		
Econ Disadv	247	271	91%	22%	182	200	91%		0		
Social Studies											
All Students	1,429	1,531	93%	100%	1,264	1,343	94%		-1		
African Amer	167	182	92%	12%	130	141	92%		0		

Hispanic	204	227	90%	15%	176	192	92%		-2		
White	977	1,032	95%	67%	902	953	95%		0		
Econ Disadv	232	263	88%	17%	183	212	86%		2		
Mathematics											
All Students	4,456	5,265	85%	100%	3,841	4,600	84%		1		
African Amer	465	622	75%	12%	352	477	74%		1		
Hispanic	684	871	79%	17%	544	706	77%		2		
White	3,071	3,499	88%	66%	2,760	3,207	86%		2		
Econ Disadv	819	1,063	77%	20%	628	836	75%		2		
Science											
All Students	1,275	1,573	81%	100%	1,018	1,343	76%		5		
African Amer	135	198	68%	13%	85	142	60%	Yes	8	5	Yes
Hispanic	156	222	70%	14%	122	198	62%		8		
White	914	1,069	86%	68%	761	938	81%		5		
Econ Disadv	195	285	68%	18%	137	228	60%	Yes	8	5	Yes

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	624	684	91%	100%	562	626	90%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	384	5	404	95.0%	100%	346	367	94.3%		0.7		
African Amer	28	1	29	96.6%	7%	18	18	100.0%		-3.4		
Hispanic	40	3	45	88.9%	11%	44	44	100.0%		-11.1		
White	297	1	311	95.5%	77%	276	297	92.9%		2.6		
Econ Disadv	41	3	46	89.1%	11%	36	39	92.3%		-3.2		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,294	0.1%	100%	0	1,123	0.0%		0.1		
African Amer	0	156	0.0%	12%	0	98	0.0%		0.0		
Hispanic	1	208	0.5%	16%	0	162	0.0%		0.5		
White	0	873	0.0%	67%	0	828	0.0%		0.0		
Econ Disadv	0	259	0.0%	20%	0	224	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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