

Wylie Independent School District (WISD)

McMillan Junior High School Campus Improvement Plan

2009 - 2010

District Goal #	1	Wylie ISD will increase academic performance and student success leading to an exemplary district
Campus Goal #	1	McMillan Jr. High will maximize academic performance of all students
Campus Objective #	1	McMillan Jr. High will provide accelerated and enhanced academic instruction during the school day

	Strategies / Activities:	Person Accountable:	Group Served:	Resource Allocations:	Implementation Timeline:	Formative Evaluation:	Summative Results:
1.	Time will be built into the regular school day for all students to receive enhanced and accelerated instruction in all core subjects	Principal, Core Subject Teachers	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Cost for additional resources	Aug-09		
2.	All Students will be able to attend before and after school enhancement and tutorial time including a "homework club."	Principal, Teachers	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Cost for supplies, snacks, and awards	September, 2009		
3.	The academic progress of students placed in the district's "Discipline Alternative Educational Program" will be closely monitored as to make sure their progress matches the progress of the regular student population.	Principal, Assistant Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	No Cost	On going all year	Monthly PIEMS reports	
4.	Administrators and teachers will make visits of neighboring schools in surrounding districts with similar demographics that were "Recognized" in the 2008 Accountability System.	Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Cost of Substitutes	Have at least three visits completed by the end of March 10	Administrator and teacher reports to faculty	
5.	A thirty minute instructional period will be built in each day for purposes of remediating and intervening for At-Risk, LEP and Sped students to help master the subject level TEKS and TAKS objective.	Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	No Cost	Aug-09	Report cards, CBA results, benchmarks	

District Goal #	1	Wylie ISD will increase academic performance and student success leading to an exemplary district
Campus Goal #	1	McMillan Jr. High will maximize academic performance of all students
Campus Objective #	2	McMillan Jr. High will provide safe and secure learning environment that will remove distractions to the learning for all students

	Strategies / Activities:	Person Accountable:	Group Served:	Resource Allocations:	Implementation Timeline:	Formative Evaluation:	Summative Results:
1.	McMillan Jr. High will re-establish a "Student Mediation" program where students help work through conflicts	Counselor	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	Cost for training at Region 10	November, 2009	Number of monthly successful mediations	
2.	By the end of the 2008-09 school year, 50% or more of the faculty and administrative staff has been trained in the "Capturing Kids Hearts" program	Principal	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	Cost for the training through the Flippin Group	June, 2010	Numbers of teachers trained per available session	
3.	Representation of students placed in the district's "Discipline Alternative Educational Program" will be closely monitored to ensure that all sub groups and special services programs are proportionally represented to the regular student population.	Principal, Assistant Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	No Cost	On going all year	Monthly PIEMS reports	
4.	A school wide isn't-bullying initiative will be implemented	Principal, Counselor	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	Cost for the program	October, 2009	Student feedback and referrals to office	
5.	A school wide icyber bullying, and appropriate use of technology initiative will be launched through all subjects and grade levels.	Principal, Counselor, Teachers	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	Cost for the program	November, 2009	Student feedback, survyrs. Incidents of inappropriate use	
6.	The entire school will participate in a "Personal Health Awareness" week with activities planned to encourage everyone to excersise everday and eat right.	Principal, Counselor, P.E. and Health Teachers	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	Cost for supplies and equipment	May, 2010	Student feedback, survyrs. Incidents of inappropriate use	



District Goal #		2 Increase Student Engagement By Providing Quality Professional Learning Opportunities For All Employees					
Campus Goal #		2 Increase Student Engagement By Providing Quality Professional Learning Opportunities For All Employees at McMillan Jr. High					
Campus Objective #		1 Provide opportunities for students to be fully engaged in learning activities					
Strategies / Activities:		Person Accountable:	Group Served:	Resource Allocations:	Implementation Timeline:	Formative Evaluation:	Summative Results:
1.	Over 60% of the faculty will be trained through the Schlechty Center for School Reform and/or WISD Department of Staff Development "Working on the Work" and "Foundations" programs	Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Cost for attending the training	June, 2010	Numbers of teachers trained per offered sessions.	
2.	The McMillan Jr. High Campus Design Team will help conduct at least two "student activity protocols" per core subject teachers	Principal, Design Team	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	No cost	May, 2010	Teacher feedback from the protocols	
3.	At least four times throughout the school year, teachers from the three jr. high's in the district will work together designing and evaluating engaging lessons	Principal	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Potential cost for substitutes	June, 2010	submit ion of planned activities and feedback information	
4.	McMillan Jr. High will conduct an Academic Showcase for Parents and the Community	Principal, Design Team	All Students inc., 504, ESL, Sp. Ed., Ec Dis., G.T., Dyslexia	Cost for display supplies	May, 2010	Minutes from Design Team Meetings	

District Goal #		3 Recognize employees through appreciation activities and enhanced incentives					
Campus Goal #		3 Recognize McMillan Jr. High employees through appreciation activities and enhanced incentives					
Campus Objective #		1 Provide opportunities to recognize, show appreciation and to thank all of the workers at McMillan Jr. High					
Strategies / Activities:		Person Accountable:	Group Served:	Resource Allocations:	Implementation Timeline:	Formative Evaluation:	Summative Results:
1.	The "McMillan Action Committee" made up of teachers and staff will periodically throughout the year plan and prepare staff recognition activities and events	Principal and MAT Team	All Teachers and Staff of McMillan Jr. High	Cost for activities, supplies and recognition items	August, 09 through May 10	Feedback from teachers throughout the year	
2.	Time will be provided for departmental teachers to travel off campus for lunch	Principal	All Teachers and Staff of McMillan Jr. High	No cost, classes will be covered by existing employees	November, 2009	Teacher feedback	
3.	Guest speakers will come to faculty meetings and speak on a different range of topics that interest the faculty	Principal	All Teachers and Staff of McMillan Jr. High	Potential cost for guest speakers	Fall of 2009	Teacher feedback	

District Goal #		4 Improve two-way communication					
Campus Goal #		4 McMillan Jr. High will improve two-way communication					
Campus Objective #		1 McMillan Jr. High will provide ways to actively engage parents and community in information, events and activities on campus					
Strategies / Activities:		Person Accountable:	Group Served:	Resource Allocations:	Implementation Timeline:	Formative Evaluation:	Summative Results:
1.	Each six week grading period the principal will hold a "Coffee Talk" for parents and community members to hear about activities and progress that is being made at McMillan Jr. High and ask questions	Principal	Students, Parents, and Community members	Cost for refreshments	Beginning in October, 2009	Number who attend	
2.	A parent and student survey will be conducted to provide information on all aspects of the McMillan Jr. High organization	Principal	Students, Parents, Community members, Teachers and Staff	Cost for the survey and disaggregating the data	April, 2010	none needed	
3.	During the 2008-2009 school year, a "parent academy" will be designed that will teach parents how to help their children with school work in the evening	Principal, Curriculum Leaders	All Students inc. 504, Sp. Ed., Ec. Dis., G.T., dyslexia	No Cost for the planning stage	Completed by May, 10	Progress reports given to faculty during the 2008	

MCMILLAN JR. HIGH 2007-2008 CONTINUING GOALS

Goal #1 Maximize Academic Performance of All Students

Disaggregate CBA's and TAKS scores to identify and prescribe needed interventions - the "Four C's" evaluation occurred after each CBA in the four core subjects
Continue with the McMillan Mentoring Program pairing teachers and staff with students in need - Teachers became mentors to their "Marauder Time" students
Continue with the "ZAP" program where zeroes are not permitted - the "ZAP" program continued
Hold mandatory afternoon tutorials while providing transportation home for students in need - mandatory tutorials were held but afternoon transportation could not be provided
Continue working with the PRTI process in identifying students and prescribing academic interventions - the results process continued with more specific systems in place for 2009

Goal #2 Increase Student Engagement by Providing Quality Professional Learning Opportunities for All Employees

Teachers will continue to weekly with curriculum groups to plan, evaluate lessons - teachers met at least one day per week to plan activities for students
Teachers will continue to receive instruction in using CP+ and utilizing all functions
Teachers will be provided with necessary supplies and equipment to provide engaging lessons
Teachers will be given the opportunities to attend workshops and professional learning opportunities - due to budget cuts, only six teachers were sent to either CKH and WOW Foundations
Students will be engaged in video conferencing activities - students participated in video conferences with NASA and the National Holocaust Museum

Goal #3 Recognize McMillan Employees Through Appreciation and Enhanced Incentives

Continue the weekly drawing from the "Compliment Box" - our complement program died a quiet death mid way through the year
Teachers will receive recognition, door prizes and special gifts throughout the year at faculty meetings

Goal # 4 Improve Two-Way Communication

PTA meetings will be conducted periodically throughout the year - there were only a few PTA meetings held throughout the year
Two evening parent conferences will occur
Students and their work will be published in newspapers and other periodicals
McMillan web site and the community news will be used on a weekly basis to share school information]
The automatic phone calling system will be used to spread news to all McMillan households - the automated call system was used frequently and effectively throughout the year